

DEPARTMENT OF TEACHING, LEARNING AND CULTURE

<http://tlac.tamu.edu>

Head: Dr. Joanne Olson

Associate Department Head for Graduate Studies: Dr. Jamaal Young

Graduate Advisors: Kara Bond; Caleb Mullins

The Department of Teaching, Learning and Culture offers two degrees at the master's level: the Master of Science (MS) in Curriculum and Instruction (thesis) with 32 semester credit hours and the Master of Education (MEd) in Curriculum and Instruction (non-thesis) with 36 semester credit hours. There are two delivery options for students seeking the MEd degree: on-campus or online. The online MEd has four areas of emphasis: Generalist, Literacy and Reading (with Reading Specialist certification), STEM, and Urban Education. The on-campus MEd and MS offer areas of emphasis in STEM (Mathematics Education and Science Education), Literacy and Reading, and Multicultural Education.

The Department of Teaching, Learning and Culture offers the Doctor of Philosophy (PhD) in Curriculum and Instruction in an on-campus delivery format. The program requires a minimum of 64 semester credit hours beyond the master's degree. This program is offered to those with an interest in the philosophical, theoretical and methodological constructs of both applied and basic quantitative and qualitative research. The acquisition of knowledge evolves from conceptualizing the procedures of educational inquiry as they relate to both the consumer and the practitioner. Specializations within this research-based curriculum are designed to encompass the original independent research interests of the individual. Areas of emphasis include STEM (Mathematics Education and Science Education), Multicultural Education, Literacy and Reading Education, and Technology and Teacher Education.

The Department of Teaching, Learning and Culture also offers an Online Doctor of Education (EdD) in Curriculum and Instruction, specializing in Educational Leadership. The program requires a minimum of 64 semester credit hours beyond the master's degree, all of which are presented through distance education technology. Students admitted to this program progress only as members of a cohort. Applicants to this program must have completed a master's degree and must have five years of classroom teaching experience.

The admission deadlines for the Master of Science (MS) degree and Master of Education (MEd) degree are listed below.

Summer Admission	March 1
Fall Admission	March 1
Spring Admission	October 1

Admission to the Doctor of Philosophy (PhD) degree program is once a year and requires an interview.

Fall Admission: International Applicants	October 1
Fall Admission: Domestic Applicants	December 1

Admission to the Online Doctor of Education (EdD) degree program is once a year and requires an interview.

Spring Cohort Admission August 1

The Department of Teaching, Learning and Culture also offers a graduate-level post-baccalaureate certification program for individuals who have completed a bachelor's degree and desire initial certification at the elementary, middle grade and secondary level. The certification program requires the completion of twenty-one (21) graduate semester credit hours and the successful completion of the appropriate state certification examinations. Program participants will serve a full public school year internship either in a salaried or non-salaried position. Participants may apply the graduate certification coursework toward the Master of Education (MEd) degree in Curriculum and Instruction. The admission deadlines for the post-baccalaureate certification program are as follows: October 1st for spring admission; December 1st for summer admission. The graduate certification program is an online program offered via distance education technology; however, there is a summer on-campus component.

The Department of Teaching, Learning and Culture also offers programs at the graduate level that lead to endorsements or certification as a Reading Specialist in the state of Texas. Online MEd students can also earn the STEM certificate. PhD students may seek an Advanced Research Methods Certificate within the School of Education and Human Development. Some PhD students seek additional advanced certificates in other colleges.

For additional information on the programs offered by the Department of Teaching, Learning and Culture, or for more information on the application process and admission deadlines, contact the Department of Teaching, Learning and Culture by telephone at (979) 862-8032, or visit the department on the website at <http://tlac.tamu.edu>.

Faculty

Ashley, Candice R, Lecturer
Teaching, Learning & Culture
PHD, Capella University, 2014

Auzenne-Curl, Chestin, Lecturer
Teaching, Learning & Culture
PHD, University of Houston, 2016

Barrett, Julie, Lecturer
Teaching, Learning & Culture
EDD, Sam Houston State University, 2013

Cantrell, Emily S, Clinical Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

Capraro, Mary M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Capraro, Robert M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Clough, Michael P, Professor
Teaching, Learning & Culture
PHD, The University of Iowa, 1994

Craig, Cheryl J, Professor
Teaching, Learning & Culture
PHD, University of Alberta, Canada, 1992

Curtis, Gayle, Lecturer
Teaching, Learning & Culture
EDD, University of Houston, 2013

Davis, Trina J, Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2005

De Miranda, Michael A, Professor
Teaching, Learning & Culture
PHD, University of California, Riverside, 1996

Diaz Beltran, Ana Carolina, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, The Pennsylvania State University, 2019

Dixon, Laurie Q, Associate Professor
Teaching, Learning & Culture
PHD, Harvard University Graduate School of Education, 2004

Etchells, Matthew, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Fields, Susan S, Clinical Assistant Professor
Teaching, Learning & Culture
EDD, Boston University, 2017

Fleming, Kenneth J, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2016

Griffith, Karee, Lecturer
Teaching, Learning & Culture
PHD, University of Mary Hardin-Baylor, 1993

Hammer, Janet E, Clinical Professor
Teaching, Learning & Culture
PHD, The University of Texas at Austin, 2003

Herman, Benjamin, Associate Professor
Teaching, Learning & Culture
PHD, Iowa State University, 2010

Hernandez, Paul, Associate Professor
Teaching, Learning & Culture
PHD, University of Connecticut, 2011

Hill-Jackson, Valerie L, Clinical Professor
Teaching, Learning & Culture
PHD, St. Joseph's University, 2003

Howe, Roger, University Distinguished Professor
Teaching, Learning & Culture
PHD, University of California at Berkeley, 1969

Hutchins, Shaun D, Clinical Associate Professor
Teaching, Learning & Culture
PHD, Colorado State University, 2015

James, Marlon C, Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

James-Gallaway, ArCasia, Assistant Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana Champaign, 2020

Joshi, R M, Professor
Teaching, Learning & Culture
PHD, University of South Carolina, 1976

Kelly, Larry J, Clinical Professor
Teaching, Learning & Culture
PHD, The University of Texas at Austin, 2002

Koh, Poh Wee, Assistant Professor
Teaching, Learning & Culture
PHD, University of Toronto, 2016

Kuo, Li-Jen, Associate Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana-Champaign, 2006

Kwok, Andrew, Assistant Professor
Teaching, Learning & Culture
PHD, University of Michigan, 2016

Kwok, Michelle, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, University of Michigan, 2016

Laub, James D, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Prairie View A&M University, 2007

Li, Yeping, Professor
Teaching, Learning & Culture
PHD, University of Pittsburgh, 1999

Matthews, Sharon D, Clinical Associate Professor
Teaching, Learning & Culture
PHD, New Mexico State University, 2007

McKeown, Debra, Associate Professor
Teaching, Learning & Culture
PHD, Vanderbilt University, 2012

Ogletree, Quinita D, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2012

Olson, Joanne K, Professor
Teaching, Learning & Culture
PHD, University of Southern California, 1999

Parker, Dawn R, Clinical Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 1997

Rackley, Robin A, Clinical Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2004

Rambo-Hernandez, Karen, Associate Professor
Teaching, Learning & Culture
PHD, University of Connecticut, 2011

Raven, Sara P, Assistant Professor
Teaching, Learning & Culture
PHD, University of Georgia, 2013

Rector, Amy S, Lecturer
Teaching, Learning & Culture
EDD, University of Cincinnati, 2017

Rupley, William H, Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana-Champaign, 1975

Simpson, Claudine L, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2005

Singleton, Julie A, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2011

Slattery Jr, George P, Professor
Teaching, Learning & Culture
PHD, Louisiana State University, 1989

Stillisano, Jacqueline G, Lecturer
Teaching, Learning & Culture
EDD, Ball State University, 2004

Viruru, Radhika, Clinical Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 1998

Waxman, Hersholt C, Professor
Teaching, Learning & Culture
PHD, University of Illinois at Chicago, 1982

Wijekumar, Kausalai, Professor
Teaching, Learning & Culture
PHD, The Pennsylvania State University, 2000

Wilkins, Gwendolyn M, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Williams, John, Assistant Professor
Teaching, Learning & Culture
PHD, University of North Carolina at Charlotte, 2019

Yalvac, Bugrahan, Associate Professor
Teaching, Learning & Culture
PHD, Pennsylvania State University, 2005

Young, Jamaal, Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2011

Young, Jemimah, Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2013

Masters

- Master of Education in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-med/>)
- Master of Science in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-ms/>)

Doctoral

- Doctor of Education in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-edd/>)
- Doctor of Philosophy in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-phd/>)

Certificates

- Post-Secondary Science Teaching Certificate (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/post-secondary-science-teaching-certificate/>)
- Science, Technology, Engineering and Mathematics (STEM) Education Certificate (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/science-technology-engineering-mathematics-education-certificate/>)