

MASTER OF ENGINEERING IN ENGINEERING AND DOCTOR OF MEDICINE COMBINED DEGREE PROGRAM

Program Requirements

Master of Engineering in Engineering (p. 2)

Doctor of Medicine (p. 1)

Doctor of Medicine

The four-year curriculum provides the basic science and clinical foundations that will prepare medical students for supervised medical practice in residency and beyond. The Doctor of Medicine degree is awarded at the completion of the four-year program to those students who have attained a passing grade in all required courses and clerkships in the curriculum, who are not on probation, who have passed theme Step 1 and Step 2-CK exams, and who have satisfactorily demonstrated to the faculty the personal and professional qualities essential to the practice of medicine. Students are expected to complete the requirements for the MD degree within six (6) years, not counting time away on leave of absence or pursuit of advanced degrees, such as an MD/PhD.

First Year	Semester Credit Hours
Fall	
PRE-CLERKSHIP PHASE	
MEID 605 Foundations of Medicine I	7
MEID 606 Foundations of Medicine II	5
MEID 607 Medical Gross Anatomy	8
MEID 619 Practice of Medicine I	8
Semester Credit Hours	28
Spring	
MEID 608 Neuroscience	6
MEID 609 Introduction to Disease	9
MEID 616 Cardiovascular	5
MEID 618 Medical Student Grand Rounds	2
MEID 620 Practice of Medicine II	8
Semester Credit Hours	30
Second Year	
Fall	
MEID 617 Respiratory	3
MEID 701 Hematology/Oncology	4
MEID 704 Renal Genitourinary	4
MEID 706 Metabolism/Gastrointestinal/Nutrition	5
MEID 708 Integument-Musculoskeletal	2
MEID 712 Practice of Medicine III	6
Semester Credit Hours	24

Spring		
MEID 707	Endocrinology and Reproductive Sciences	5
MEID 711	Evidence Based Medicine	1
MEID 713	Transition to Clerkship	4
Semester Credit Hours		10

Third Year		
CLINICAL PHASE		
Clerkship¹		
EMED 800	Emergency Medicine Clerkship	4
IMED 800	Internal Medicine Clerkship	8
MEID 685	Directed Studies	7
MEID 821	Practice of Medicine IV	1
MEID 822	Practice of Medicine V	1
MEID 823	Practice of Medicine VI - Interprofessional Social and Ethical Dilemmas in Healthcare	1
MFCM 800	Family Medicine Clerkship	6
MPED 800	Pediatrics Clerkship	6
MPSY 800	Psychiatry Clerkship	6
MRAD 800	Radiology Clerkship	2
NEXT 800	Neurology Clerkship	4
OBGY 800	Obstetrics and Gynecology Clerkship	6
SURG 800	Surgery Clerkship	8
Semester Credit Hours		60

Fourth Year		
MEID 850	Practice of Medicine Capstone	2
Electives ²		40
Semester Credit Hours		42
Total Semester Credit Hours		194

¹ 12-month curriculum: Courses may be taken in spring of year 2 through the spring of year 3.

² Electives are offered on all medicine campuses. Students may choose from predetermined electives, design custom learning experiences, or participate in offerings at other medical colleges on a limited basis.

- Selective Courses: Within the elective time provided to students, 12 credit hours must follow the specialty specific recommendations. The selective courses were created to help students maximize opportunities and focus training that is complementary to their career goals. Selectives are based on career specialty choice.
- Elective Courses: The Texas A&M College of Medicine electives have been developed to accommodate the diverse educational needs of our students. Students must obtain 28 credit hours of electives to include 4 credit hours of Acting Internship and 4 credit hours of Critical Care. The electives provide students the opportunity to further develop their medical knowledge, skills and attitudes. In addition to the electives that have been developed by the school, students may develop student-initiated electives. Student Initiated Electives (SIEs) allow students in good standing great latitude in designing unique elective experiences. All other electives rules/guidelines must also be followed.
- EnMed students may apply up to 12 credit hours of engineering courses as credit by exam.

Pre-Clerkship Phase

The first 18 months of the curriculum (pre-clerkship phase) focus on the fundamentals of biomedical science and consist of two components: Foundations and Organ Systems administered in consecutive blocks.

Foundations blocks emphasize the basic structure of the human body and basic principles of other medical science disciplines, i.e., gross anatomy, histology, basic principles of biochemistry, genetics, pharmacology, and cell physiology. Students take integrated courses which cover medical humanities, ethics, leadership, important professional development topics, and Introduction to Clinical Skills, which include patient history-taking and doctor-patient communication skills and physical diagnosis.

By mid-semester of the first year, students transition into the Organ Systems blocks. The Organ Systems blocks cover normal function, pathophysiology and disease-related aspects of the specific organ systems including the basic therapeutic approach to disease. The disciplines covered in Organ Systems blocks include organ-based physiology, organ system/disease-related biochemistry and genetics, pathology, microbiology, immunology, pharmacology, introductory pediatrics and introductory internal medicine. During the Organ Systems blocks, students continue to build skills in integrated humanities and clinical skills.

The curriculum committee included a 10-week break between first and second year, as students needed time for wellness and to recharge. The break also allows students to participate in research and/or clinical experiences locally and at other medical schools and research entities.

Clinical Phase

During the Clinical phase of the curriculum, students rotate on clinical service in required clerkships and have opportunities for elective rotations in areas of interest. During this time, students have the opportunity to experience clinical training in several different patient care venues and locations, including private-practice, academic, and governmental institutions in Austin, Bryan-College Station, Corpus Christi, Dallas, Houston-Downtown, Houston-North, Round Rock, and Temple.

Master of Engineering in Engineering

The curriculum for the Master of Engineering in Engineering (MENG) degree within the EnMed collaborative program is a tailored program of study that meets all MENG program requirements utilizing didactic, blended, and experiential learning in concert with MD coursework. The plan of study is taken concurrently with the MD plan of study shown above.

There will be three types of instruction used for the engineering courses which include blended engineering, engineering didactic, and experiential engineering. Within the MENG program, there will be 10 credit hours of blended instruction where the engineering content will be taught concomitantly with medicine to develop knowledge or solve a challenge at the intersection of the two fields (with distinct courses and assessments). An additional 8 credit hours will be didactic courses where only engineering will be covered. Then in the last part of the program, the credit hours will be experiential learning and project focused. The student may apply up to 12 credit hours of the experiential engineering coursework to the MD program as elective credit using a credit by exam process.

Program Requirements

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Student's Advisory Committee On-Campus and Distance Education Degree Programs

After receiving admission to graduate studies and enrolling for coursework, the student will consult with the head of the department or the department head's designee (e.g., departmental graduate advisor) concerning appointment of the chair of his or her advisory committee. The student's advisory committee for the Master of Engineering will consist of at least one member of the graduate faculty. Typically this member may be the departmental graduate advisor and will serve as the student's committee chair or the departmental graduate advisor may appoint/approve another departmental faculty member to serve as the appropriate chair of the student's advisory committee. Depending on the departmental policy, additional committee members may be required. If additional committee members are deemed necessary by the department, the chair, in consultation with the student, will select the remainder of the advisory committee. The student will interview each prospective committee member to determine whether they are willing to serve. Only graduate faculty members located on Texas A&M University campuses may serve as chair of a student's advisory committee. Other graduate faculty members located off-campus may serve as a member or co-chair (but not chair), with a member as the chair. The chair of the committee, who usually has immediate supervision of the student's degree program, has the responsibility for calling meetings at any other time considered desirable.

If the chair of a student's advisory committee voluntarily leaves the university and the student is near completion of the degree and wants the chair to continue to serve in this role, the student is responsible for securing a current member of the university Graduate Faculty, from the student's academic program and located near the Texas A&M University campus site, to serve as the co-chair of the committee. The department head or chair of intercollegiate faculty may request in writing to the associate provost and dean of the Graduate and Professional School that a faculty member who is on an approved leave of absence or has voluntarily separated from the university, be allowed to continue to serve in the role of chair of a student's advisory committee without a co-chair for up to one year. The students should be near completion of the degree. Extensions beyond the one year period can be granted with additional approval of the dean.

If the chair of the student's advisory committee is unavailable for an extended time in any academic period during which the student is involved in activities relating to an internship or professional paper and is registered for courses such as 684, 692 or 693, the student may request, in writing, that the department head appoint an alternate advisory committee chair during the interim period.

The duties of the committee include responsibility for the proposed degree plan, any professional study or project, and the final examination. In addition, the committee, as a group and as individual members, is responsible for counseling the student on academic matters, and, in the

case of academic deficiency, initiating recommendations to the Graduate and Professional School.

The committee members' approval on the degree plan indicate their willingness to accept the responsibility for guiding and directing the entire academic program of the student and for initiating all academic actions concerning the student. Although individual committee members may be replaced by petition for valid reasons, a committee cannot resign *en masse*.

Degree Plan

On-Campus and Distance Education Degree Programs

The student's advisory committee, in consultation with the student, will develop the proposed degree plan. The degree plan must be completed and filed with the Graduate and Professional School prior to the deadline imposed by the student's college, and no later than 90 days prior to the date of the final oral examination. No exceptions are allowed.

This proposed degree plan should be submitted through the online Document Processing Submission System located on the website <https://ogsdpps.tamu.edu>.

Additional coursework may be added to the approved degree plan by petition if it is deemed necessary by the advisory committee to correct deficiencies in the student's academic preparation. No changes can be made to the degree plan once the student's Request for Final Examination or Request for Exemption from Final Examination is approved by the Graduate and Professional School.

Credit Requirements

On-Campus and Distance Education Degree Programs

A minimum of 30 semester credit hours of approved courses is required for the Master of Engineering degree.

Transfer of Credit

On-Campus and Distance Education Degree Programs

A student who has earned 12 hours of graduate credit in residence at Texas A&M University may be authorized to transfer courses in excess of the limits prescribed above upon the advice of the advisory committee and with the approval of the Graduate and Professional School. Courses taken in residence at an accredited U.S. institution or approved international institution with a final grade of B or greater might be considered for transfer credit if, at the time the courses were completed, the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution. Otherwise, the limitations stated in the preceding section apply. Coursework in which no formal grades are given or in which grades other than letter grades (A or B) are earned (for example, CR, P, S, U, H, etc.) is not accepted for transfer credit. Courses appearing on the degree plan with grades of D, F or U may not be absolved by transfer work. Credit for thesis research or the equivalent is not transferable. Credit for coursework submitted for transfer from any college or university must be shown in semester credit hours or equated to semester credit hours. An official transcript from the university at which the transfer coursework was taken must be sent directly to the Office of Admissions.

Courses used toward a degree at another institution may not be applied for graduate credit. If the course to be transferred was taken prior to the conferral of a degree at the transfer institution, a letter from the registrar at that institution stating that the course was not applied for credit

toward the degree must be submitted to the Graduate and Professional School.

Grades for courses completed at other institutions are not included in computing the GPA.

Limitations on the Use of Transfer, Extension and Certain Other Courses

On-Campus and Distance Education Degree Programs

Some departments may have more restrictive requirements for transfer work. If otherwise acceptable, certain courses may be used toward meeting credit-hour requirements for the master's degree under the following limitations.

1. The maximum number of credit hours which may be considered for transfer credit is the greater of 12 hours or one-third (1/3) of the total hours of a degree plan. The following restrictions apply:
 - Graduate or upper-level undergraduate courses taken in residence at an accredited U.S. institution, or approved international institution with a final grade of B or greater will be considered for transfer credit if, at the time the courses were completed, the student was in degree-seeking status at Texas A&M University, or the student was in degree-seeking status at the institution at which the courses were taken; and if the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution.
 - Courses previously used for another degree are not acceptable for degree plan credit.
2. The maximum number of credit hours taken in post-baccalaureate non-degree (G6) classification at Texas A&M University which may be considered for application to the degree plan is 12.
3. A zero credit 684 and 685 course is only allowed for non-thesis master's students. Other courses, including 691 (Research) hours, are not eligible for zero credit.
4. Any combination of 684, 685, 690 and 695 may not exceed 25 percent of the total credit hour requirement shown on the individual degree plan:
 - A maximum of 6 hours of 684 (Professional Internship) and/or
 - A maximum of 6 hours of 685 (Directed Studies), and
 - Up to 3 hours of 690 (Theory of Research), and
 - Up to 3 hours of 695 (Frontiers in Research).
5. A maximum of 2 hours of Seminar (681).
6. A maximum of 9 hours of advanced undergraduate courses (300- or 400-level).
7. For graduate courses of three weeks' duration or less, taken at other institutions, up to 1 hour of credit may be obtained for each five-day week of coursework. Each week of coursework must include at least 15 contact hours.
8. No credit hours of 691 (Research) may be used.
9. Continuing education courses may not be used for graduate credit.
10. Extension courses are not acceptable for credit.
11. For non-distance degree programs, no more than 50 percent of the non-research coursework required for the program may be completed through distance education courses.
12. To receive a graduate degree from Texas A&M University, students must earn one-third or more of the credits through the institution's own direct instruction. This limitation also applies to joint degree programs.

Exceptions will be permitted only in unusual cases and when petitioned by the student's advisory committee and approved by the Graduate and Professional School.

Final Examination

On-Campus and Distance Education Degree Programs

A student must pass a final examination by dates announced each semester or summer term in the Graduate and Professional School Calendar (<https://grad.tamu.edu/knowledge-center/dates-and-deadlines/dates-and-deadlines/>). To be eligible to take the final examination, a student's GPA must be at least 3.000 for courses on the degree plan and for all courses completed at Texas A&M which are eligible to be applied to a graduate degree, and there must be no unabsolved grades of D, F or U for any course listed on the degree plan. To absolve a deficient grade, the student must repeat the course at Texas A&M University and achieve a grade of C or better. All coursework on the degree plan must have been completed with the exception of those hours for which the student is registered. For thesis-option students, an approved thesis proposal must be on file in the Graduate and Professional School according to published deadlines prior to the final examination or submission of the request for exemption from the final examination.

Final Examination Scheduling

A request to schedule the final examination must be submitted to the Graduate and Professional School *via* ARCS a minimum of 10 working days in advance of the scheduled date for the examination. The Graduate and Professional School will be notified *via* ARCS of any cancellations. A student may be given only one opportunity to repeat the final examination for the master's degree and that must be within a time period that does not extend beyond the end of the next regular semester (Summer terms are excluded).

Final Examination Format

The final examination covers all work taken on the degree plan and, at the option of the committee, may be written or oral or both. The examination is conducted by the student's advisory committee as finally constituted. Persons other than members of the graduate faculty may, with mutual consent of the candidate and the major professor, attend final examinations for advanced degrees. Upon completion of the questioning of the candidate, all visitors must excuse themselves from the proceedings. A positive vote by all members of the graduate committee with at most one dissension is required to pass a student on their exam. A department can have a stricter requirement provided there is consistency within all degree programs within a department.

Final Examination Grading

The student's advisory committee will conduct this examination. The student's department will promptly report the results of the Final Examination to the Graduate and Professional School *via* the Academic Requirements Completion System (ARCS) within 10 working days of completion of the final examination. If an approved committee member substitution (one only) has been made, their approval must be submitted to the Graduate and Professional School *via* ARCS.