

EPFB - EDUC PSYC FIELD BASED (EPFB)

EPFB 210 Family Engagement and Empowerment

Credits 3. 2 Lecture Hours. 3 Lab Hours. Provision of information and skills necessary to work with diverse families; study of the need for positive school-family collaboration and characteristics of families throughout the life cycle, the collaboration of educators with families through the special education process, and the provision of family services through community agencies.

EPFB 301 Teaching Skills I

Credits 3. 1 Lecture Hour. 6 Lab Hours. Study and development of skills focusing on collaboration, instruction, classroom management and professionalism in P-12 schools; field experience in general education settings. Must be taken on a satisfactory/unsatisfactory basis.

Prerequisite: Admission to professional phase of program.

EPFB 401 Teaching Skills II

Credits 3. 1 Lecture Hour. 6 Lab Hours. Study and development of skills focusing on individual P-12 students' needs with emphasis on delivering complete lessons from a written plan to include Texas Essential Knowledge and Skills (TEKS) and Individualized Educational Program (IEP) objectives, incorporating modifications appropriately, setting behavioral expectations, and using questioning strategies for high level thinking; field experience in two special education settings. Must be taken on a satisfactory/unsatisfactory basis. **Prerequisite:** Admission to professional phase of program.