DEPARTMENT OF TEACHING, LEARNING AND CULTURE

http://tlac.tamu.edu

Head: Dr. Karen Rambo-Hernandez (Interim)

Associate Department Head for Graduate Studies: Dr. Debra McKeown

Graduate Advisors: Sydney Zentell; Jane Rankin

The Department of Teaching, Learning and Culture offers three degrees at the master's level: the Master of Science (MS) in Curriculum and Instruction, the Master of Education (MEd) in Curriculum and Instruction, and the Master of Education (MEd) in Learning Design and Technology.

Master of Education (MEd) in Curriculum and Instruction

The Department of Teaching, Learning, and Culture offers the Master of Education (MEd) in Curriculum and Instruction (non-thesis) with 36 semester credit hours. There are two delivery options for students seeking the MEd degree: on-campus or online.

The *online* MEd offers areas of emphasis in: (a) Generalist, (b) Literacy and Reading (with optional Reading Specialist certification), (c) STEM (with STEM Certificate), (d) Learning Design and Technology, (e) Urban Education, and (f) MEd with Teacher Certification (The Graduate Certification Program).

The *on-campus* MEd offers areas of emphasis in: (a) Literacy and Reading, and (b) STEM (Mathematics Education and Science Education).

Master of Education (MEd) with Teacher Certification

This program is designed for individuals who are in their final year of undergraduate coursework or have completed the baccalaureate degree and desire Texas teaching certification. Candidates apply for the Master's of Education degree in Curriculum and Instruction and are admitted upon faculty committee review. Twenty-seven credit hours, an academic year of a teaching experience, and the successful completion of appropriate state examinations are required to qualify for certification. Coursework to meet state requirements for teaching certification may be applied toward the 36-hour M.Ed. degree. Certification is acquired through one of two pathways: (a) serve as a teacher of record (internship) at full district salary, or (b) serve as a substitute and clinical teacher.

Doctor of Philosophy (PhD) in Curriculum and Instruction

The Department of Teaching, Learning, and Culture offers the Doctor of Philosophy (PhD) in Curriculum and Instruction in an on-campus delivery format. The program requires a minimum of 64 semester credit hours beyond the master's degree. This program is offered to those with an interest in a career in research and/or academia. Those interested in the philosophical, theoretical and methodological constructs of both applied and basic quantitative, qualitative, and mixed methods research. Specializations within this research-based curriculum are designed to encompass the original independent research interests of the individual. Areas of emphasis include: (a) Early Childhood Education, (b) Literacy

and Reading Education, (c) STEM (Science Education; Learning Design, and Technology; Mathematics Education), (d) Teacher Education, and (e) Urban Education.

Doctor of Education (EdD) in Curriculum and Instruction

The Department of Teaching, Learning, and Culture also offers an *online* Doctor of Education (EdD) in Curriculum and Instruction. This program is offered to those with an interest in advancing knowledge and skills for professional and leadership roles in education settings. The program requires a minimum of 64 semester credit hours beyond the master's degree, all of which are presented through distance education technology. Students admitted to this program progress only as members of a cohort. Applicants to this program must have completed a master's degree and must have five years of classroom teaching experience.

The admission deadlines for the Master of Science (MS) and Master of Education (MEd) in Curriculum and Instruction are listed below.

Summer Admission	March 22
Fall Admission	March 22
Spring Admission	October 15

Admission to the Doctor of Philosophy (PhD) degree program is once a year and may require an interview.

Fall Admission December 1

Admission to the Online Doctor of Education (EdD) degree program is once a year and requires a valid GRE score and an interview.

Spring Cohort Admission August 1

For additional information on the programs offered by the Department of Teaching, Learning, and Culture, or for more information on the application process and admission deadlines, contact the Department of Teaching, Learning, and Culture by telephone at (979) 862-8032, or visit the department on the website at http://tlac.tamu.edu.

Faculty

Aldemir, Tugce, Assistant Professor Teaching, Learning & Culture PHD, Pennsylvania State University, 2021

Alvarez, Adam, Associate Professor Teaching, Learning & Culture PHD, University of Pittsburgh, 2018

Ashley, Candice R, Lecturer Teaching, Learning & Culture PHD, Capella University, 2014

Barrett, Julie Ann, Senior Lecturer Teaching, Learning & Culture EDD, Sam Houston State University, 2013

Bicer, Ali, Associate Professor Teaching, Learning & Culture PHD, Texas A&M University, 2016 Cantrell, Emily S, Clinical Professor Teaching, Learning & Culture PHD, Texas A&M University, 2008

Craig, Cheryl J, Professor Teaching, Learning & Culture PHD, University of Alberta, Canada, 1992

Davis, Trina J, Associate Professor Teaching, Learning & Culture PHD, Texas A&M University, 2005

De Miranda, Michael A, Professor Teaching, Learning & Culture PHD, University of California, Riverside, 1996

Fields, Susan S, Clinical Associate Professor Teaching, Learning & Culture EDD, Boston University, 2017

Fleming, Kenneth J, Instructional Assistant Professor Teaching, Learning & Culture PHD, Texas A&M University, 2017

Gerde, Hope Kenarr, Professor Teaching, Learning & Culture PHD, Purdue University, 2008

Gibson, Vicki, Professor of the Practice Teaching, Learning & Culture PHD, Texas A&M University, 1995

Goodrich, Marc, Associate Professor Teaching, Learning & Culture PHD, Florida State University, 2015

Griffith, Karee, Lecturer Teaching, Learning & Culture PHD, University of Mary Hardin-Baylor, 1993

Hawk, Nathan, Clinical Assistant Professor Teaching, Learning & Culture PHD, The Ohio State University, 2021

Herman, Benjamin, Professor Teaching, Learning & Culture PHD, Iowa State University, 2010

Hernandez, Paul Richard, Professor Teaching, Learning & Culture PHD, University of Connecticut, 2011

Hutchins, Shaun D, Clinical Associate Professor Teaching, Learning & Culture PHD, Colorado State University, 2015

James-Gallaway, ArCasia, Assistant Professor Teaching, Learning & Culture PHD, University of Illinois at Urbana Champaign, 2020

Johnson, Marcus Wayne, Associate Professor Teaching, Learning & Culture PHD, University of Texas at Austin, 2017 Joshi, R M, Professor Teaching, Learning & Culture PHD, University of South Carolina, 1976

Jung, Hyunyi, Associate Professor Teaching, Learning & Culture PHD, Purdue University, 2015

Katz, Claire E, Professor Teaching, Learning & Culture PHD, University of Memphis, 1999

Kinskey, Melanie, Assistant Professor Teaching, Learning & Culture PHD, University of South Florida, 2020

Kipp, Andrew, Clinical Assistant Professor Teaching, Learning & Culture EDD, Kansas State University, 2022

Kogut, Ashlynn W, Associate Professor Teaching, Learning & Culture PHD, Texas A&M University, 2021

Kuo, Li-Jen, Associate Professor Teaching, Learning & Culture PHD, University of Illinois at Urbana-Champaign, 2006

Kwok, Andrew, Associate Professor Teaching, Learning & Culture PHD, University of Michigan, 2016

Kwok, Michelle, Assistant Professor Teaching, Learning & Culture PHD, University of Michigan, 2016

Li, Yeping, Professor Teaching, Learning & Culture PHD, University of Pittsburgh, 1999

Lucero, Rodrick, Professor of the Practice Teaching, Learning & Culture PHD, Colorado State University, 2005

Matthews, Sharon D, Clinical Professor Teaching, Learning & Culture PHD, New Mexico State University, 2007

McKeown, Debra, Professor Teaching, Learning & Culture PHD, Vanderbilt University, 2012

Ogletree, Quinita D, Clinical Assistant Professor Teaching, Learning & Culture PHD, Texas A&M University, 2012

Palma, Jose, Assistant Professor Teaching, Learning & Culture PHD, University of Minnesota, 2021

Parker, Dawn R, Clinical Professor Teaching, Learning & Culture PHD, Texas A&M University, 1997 Patron-Vargas, Jasmin, Assistant Professor Teaching, Learning & Culture PHD, Michigan State University, 2022

Perez, Gustavo, Clinical Assistant Professor Teaching, Learning & Culture MED, University of Texas Pan American, 2010

Pikus, Arianna, Assistant Professor Teaching, Learning & Culture PHD, Michigan State University, 2023

Pittman, Ramona T, Associate Professor Teaching, Learning & Culture PHD, Texas A&M University, 2007

Quinn, Margaret, Associate Professor Teaching, Learning & Culture PHD, Georgia State University, 2017

Rackley, Robin A, Clinical Professor Teaching, Learning & Culture PHD, Texas A&M University, 2004

Rambo-Hernandez, Karen, Professor Teaching, Learning & Culture PHD, University of Connecticut, 2011

Rupley, William H, Professor Teaching, Learning & Culture PHD, University of Illinois at Urbana-Champaign, 1975

Sansom, Rebecca, Assistant Professor Teaching, Learning & Culture PHD, Brigham Young University, 2019

Singer, Shaunta L, Lecturer Teaching, Learning & Culture PHD, University of Virginia, 2008

Singleton, Julie A, Clinical Associate Professor Teaching, Learning & Culture PHD, Texas A&M University, 2011

Slattery, George P, Professor Teaching, Learning & Culture PHD, Louisiana State University, 1989

Su-Keene, Eleanor, Assistant Professor Teaching, Learning & Culture PHD, Florida Atlantic University, 2022

Svajda-Hardy, Megan, Clinical Assistant Professor Teaching, Learning & Culture PHD, Texas A&M University, 2022

Thomas, Daniel Josiah, Assistant Professor Teaching, Learning & Culture PHD, University of Texas at Austin, 2021

Viruru, Radhika, Clinical Professor Teaching, Learning & Culture PHD, Texas A&M University, 1998 Wijekumar, Kay, Professor Teaching, Learning & Culture PHD, The Pennsylvania State University, 2000

Wilkins, Gwendolyn M, Lecturer Teaching, Learning & Culture PHD, Texas A&M University, 2018

Williams, John Andrew, Associate Professor Teaching, Learning & Culture PHD, University of North Carolina at Charlotte, 2019

Yalvac, Bugrahan, Associate Professor Teaching, Learning & Culture PHD, Pennsylvania State University, 2005

Young, Jamaal, Professor Teaching, Learning & Culture PHD, Texas A&M University, 2011

Young, Jemimah, Professor Teaching, Learning & Culture PHD, Texas A&M University, 2013

Zhuang, Yuling, Assistant Professor Teaching, Learning & Culture PHD, University of Georgia, 2020

Masters

- Master of Education in Curriculum and Instruction (https:// catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/ education-human-development/teaching-learning-culture/curriculuminstruction-med/)
- Master of Education in Learning Design and Technology (https://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/learning-design-and-technology-med/)
- Master of Science in Curriculum and Instruction (https:// catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/ education-human-development/teaching-learning-culture/curriculuminstruction-ms/)

Doctoral

- Doctor of Education in Curriculum and Instruction (https:// catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/ education-human-development/teaching-learning-culture/curriculuminstruction-edd/)
- Doctor of Philosophy in Curriculum and Instruction (https:// catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/ education-human-development/teaching-learning-culture/curriculuminstruction-phd/)

Certificates

Science, Technology, Engineering and Mathematics (STEM)
Education Certificate (https://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/science-technology-engineering-mathematics-education-certificate/)