INTERDISCIPLINARY STUDIES
- BS, SPECIAL EDUCATION
EC-12

The Department of Educational Psychology offers an undergraduate degree program in Interdisciplinary Studies that includes certification in special education, EC through grade 12, within the constraints of Texas Certification and The Elementary and Secondary Education Act mandates. This program prepares teachers to instruct students who are served by special education services. Graduates will be prepared to work with students in a wide range of grade levels and settings, serving students with mild to severe disabilities. Students interested in certification in Special Education should contact the EPSY undergraduate advisor in Heaton Hall.

Program Requirements

The following curriculum leads to a Bachelor of Science degree in Interdisciplinary Studies with certification in Special Education K-12. Students are required to meet with their assigned academic advisor prior to registration each semester.

First Year
Fall
- ENGL 103 or ENGL 104
  Introduction to Rhetoric and Composition or Composition and Rhetoric
  3
- HIST 105 or HIST 106
  History of the United States or History of the United States
  3
- MATH 141 or MATH 166
  Finite Mathematics or Topics in Contemporary Mathematics II
  3
- POLS 206
  American National Government
  3
- Life and physical sciences elective
  4
- Select one of the following:
  BIOL 101
  Botany
  BIOL 107
  Zoology
  BIOL 111
  Introductory Biology I
  BIOL 113
  Essentials in Biology
  Semester Credit Hours
  16

Spring
- HIST 226
  History of Texas
  3
- INST 210
  Understanding Special Populations
  3
- MATH 131 or MATH 142
  Mathematical Concepts—Calculus or Business Calculus
  3
- POLS 207
  State and Local Government
  3
- Life and physical sciences elective
  4
- Select one of the following:
  CHEM 101 & CHEM 111
  Fundamentals of Chemistry I and Fundamentals of Chemistry Laboratory I
  CHEM 106 & CHEM 116
  Molecular Science for Citizens and Molecular Science for Citizens Laboratory
  Semester Credit Hours
  16

Second Year
Fall
- EPFB 210
  Family Involvement and Empowerment
  3
- EPSY 320 or EPSY 321
  Child Development or Adolescent Development
  3
- KINE 120
  The Science of Basic Health and Fitness
  1
- MATH 365
  Structure of Mathematics I
  3
- TEFB 273
  Introduction to Culture, Community, Society and Schools
  3
- Creative arts elective (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts)
  3
  Semester Credit Hours
  15

Spring
- EPFB 401
  Teaching Skills II
  3
- SPED 310
  Instructional Strategies for Students with Disabilities
  3
- SPED 312
  Effective Reading Instruction for Students with Diverse Abilities
  3
- SPED 471
  Classroom Management and Behavioral Interventions
  3
- TEFB 413
  Science in the Elementary School
  3
  Semester Credit Hours
  15

Third Year
Fall
- EPFB 301
  Teaching Skills I
  3
- SPED 310
  Instructional Strategies for Students with Disabilities
  3
- SPED 312
  Effective Reading Instruction for Students with Diverse Abilities
  3
- SPED 471
  Classroom Management and Behavioral Interventions
  3
- TEFB 413
  Science in the Elementary School
  3
  Semester Credit Hours
  15

Spring
- EPFB 401
  Teaching Skills II
  3
- SPED 311
  Assessment of Students with Disabilities
  3
- SPED 314
  Effective Mathematics Strategies for Students with Disabilities
  4
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<thead>
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<th>Title</th>
<th>Credits</th>
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<tr>
<td>SPED 414</td>
<td>Methods and Issues in Low-Incidence Disabilities</td>
<td>3</td>
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<tr>
<td>SPED 442</td>
<td>Teaching Students with Emotional Disturbances and Behavior Disorders</td>
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**Semester Credit Hours** 16

**Fourth Year**

**Fall**

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<td>Using Technology Classrooms</td>
<td>3</td>
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<td>Select one of the following: 3</td>
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<td>Geography of the United States</td>
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<td>GEOG 305</td>
<td>Geography of Texas</td>
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<td>GEOG 355</td>
<td>Concepts in Geographic Education</td>
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<td>INST 363</td>
<td>English as a Second Language Methods II</td>
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<td>RDNG 372</td>
<td>Reading and Writing across the Middle Grades Curriculum</td>
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<td>SEFB 420</td>
<td>Education and Employment Issues in Secondary Special Education</td>
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**Semester Credit Hours** 15

**Spring**

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<tr>
<td>SEFB 425</td>
<td>Student Teaching in Special Education</td>
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**Semester Credit Hours** 6

**Total Semester Credit Hours** 124