The Department of Epidemiology and Biostatistics prepares students for research or practice in academia and numerous public and private health arenas. Students will acquire the expertise necessary to design and implement basic and applied research in disease etiology, control and prevention.

Epidemiological and biostatistical concepts, theories, and methods are fundamental building blocks upon which the public health sciences are built.

Students will become competent users of critical health related information, as well as proficient in the use of epidemiologic research methods applicable to various health and public health related settings.

For degree curricula see Department of Epidemiology and Biostatistics (http://sph.tamhsc.edu/epi-bio).

**Faculty**

- Eworuke, Efe, Lecturer
  Epidemiology & Biostatics
  PHD, University of Florida, 2013

- Garcia, Tanya P, Assistant Professor
  Epidemiology & Biostatics
  PHD, Texas A&M University, 2011

- Gorman, Dennis M, Professor
  Epidemiology & Biostatics
  PHD, University of Essex, 1988

- Han, Daikwon, Associate Professor
  Epidemiology & Biostatics
  PHD, University of Buffalo, 2003

- Han, Gang, Associate Professor
  Epidemiology & Biostatics
  PHD, The Ohio State University, 2016

- Horney, Jennifer A, Associate Professor
  Epidemiology & Biostatics
  PHD, University of North Carolina at Chapel Hill, 2009

- Lillibridge, Robin S, Senior Professor
  Epidemiology & Biostatics
  MD, Uniformed Services of the Health Sciences, 1981

- Meyer, Tamra E, Adjunct Lecturer
  Epidemiology & Biostatics
  PHD, The University of Texas Health Science Center at Houston, 2008

- Nobles, Robert E, Lecturer
  Epidemiology & Biostatics
  PHD, The University of Texas Health Science Center at Houston, 2009

- Perez Patron, Maria J, Research Assistant Professor
  Epidemiology & Biostatics
  PHD, Johns Hopkins University, Bloomberg School of Public Health, 2012

- Taylor, Brandie D, Assistant Professor
  Epidemiology & Biostatics
  PHD, University of Pittsburgh, 2011

- Taylor, Nicholas J, Assistant Professor
  Epidemiology & Biostatics
  PHD, University of North Carolina at Chapel Hill, 2014

- Tekwe, Dwele C, Assistant Professor
  Epidemiology & Biostatics
  PHD, State University of New York at Buffalo, 2010

- Xu, Xiaohui, Associate Professor
  Epidemiology & Biostatics
  PHD, University of Pittsburgh, 2007

- Zanwar, Preeti C, Instructional Assistant Professor
  Epidemiology & Biostatics
  PHD, The University of Texas at Austin, 2012

- Zhao, Hongwei, Professor
  Epidemiology & Biostatics
  PHD, Harvard University School of Public Health, 1997

- Zheng, Qi, Associate Professor
  Epidemiology & Biostatics
  PHD, Texas A&M University, 1993

- Zoh, Roger S, Assistant Professor
  Epidemiology & Biostatics
  PHD, Iowa State University, 2012

**Masters**

- Master of Public Health in Biostatistics (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/public-health/epidemiology-biostatistics/biostatistics-mph)
- Master of Public Health in Epidemiology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/public-health/epidemiology-biostatistics/epidemiology-mph)

**Courses**

**PHEB 600 Fundamentals of Epidemiology**

*Credits 3. 3 Lecture Hours.*
This is the core epidemiology course for non-major students. It is an overview course intended to familiarize students with the basic principles and applications of epidemiological concepts and methods in the study of public health problems in populations. The focus of the course is on the interpretation and assessment of epidemiologic research, both descriptive and analytic, and its application to public health practice and relevance to the key disciplines of public health.

**PHEB 602 Biostatistics I**

*Credits 3. 3 Lecture Hours.*
An introduction to statistical issues in public health, including basic probability, significance levels and confidence intervals, interpretation of public health data, and specific statistical techniques such as regression, analysis of variance, nonparametric techniques and categorical data.
PHEB 603 Biostatistics II
Credits 3. 3 Lecture Hours.
A second course in biostatistical methods that emphasizes linear models and designed experiments. Designed for student wishing a deeper understanding of topics introduced in PHEB 602.
Prerequisite: PHEB 602.

PHEB 605 Epidemiologic Methods I
Credits 3. 3 Lecture Hours.
This is the core epidemiology course for major students in the Department of Epidemiology and Biostatistics. It is an overview course intended to familiarize students with the basic principles and applications of epidemiological concepts in the study of disease occurrence in populations. The focus of the course is on the interpretation and assessment of epidemiological research, as well as the design and conduct of descriptive and analytic epidemiologic studies.

PHEB 606 Survival Analysis
Credits 3. 3 Lecture Hours.
Introduce statistical methods for survival (time-to-event) data analysis. Discuss the basic concepts of survival analysis, including hazard functions, survival functions, types of censoring, Kaplan-Meier estimates, logrank tests.
Prerequisites: PHEB 602 and PHEB 603.

PHEB 607 Sample Survey Methodology
Credits 3. 3 Lecture Hours.
The purpose of this course is to prepare students to examine the unified set of concepts, principles and methodologies that govern sample survey methodology. It is designed to build on a foundation of coherent survey concepts and foster the understanding of the principles and methods of sampling theory, survey design, analysis and interpretation. This course is designed for epidemiology track and other public health students requiring a more thorough knowledge of the concepts and methods used in survey research. This course stresses survey designs, methodological issues and analytic methods as they relate to conduct of surveys.
Prerequisites: PHEB 602 and PHEB 603.

PHEB 609 Categorical Data Analysis
Credits 3. 3 Lecture Hours.
This course will introduce the basic theory and applications of methods used to analyze categorical data. The theory will be covered but the emphasis will be on selecting appropriate analysis strategies, analyzing data and interpreting results of those analyses. No background in calculus or matrix algebra is required.
Prerequisites: PHEB 602 and PHEB 603 (or STAT 651 and STAT 652).

PHEB 610 Epidemiologic Methods II
Credits 3. 3 Lecture Hours.
An intensive introduction to epidemiological concepts and methods for students in the epidemiology concentration and others who will collaborate in – or be required to – interpret the results of epidemiological studies. Emphasis is placed on calculation and interpretation of crude and adjusted data, measures of association, and study design. Course restricted to PHEB students only or approval of instructor required.
Prerequisites: PHEB 602 and PHEB 605 or concurrent enrollment in PHEB 603.

PHEB 611 Epidemiologic Methods III
Credits 3. 3 Lecture Hours.
In-depth treatment of key methodological and analytic topics in epidemiology. Emphasis on study design and implications for data analysis, such as confounding, model selection and effect modification. Analytic techniques using logistic regression and stratified analysis will be emphasized. Restricted to PHEB students only or approval of instructor required.
Prerequisites: PHEB 610 and PHEB 603.

PHEB 612 Data Management / Computing
Credits 3. 3 Lecture Hours.
An introduction to the principles of data management, techniques in designing and implementing databases for large data systems, techniques for communicating between computing environments, and introduction to statistical software.

PHEB 613 Field Epidemiology Methods
Credits 3. 3 Lecture Hours.
This course presents modern approaches to the analysis of longitudinal and multilevel data. The random effects model and the generalized estimating equations are studied. Both continuous and discrete outcome components, team exercise/case study and discussion.

PHEB 614 Analysis of Longitudinal and Multilevel Data
Credits 3. 3 Lecture Hours.
This course presents modern approaches to the analysis of longitudinal and multilevel data. The random effects model and the generalized estimating equations are studied. Both continuous and discrete outcome components, team exercise/case study and discussion.

PHEB 615 Disaster Epidemiology
Credits 3. 3 Lecture Hours.
Students will be taught the basic principles, terms, and epidemiological tools for use in disasters. Topics to be covered include: 1) public health consequences associated with various types of disasters; 2) rapid health assessment of disaster-affected populations; 3) establishment of emergency surveillance systems in disaster settings; 4) the federal and state disaster response framework; 5) selected case studies of disasters and their effects on populations; and 6) topics related to disasters in international health settings. Each class session will have a lecture component, team exercise/case study and discussion.

PHEB 616 Statistical Methods of Genetics
Credits 3. 3 Lecture Hours.
This is an elective course that will introduce students to the statistical methods used in the search for genetic factors that may be associated with diseases. While the mathematics underlying the methods will be presented, emphasis will be placed on understanding concepts, using software to analyze example data and interpreting the results of those analyses.
Prerequisites: PHEB 602 and PHEB 603 or STAT 651 and STAT 652.

PHEB 618 Spatial Epidemiology
Credits 3. 3 Lecture Hours.
This course provides a broad introduction to the principles and methods of spatial epidemiology, with particular emphasis on the use and applications of Geographical Information Systems (GIS), and spatial analysis methods in health research and public health practice.
PHEB 619 Infectious Disease Epidemiology
Credits 3. 3 Lecture Hours.
Principles and practices of epidemiology appropriate for the study of communicable diseases. Course focuses on methodology, public health concerns, patterns of transmission and newly discovered infectious diseases.
Prerequisite: PHEB 600 or PHEB 605.

PHEB 620 Cancer Epidemiology
Credits 3. 3 Lecture Hours.
A review of the principles and methods used in cancer epidemiology. The course focuses on cancer etiology and control with emphasis on race/ethnicity and urban/rural differences in cancer incidence and mortality.
Prerequisite: Either PHEB 600 or PHEB 605.

PHEB 621 Foundations of Maternal and Child Health
Credits 3. 3 Lecture Hours.
Determinants, mechanisms systems that maintain health, safety, well-being of children and their families in communities and societies; introduction to maternal and child health populations; conceptual frameworks; health indicators; research issues, program planning and evaluation.

PHEB 622 Reproductive And Perinatal Epidemiology
Credits 3. 3 Lecture Hours.
Epidemiology of major reproductive health outcomes, including infertility, fetal loss, birth weight, congenital malformations and infant mortality. Review of current knowledge of determinants of these outcomes.
Prerequisite: PHEB 600 or PHEB 605.

PHEB 624 Social Epidemiology
Credits 3. 3 Lecture Hours.
This course entails an exploration and examination of the social determinants and distribution of physical and mental health outcomes. These determinants include socioeconomic inequalities, stress and social organization. The course focuses on the development and evaluation of testable hypotheses concerning the relationship between social conditions and health.
Prerequisite: PHEB 600 or PHEB 605.

PHEB 625 Survey and Missing Data Analysis
Credits 3. 3 Lecture Hours.
Understanding and application of common methodologies; analysis of complex sample survey data and related missing data problems; survey sampling methods and analytic methods.
Prerequisites: PHEB 602, PHEB 603 or equivalent; PHEB 609 preferred but not required; public health majors.

PHEB 626 Occupational And Environmental Epidemiology
Credits 3. 3 Lecture Hours.
This course involves the examination of occupational and environmental exposures related to disease and injury. Topics covered include general methods used in occupational and environmental epidemiology, exposure assessment, surveillance, and the relation of occupational and environmental exposure to adverse reproductive outcomes, cancer, diseases and the ergonomic-related outcomes.
Prerequisite: PHEB 600 or PHEB 605.

PHEB 627 Chronic Disease Epidemiology
Credits 3. 3 Lecture Hours.
This course will provide insight into the epidemiologic concepts and research needed in the study of chronic disease and its associated risk factors. This course is intended to provide students with an appreciation of the major trends in the incidence and prevalence of specific chronic diseases. The focus will be from a U.S. and international perspective. Methodological challenges relevant to chronic disease epidemiologic research will be addressed in lectures, readings, student discussions, presentations and assignments.
Prerequisite: PHEB 605.

PHEB 628 Chronic Diseases: Primary and Secondary Prevention
Credits 2. 2 Lecture Hours.
This course exposes students to the breadth of chronic diseases affecting public health and methods of prevention, including: 1) Screening for Early and Asymptomatic Conditions, 2) Development of Guidelines, 3) Cancer, 4) Cardiovascular Disease, 5) Diabetes, 6) Other conditions: Respiratory Diseases, Musculoskeletal Disorders, Disabilities, Traumatic Injuries, Neurological Disorders, Psychiatric Illness and Stress, Childhood Cognitive Disorders, Kidney and Liver Diseases, Skin Disorders, Visual and Hearing Disorders, Blood Disorders, 7) Tobacco Use, 8) Obesity and Nutrition. Restricted to MD or DO in Preventive Medicine Residency.

PHEB 630 Public Health Epidemiology For Military Personnel
Credits 3. 3 Lecture Hours.
This course provides an introduction to Epidemiology and all students will emerge with the tools needed to identify, analyze and apply interventions useful in understanding how disease occurs, propagates and is controlled.

PHEB 684 Practicum
Credits 3. 3 Other Hours.
Field placement experience in which students work closely with a departmental faculty member and (an) appropriate field professional(s) applying skills and techniques acquired through coursework. Satisfactory/Unsatisfactory grade option only.
Prerequisite: Approval of student’s academic advisor.

PHEB 685 Directed Study
Credits 1 to 6. 1 to 6 Other Hours.
Student investigation of a topic not covered by other formal courses. May be repeated for a maximum of 6 hours total credit.
Prerequisite: Approval of student’s academic advisor.

PHEB 686 Directed Research
Credits 1 to 3. 1 to 3 Other Hours.
Student research initiative not within the scope of a thesis or dissertation. May be repeated for a maximum of 6 credits.
Prerequisite: Approval of student’s academic advisor.

PHEB 689 Special Topics
Credits 1 to 3. 1 to 3 Lecture Hours.
Revolving topics seminar in an area of specialization within the department. May be repeated for credit.

PHEB 691 Thesis
Credits 1 to 6. 1 to 6 Other Hours.
Research for master’s thesis. May be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisite: Approval of the student’s academic advisor and department head.
PHEB 791 Doctoral Capstone
Credits 3 to 9. 3 to 9 Other Hours.
Doctoral Dissertation or equivalent project(s). Satisfactory/Unsatisfactory grade option only.