College of Nursing Programs

Program: Baccalaureate degree in nursing
Length: 12 to 22 months

General Admissions Requirements: Prerequisite coursework varies by program
Application Deadline: Varies depending on program of study
Start Term: Varies depending on program of study

Specialization, Program of Study: BSN Traditional Track, BSN Second Degree Track, RN to BSN Track
Degree: BSN.

Baccalaureate Degree in Nursing

The College of Nursing offers three tracks that lead to a Bachelor of Science in Nursing (BSN) degree. Upon obtaining the BSN degree, the prelicensure graduates will apply to take the registered nurse (RN) licensure examination.

Accreditation by the Commission on Collegiate Nursing Education (CCNE)

The Commission on Collegiate Nursing Education is an autonomous accrediting agency, contributing to the improvement of the public’s health. A specialized/professional accrediting agency, CCNE ensures the quality and integrity of baccalaureate and graduate nursing programs and of post-baccalaureate nurse residency programs. The Commission on Collegiate Nursing Education gave a full ten year accreditation to the College of Nursing in 2014 for the B.S.N. program. For more information on accreditation, go to www.aacn.nche.edu/ccne-accreditation (http://www.aacn.nche.edu/ccne-accreditation).

Good Academic Standing

Good academic standing is defined as having a minimum grade point average of a 2.0 (on a 4.0 scale), maintaining a minimum grade of C in all courses, and non-probationary status. Students must be in good academic standing in order to progress in the program. Grades of D, F, or U are not acceptable in nursing courses. Students who receive a grade of D, F or U in any course in any given semester will be automatically placed on probation and notified in writing of probation status. The student will remain on probation until the course is repeated with a C or better. The course can only be taken through the Texas A&M College of Nursing. Students who earn a grade of D or F upon repetition of a nursing course or have two nursing course failures are ineligible to continue enrollment in the College.

Students must complete the program to which they enrolled in three (3) consecutive years or six (6) long semesters. Exceptions for extenuating circumstances (i.e. serious illness, pregnancy, etc.) will be considered. In addition to obtaining grades of C or above in all nursing courses, students must demonstrate their ability to deliver safe care to patients at all times. Failure to provide safe patient care may result in immediate withdrawal from the course and, potentially, dismissal from the College of Nursing.

Academic Dismissal

Students will not be permitted to continue in the nursing program or apply for readmission if they:

1. receive a grade of D or F in more than one course,
2. receive any combination of grades of D or F on two attempts of the same course, or

Registered nurses have been called the backbone of our health care system. Working on the front lines of health care, they treat patients, monitor and record their condition, help establish a plan of care, educate patients or the public about a health condition, and provide advice and emotional support to patients’ family members. Registered nurses are highly observant and detail-oriented and are often the first to catch important and changing signs and symptoms. They are increasingly being recognized as leaders in transforming the health care system to meet the burgeoning demand for prevention, wellness and primary care services with a focus on improving quality and managing costs. In addition to their clinical expertise, nurses are being sought out to serve in a variety of leadership posts on bodies developing policy recommendations related to a wide-range of health care policy issues.

Individuals who earn a nursing degree must first complete a national licensing examination in order to obtain a nursing license for practice. Further training or education can qualify nurses to work in specialty areas, such as emergency care, pediatrics, labor and delivery, psychiatry, oncology, surgery or public health. Graduate education can increase advancement opportunities for nurses including administrative positions, academic faculty positions, and as nurse practitioners.

The College of Nursing is committed to addressing the critical nursing shortage across Texas through exceptional educational programs in nursing. Our students are provided with cutting-edge classroom technologies and simulated experiences, which include standardized patients and virtual clinical learning activities. As leaders, our graduates are taught to question traditional methods and continually seek the best practices based on relevant clinical research. Through community service and leadership opportunities, the College of Nursing fosters a sense of social responsibility and global citizenship.

History

After receiving approval in 2008 from the Texas Board of Nursing, the College of Nursing located in Bryan-College Station, Texas, was created. Initially, 44 students were admitted expected to assist upon graduation with the severe nursing shortage across Texas. With a nursing workforce shortage and a large population that is aging and ready to retire, it is vital to the state of Texas to help increase the number of baccalaureate-prepared registered nurses. The college is committed to addressing this need. The faculty and staff believe that highly skilled nurses, working in collaboration with other health professionals, through research and service can enable individuals, families and groups to achieve a maximum state of well-being.
3. receive notice of dismissal from the program by the Associate Dean for Academic Affairs or the Associate Dean for Student Affairs for failure to adhere to College of Nursing policy.

Nursing Professional Code of Ethics

Students in nursing and other health professions curricula are held to standards of conduct that both differ from and exceed those usually expected of university students. Each student enrolled in the College of Nursing is expected to uphold the professional code of ethics established for and by the nursing profession. The nurse recognizes that his/her first obligation is to the patient’s welfare.

Any situation that threatens patient safety, exhibits a lack of moral character, demonstrates a lack of professionalism or good judgment, and/or proves harmful to the hospital or college environment is a violation of College/Hospital policy and may result in immediate termination from the program.

Compliance Requirements for Clinical Courses

Students must provide documentation confirming completion of compliance requirements prior to participating in clinical nursing courses. Information on requirements is provided upon admission and during New Student Orientation.

Locations

The College of Nursing educates students at two locations: Bryan/College Station and Round Rock, Texas. The Bryan/College Station campus opened in 2010 and serves as the headquarters of the Texas A&M Health Science Center College of Nursing. The 200-acre campus is located along State Highway 47 approximately three miles west of the main campus of Texas A&M University. In 2009, the College of Nursing opened a new facility in Round Rock providing a state-of-the-art 134,000 -square-foot structure with classrooms, a simulation center, library, study lounge, student services and faculty offices. Additionally, the College of Nursing has two advising locations, Lufkin and McAllen, Texas.

Bryan/College Station Campus
8447 State Highway 47
Bryan, TX 77807-3260
(979) 436-0110
nursing.tamhsc.edu (http://nursing.tamhsc.edu)

Round Rock Campus
3950 North A. W. Grimes Blvd.
Round Rock, TX 78665
(512) 341-4200

McAllen Location
2101 South McColl Road
McAllen, TX 78503
(956) 668-6328

Lufkin Location
Angelina College, Health Careers Building
3500 South 1st Street, Room #H110
Lufkin, TX 75904
936-633-3293

Faculty

Ancheta, Angelita O, Clinical Assistant Professor
College Of Nursing
MSN, University of Phoenix, 2012

Authement, Renae S, Clinical Assistant Professor
College Of Nursing
DNP, Loyola University New Orleans, 2015

Bentley, Regina L, Clinical Associate Professor
College Of Nursing
EDD, Auburn University, 2004
MNU, Troy State University, 1989

Berger, Valerie L, Clinical Assistant Professor
College Of Nursing
MSN, Drexel University, 2008

Bonner, Rickie, Clinical Assistant Professor
College Of Nursing
DNP, Regis University, 2012

Bosenbark, Margaret J, Clinical Assistant Professor
College Of Nursing
MNU, Texas A&M University, 2016

Bruce, Richard C, Clinical Assistant Professor
College Of Nursing
MS, University of Phoenix, 2012

Burns, Rebecca J, Clinical Assistant Professor
College Of Nursing
DNP, Loyola University New Orleans, 2015

Charles, Laurie A, Clinical Assistant Professor
College Of Nursing
MS, Western Governor’s University, 2015

Contreras, Nicola E, Clinical Assistant Professor
College Of Nursing
MNU, Texas A&M University Corpus Christi, 1992

Burns, Rebecca J, Clinical Assistant Professor
College Of Nursing
DNP, Loyola University New Orleans, 2015

Charles, Laurie A, Clinical Assistant Professor
College Of Nursing
MS, Western Governor’s University, 2015

Contreras, Nicola E, Clinical Assistant Professor
College Of Nursing
MNU, Texas A&M University Corpus Christi, 1992

Cunningham, Sonia M, Clinical Assistant Professor
College Of Nursing
MS, Texas A&M University Corpus Christi, 1992

Decker, Willa A, Clinical Assistant Professor
College Of Nursing
MA, University of Houston at Clear Lake, 1989
MNU, Texas Women’s University in Houston, 1979

Dormire, Sharon L, Professor
College Of Nursing
PHD, University of Florida, 1992

Downing, Nancy, Associate Professor
College Of Nursing
PHD, The University of Iowa, 2010

Ehlert, Patricia L, Clinical Assistant Professor
College Of Nursing
MS, University of Phoenix, 2004
Gary, Jodie C, Assistant Professor
College of Nursing
PHD, The University of Texas at Tyler, 2012

Gruben, Darla A, Clinical Assistant Professor
College of Nursing
MNU, The University of Texas Health Science Center, 1999

Hare, Martha L, Clinical Assistant Professor
College of Nursing
MNU, Texas Woman's University, 2016
DNP, Texas Tech University Health Science Center, 2010

Hazel, Michael, Clinical Assistant Professor
College of Nursing
DNP, Texas Tech University Health Science Center, 2010
MNU, The University of Texas Health Science Center, 2001

Hepfer, Katie L, Clinical Assistant Professor
College of Nursing
DNP, The University of Iowa, 2016

Hoffman, Matt F, Clinical Assistant Professor
College of Nursing
DNP, The University of Iowa, 2016

Holcomb, Jill L, Clinical Assistant Professor
College of Nursing
MNU, Texas A&M University Corpus Christi, 2010

Holland, Brian, Assistant Professor
College of Nursing
PHD, The University of Texas at Arlington, 2014
MSN, Lubbock Christian University, 2008

Johnson, Carrie A, Clinical Assistant Professor
College of Nursing
DNP, The University of Texas Health Science Center at Houston, 2009

Jones-Schubart, Kara, Clinical Assistant Professor
College of Nursing
DNP, The George Washington University, 2011

Kosarek, Jane G, Clinical Assistant Professor
College of Nursing
MBA, University of Dallas, 1997
MNU, Texas Woman's University, 1985

Landman, Whitney E, Clinical Assistant Professor
College of Nursing
MNU, Western Governor's University, 2016

Landry, Karen, Clinical Assistant Professor
College of Nursing
PHD, Texas Woman's University, 2008

Livingston, Jerry L, Clinical Assistant Professor
College of Nursing
PHD, Capella University, 2013

Malecha, Ann T, Clinical Associate Professor
College of Nursing
PHD, Texas Woman's University, 1999

Matthews, Debra, Assistant Professor
College of Nursing
PHD, Washington State University, 2014

Mitchell, Stacey A, Clinical Associate Professor
College of Nursing
DNP, University of Tennessee Health Science Center, 2006
MNU, University of Virginia, 1996

Montalvo-Liendo, Nora, Assistant Professor
College of Nursing
PHD, The University of Texas Health Science Center at Houston, 2009

Moreland, Jack E, Clinical Assistant Professor
College of Nursing
PHD, Capella University, 2011

Mueller-Hinze, Maxine L, Clinical Assistant Professor
College of Nursing
PHD, The University of Texas at Austin, 1988

Mufich, Martin W, Clinical Assistant Professor
College of Nursing
MNU, The University of Texas at Austin, 2015

Mulcahy, Angela M, Clinical Assistant Professor
College of Nursing
MNU, University of North Dakota, 2012

O'Briant, Deborah L, Clinical Assistant Professor
College of Nursing
MSN, Texas Tech University Health Science Center, 2007

Page, Robin L, Assistant Professor
College of Nursing
PHD, The University of Texas at Austin, 2006

Parrott, Thena E, Clinical Assistant Professor
College of Nursing
PHD, Texas A&M University, 1993

Patel, Stephanie L, Clinical Assistant Professor
College of Nursing
MS, Wright State University, 2010

Pickett, Laura A, Lecturer
College of Nursing
MSN, Texas A&M University Corpus Christi, 2017

Pittman, Alison F, Clinical Assistant Professor
College of Nursing
PHD, The University of Texas at Tyler, 2017
MNU, The University of Texas at Austin, 1999

Pollard, Catherine P, Clinical Assistant Professor
College of Nursing
MNU, Angelo State University, 2016

Pullium, Cheryl L, Clinical Assistant Professor
College of Nursing
MNU, Texas Christian University, 2006

Reynolds, Raquel Y, Assistant Professor
College of Nursing
MNU, The University of Texas at Austin, 2005
Roblyer, Kathleen A, Clinical Assistant Professor
College Of Nursing
DNP, The University of Alabama at Birmingham, 2015

Ruiz, Roberta Jeanne, Professor
College Of Nursing
PHD, The University of Texas Health Science Center, 1999

Scott, Lindsey L, Clinical Assistant Professor
College Of Nursing
MSN, Grand Canyon University, 2014

Seaback, Wanda F, Clinical Assistant Professor
College Of Nursing
MNU, Texas Woman's University, 2005

Sheridan, Daniel J, Professor
College Of Nursing
PHD, Oregon Health Sciences University, 1998

Simon, Ashley N, Clinical Assistant Professor
College Of Nursing
MNU, Texas A&M University, 2016

Turnbow, Sonia L, Clinical Assistant Professor
College Of Nursing
MNU, The University of Texas at El Paso, 1995

Utterback, Virginia Ann, Clinical Associate Professor
College Of Nursing
PHD, Texas Tech University, 2010

Van, Suzanne M, Clinical Assistant Professor
College Of Nursing
MNU, The University of Texas at El Paso, 2014

Wells-Beede, Elizabeth R, Clinical Assistant Professor
College Of Nursing
MS, University of Phoenix, 2010

Weston, Cynthia G, Assistant Professor
College Of Nursing
DNP, The University of Texas Health Science Center at San Antonio, 2014

White-Corey, Shelley J, Clinical Assistant Professor
College Of Nursing
MNU, The University of Texas Health Science Center at Houston, 2011

Wilkerson, Sharon A, Senior Professor
College Of Nursing
PHD, Wayne State University, 1982
MSN, University of Pennsylvania, 1976

**Majors**

**College of Nursing**

- Bachelor of Science in Nursing, RN to BSN Track (http://catalog.tamu.edu/undergraduate/nursing/rm-bsn)
- Bachelor of Science in Nursing, Second Degree BSN Track (http://catalog.tamu.edu/undergraduate/nursing/second-degree-bsn)
- Bachelor of Science in Nursing, Traditional BSN (http://catalog.tamu.edu/undergraduate/nursing/bsn)
- Master of Science in Nursing in Family Nurse Practitioner (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/msn-family-practitioner)
- Master of Science in Nursing in Forensic Nursing (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/msn-forensic-nursing)
- Master of Science in Nursing in Nursing Education (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/msn)