

ORIENTATION

New Student Conferences

<http://newaggie.tamu.edu>

- New Student Conferences are held each year for undergraduate students entering Texas A&M University. New students are required to register for and attend a conference in order to accept their offer of admission and register for classes.
- During the conference, new students learn about valuable university services and meet with academic advisors for curriculum advising and selection of first-semester courses.

Additional services and programs from Student Life

- New Student and Family Programs:

- Howdy Week: Aggieland's Official Welcome (<https://howdyweek.tamu.edu/>) - held each fall and spring
- Aggie Parent and Family Programs (<http://familyprograms.tamu.edu>) - support and outreach including a family communication portal open to all Aggie families
- Family Weekend (<http://familyweekend.tamu.edu/>) - held each spring to honor and celebrate family members as they support their Aggie student
- Supervision and advising of Aggie Orientation Leaders (<https://newaggie.tamu.edu/studentleadership/ol/>) and Aggie Parent and Family Ambassadors (<https://familyprograms.tamu.edu/apfa/>)
- Publications for incoming students and family members

Extended Orientation

Excellence uniting Culture, Education, and Leadership (ExCEL)

<https://excel.tamu.edu/>

Excellence uniting Culture, Education, and Leadership (ExCEL) is a recognized student organization designed to help new students find academic, social, and personal balance at Texas A&M by fostering a community where they can holistically connect to campus. Since 1984, ExCEL has assisted new Aggies in making a smooth transition to campus by orienting them to the program through a conference, cultivating relationships between peers and mentors, providing a sense of social belonging, offering academic and personal support, and serving as a resource for transitioning into Aggie life.

ExCEL launches with the ExCEL Conference in the fall. During the conference, students become familiar with the year-long program, upper-class peer mentors, a peer group, and fellow freshmen. The conference consists of motivational speakers, dialogue within peer groups, sessions focused on personal development, and meet and greet activities. Following the conference, academic, social, and community development activities begin through the close of the spring semester.

ExCEL is student-run and information can be obtained by contacting excel@tamu.edu.

Fish Camp

<http://fishcamp.tamu.edu>

Fish Camp is an extended orientation program designed to provide incoming freshman the opportunity to establish relationships, meet

student leaders, become familiar with Aggie traditions, the core values, and learn about campus life at Texas A&M. Held during a three-week period preceding the Fall semester, each three-day, two-night session is designed to aid students with the transition from high school to college and, particularly, to Texas A&M.

Peer counselors, as well as faculty and staff, speak on topics such as student involvement, academic and campus resources, personal development, community-building, and traditions. In addition to providing educational programs, large-group activities, and small group discussions, Fish Camp allows students to get to know each other through recreation, free time activities, and evening social programs. Participants of Fish Camp will have the opportunity to continue gathering with their camps and small groups through different activities and events during the Fall semester. For more information on Fish Camp and to learn how to register, please visit our website.

Howdy Camp

<http://atc.tamu.edu>

Occurring in early January, Howdy Camp is a three-day, two-night extended orientation program for undergraduate students entering Texas A&M in the spring semester. Peer counselors, as well as faculty and staff, speak on topics such as student involvement, academic and campus resources, personal development, Texas A&M Core Values, and university traditions. In addition to providing educational programs, staff also lead large-group social activities and facilitate conversations within small discussion groups.

After camp, counselors and other staff will support students by providing support and helping students locate campus resources and opportunities to get involved during their first semester at Texas A&M. Program staff will also plan activities for the camps and small discussion groups throughout the spring semester.

For more information on Howdy Camp and how to register for a session, please visit the ATC website listed above.

Transition Camp (T-Camp)

<http://atc.tamu.edu>

Held annually in August, T-Camp is a three-day, two-night extended orientation program for undergraduate transfer and other non-traditional students entering Texas A&M in the summer and fall semesters. Peer counselors, as well as faculty and staff, speak on topics such as student involvement, academic and campus resources, personal development, Texas A&M Core Values, and university traditions. In addition to providing educational programs, staff also lead large-group social activities and facilitate conversations within small discussion groups.

After camp, counselors and other staff will support students by providing support and helping students locate campus resources and opportunities to get involved during their first semester at Texas A&M. Program staff will also plan activities for the camps and small discussion groups throughout the fall semester.

For more information on T-Camp and how to register for a session, please visit the ATC website listed above.

Venture Camp Programs

<https://recsports.tamu.edu/programs/outdoor-adventures/venture-camp/>

The Extended Orientation Team in the Department of Student Activities has partnered with the Outdoor Adventures Program in the Department of Rec Sports to welcome first year students, transfer students, and other undergraduate student populations through the Venture Camp Programs. Program offerings change from year to year depending on various factors, so we recommend you visit our website to learn more about the programs available each year. Past programs have included 9 day backcountry backpacking trips in Eastern New Mexico, weeklong paddling trips along the Buffalo River in Arkansas, as well as a weeklong base camp program where participants will stay in a common location at night and take part in different activities like rock climbing, hiking, and paddling each day. On all of our programs, participants can expect to meet other incoming students, current students and staff, learn about the traditions and core values of Texas A&M, hear about campus resources to help them in their transition to Texas A&M, and to challenge themselves in new ways through different activities.

Previous outdoor experience is not required for any of these programs, but a willingness to be an active participant and a team player is very important!

To learn more about these programs and how to register, please visit our website listed above.

Aggie Honor Code

Integrity is a fundamental core value of Texas A&M University. Academic integrity requires a commitment by all faculty, students, and administrators to:

- Remain constantly focused on the quality of the academic programs
- Achieve and maintain academic excellence in all courses and programs to assure the value of Texas A&M University degrees
- Demand high academic standards from all members of the Aggie community
- Actively promote academic integrity
- Confront instances of academic misconduct through engagement in the Aggie Honor System Office rules and procedures

All Texas A&M University students, graduate and undergraduate, part-time or full-time, in residence or in distance education, are expected to follow the guiding rule of the Aggie Honor Code:

"An Aggie does not lie, cheat or steal, or tolerate those who do."

Upon accepting admission to Texas A&M University or one of its branch campuses, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. A student will be required to state his/her commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the Texas A&M community from the requirements or the processes of the Honor System.

The Honor System Office is charged with promotion of the honor code and administration of academic misconduct cases. The Honor Council, comprised of students and faculty from colleges and offices across the University, will investigate all such infractions of the honor code and recommend appropriate sanctions. The website, <http://aggiehonor.tamu.edu>, defines the types of infractions and the possible consequences. Students are urged to review this information.

In addition to adherence to the Honor Code, a student (graduate students in particular) who is completing a thesis, record of study,

dissertation, and publication may fall under the additional federal requirements promulgated by the Office of Research Integrity (Scientific Misconduct Regulations – 42 CFR part 50), as well as Texas A&M System Regulations and Texas A&M University Rules (Texas A&M System Regulations – Ethics in Research, Scholarship and Creative Work – 15.99.03 (<https://www.tamus.edu/legal/policy/policy-and-regulation-library/>), and Texas A&M University rules and standard administrative procedures – Responsible Conduct in Research and Scholarship – 15.99.03.M1, 15.99.03. M1.01-06 (<http://rules-saps.tamu.edu/TAMURulesAndSAPs.aspx#15>)).

Contact information for each campus can be found at the following:

- Texas A&M University website - <http://aggiehonor.tamu.edu>
- Texas A&M at Galveston website - <https://www.tamug.edu/HonorSystem/>
- Texas A&M at Qatar website - <https://www.qatar.tamu.edu/students/academic-services/aggie-honor-system> (<https://www.qatar.tamu.edu/students/academic-services/aggie-honor-system/>)

Aggie Honor System Office

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Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student.

Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, is sufficient grounds to initiate an academic dishonesty case.