**RDNG - READING**

**RDNG 604 Reading Diagnosis**  
Credits 3. 2 Lecture Hours. 3 Lab Hours.  
Appraisal and diagnosis of reading problems; practicum in administration and interpretation of individual reading inventories.  
Prerequisite: RDNG 649 or RDNG 674 recommended.

**RDNG 610 Elementary Literacy Instruction for Facilitating STEM Learning**  
Credits 3. 3 Lecture Hours.  
Evidenced based instruction of literacy skills and strategies facilitating student learning of STEM content and processes; traditional literacy and new literacies.  
Prerequisite: Graduate classification.

**RDNG 612 Children's Literature and Literacy**  
Credits 3. 3 Lecture Hours.  
Children's Literature and Literacy. Critical selection and evaluation of various children's literature genres; comparative studies of children's literature; development, implementation and evaluation of research in children's literature and literacy; integration of reading and response theory into the study of literature.  
Prerequisite: Graduate classification.

**RDNG 613 Multicultural Children's Literature and Literacy**  
Credits 3. 3 Lecture Hours.  
Multicultural Children's Literature and Literacy. Analysis and evaluation of Native American, Black and Hispanic children's literature; development, implementation and evaluation of research in multicultural literature and literacy; analysis of issues influencing multicultural literature and literacy.  
Prerequisites: RDNG 612; graduate classification.

**RDNG 614 Reading Research and Trends**  
Credits 3. 3 Lecture Hours.  
Exploration of recent research in reading; identification of trends and patterns in issues attached, research designs employed and consistent findings; generation of new research hypotheses and guidelines for improving current practice.  
Prerequisites: Doctoral classification or approval of instructor.

**RDNG 615 Theories of the Reading Process**  
Credits 3. 3 Lecture Hours.  
Seminars for doctoral students and advanced master's students to study and critique major theories of the reading process that have been influential in the fields of reading, language arts, educational psychology, and related fields.  
Prerequisite: Doctoral status or approval of instructor.

**RDNG 616 Organization and Supervision of Reading Programs**  
Credits 3. 3 Lecture Hours.  
Organization of school reading programs; role of reading supervisor in program implementation, staff development, program evaluation. Coordination of reading services with total curriculum.  
Prerequisites: Doctoral classification; approval of instructor.

**RDNG 620 Literacy and Language**  
Credits 3. 3 Lecture Hours.  
Orthography of different languages and its relation to literacy acquisition and failure to acquire basic literacy skills. This is a seminar course in reading, language arts, bilingual education, psychology, linguistics, and related fields.  
Prerequisite: Graduate classification.

**RDNG 630 Writing: Development, Assessment and Instruction**  
Credits 3. 3 Lecture Hours.  
Examines the nature of writing development and how to assess both formally and informally; includes successful instructional techniques based on empirical evidence.  
Prerequisite: Graduate classification.

**RDNG 642 Clinic Teaching in Reading**  
Credits 3. 1 Lecture Hour. 6 Lab Hours.  
Practicum in recognition, diagnosis, remediation and corrective procedures of reading-study problems; demonstration and laboratory analysis of physiological and psychological factors related to reading disabilities.  
Prerequisite: RDNG 649 or RDNG 674.

**RDNG 649 Reading Instruction in High School and College**  
Credits 3. 3 Lecture Hours.  
Basic principles of reading instruction; nature and scope of total reading program; methods, materials and organization of developmental, corrective and speed-reading programs in high school and college.

**RDNG 650 Foundations of Reading Instruction**  
Credits 3. 3 Lecture Hours.  
Psychological, linguistic and physical factors related to reading performance; implications for content and teaching methods; appraisal of current research and related reading for teachers, supervisors and reading specialists.  
Prerequisites: RDNG 649 and RDNG 674 or approval of instructor.

**RDNG 674 Developmental Reading in the Elementary School**  
Credits 3. 3 Lecture Hours.  
Methods and materials of reading instruction in the elementary grades; past, present and emerging programs; organization and administration of programs and classroom management; teaching reading to special groups; issues in reading.

**RDNG 689 Special Topics in...**  
Credits 1 to 4. 1 to 4 Lecture Hours.  
Selected topics in an identified area of reading. May be repeated for credit.