TEFB - TEACHER ED FIELD BASED (TEFB)

TEFB 273 Introduction to Culture, Community, Society and Schools
Credits 3. 2 Lecture Hours. 3 Other Hours.
Field-based course that introduces the culture of schooling and classrooms for analysis within the lens of language, gender, racial, socioeconomic, ethnic and academic diversity; the family as a partner in education and educational equality discussed.

TEFB 322 Teaching and Schooling in Modern Society
Credits 3. 2 Lecture Hours. 3 Lab Hours.
Development, structure, management and finance of secondary schools; historical, philosophical, ethical and moral dimensions of teaching; role of school in a democratic society; teaching as a profession.
Prerequisite: Junior or senior classification.

TEFB 323 Teaching Skills I
Credits 3. 2 Lecture Hours. 3 Lab Hours.
Study and development of teaching skills necessary for reflective problem solving, managing classroom learning environments, motivating students to learn, and making ethical decisions; emphasis given to models and theories of human behavior, informal and formal data collection techniques, and diversity of learners. Phase III of the secondary program.
Prerequisites: Successful completion of TEFB 322; admission to teacher education.

TEFB 324 Teaching Skills II
Credits 3. 2 Lecture Hours. 2 Lab Hours.
Study and development of teaching skills necessary for applying instructional strategies; teaching general strategies, assessing student learning, and analyzing and synthesizing multiple source data; emphasis given to adolescent development and cultures and to teacher and child cultures.
Prerequisites: Successful completion or concurrent enrollment in TEFB 322; junior or senior classification.

TEFB 371 Dynamics and Management in Multicultural/Inclusionary Learning Environments
Credits 3. 2 Lecture Hours. 4 Lab Hours.
Field-based course focusing on communication, methodology and management perspectives that lead to democratic classrooms; organizational structures that focus on transformative, inclusionary learning; interventions for students with disabilities; analysis of systemic conditions placing children from diverse backgrounds and representing diverse abilities in positions of “risk” for incomplete success in school.
Prerequisites: Junior classification; admission to teacher education; concurrent enrollment in EDCI 454.

TEFB 401 Language Arts in the Middle and Senior School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Methodology of teaching language arts-related content with specific reference to language, literature, journalism, drama and speech interactions among these areas; development of oral competence; coordination with other subjects. Phase IV, Practicum I.
Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in language arts-related teaching field.

TEFB 402 Social Studies in the Middle and Senior High School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Features of social studies instruction in grades 6-12; approaches, methods and instructional materials. Phase IV, Practicum I.
Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in history and/or social science teaching field.

TEFB 404 Social Studies in the Middle and Senior High School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Features of social studies instruction in grades 6-12; approaches, methods and instructional materials. Phase IV, Practicum I.
Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in history and/or social science teaching field.

TEFB 406 Science in the Middle and Secondary School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Methods course for the prospective secondary teacher in the physical and biological sciences; implementation of contemporary curricula. Phase IV, Practicum I.
Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in science-related teaching field.

TEFB 407 Mathematics in the Middle and Senior School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Design and teach selected topics from middle and secondary school mathematics. Content, materials and methodology. Phase IV, Practicum I.
Prerequisites: Completion of Phases I, II and III secondary program; admission to teacher education; enrollment in mathematics teaching field.

TEFB 410 Social Studies and the Humanities in the Elementary School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Recent trends, issues and procedures related to curriculum development and instruction in the social studies and humanities; integration of content, planning, design of appropriate teaching/learning experiences and evaluation; preparation of prototype materials.
Prerequisites: Admission to teacher education; concurrent enrollment in RDNG 467, TEFB 410 and TEFB 413.

TEFB 412 Mathematics in the Elementary School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Introduction to understanding of modern mathematics; integration of content, history and application of discovering techniques using problem solving approach; developing an understanding of four fundamental procedures—structure, measurement, sets, fractions—and communication of important mathematical concepts to elementary children.
Prerequisites: MATH 365 and MATH 366; admission to teacher education; concurrent enrollment in RDNG 467, TEFB 410 and TEFB 413.

TEFB 413 Science in the Elementary School
Credits 3. 2 Lecture Hours. 6 Lab Hours.
Designed to help elementary teachers understand basic concepts of science and scientific methods; content relates to natural phenomena involving physical, chemical and biological processes; elementary students appreciation and interest in science.
Prerequisites: TEFB 273; admission to teacher education; concurrent enrollment in RDNG 467, TEFB 410 and TEFB 412 required.

TEFB 423 Supervised Student Teaching
Credits 3. 12 Other Hours.
Observation and participation in an accredited public school classroom; techniques of teaching student’s teaching fields, and appropriate instructional strategies for assigned student population in fulfillment of endorsement requirements. May be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisites: Admission to teacher education program and to student teaching.
TEFB 426 Supervised Clinical Teaching
Credits 6. 24 Other Hours.
Culmination of teacher education program; integrate and apply
knowledge and skills learned from program of study while observing and
participating in accredited schools with university supervision. Must be
taken on a satisfactory/unsatisfactory basis.
Prerequisites: Admission and retention in teacher education program;
successful completion of all coursework.

TEFB 429 Supervised Clinical Teaching
Credits 9. 36 Other Hours.
Culmination of teacher education program; integrate and apply
knowledge and skills learned from program of study while observing and
participating in accredited schools with university supervision. Must be
taken on a satisfactory/unsatisfactory basis.
Prerequisites: Admission and retention in teacher education program;
successful completion of all coursework.

TEFB 484 Internship
Credits 5. 40 Other Hours.
Directed internship in a public school classroom.
Prerequisites: Senior classification; TEFB 483.

TEFB 499
Credits 15. 39 Lecture Hours.