ECHE 244 School, Family and Community Dynamics in Early Childhood Education  
Credit: 3. 3 Lecture Hours.  
Study of the family unit, home-school relationships; strategies for building cooperative activities with parents in the education of their children; healthy parent-school-community relationships; developing collaboration, communication, leadership and advocacy skills; increased sensitivity to cross-cultural issues and strategies for collaboration.

ECHE 291 Research  
Credit: 1 to 4. 1 to 4 Other Hours.  
Research conducted under the direction of faculty member in early childhood education. May be repeated 2 times for credit.  
Prerequisites: Freshman or sophomore classification and approval of instructor.

ECHE 321 The Young Child and Early Childhood Education  
Credit: 3. 2 Lecture Hours. 3 Lab Hours.  
Examines the world of the contemporary child, its demographics and diversity; explores the philosophical and historical foundation of early childhood education; examines early childhood programs and practices serving young children from birth through age nine; translates child development theory into developmentally appropriate practice.  
Prerequisites: ECHE 244; junior classification.

ECHE 342 Strategies for Teaching Young Children  
Credit: 3. 2 Lecture Hours. 6 Lab Hours.  
Application of sound principles of early childhood pedagogical best practices informed by research, child development and clinical literature; explores developmentally appropriate instructional strategies practiced at each age and grade level; examines effective learning environments, teacher-child interaction, cooperative grouping and inquiry strategies for teaching and learning.  
Prerequisites: ECHE 244, ECHE 321; junior classification.

ECHE 491 Research  
Credit: 1 to 4. 1 to 4 Other Hours.  
Research conducted under the direction of faculty member in early childhood education. May be repeated 2 times for credit.  
Prerequisites: Junior or senior classification and approval of instructor.