EMED - EMERGENCY MEDICINE

EMED 800 Emergency Medicine Required Rotation
Credits 1.25 to 10. 1.25 to 10 Other Hours.
This 4-week course will allow students to appreciate the role of emergency medicine within the healthcare system. Acquire basic life support skills, including the recognition of immediately life threatening conditions and appropriate interventions. Diagnose and treat common acute problems. Develop skills to assess the undifferentiated patient, including the performance of a focused history and physical and the development of an appropriate differential diagnosis. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 801 Emergency Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
The practice of emergency medicine entails the rapid assessment and stabilization of patients presenting with acute injuries and illnesses as well as those with exacerbations of many chronic illnesses. At the completion of this rotation, students will: Better appreciate the role of emergency medicine within the healthcare system, acquire basic life support skills, including the recognition of immediately life threatening conditions and appropriate interventions, diagnose and treat common acute problems, develop skills to assess the undifferentiated patient, including the performance of a focused history and physical and the development of an appropriate differential diagnosis. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 802 Emergency Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
The practice of emergency medicine entails the rapid assessment and stabilization of patients presenting with acute injuries and illnesses as well as those with exacerbations of many chronic illnesses. At the completion of this rotation, students will: Better appreciate the role of emergency medicine within the healthcare system, acquire basic life support skills, including the recognition of immediately life threatening conditions and appropriate interventions, diagnose and treat common acute problems, develop skills to assess the undifferentiated patient, including the performance of a focused history and physical and the development of an appropriate differential diagnosis. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 803 Prehospital Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
This 2- to 4-week elective will provide the student the opportunity to experience that will improve the student’s understanding of EMS systems and operations; student’s understanding of the training, capability and clinical practice of EMS personnel and EMS medical directors. Prepare the future physician for a role as part of the EMS system. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 804 Emergency Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
The practice of emergency medicine entails the rapid assessment and stabilization of patients presenting with acute injuries and illnesses as well as those with exacerbations of many chronic illnesses. At the completion of this rotation, students will: Better appreciate the role of emergency medicine within the healthcare system, acquire basic life support skills, including the recognition of immediately life threatening conditions and appropriate interventions, diagnose and treat common acute problems, develop skills to assess the undifferentiated patient, including the performance of a focused history and physical and the development of an appropriate differential diagnosis. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 805 Prehospital Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
This 2- to 4-week elective will provide the student the opportunity to experience that will improve the student’s understanding of EMS systems and operations; student’s understanding of the training, capability and clinical practice of EMS personnel and EMS medical directors. Prepare the future physician for a role as part of the EMS system. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 806 Emergency Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
The practice of emergency medicine entails the rapid assessment and stabilization of patients presenting with acute injuries and illnesses as well as those with exacerbations of many chronic illnesses. At the completion of this rotation, students will: Better appreciate the role of emergency medicine within the healthcare system, acquire basic life support skills, including the recognition of immediately life threatening conditions and appropriate interventions, diagnose and treat common acute problems, develop skills to assess the undifferentiated patient, including the performance of a focused history and physical and the development of an appropriate differential diagnosis. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 807 Toxicology
Credits 1.25 to 10. 1.25 to 10 Other Hours.
This 2- to 4-week elective will provide the student the opportunity to experience that will improve the student’s understanding of EMS systems and operations; student’s understanding of the training, capability and clinical practice of EMS personnel and EMS medical directors. Prepare the future physician for a role as part of the EMS system. 
Prerequisite: Satisfactory completion of year three of the medical school curriculum.
EMED 808 Emergency Medicine
Credits 1.25 to 10. 1.25 to 10 Other Hours.
The practice of emergency medicine entails the rapid assessment and stabilization of patients presenting with acute injuries and illnesses as well as those with exacerbations of many chronic illnesses. At the completion of this rotation, students will: Better appreciate the role of emergency medicine within the healthcare system, acquire basic life support skills, including the recognition of immediately life-threatening conditions and appropriate interventions, diagnose and treat common acute problems, develop skills to assess the undifferentiated patient, including the performance of a focused history and physical and the development of an appropriate differential diagnosis.
Prerequisite: Satisfactory completion of year three of the medical school curriculum.

EMED 809 Emergency Ultrasound
Credits 1.25 to 6.3. 1.25 to 6.3 Other Hours.
The use of bedside ultrasound has become standard of care in the practice of emergency medicine. Focused bedside emergency ultrasound is used for diagnostic purposes as well as to assist with various procedures including but not limited to central line placement, fracture reductions, and incision and drainage. This elective will provide students with an introduction and basic understanding of ultrasound physics, knobology, ability to acquire appropriate ultrasound images, interpretation of those ultrasound images, and limitations of bedside ultrasound. They will be expected to demonstrate 4th year medical student. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisite: 4th year status.

EMED 810 Longitudinal Bedside Ultrasound
Credits 1 to 15. 1 to 15 Other Hours.
Consideration of bedside ultrasound, described as the new stethoscope, as core clinical skill in numerous specialties; augment understanding of anatomy, physiology and pathology by learning introductory bedside ultrasounds skills in a longitudinal fashion during the third and fourth years of medical school.
Prerequisite: Admission to medical school.

EMED 985 Off Campus Student Initiated Elective
Credits 1.25 to 12. 1.25 to 12 Other Hours.
Formally described elective courses at another medical school or off-campus opportunities that are not formally approved electives. The College of Medicine requires that each of these electives be approved prior to the rotation.

EMED 999 On Campus Student Initiated Elective
Credits 1.25 to 12. 1.25 to 12 Other Hours.
This is an on-campus opportunity in the department of Emergency Medicine in the College of Medicine that is not defined herein. Experiences may include clinical research, basic science research, library research, other basic science activities, and other clinical activities. Students interested in developing an elective of this type should contact the head of the appropriate department for additional details.