The Department of Educational Psychology offers a variety of degrees associated with learning and cognition, human development, instructional design, and individual differences. Students interested in graduate studies within the department should exhibit an orientation toward fostering human development and possess characteristics conducive to supporting relationships and advancing educational and societal improvements. Faculty admissions committees within each degree and emphasis program carefully review applicants' professional references, prior experiences, selected test scores, and career goals. Finalists are interviewed by appropriate groups of faculty members and formal admission to a degree program, area of emphasis, or certification program is contingent upon the admissions committee's determination regarding an applicant's total fitness and promise as a professional in the area for which application is made.

**Doctor of Philosophy (Ph.D.) Degrees**

The department offers three Ph.D. degrees in Educational Psychology, Counseling Psychology, and School Psychology. The Counseling Psychology and School Psychology programs are nationally accredited by the American Psychological Association. Students pursuing a Ph.D. in Educational Psychology apply to one of five distinct emphasis programs: (a) Bilingual Education; (b) Developmental Sciences; (c) Learning Design and Technology; (d) Research, Measurement, and Statistics; or (e) Special Education.

Field experiences in appropriate schools, colleges, or social agencies are required in all degree programs. Doctoral students in Counseling Psychology and School Psychology are required to undertake a series of supervised professional training experiences in addition to formal coursework and must successfully complete one year of full-time, professional internship prior to graduation.

All of the department's Ph.D. programs prepare graduates for academic positions in university and research settings. Non-academic careers may also be pursued in areas appropriate to one's program of study. For example, graduates of the Counseling Psychology program are also prepared to become licensed counseling psychologists in a range of public and/or mental health settings including college and university counseling centers. School Psychology graduates may become licensed school psychologists who practice in education or health care settings.

Many doctoral students who participate in the Learning Design and Technology program become instructional designers and technology leaders within public schools, institutions of higher education, and commercial business industries.

**Master of Science (M.S.) Degrees**

The department offers M.S. degrees in Bilingual Education, Educational Psychology, and Special Education; each of these degrees requires successful completion of a thesis in addition to coursework. Students pursuing an M.S. in Educational Psychology pursue a program of study in either (a) Developmental Sciences; or (b) Research, Measurement, and Statistics.

**Master of Education (M.Ed.) Degrees**

The department also offers M.Ed. degrees in Bilingual Education, Special Education, Educational Technology, and Educational Psychology. Students pursuing an M.Ed. in Educational Psychology apply to one of four distinct emphasis programs in (a) Creativity and Cognition; (b) Developmental Sciences; (c) Research, Measurement, and Statistics; or (d) School Counseling. The school counseling program prepares practicing teachers for certification by the Texas Education Agency to become practicing school counselors.

**Graduate Programs Delivered via Distance Education**

Designed with the working professional in mind, many of the department's professional master's degree programs are offered fully online. Degree programs delivered via distance education include Bilingual Education (M.Ed./M.S.), Special Education (M.Ed./M.S.), Educational Technology (M.Ed.), and Educational Psychology emphasis programs in School Counseling (M.Ed.), and Creativity and Cognition (M.Ed.).

**Real World Application**

The Department of Educational Psychology has a broad range of research and outreach endeavors that serve as a vehicle for graduate student preparation while also enabling us to serve the University, local schools, and communities throughout the state of Texas. The department boasts multiple innovative research labs and clinics, a university-designated center on Dual-Language and Literacy Acquisition, and a federally designated center on Disability and Development. For the past eighteen years the department's Counseling and Assessment Clinic has provided more than 30,000 hours of assessment and counseling services to more than 2,600 individuals in the local community. We also established a Telehealth Counseling Clinic and partner with the School of Rural Public Health to provide mental health services to a growing number of underserved communities throughout south central Texas using video conference technology via HIPPA-approved encryption and high-speed lines. These telehealth services are provided by a team of advanced counseling psychology doctoral students in close collaboration with doctoral-level supervising faculty who are licensed psychologists or otherwise licensed mental health professionals. Cutting-edge research and outreach efforts such as these afford valuable apprenticeship opportunities for graduate students while helping fulfill Texas A&M University's land-grant mission.

Due to the nature of professional training involved and necessary prerequisite skills, enrollment in some of the department's graduate courses is limited to students admitted to a specific major or areas of study. Approval by the department head is required for enrollment in those courses.

**Faculty**

Acosta, Sandra T, Associate Professor
Educational Psychology
PHD, Texas A&M University, 2010

Alexander, Joyce M, Professor
Educational Psychology
PHD, University of Georgia, 1992

Baek, Eunkyung, Assistant Professor
Educational Psychology
PHD, University of South Florida, 2015
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blake, Jamilia J</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Georgia, 2007</td>
</tr>
<tr>
<td>Brossart, Dan F</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Missouri - Columbia, 1996</td>
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<tr>
<td>Burke, Mack D</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Oregon, 2001</td>
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<td>Burke, Shanna H</td>
<td>Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Oregon, 1998</td>
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<td>Byrns, Glenda E</td>
<td>Clinical Professor</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 2007</td>
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<td>Castillo, Linda G</td>
<td>Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Utah, 1999</td>
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<td>Castro Olivo, Sara M</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Oregon, 2007</td>
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<tr>
<td>Dickey, Margot B</td>
<td>Adjunct Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 2015</td>
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<tr>
<td>Elliott, Timothy R</td>
<td>Distinguished Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Missouri - Columbia, 1987</td>
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<td>Erbeli, Florina</td>
<td>Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Ljubljana, 2015</td>
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<td>Ettekal, Idean</td>
<td>Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, Arizona State University, 2016</td>
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<td>Fogarty, Melissa S</td>
<td>Clinical Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 2012</td>
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<tr>
<td>Fournier, Constance J</td>
<td>Clinical Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Texas at Austin, 1987</td>
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<td>Gagne, Jeffrey R</td>
<td>Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, Boston University, 2008</td>
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<td>Ganz, Jennifer</td>
<td>Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Kansas, 2002</td>
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<td>Gilson, Carly B</td>
<td>Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, Vanderbilt University, 2017</td>
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<td>Heath, Amy K</td>
<td>Adjunct Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 2012</td>
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<tr>
<td>Juntune, Joyce E</td>
<td>Instructional Professor</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 1997</td>
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<td>Kwok, Chi-Man</td>
<td>Professor</td>
<td>Educational Psychology</td>
<td>PHD, Arizona State University, 2005</td>
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<td>Lara-Alecio, Rafael</td>
<td>Regents Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Utah, 1991</td>
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<td>Liew, Jeffrey C</td>
<td>Professor</td>
<td>Educational Psychology</td>
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<td>Luo, Wen</td>
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<td>PHD, Texas A&amp;M University, 2007</td>
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<td>Lynch, Patricia S</td>
<td>Adjunct Professor</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 1992</td>
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<tr>
<td>Montague, Marcia L</td>
<td>Visiting Assistant Professor</td>
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<td>PHD, Texas A&amp;M University, 2009</td>
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<tr>
<td>Newell, Kirsten</td>
<td>Assistant Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Minnesota - Twin Cities, 2018</td>
</tr>
<tr>
<td>Ompendoguet, Lizette O</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Missouri - Columbia, 2009</td>
</tr>
<tr>
<td>Padron, Yolanda</td>
<td>Professor</td>
<td>Educational Psychology</td>
<td>EDD, University of Houston, 1985</td>
</tr>
<tr>
<td>Palmer, Douglas J</td>
<td>Professor Emeritus</td>
<td>Educational Psychology</td>
<td>PHD, University of California - Los Angeles, 1977</td>
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<tr>
<td>Pedersen, Susan J</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Texas at Austin, 2000</td>
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<tr>
<td>Perrott, Lisa J</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Virginia, 2001</td>
</tr>
<tr>
<td>Rae, William A</td>
<td>Clinical Professor</td>
<td>Educational Psychology</td>
<td>PHD, University of Texas at Austin, 1975</td>
</tr>
<tr>
<td>Ramos Garcimartin, Hector</td>
<td>Assistant Lecturer</td>
<td>Educational Psychology</td>
<td>PHD, Texas A&amp;M University, 2015</td>
</tr>
</tbody>
</table>
Ramos, Suzanna J, Assistant Lecturer
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Riccio, Cynthia A, Professor
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Ridley, Charles R, Professor
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Rivera, Hector H, Associate Professor
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Yoon, Myeongsun, Associate Professor
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Zhang, Dan D, Professor
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PHD, University of New Orleans, 1998

Masters

- Master of Education in Bilingual Education (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/bilingual-med)
- Master of Education in Educational Psychology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/med)
- Master of Education in Educational Technology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/technology-med)
- Master of Education in Special Education (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/special-education-med)
- Master of Science in Bilingual Education (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/bilingual-ms)
- Master of Science in Educational Psychology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/education-human-development/educational-psychology/special-education-ms)

Doctoral

- Doctor of Philosophy in Counseling Psychology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/counseling-phd)
- Doctor of Philosophy in Educational Psychology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/education-human-development/educational-psychology/phd)
- Doctor of Philosophy in School Psychology (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/school-psychology/phd)

Certificates

- Applied Behavior Analysis Certificate (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/applied-behavior-analysis-certificate)
- Latino Mental Health Certificate (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/educational-psychology/latino-mental-health-certificate)