BIED - BILINGUAL EDUCATION

BIED 610 Hispanic Bilingual Assessment and Monitoring Students Credits 3. 3 Lecture Hours.
Assessing language ability; language assessment; evaluating and scoring different types of assessments; guided field based experiences.
Prerequisites: Graduate classification; approval of department head.

BIED 611 Dual Language Program Methodologies Credits 3. 3 Lecture Hours.
Use of theory and effective teaching practice in promoting students’ development of strong social and academic skills; relationship of culture to language; guided field experiences.
Prerequisites: Graduate classification; approval of department head.

BIED 612 Content Area Instruction for Hispanic Bilingual Programs Credits 3. 3 Lecture Hours.
Theories and approaches for integrating English as second language; learning strategies on how plan, procedures and units engage language teachers, students, and learning environment; guided filed experiences.
Prerequisites: Graduate classification; approval of department head.

BIED 613 Spanish/English Biliteracy Credits 3. 3 Lecture Hours.
Social-linguistic characteristics of second language learners acquiring literacy skills; reading and literature instruction for second language learners; reading and writing process across the curriculum for Hispanic second language learners; guided field experiences.
Prerequisites: Graduate classification; approval of department head.

BIED 614 Bilingual Education Curriculum Development Credits 3. 3 Lecture Hours.
Analysis of past and current trends in curriculum development in bilingual education; guided field experiences.
Prerequisites: Graduate classification; approval of department head.

BIED 615 Teacher Action Research in Bilingual Education Credits 3. 3 Lecture Hours.
Philosophy of teacher action research in bilingual education settings using qualitative methods with educational issues related to English language learners; provide guided practice in data collection, analysis, and presentation of action research.

BIED 616 Spanish for Bilingual and Dual Language Programs Credits 3. 3 Lecture Hours.
Understanding of dual language programs; literacy instruction through Spanish; socio-linguistic perspectives on literacy competencies and effective instructional practices; guided field experiences.
Prerequisites: Graduate classification; approval of department head.

BIED 617 Evaluation of Programs with Bilingual and Language Minority Students K-12 Credits 3. 3 Lecture Hours.
Evaluation and research models and methodologies in education of bilingual/language minority students from K-12.
Prerequisites: EPSY 610 or approval of instructor.

BIED 618 Early Language and Literacy Credits 3. 3 Lecture Hours.
Investigation of current language and literacy intervention research for young Hispanic/Latino children in preschool through second grade; emphasis on current intervention research targeting children at risk for reading difficulties in Spanish and/or English.
Prerequisites: Graduate classification; approval of department head.

BIED 619 Second Language Acquisition in Pre-K-12; Advanced Theory and Practice Credits 3. 3 Lecture Hours.
Examination of theory as a framework for explaining relationships, a research guide, and assumptions that inform practice; review how theory and practice for English only students have attempted to explain second language acquisition in second language learners.
Prerequisites: Graduate classification; approval of instructor; BIED 611; BIED 612.

BIED 620 Current Issues in Bilingual Education Credits 3. 3 Lecture Hours.
Survey of historical, political, language and sociocultural issues and their impact on the education of language minority groups.
Prerequisites: EPSY 611 and EPSY 612; graduate classification; approval of instructor and department head.

BIED 621 Methods for Bilingual Research Credits 3. 3 Lecture Hours.
Understanding educational research and research methodologies; use of research findings to appropriately inform school and classroom practices; overview of the research methodology to develop skills as future researchers and consumers of research; examination of qualitative and quantitative research methodologies and mixed methods in relation to their application to diverse populations.
Prerequisites: Graduate classification; approval of department head.

BIED 632 Research in Second Language Education Credits 3. 3 Lecture Hours.
Studies related to the teaching/learning process in two languages and field methods for carrying out those studies.
Prerequisites: EPSY 611; EPSY 612 or consent of instructor.

BIED 682 Seminar in... Credit 1. 1 Other Hour.
Knowledge, skills and attitudes in bilingual education. Specific topics are announced for each seminar offered. May be taken more than once but not to exceed 6 hours of credit.
Prerequisite: Approval of department head.

BIED 683 Field Practicum in... Credits 1 to 15. 1 to 15 Other Hours.
Supervised experience in professional employment settings in bilingual education with research related to current issues; requires a self-initiated proposal, a mid-semester formative report, and an end-of-semester summative report. Repeatable to 15 hours total.
Prerequisite: Approval of instructor and department head.

BIED 684 Professional Internship Credits 1 to 4. 1 to 4 Other Hours.
Limited to advanced doctoral students; University directed experience in a professional employment setting; full-time participation and responsibility in experiences related to bilingual education. Repeatable to 9 hours total.
Prerequisites: Approval of department head six weeks prior to registration; approval of department head.

BIED 685 Directed Studies Credits 1 to 4. 1 to 4 Other Hours.
Directed individual study of selected problems.
Prerequisite: Approval of department head.
BIED 689 Special Topics In...
Credits 1 to 4. 1 to 4 Other Hours.
Selected topics in an identified area of educational psychology. May be repeated for credit.
**Prerequisite:** Approval of department head.

BIED 690 Theory of Educational Psychology Research
Credits 3. 3 Lecture Hours.
Theory and design of research problems and experiments in various subfields of educational psychology; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature. May be repeated for credit.
**Prerequisite:** Approval of instructor and department head.

BIED 691 Research
Credits 1 to 23. 1 to 23 Other Hours.
Research for thesis or dissertation.
**Prerequisite:** Approval of department head.