

# DEPARTMENT OF TEACHING, LEARNING AND CULTURE

<http://tlac.tamu.edu>

**Head:** Dr. Claire Katz

**Associate Department Head for Graduate Studies:** Dr. Debra McKeown

**Graduate Advisors:** Kara Bond; Sydney Zentell; Jane Rankin

The Department of Teaching, Learning and Culture offers two degrees at the master's level: the Master of Science (MS) in Curriculum and Instruction (thesis) with 32 semester credit hours and the Master of Education (MEd) in Curriculum and Instruction (non-thesis) with 36 semester credit hours. There are two delivery options for students seeking the MEd degree: on-campus or online. The online MEd has five areas of emphasis: Generalist, Literacy and Reading (with Reading Specialist certification), STEM (with STEM Certificate), Urban Education, and MEd with Texas Teacher Certification (The Graduate Certification Program). The on-campus MEd and MS offer areas of emphasis in STEM (Mathematics Education and Science Education), Literacy and Reading, and Multicultural Education.

The Department of Teaching, Learning and Culture offers the Doctor of Philosophy (PhD) in Curriculum and Instruction in an on-campus delivery format. The program requires a minimum of 64 semester credit hours beyond the master's degree. This program is offered to those with an interest in the philosophical, theoretical and methodological constructs of both applied and basic quantitative and qualitative research. The acquisition of knowledge evolves from conceptualizing the procedures of educational inquiry as they relate to both the consumer and the practitioner. Specializations within this research-based curriculum are designed to encompass the original independent research interests of the individual. Areas of emphasis include STEM (Mathematics Education, Science Education, Technology Education), Urban Education, Literacy and Reading Education, Early Childhood Education, and Teacher Education.

The Department of Teaching, Learning and Culture also offers an Online Doctor of Education (EdD) in Curriculum and Instruction. The program requires a minimum of 64 semester credit hours beyond the master's degree, all of which are presented through distance education technology. Students admitted to this program progress only as members of a cohort. Applicants to this program must have completed a master's degree and must have five years of classroom teaching experience.

The admission deadlines for the Master of Science (MS) degree and Master of Education (MEd) degree are listed below.

Summer Admission	March 1
Fall Admission	March 1
Spring Admission	October 1

Admission to the Doctor of Philosophy (PhD) degree program is once a year and requires an interview.

Fall Admission	December 1
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Admission to the Online Doctor of Education (EdD) degree program is once a year and requires a valid GRE score and an interview.

Spring Cohort Admission

August 1

The Department of Teaching, Learning and Culture also offers a graduate-level post-baccalaureate certification program for individuals who have completed a bachelor's degree and desire initial certification at the elementary, middle grade and secondary level. The certification program requires the completion of twenty-one (21) graduate semester credit hours and the successful completion of the appropriate state certification examinations. Program participants will serve a full public school year internship either in a salaried or non-salaried position. Participants may apply the graduate certification coursework toward the Master of Education (MEd) degree in Curriculum and Instruction. The admission deadlines for the post-baccalaureate certification program are as follows: October 1st for spring admission; December 1st for summer admission. The graduate certification program is an online program offered via distance education technology; however, there is a summer on-campus component.

The Department of Teaching, Learning and Culture also offers PhD students an opportunity to seek an Advanced Research Methods Certificate within the College of Education and Human Development. Some PhD students seek additional advanced certificates in other colleges.

For additional information on the programs offered by the Department of Teaching, Learning and Culture, or for more information on the application process and admission deadlines, contact the Department of Teaching, Learning and Culture by telephone at (979) 862-8032, or visit the department on the website at <http://tlac.tamu.edu>.

## Faculty

Aldemir, Tugce, Assistant Professor  
Teaching, Learning & Culture  
PHD, Pennsylvania State University, 2021

Ashley, Candice R, Lecturer  
Teaching, Learning & Culture  
PHD, Capella University, 2014

Barrett, Julie, Lecturer  
Teaching, Learning & Culture  
EDD, Sam Houston State University, 2013

Cantrell, Emily S, Clinical Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2008

Craig, Cheryl J, Professor  
Teaching, Learning & Culture  
PHD, University of Alberta, Canada, 1992

Davis, Trina J, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2005

Etchells, Matthew, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018

Fields, Susan S, Clinical Assistant Professor  
Teaching, Learning & Culture  
EDD, Boston University, 2017

Fleming, Kenneth J, Instructional Assistant Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2017

Gerde, Hope, Professor  
Teaching, Learning & Culture  
PHD, Purdue University, 2008

Gibson, Vicki, Professor of Practice  
Teaching, Learning & Culture  
PHD, Texas A&M University, 1995

Goodrich, John, Assistant Professor  
Teaching, Learning & Culture  
PHD, Florida State University, 2015

Griffith, Karee, Lecturer  
Teaching, Learning & Culture  
PHD, University of Mary Hardin-Baylor, 1993

Hawk, Nathan, Clinical Assistant Professor  
Teaching, Learning & Culture  
PHD, The Ohio State University, 2021

Herman, Benjamin, Associate Professor  
Teaching, Learning & Culture  
PHD, Iowa State University, 2010

Hernandez, Paul, Associate Professor  
Teaching, Learning & Culture  
PHD, University of Connecticut, 2011

Hutchins, Shaun D, Clinical Associate Professor  
Teaching, Learning & Culture  
PHD, Colorado State University, 2015

Hyunyi Jung, Associate Professor  
Teaching, Learning & Culture  
PHD, Purdue University, 2015

James-Gallaway, ArCasia, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of Illinois at Urbana Champaign, 2020

Johnson, Marcus, Associate Professor  
Teaching, Learning & Culture  
PHD, University of Texas at Austin, 2017

Joshi, R M, Professor  
Teaching, Learning & Culture  
PHD, University of South Carolina, 1976

Katz, Claire, Professor and Department Head  
Teaching, Learning & Culture  
PHD, University of Memphis, 1999

Kipp, Andrew, Clinical Assistant Professor  
Teaching, Learning & Culture  
EDD, Kansas State University, 2022

Kogut, Ashlynn, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2021

Kuo, Li-Jen, Associate Professor  
Teaching, Learning & Culture  
PHD, University of Illinois at Urbana-Champaign, 2006

Kwok, Andrew, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of Michigan, 2016

Kwok, Michelle, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of Michigan, 2016

Leichtle-Chalklen, Warren, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2015

Li, Yeping, Professor  
Teaching, Learning & Culture  
PHD, University of Pittsburgh, 1999

Matthews, Sharon D, Clinical Associate Professor  
Teaching, Learning & Culture  
PHD, New Mexico State University, 2007

McKeown, Debra, Associate Professor  
Teaching, Learning & Culture  
PHD, Vanderbilt University, 2012

Ogletree, Quinita D, Clinical Assistant Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2012

Olson, Joanne K, Professor  
Teaching, Learning & Culture  
PHD, University of Southern California, 1999

Palma, Jose, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of Minnesota, 2021

Parker, Dawn R, Clinical Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 1997

Patron-Vargas, Jasmin, Assistant Professor  
Teaching, Learning & Culture  
PHD, Michigan State University, 2022

Perez, Gustavo, Clinical Assistant Professor  
Teaching, Learning & Culture  
MED, University of Texas Pan American, 2010

Pikus, Arianna, Assistant Professor  
Teaching, Learning & Culture  
PHD, Michigan State University, 2023

Pittman, Ramona, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2007  
PHD, Texas A&M University-San Antonio, 2007

Quek, Francis, Professor  
Teaching, Learning & Culture  
PHD, University of Michigan, 1990

Quinn, Margaret, Associate Professor  
Teaching, Learning & Culture  
PHD, Georgia State University, 2017

Rackley, Robin A, Clinical Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2004

Rambo-Hernandez, Karen, Associate Professor  
Teaching, Learning & Culture  
PHD, University of Connecticut, 2011

Rupley, William H, Professor  
Teaching, Learning & Culture  
PHD, University of Illinois at Urbana-Champaign, 1975

Sansom, Rebecca, Assistant Professor  
Teaching, Learning & Culture  
PHD, Brigham Young University, 2019

Simpson, Claudine L, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2005

Singer, Shaunta, Lecturer  
Teaching, Learning & Culture  
PHD, University of Virginia, 2008

Singleton, Julie A, Clinical Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2011

Slattery Jr, George P, Professor  
Teaching, Learning & Culture  
PHD, Louisiana State University, 1989

Su-Keene, Eleanor, Assistant Professor  
Teaching, Learning & Culture  
MS, University of Nevada at Reno, 2014

Svajda-Hardy, Megan, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2022

Viruru, Radhika, Clinical Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 1998

Wijekumar, Kausalai, Professor  
Teaching, Learning & Culture  
PHD, The Pennsylvania State University, 2000

Wilkins, Gwendolyn M, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018

Williams, John, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of North Carolina at Charlotte, 2019

Williams, Kamala, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2010

Yalvac, Bugrahan, Associate Professor  
Teaching, Learning & Culture  
PHD, Pennsylvania State University, 2005

Young, Jamaal, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2011

Young, Jemimah, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2013

## Masters

- Master of Education in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-med/>)
- Master of Science in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-ms/>)

## Doctoral

- Doctor of Education in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-edd/>)
- Doctor of Philosophy in Curriculum and Instruction (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/curriculum-instruction-phd/>)

## Certificates

- Post-Secondary Science Teaching Certificate (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/post-secondary-science-teaching-certificate/>)
- Science, Technology, Engineering and Mathematics (STEM) Education Certificate (<http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/education-human-development/teaching-learning-culture/science-technology-engineering-mathematics-education-certificate/>)