SPED - SPECIAL EDUCATION

SPED 601 Assessment in School Settings
Credits 3.3 Lecture Hours.
Formal and informal assessment; state assessment and alternatives; techniques used with students with disabilities; using data to make educational decisions.
Prerequisite: Graduate classification; approval of department head; approval of instructor.

SPED 602 Ethics and Professional Conduct in Special Education and Applied Behavior Analysis
Credits 3.3 Lecture Hours.
Focus on ethical and professional conduct required for special educators and behavior analysts; information required for certified behavior analysts; ethics required by the Behavior Analyst Certification Board; highly relevant for those working with children or adults with disabilities in any capacity.
Prerequisite(s): approval of department head; graduate classification.

SPED 603 Foundations of Special Education
Credits 3.3 Lecture Hours.
Build a knowledge base to understand the historical and conceptual foundations of special education; familiarization with special education literature; overview of current issues and trends impacting special education.
Prerequisites: Graduate classification or approval of instructor; approval of department head.

SPED 609 Educating Individuals with Autism Spectrum Disorders
Credits 3.3 Lecture Hours.
Study of the incidence, prevalence, and characteristics of individuals with autism spectrum disorders, particularly for teachers, counselors, and related fields; research and best practices in assessment, treatment, and education; includes treatment of social, communication, academic, and behavior deficits with emphasis on behavior analysis.
Prerequisite: Graduate classification.

SPED 610 Special Education and the Family
Credits 3.3 Lecture Hours.
Overview of issues in special education interpreted within the context of the family; relationships among the school, the families, and the community; impact of relationships on service provisions; field experiences working with families with special needs.
Prerequisite: Approval of department head.

SPED 614 Issues in Moderate and Severe Disabilities
Credits 3.3 Lecture Hours.
Psychological, social, physical and cognitive aspects of moderate to severe disabilities; service delivery systems; biomedical issues; community programming; transition programming; adult service program; programs for the elderly; all in relation to individuals with moderate to severe disabilities.
Prerequisites: Graduate classification and approval of department head.

SPED 615 Special Education Assessment: Technical and Legal Aspects
Credits 3.3 Lecture Hours.
Teaches skills to critically examine assessment tools and procedures in special education; technical and legal issues in pre-referral evaluation; eligibility assessment; IEP writing and program evaluation; emphasizes test validity and test sensitivity to growth; mastery of knowledge base and realistic scenarios.
Prerequisites: Graduate classification or approval of instructor; approval of department head.

SPED 616 Behavior Analysis
Credits 3.3 Lecture Hours.
Formal and informal assessment; state assessment and alternatives; techniques used with students with disabilities; using data to make educational decisions.
Prerequisite: Graduate classification; approval of department head; approval of instructor.

SPED 617 Adolescent Literacy for Students with Diverse Instructional Needs
Credits 3.3 Lecture Hours.
Research-based strategies to teach reading and writing to 4th through 12th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, motivation, intervention, and content area issues and strategies.
Prerequisite: Graduate classification.

SPED 618 Induction and Preparation for the Special Education Professoriate
Credits 3.3 Lecture Hours.
Orientation to full-time doctoral studies; understanding historical and contemporary issues in the field of special education; familiarization with special education literature and systematic reviews of research literature.
Prerequisite: Admission into special education doctoral program.

SPED 619 Critical Research and Practice Issues in Special Education
Credits 3.3 Lecture Hours.
Examination of the historical, conceptual/theoretical and empirical basis of special education research and practice; understanding special education as a field and specific areas for in-depth knowledge.
Prerequisite: Admission into special education doctoral program.

SPED 620 Bilingual Special Education
Credits 3.3 Lecture Hours.
Topics concerning bilingual special education will be covered including history of the field; language acquisition and assessment; general assessment, individual education plans (IEPs); curriculum development; mainstreaming; consultation services; and parental involvement.
Prerequisite: Approval of department head.

SPED 621 Overview of Exceptional Students
Credits 3.3 Lecture Hours.
Overview of historical foundations for special education practice; definitions of disabilities, relevant educational characteristics of students with disabilities; assessment procedures associated with the identification of students’ disabilities; intervention procedures related to education of students with disabilities.
Prerequisites: Graduate classification and approval of department head.
SPED 623 Self-Determination and Advocacy
Credits 3. 3 Lecture Hours.
Conceptualization and theoretical framework of self-determination for students with disabilities; the role of self-determination in improving student outcomes; and best practices in promoting self-determination among students with disabilities.
Prerequisites: Graduate classification.

SPED 624 Professional Development in Research
Credits 3. 3 Lecture Hours.
Development and refinement of skills needed to be productive scholars with particular focus on disseminating research through manuscript preparation and conference presentations.
Prerequisites: SPED 618; SPED 619; Graduate classification; approval of department head.

SPED 626 Meta-Analysis in Single-case Research
Credits 3. 3 Lecture Hours.
Steps of conducting a meta-analysis of single-case research studies.
Prerequisites: Doctoral classification; approval of instructor.

SPED 628 Consultation in Special Education
Credits 3. 3 Lecture Hours.
Rationale, strategies, procedures and resources for providing consultation as systematic problem-solving to school procedures, and resources for improving services for children with disabilities, and those who are at-risk of school failure.
Prerequisites: Graduate classification and approval of department head.

SPED 630 Reading
Credits 3. 3 Lecture Hours.
Early Literacy for Students with Diverse Instructional Needs. Research-based strategies to teach beginning reading and writing to pre-K through 4th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, prevention, and intervention.
Prerequisite: Graduate classification.

SPED 632 Transition Education and Services for Individuals with Disabilities
Credits 3. 3 Lecture Hours.
Current issues and practices related to the transition of students from school to adulthood; foundations of life-long transitions; assessment of post-school goals and identification of effective transition services to promote employment, postsecondary education, and community living; partnerships with parents and service providers.
Prerequisite: Approval of department head.

SPED 641 Low-Incidence Instruction for Individuals with Significant Support Needs
Credits 3. 3 Lecture Hours.
Examination of how particular types of low-incidence disabilities; including mental retardation, autism, physical disabilities, traumatic brain injury, deafness, blindness, multiple disabilities, and other health impairments, affect academic and job performance. Current methods for teaching individuals with low-incidence disabilities, including an overview of Adaptive/Assistive Technology (AT) solutions.
Prerequisites: Graduate classification and approval of department head.

SPED 642 Prevention, Support, and Intervention for Students with Emotional and Behavior Problems
Credits 3. 3 Lecture Hours.
Program Development for Students with Behavior Problems. Field-based course relating to effective management of challenging and severe behavior problems in the classroom using proactive strategies; effective instruction and planned behavioral interventions; methods for observing, assessing and analyzing challenging and severe behaviors; includes a 20-hour field based component.
Prerequisites: Graduate classification and approval of department head.

SPED 683 Field Practicum
Credits 1 to 15. 1 to 15 Other Hours.
Faculty supervised experience in professional practice settings in Special Education. May be repeated for credit.
Prerequisite: Approval of instructor and department head.

SPED 684 Professional Internship.
Credits 1 to 6. 1 to 6 Other Hours.
Supervised experience in professional functions appropriate to career goals in special education.
Prerequisite: Approval of instructor and department head.

SPED 685 Directed Studies
Credits 1 to 6. 1 to 6 Other Hours.
Directed individual study of selected problems in special education.
Prerequisite: Approval of instructor and department head.

SPED 689 Special Topics in...
Credits 1 to 4. 1 to 4 Lecture Hours.
Selected topics in an identified area of special education. May be repeated for credit.
Prerequisite: Approval of department head.

SPED 699 Advanced Applied Behavior Analysis
Credits 3. 3 Lecture Hours.
Rigorous repertoire of knowledge and skill in behavior analysis; comprehensive and contemporary description of applied behavior analysis; application of principles and paradigms of theoretical and experimental aspects of behavior.
Prerequisites: SEFB 618 and graduate classification.