EDHP 631/NURS 631 Curriculum Foundations for Health Care Professionals
Credits 3. 3 Lecture Hours.
Models of curriculum development and design based on educational philosophy and professional standards; scope and sequence, curriculum alignment, curriculum mapping; program development through generation of content outlines, objectives, and assessments.
Prerequisite: Graduate classification.
Cross Listing: NURS 631/EDHP 631.

EDHP 632/NURS 632 Assessment and Evaluation for Healthcare Professionals
Credits 3. 3 Lecture Hours.
Practical and theoretical issues involved in evaluating student performance, teacher performance and educational programs; performance-based assessments applicable to didactic, simulated and clinical learning environments; assessment instruments and strategies in summative and formative evaluation processes; develop, execute and interpret educational assessments and evaluation methods.
Prerequisites: EDHP 631/NURS 631 or NURS 631/EDHP 631.
Cross Listing: NURS 632/EDHP 632.

EDHP 633/NURS 633 Teaching Strategies for Health Care Professionals
Credits 3. 3 Lecture Hours.
Best practices research on instructional pedagogy and adult learning; principles, concepts and theories used in practice that create effective learning environments; teaching strategies responsive to diverse learning styles and needs of learners; reflective practices and self-assessment; practical classroom, simulation and clinical teaching strategies consistent with current evidence; teaching methods using technology.
Prerequisites: EDHP 631/NURS 631 or NURS 631/EDHP 631; EDHP 632/NURS 632 or NURS 632/EDHP 632.
Cross Listing: NURS 633/EDHP 633.

EDHP 634 Teaching Practicum
Credits 1 to 2. 1 to 2 Lecture Hours.
Integration of education role theory and practice with socialization into the educator role; guided practicum with experiences in the application of the health professional's role as educator in selected academic and healthcare settings; experiences in the classroom and/or clinical area (academic or staff educator) as desired by the health profession.
Prerequisites: EDHP 630, EDHP 631/NURS 631, EDHP 632/NURS 632 and EDHP 633/NURS 633.

EDHP 635 Research and Writing in Education for Healthcare Professionals
Credits 3. 3 Lecture Hours.
Guided process to continue a research study; completing a draft of the thesis and/or the preparation of the oral defense.
Prerequisites: Approval of course director; HCPI 652/NURS 652 or NURS 652/H CPI 652.

EDHP 636 Project
Credits 3. 3 Other Hours.
Non-thesis, pedagogy-related research; practice effective research strategies as a collaborative, mentored experience; approved projects include written and final oral presentation.
Prerequisites: EDHP 630, EDHP 631/NURS 631, EDHP 632/NURS 632, EDHP 633/NURS 633, EDHP 634, HCPI 652/NURS 652 and approval of instructor.
EDHP 685 Directed Studies
Credits 1 to 3. 1 to 3 Other Hours.
Individual pursuit of specific problems involving application of theory and practice in the various disciplines of healthcare education. May be taken three times for credit.
Prerequisite: Graduate classification and approval of instructor.

EDHP 691 Research
Credits 1 to 3. 1 to 3 Other Hours.
Student research initiative within the scope of the project/thesis. This course is designed to provide students with additional time and support to complete the thesis or project and to maintain continuous enrollment. This course may be repeated for a maximum of three credits.
Prerequisite: Completion of the thesis course and approval by student’s advisory committee and the EDHP director.