INST-INTERDISCIPLINARY STUDIES (INST)

INST 210 Understanding Special Populations
Credits 3. 3 Lecture Hours.
Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations.
Prerequisite: Sophomore classification or above.

INST 222 Foundations of Education in a Multicultural Society
Credits 3. 3 Lecture Hours.
Historical, philosophical and cultural foundations of education emphasizing education for a multicultural society.

INST 291 Research
Credits 0 to 3. 0 to 3 Other Hours.
Research conducted under the direction of faculty member in teaching, learning and culture. May be taken three times for credit.
Prerequisites: Freshman or sophomore classification and approval of instructor.

INST 301 Educational Psychology
Credits 3. 3 Lecture Hours.
Application of psychology to problems of teaching. Nature and operation of principles of learning, transfer of training; nature, measurement and significance of individual differences; conditions influencing efficiency of learning.
Prerequisite: Junior or senior classification.

INST 332 Second Language Instruction and Assessment
Credits 3. 3 Lecture Hours.
Techniques and methods of intensive English instruction for Limited English Proficient students; lesson planning and instructional modification; use of instructional strategies and appropriate assessment practices.
Prerequisite: Admission to teacher education.

INST 334 Assessment of English Language Learners
Credits 3. 3 Lecture Hours.
Theoretical and practical aspects of ESL/EFL testing, including formal and informal assessment procedures and instruments, assessments and referral and processes of ESL with special needs, and gifted ESL learners.
Prerequisites: INST 322 and INST 332.

INST 362 English as a Second Language Methods I
Credits 3. 3 Lecture Hours.
Basic principles of language acquisition, multiple approaches to second language acquisition; individual differences and second language acquisition; stages of second language development; multiple approaches to assessment.

INST 363 English as a Second Language Methods II
Credits 3. 3 Lecture Hours.
Strategies and techniques for teaching English language learners; curriculum design and material development, instruction of English language learners, content area instruction, and language assessment instruments; a historical perspective of the education of English language learners in United States’ schools.
Prerequisite: INST 362.

INST 391 Research
Credits 1 to 4. 1 to 4 Other Hours.
Research conducted under the direction of faculty member in teaching, learning and culture. May be repeated 2 times for credit.
Prerequisites: Junior or senior classification and approval of instructor.