EPSY 291 Research
Credits 0 to 4. 0 to 4 Other Hours.
Research conducted under the direction of faculty member in educational psychology. May be repeated 2 times for credit.
Prerequisites: Freshman or sophomore classification and approval of instructor.

EPSY 320 Child Development
Credits 3. 3 Lecture Hours.
Growth and development of the normal child from infancy to adolescence; implications of children’s cognitive, language and psychosocial development for success in academic and social interactions.
Prerequisite: Junior or senior classification.

EPSY 321 Adolescent Development
Credits 3. 3 Lecture Hours.
Characteristics of adolescent growth and development emphasizing behavior within secondary school setting; influences of prior development; home, family and community; peer group, as these affect school adjustment and success.
Prerequisite: Junior or senior classification.

EPSY 430 Creativity Theories and Research
Credits 3. 3 Lecture Hours.
Theoretical base of creativity and the research methodologies used to study creativity.
Prerequisite: Junior or senior classification.

EPSY 431 Personal Creativity and Giftedness
Credits 3. 3 Lecture Hours.
Personal giftedness and creativity and its innerrelativity with development, relationships, and learning.
Prerequisite: Junior or senior classification.

EPSY 432 Creativity and Creative Problem Solving
Credits 3. 3 Lecture Hours.
Creativity research; historical background and application of the framework and tools of the Parnes/Osborn Creative Problem Solving Process.
Prerequisite: Junior or senior classification.

EPSY 433 Lateral Thinking
Credits 3. 3 Lecture Hours.
Edward deBono’s theories and approach to creativity known as lateral thinking which is used throughout the world to increase creative thinking in individuals.
Prerequisite: Junior or senior classification.

EPSY 435 Educational Statistics
Credits 3. 3 Lecture Hours.
Statistical concepts and techniques and their application in behavioral sciences.
Prerequisite: Junior or senior classification.

EPSY 459 Practicum in Educating the Gifted and Talented
Credits 3. 1 Lecture Hour. 6 Lab Hours.
Theory and strategies for instruction and guidance of the gifted and talented through a supervised experience in a laboratory setting with gifted and talented children and/or adolescents. May be taken two times for credit.
Prerequisites: Approval of department head and instructor; junior or senior classification.

EPSY 484 Field Experiences
Credits 0 to 6. 0 to 6 Other Hours.
University-supervised experience in a professional employment setting related to specializations in guidance and special education. May be repeated to 6 hours total.
Prerequisites: Approval of student’s advisor and department head.

EPSY 485 Directed Studies
Credits 0 to 4. 0 to 4 Other Hours.
Research problems and readings in areas selected to supplement existing offerings; individual reports, oral and written, required.
Prerequisites: Junior or senior classification; approval of instructor.

EPSY 489 Special Topics in...
Credits 1 to 4. 1 to 4 Lecture Hours.
Selected topics in an identified area of educational psychology. May be repeated for credit.
Prerequisite: Approval of instructor.

EPSY 491 Research
Credits 0 to 4. 0 to 4 Other Hours.
Research conducted under the direction of faculty member in educational psychology. May be repeated 2 times for credit.
Prerequisites: Junior or senior classification and approval of instructor.