HPED 5225 Teaching Skills for Health Professions Educators
Credit 1. 1 Other Hour.
Provides an overview of teaching principles and methods. Geared toward the special needs of the health profession educator. Students are presented with materials and are actively involved in exercises concerned with all aspects of the teaching/learning process. Seminar and workshop format.

HPED 5343 Educational Assessment
Credits 2. 2 Lecture Hours.
Promotes an in-depth understanding of assessment and continuous quality improvement in higher education. Students create assessment plans for the course and program level.

HPED 5V13 Teaching Internship
Credits 0 to 5. 0 to 5 Other Hours.
Students teach in the preclinical laboratories, clinics and lecture in selected courses. A progression from teaching observation to lecture and course development and presentation occurs over the duration of the program. Students work closely with course directors in the development of teaching and clinical activities.

HPED 5V25 Research Practicum
Credits 0 to 5. 0 to 5 Other Hours.
Each student works with a mentor to conduct research in biomedical, clinical science or education. Students are required to prepare a research proposal in their first year and to complete a research project by the end of their second year.

HPED 5V26 Literature Review Seminar
Credits 0 to 5. 0 to 5 Other Hours.
This course is designed in a journal club format. Each semester, a major topic is explored through reading and discussion. Students take responsibility for leading class discussions. Semester topics address current issues in higher education.

HPED 5V27 Teaching Practicum
Credits 0 to 5. 0 to 5 Other Hours.
Each student works with a teaching mentor to improve teaching effectiveness. This mentoring process includes providing written feedback from students concerning teaching characteristics, self-analysis by the teaching student, observation by a mentor and videotaping of teaching session in the lecture, laboratory and clinical setting. Mentors and students meet in a seminar setting to discuss teaching and learning issues.

HPED 5V98 Research for Thesis
Credits 0 to 5. 0 to 5 Other Hours.
Original research on a meaningful problem related to education as partial fulfillment for the master’s degree. Students establish a research problem, search the literature, prepare a research proposal for submission to funding agencies, conduct the project, do data analysis and prepare a draft of the written format.

HPED 5V99 Thesis
Credits 0 to 5. 0 to 5 Other Hours.
Preparation of the thesis in written format and oral defense.