EPFB 210 Family Involvement and Empowerment
Credits 3. 2 Lecture Hours. 3 Lab Hours.
Field-based course that provides information and skills necessary to work with diverse families; addresses need for positive school-family collaboration and characteristics of families throughout the life cycle, the collaboration of educators with families through the special education process, and the provision of family services through community agencies.

EPFB 301 Teaching Skills I
Credits 3. 1 Lecture Hour. 6 Lab Hours.
Study and development of skills focusing on collaboration, instruction, classroom management and professionalism in P-12 schools; field experience in general education settings. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisite: Admission to professional phase of program.

EPFB 401 Teaching Skills II
Credits 3. 1 Lecture Hour. 6 Lab Hours.
Study and development of skills focusing on individual P-12 students’ needs with emphasis on delivering complete lessons from a written plan to include Texas Essential Knowledge and Skills (TEKS) and Individualized Educational Program (IEP) objectives, incorporating modifications appropriately, setting behavioral expectations, and using questioning strategies for high level thinking; field experience in two special education settings. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisite: Admission to professional phase of program.

EPFB 484 Field Experiences
Credits 0 to 6. 0 to 6 Other Hours.
University-supervised experience in a professional employment setting related to specializations in guidance and special education. May be repeated for credit up to 6 hours. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisites: Admission to program; junior or senior classification.