INST 210 Understanding Special Populations  
Credits 3.3 Lecture Hours.  
Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations.  
Prerequisite: Sophomore classification or above.

INST 222 Foundations of Education in a Multicultural Society  
Credits 3.3 Lecture Hours.  
Historical, philosophical and cultural foundations of education emphasizing education for a multicultural society.

INST 291 Research  
Credits 0 to 3.0 to 3 Other Hours.  
Research conducted under the direction of faculty member in teaching, learning and culture. May be taken three times for credit.  
Prerequisites: Freshman or sophomore classification and approval of instructor.

INST 301 Educational Psychology  
Credits 3.3 Lecture Hours.  
Application of psychology to problems of teaching. Nature and operation of principles of learning, transfer of training; nature, measurement and significance of individual differences; conditions influencing efficiency of learning.  
Prerequisite: Junior or senior classification.

INST 332 Second Language Instruction and Assessment  
Credits 3.3 Lecture Hours.  
Techniques and methods of intensive English instruction for Limited English Proficient students; lesson planning and instructional modification; use of instructional strategies and appropriate assessment practices.  
Prerequisite: Admission to teacher education.

INST 334 Assessment of English Language Learners  
Credits 3.3 Lecture Hours.  
Theoretical and practical aspects of ESL/EFL testing, including formal and informal assessment procedures and instruments, assessments and referral and processes of ESL with special needs, and gifted ESL learners.  
Prerequisites: INST 322 and INST 332.

INST 362 English as a Second Language Methods I  
Credits 3.3 Lecture Hours.  
Basic principles of language acquisition, multiple approaches to second language acquisition; individual differences and second language acquisition; stages of second language development; multiple approaches to assessment.

INST 363 English as a Second Language Methods II  
Credits 3.3 Lecture Hours.  
Strategies and techniques for teaching English language learners; curriculum design and material development, instruction of English language learners, content area instruction, and language assessment instruments; a historical perspective of the education of English language learners in United States’ schools.  
Prerequisite: INST 362.

INST 491 Research  
Credits 1 to 4.1 to 4 Other Hours.  
Research conducted under the direction of faculty member in teaching, learning and culture. May be repeated 2 times for credit.  
Prerequisites: Junior or senior classification and approval of instructor.