Overview

http://tlac.tamu.edu

Head: Dr. Michael de Miranda

Associate Department Head for Graduate Studies: Dr. Patrick Slattery

Graduate Advisors: Ambyr Rios; Kara Bond; Christina Presley

The Department of Teaching, Learning and Culture offers two degrees at the master’s level: the Master of Science (MS) in Curriculum and Instruction (thesis) and the Master of Education (MEd) in Curriculum and Instruction (non-thesis). There are two delivery options for students seeking the MEd degree: on-campus or online. The online MEd has four areas of emphasis: Generalist, Reading (with Reading Specialist certification), STEM, and Urban Education. The on-campus MEd and MS offer areas of emphasis in English as a Second Language, Mathematics Education, Science Education, Reading and Literacy, and Multicultural Education.

The Department of Teaching, Learning and Culture offers the Doctor of Philosophy (PhD) in Curriculum and Instruction. The program requires a minimum of 64 semester credit hours beyond the master’s degree. This program is offered to those with an interest in the philosophical, theoretical, and methodological constructs of both applied and basic quantitative and qualitative research. The acquisition of knowledge evolves from conceptualizing the procedures of educational inquiry as they relate to both the consumer and the practitioner. Specializations within this research-based curriculum are designed to encompass the original independent research interests of the individual. Areas of emphasis include English as a Second Language, Multicultural Education, Mathematics Education, Literacy Education, Science Education, Technology & Teacher Education, and Urban Education.

The Department of Teaching, Learning and Culture also offers an Online Doctor of Education (EdD) in Curriculum and Instruction, specializing in Educational Leadership. The program requires a minimum of 64 semester credit hours beyond the master’s degree, all of which are presented through a web-based delivery system. Students admitted to this program progress only as members of a cohort. Applicants to this program must have completed a master’s degree and must have five years of classroom teaching experience.

The admission deadlines for the Master of Science (MS) degree and Master of Education (MEd) degree are listed below.

<table>
<thead>
<tr>
<th>Admission</th>
<th>Date</th>
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<tr>
<td>Summer Admission</td>
<td>March 1</td>
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<tr>
<td>Fall Admission</td>
<td>March 1</td>
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<tr>
<td>Spring Admission</td>
<td>October 1</td>
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Admission to the Doctor of Philosophy (PhD) degree program is once a year and requires an interview.

<table>
<thead>
<tr>
<th>Admission</th>
<th>Date</th>
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<tr>
<td>Fall Admission: International Applicants</td>
<td>October 1</td>
</tr>
<tr>
<td>Fall Admission: Domestic Applicants</td>
<td>December 1</td>
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Admission to the Online Doctor of Education (EdD) degree program is once a year and requires an interview.

Spring Cohort Admission August 1

The Department of Teaching, Learning and Culture also offers a graduate-level post-baccalaureate certification program for individuals who have completed a bachelor’s degree and desire initial certification at the elementary, middle grade and secondary level. The certification program requires the completion of twenty-one (21) graduate semester credit hours and the successful completion of the appropriate State certification examinations. Program participants will serve a full public school year internship either in a salaried or non-salaried position. Participants may apply the graduate certification coursework toward the Master of Education (MEd) degree in Curriculum and Instruction. The admission deadlines for the post-baccalaureate certification program are as follows: March 1st for fall admission; October 1st for spring admission; December 1st for summer admission.

The Department of Teaching, Learning and Culture also offers programs at the graduate level that lead to endorsements or certifications in the following areas: Master Reading Teacher and Reading Specialist. Online MEd students can also earn the STEM certificate. PhD students may seek an Advanced Research Methods Certificate.

For additional information on the programs offered by the Department of Teaching, Learning and Culture, or for more information on the application process and admission deadlines, contact the Department of Teaching, Learning and Culture by telephone at 979-862-8032, or visit the department on the website at http://tlac.tamu.edu.

Masters

- Master of Education in Curriculum and Instruction (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-med)
- Master of Science in Curriculum and Instruction (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-ms)

Doctoral

- Doctor of Education in Curriculum and Instruction (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-edd)
- Doctor of Philosophy in Curriculum and Instruction (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-phd)

Certificates

Faculty

Ashley, Candice R, Lecturer
Teaching, Learning & Culture
PHD, Capella University, 2014

Barrett, Julie, Lecturer
Teaching, Learning & Culture
EDD, Sam Houston State University, 2013

Burghardt, Beatrix, Visiting Assistant Professor
Teaching, Learning & Culture
PHD, Indiana University, 2015

Burlbaw, Lynn M, Professor
Teaching, Learning & Culture
PHD, University of Texas, 1989

Butterfield, Vernee, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Cantrell, Emily S, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

Capraro, Mary M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Capraro, Robert M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Cassell, Edith C, Clinical Associate Professor
Teaching, Learning & Culture
PHD, Purdue University, 2007

Clark, Robert M, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2010

Clough, Michael P, Professor
Teaching, Learning & Culture
PHD, The University of Iowa, 1994

Craig, Cheryl J, Professor
Teaching, Learning & Culture
PHD, University of Alberta, Canada, 1992

Davis, Trina J, Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2005

De Miranda, Michael A, Professor and Head
Teaching, Learning & Culture
PHD, University of California, 1996

Dixon, Laurie Q, Associate Professor
Teaching, Learning & Culture
PHD, Harvard University Graduate School of Education, 2004

Etchells, Matthew, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Fields, Susan S, Visiting Assistant Professor
Teaching, Learning & Culture
EDD, Boston University, 2017

Fleming, Kenneth J, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2016

Foran, Alexandra, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Griffith, Karee, Lecturer
Teaching, Learning & Culture
PHD, University of Mary Hardin-Baylor, 1993

Hammer, Janet E, Clinical Professor
Teaching, Learning & Culture
PHD, University of Texas, 2003

Hill-Jackson, Valerie L, Clinical Professor
Teaching, Learning & Culture
PHD, St. Joseph's University, 2003

Howe, Roger, Professor
Teaching, Learning & Culture
PHD, University of California, Berkeley, 1969

Hutchins, Shaun D, Lecturer
Teaching, Learning & Culture
PHD, Colorado State University, 2015

James, Marlon C, Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

Joshi, R M, Professor
Teaching, Learning & Culture
PHD, University of South Carolina, 1976

Kelly, Larry J, Clinical Professor
Teaching, Learning & Culture
PHD, The University of Texas - Austin, 2002

Killough, Joy Kathleen, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Koh, Poh Wee, Assistant Professor
Teaching, Learning & Culture
PHD, University of Toronto, 2016

Kuo, Li-Jen, Associate Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana - Champaign, 2006

Kwok, Andrew, Assistant Professor
Teaching, Learning & Culture
PHD, University of Michigan, 2016

Kwok, Michelle, Lecturer
Teaching, Learning & Culture
PHD, University of Michigan, 2016
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
<th>Degree</th>
<th>Institution</th>
<th>Year</th>
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<tr>
<td>Laub, James D</td>
<td>Clinical Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Prairie View A&amp;M University</td>
<td>2007</td>
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<tr>
<td>Li, Yeping</td>
<td>Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Pittsburgh</td>
<td>1999</td>
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<td>Marshall, Robert</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
<td>1995</td>
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<tr>
<td>Matthews, Sharon D</td>
<td>Clinical Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>New Mexico State University</td>
<td>2007</td>
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<tr>
<td>McKeown, Debra</td>
<td>Associate Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Vanderbilt University</td>
<td>2012</td>
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<tr>
<td>Middlebrooks, Mary W</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Sam Houston State University</td>
<td>1973</td>
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<tr>
<td>Neshyba, Monica V</td>
<td>Clinical Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Texas - Austin</td>
<td>2012</td>
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<td>Ogletree, Quinita D</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
<td>2012</td>
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<td>Olson, Joanne K</td>
<td>Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Southern California</td>
<td>1999</td>
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<td>Parker, Dawn R</td>
<td>Clinical Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
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<td>Rackley, Robin A</td>
<td>Clinical Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
<td>2004</td>
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<td>Raven, Sara P</td>
<td>Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Georgia</td>
<td>2013</td>
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<td>Rector, Amy S</td>
<td>Visiting Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>EDD</td>
<td>University of Cincinnati</td>
<td>2017</td>
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<td>Rupley, William H</td>
<td>Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Illinois at Urbana-Champaign</td>
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<tr>
<td>Shimek, Christina M</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
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<td>Simpson, Claudine L</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
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<td>2005</td>
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<td>Singleton, Julie A</td>
<td>Clinical Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
<td>2011</td>
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<td>Slattery Jr, George P</td>
<td>Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Louisiana State University</td>
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<td>Stewart, Paul B</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Southern California</td>
<td>2003</td>
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<td>Stillisano, Jacqueline G</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>EDD</td>
<td>Ball State University</td>
<td>2004</td>
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<td>Viruru, Radhika</td>
<td>Clinical Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
<td>1998</td>
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<td>Von Gillern, Sam R</td>
<td>Clinical Assistant Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Iowa State University</td>
<td>2017</td>
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<td>Waxman, Hersholt C</td>
<td>Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>University of Illinois at Chicago</td>
<td>1982</td>
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<td>Wijekumar, Kausalai</td>
<td>Professor</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>The Pennsylvania State University</td>
<td>2000</td>
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<td>Williams, Kamala V</td>
<td>Lecturer</td>
<td>Teaching, Learning &amp; Culture</td>
<td>PHD</td>
<td>Texas A&amp;M University</td>
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<td>Yalvac, Bugrahan</td>
<td>Associate Professor</td>
<td>Teaching, Learning &amp; Culture</td>
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