College of Education and Human Development

Administrative Officers

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Assistant Dean for Organizational Development and Diversity Initiatives - Nancy T. Watson, Ph.D.

General Statement

Within Texas A&M University, the College of Education and Human Development plays a proactive role in shaping the state and national educational agenda. To this end, programs in the College of Education and Human Development attempt to:

1. develop thinking professionals whose research adds to the store of knowledge regarding teaching and learning.
2. produce exemplary teachers and administrators to serve in school systems of the state and nation, and
3. assist Texas and the nation in using up-to-date knowledge to improve educational practice in diverse settings.

In summary, the College of Education and Human Development has three key functions: research, teaching and service.

Production of knowledge is central to the College of Education and Human Development’s research role. The College of Education and Human Development supports both basic and applied research activities. Of particular interest is the effort to translate research findings into models and prescriptions that will result in substantive educational and health improvement in field settings.

In discharging its teaching function, the College of Education and Human Development seeks to prepare highly qualified professionals for a wide variety of professional settings. Teacher preparation programs are particularly committed to providing students with the ability to use sophisticated technologies in their instructional repertoires.

Service to the state and nation through teaching, supervising and assisting schools, state agencies, other institutions of higher education, and businesses and industries is a strong commitment of the College of Education and Human Development. Increasingly, these service efforts build on new knowledge generated through the College of Education and Human Development’s research activities.

The College of Education and Human Development is responsible for managing programs for the preparation of certified school personnel. Other programs in the college prepare students for specific human service roles in the private sector and within state and community agencies. College of Education and Human Development majors include interdisciplinary studies (certification) EC-6, middle school, bilingual and special education; technology management and human resource development; health (including school health education); community health; kinesiology (including physical education certification); and sport management. Students seeking middle school certification also have a choice of majoring in English (offered through the College of Liberal Arts). Students interested in any elementary, middle school or secondary certification programs are responsible for meeting with an advisor in the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising. Advisors have available specific information regarding all program options.

Students seeking secondary certification in areas other than health or kinesiology must major in an academic discipline offered through the appropriate college. Professional education courses for secondary certification are offered by the College of Education and Human Development. Students interested in secondary certification must report to an advisor in the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising to access additional information about the multiple routes to secondary certification at the post-baccalaureate level.

Teaching fields, specialization areas and endorsements/delivery systems may be chosen from the following:

- Agricultural Science
- Bilingual (EC-6)
- Chemistry
- Computer Science
- Early Childhood
- English Language Arts and Reading
- English as a Second Language
- Health (EC-12)
- History
- Kinesiology (EC-12)
- Languages other than English (Spanish, French, German, Latin, Chinese)
- Life Science
- Mathematics
- Middle School English/Language Arts and Reading
- Middle School Science/Mathematics
- Middle School Social Studies/English
- Language Arts and Reading
- Physical Science
- Science
- Social Studies
- Special Education
- Speech

The College of Education and Human Development carries out its mission of research, teaching and service through the following departments: Educational Administration and Human Resource Development, Educational Psychology, Health and Kinesiology, and Teaching, Learning and Culture. Other contributing entities include Agricultural Education, the Center for Mathematics, Science and Technology Education, and the Counseling and Assessment Clinic. Detailed descriptions of College of Education and Human Development departments are provided on the following pages. The College of Education and Human Development is required by Federal policy to make available the summary report of students’ scores on the TExES examination. This information is available...
from the Associate Dean for Academic Affairs in the College of Education and Human Development.

**General Requirements for Admission to Professional Programs**

The programs of study in the College of Education and Human Development are composed of two phases—the pre-professional phase and the professional phase. The pre-professional phase consists of basic University Core Curriculum requirements and introductory courses to the major field of study. The professional phase consists of advanced work in the major field of study, courses in the professional underlying disciplines and professional studies courses.

Upon entering the College of Education and Human Development, students are assigned a general College of Education and Human Development major that tracks the pre-professional phase of their chosen program. To advance to the professional phase of the chosen program and to be accepted into the professional major, students must meet the program entry requirements and be accepted by the program faculty. Students are responsible for contacting the departmental advisors to obtain information about specific requirements for their major and program areas.

**Requirements for Admission to the Professional Phase of Teacher Education Programs**

The State of Texas establishes standards for teacher education programs. All certification programs at Texas A&M are in compliance with these requirements. Students must meet state, University, College of Education and Human Development and department/program requirements for matriculation into a teacher education program. Students are responsible for contacting the departmental advisors to obtain information about specific requirements for their major and program areas.

**Teacher Education Retention Policy**

A student, after being admitted to teacher education, who fails to continue to meet all requirements, will be dropped from the program and may not continue in or register for any professional teacher education course. Any student removed from or who discontinues student teaching because of unsatisfactory performance will be dropped from the teacher education program. A student dropped from the teacher education program may apply through their respective department for readmission to the teacher education program.

**Requirements for Admission to Student Teaching**

Students are responsible for contacting the departmental advisors to obtain information about specific requirements for their major and program areas.

**NOTE:** As several of the College of Education and Human Development’s teacher education programs are undergoing change and are pending approval, the programs offered, admission to professional programs, admission to professional phase of teacher education, retention policy, and requirements for admission to student teaching are subject to change. Students should check with advisors in the appropriate departments to receive the most current policies and procedures.

**Requirements for Admission to the Professional Phase of Non-Certification Programs**

The following requirements must be met by students seeking admission to the professional phase of non-certification programs.

1. An approved degree plan and application for admission to the professional phase of non-certification programs.
2. Minimum GPR as stated in program requirements available from departmental advisor.
3. Satisfy the English proficiency requirement as stated in program requirements available from departmental advisor.
4. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
5. Have sophomore or junior classification with a minimum of 15 semester credit hours at Texas A&M, and completion of University Core Curriculum requirements applicable to the respective degree program.
6. Admission to professional phase of some programs may be competitive. See departmental advisor.
7. Students must meet departmental criteria before acceptance into an approved internship. See departmental advisor.

**International and Cultural Diversity Requirement**

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the Graduation requirements. Meeting this requirement will require the careful selection of courses. The student is directed to the Requirements for a Baccalaureate Degree section of this catalog for detailed information regarding this requirement and also is encouraged to seek the advice of the student’s academic advisor.

**Curriculum in Agricultural Science**

(Teaching Option)

The Agricultural Science curriculum is designed to offer the student a combination of courses in scientific agriculture and in professional education that will meet requirements for employment and advanced study in different careers in which the emphasis is on formal and informal programs of education. Such careers may include teaching agricultural science in high schools, area career and technology schools and community colleges; working as an agricultural extension agent; working as an agricultural representative for a marketing agency, an agricultural supply company or other industries related to agriculture; and serving as an agricultural development specialist in an international program.

A student majoring in agricultural science will be counseled by an advisor in the Department of Agricultural Leadership, Education, and Communications to ensure that the program developed with the student will satisfy his or her unique interests, needs and professional aspirations. A combination of courses in scientific agriculture, education and general studies provides students with a knowledge of scientific agriculture and the ability to work with and influence people. Flexibility in course selection allows a student to place emphasis on a particular field of agriculture or to prepare broadly in agricultural studies. This flexibility might prepare
a student to teach in a particular school setting, focusing upon a certain curriculum (e.g., horticulture, animal science and agricultural business).

Many aspects of the practice of agriculture are learned through experience. Enrollment in high school agricultural science and participation in FFA and/or 4-H are encouraged and recommended.

A student following this curriculum may be eligible to enter public schools as a teacher of agricultural science under the Texas Education Agency. Off-campus student teaching is required.

For further information, see the section on Agricultural Science under the College of Agriculture and Life Sciences. The Department of Agricultural Leadership, Education, and Communications administers the program in Agricultural Science.

**Majors**

**Department of Educational Administration and Human Resource Development**
- Bachelor of Science in Human Resource Development
- Bachelor of Science in Technology Management

**Department of Educational Psychology**
- Bachelor of Science in Interdisciplinary Studies, Bilingual Education-EC6
- Bachelor of Science in Interdisciplinary Studies, Special Education-EC12
- Bachelor of Science in University Studies, Child Professional Services Concentration

**Department of Health and Kinesiology**

**Health**
- Bachelor of Science in Community Health
- Bachelor of Science in Health, Allied Health Track
- Bachelor of Science in Health, School Health Track

**Kinesiology**
- Bachelor of Science in Kinesiology, All-Level Physical Education Teacher Certification Track
- Bachelor of Science in Kinesiology, Dance Science Track
- Bachelor of Science in Kinesiology, Exercise Science Track, Applied Exercise Physiology Concentration
- Bachelor of Science in Kinesiology, Exercise Science Track, Basic Exercise Physiology Concentration
- Bachelor of Science in Kinesiology, Exercise Science Track, Motor Behavior Concentration
- Bachelor of Science in University Studies, Sports Conditioning Concentration
- Bachelor of Science in University Studies, Dance Concentration

**Sports Management**
- Bachelor of Science in Sport Management, Internship Track
- Bachelor of Science in Sport Management, Non-Internship Track
- Bachelor of Science in University Studies, Sports Leadership Concentration

**Department of Teaching, Learning and Culture**
- Bachelor of Science in Interdisciplinary Studies, Pre-K-6, Generalist Certification
- Bachelor of Science in Interdisciplinary Studies, English Language Arts/Social Studies, Middle Grades Certification
- Bachelor of Science in Interdisciplinary Studies, Math/Science, Middle Grades Certification

**Certification**
- Secondary Graduate Certification Program

**Minors**

**College of Education and Human Development**
- Applied Learning-Science, Technology, Engineering and Mathematics (STEM) Minor
- Coaching Minor
- Creative Studies Minor
- Dance Minor
- Human Resource Development Minor
- Sport Management Minor

**Certificates**

**College of Education and Human Development**
- Creative Studies Certificate

**Masters**

**Department of Educational Administration and Human Resource Development**
- Master of Science in Educational Administration
- Master of Education in Educational Administration
- Master of Science in Educational Human Resource Development

**Department of Educational Psychology**
- Master of Science in Bilingual Education
- Master of Education in Bilingual Education
- Master of Science in Educational Psychology
- Master of Education in Educational Psychology
- Master of Education in Educational Technology
- Master of Science in Special Education
- Master of Education in Special Education

**Department of Health and Kinesiology**
- Master of Science in Athletic Training
- Master of Science in Health Education
- Master of Science in Kinesiology
- Master of Science in Sport Management
Department of Teaching, Learning and Culture

- Master of Science in Curriculum and Instruction
- Master of Education in Curriculum and Instruction

Doctoral

Department of Educational Administration and Human Resource Development

- Doctor of Philosophy in Educational Administration
- Doctor of Education in Educational Administration
- Doctor of Philosophy in Educational Human Resource Development

Department of Educational Psychology

- Doctor of Philosophy in Counseling Psychology
- Doctor of Philosophy in Educational Psychology
- Doctor of Philosophy in School Psychology

Department of Health and Kinesiology

- Doctor of Philosophy in Health Education
- Doctor of Philosophy in Kinesiology

Department of Teaching, Learning and Culture

- Doctor of Philosophy in Curriculum and Instruction
- Doctor of Education in Curriculum and Instruction