

SEFB - SPECIAL ED FIELD BASED (SEFB)

SEFB 315 Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities

Credits 3. 2 Lecture Hours. 1 Other Hour. Field-based study of collaborative partnerships used in education to support students with disabilities; topics include best-practices in collaboration and effective co-teaching strategies; collaboration between professionals such as special educators, general educators, paraprofessionals, related service professionals, community agencies, and with families. **Prerequisites:** Grade of C or better in INST 210; admission to professional phase of program; or approval of instructor.

SEFB 325 Clinical Teaching II - Academic Data-Based Interventions

Credits 4. 3 Lecture Hours. 1 Other Hour. Field-based study of evidence-based academic interventions for students who are at-risk or who have disabilities; includes response to intervention (RTI)/multi-tier systems of supports (MTSS) strategies, data driven decision-making with assessments, data collection, selection of interventions, applying interventions, and progress monitoring used in school-based settings. **Prerequisites:** Grade of C or better in SEFB 315; SPED 325 or concurrent enrollment; admission to the professional phase of program.

SEFB 410 Clinical Teaching III - Specialized Instruction in High Support Needs

Credits 4. 3 Lecture Hours. 1 Other Hour. Overview of learning and behavioral characteristics of individuals with low-incidence disabilities such as intellectual disability, autism, physical disabilities, traumatic brain injury, sensory impairments, and multiple disabilities; research-based practices in assessment, instructional strategies, collaboration, and designing educational environments that facilitate active participation, self-advocacy, and independence. **Prerequisites:** Grade of C or better in SEFB 325 and SPED 325; SPED 410 or concurrent enrollment; admission to professional phase of program.

SEFB 420 Education and Employment Issues in Secondary Special Education

Credits 3. 2 Lecture Hours. 3 Other Hours. Field-based course involving psychological, social, physical and cognitive development of secondary-age students; career assessment; programmatic options within educational and employment settings; transition models from school to adult settings. **Prerequisites:** Admission to professional phase of program.

SEFB 425 Clinical Teaching IV

Credits 6. 24 Other Hours. Observation and participation in an accredited special education classroom; techniques of teaching special education and appropriate instructional strategies for students with exceptionalities. Must be taken on a satisfactory/unsatisfactory basis. **Prerequisites:** Grade of C or better in SEFB 410 and SPED 410; admission to professional phase of program.

SEFB 430 Practicum in Applied Behavior Analysis

Credits 3. 9 Other Hours. University-supervised experience related to specializations in special education and behavior analysis. May be taken 8 times for credit. **Prerequisites:** Junior or senior classification; approval of instructor; approval of department head.