MASTER OF ENGINEERING IN ENGINEERING AND DOCTOR OF MEDICINE COMBINED DEGREE PROGRAM

Program Requirements

Master of Engineering in Engineering (p. 2)
Doctor of Medicine (p. 1)

Doctor of Medicine

The 4-year curriculum provides the basic science and clinical foundations that will prepare medical students for supervised medical practice in residency and beyond.

First Year

Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEID 605</td>
<td>Foundations of Medicine I</td>
<td>7</td>
</tr>
<tr>
<td>MEID 606</td>
<td>Foundations of Medicine II</td>
<td>5</td>
</tr>
<tr>
<td>MEID 607</td>
<td>Medical Gross Anatomy</td>
<td>8</td>
</tr>
<tr>
<td>MEID 619</td>
<td>Practice of Medicine I</td>
<td>7</td>
</tr>
<tr>
<td>Semester Credit Hours</td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEID 608</td>
<td>Neuroscience</td>
<td>6</td>
</tr>
<tr>
<td>MEID 609</td>
<td>Introduction to Disease</td>
<td>9</td>
</tr>
<tr>
<td>MEID 616</td>
<td>Cardiovascular</td>
<td>5</td>
</tr>
<tr>
<td>MEID 617</td>
<td>Respiratory</td>
<td>3</td>
</tr>
<tr>
<td>MEID 618</td>
<td>Medical Student Grand Rounds</td>
<td>2</td>
</tr>
<tr>
<td>MEID 620</td>
<td>Practice of Medicine II</td>
<td>6</td>
</tr>
<tr>
<td>Semester Credit Hours</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

Second Year

Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEID 701</td>
<td>Hematology/Oncology</td>
<td>4</td>
</tr>
<tr>
<td>MEID 704</td>
<td>Renal Genitourinary</td>
<td>3</td>
</tr>
<tr>
<td>MEID 706</td>
<td>Metabolism/Gastrointestinal/Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>MEID 707</td>
<td>Endocrinology and Reproductive Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MEID 708</td>
<td>Integument-Musculoskeletal</td>
<td>2</td>
</tr>
<tr>
<td>MEID 711</td>
<td>Evidence Based Medicine</td>
<td>1</td>
</tr>
<tr>
<td>MEID 712</td>
<td>Practice of Medicine III</td>
<td>4</td>
</tr>
<tr>
<td>Semester Credit Hours</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

Third Year

Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLINICAL PHASE</td>
<td>Clerkship</td>
<td>3</td>
</tr>
<tr>
<td>EMED 800</td>
<td>Emergency Medicine Clerkship</td>
<td>4</td>
</tr>
</tbody>
</table>

IMED 800    Internal Medicine Clerkship                           | 8       |
MEID 685    Directed Studies                                     | 8       |
MEID 821    Practice of Medicine IV                               | 1       |
MEID 822    Practice of Medicine V                                | 1       |
MEID 823    Practice of Medicine VI - Interprofessional Social and Ethical Dilemmas in Healthcare | 1 |
MFCM 800    Family Medicine Clerkship                             | 6       |
MPED 800    Pediatrics Clerkship                                  | 6       |
MPSY 800    Psychiatry Clerkship                                  | 6       |
MRAD 800    Radiology Clerkship                                   | 2       |
OBGY 800    Obstetrics and Gynecology Clerkship                   | 6       |
SURG 800    Surgery Clerkship                                     | 8       |
| Semester Credit Hours                      | 57      |

Fourth Year

Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEID 985    Special Topic</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>MEID 998    Acting Internship - Student Initiated Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>IMED 896    Internal Medicine Acting Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEID 997    Critical Care - Student Initiated Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MFMC 806    Family Medicine Acting Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPED 829    Pediatric Acting Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OBGY 809    Obstetrics and Gynecology Acting Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SURG 816    Surgery Acting Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Care Medicine (4 weeks)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEID 831    Medical Intensive Care Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEID 850    Practice of Medicine Capstone</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MEID 802    Neonatal Intensive Care Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Credit Hours</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEID 998    Acting Internship - Student Initiated Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MEID 997    Critical Care - Student Initiated Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEID 998    Critical Care - Student Initiated Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPED 802    Neonatal Intensive Care Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Credit Hours</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours:

Pre-Clerkship Phase

The first 18 months of the curriculum (pre-clerkship portion) focus on the fundamentals of biomedical science and consist of two components, Foundations and Organ Systems administered in consecutive blocks.

Foundations blocks emphasize the basic structure of the human body and basic principles of other medical science disciplines, i.e., gross anatomy, histology, basic principles of biochemistry, genetics, pharmacology, and cell physiology. Students take integrated courses which cover medical humanities, ethics, leadership, important professional development topics, and introduction to Clinical Skills, which includes patient history-taking and doctor-patient communication skills and physical diagnosis.

By mid-April of the first year, students transition into the Organ Systems blocks. The Organ Systems blocks cover normal function, pathophysiology and disease-related aspects of the specific organ.
systems including the basic therapeutic approach to disease. The disciplines covered in Organ Systems blocks include organ-based physiology, organ system/disease-related biochemistry and genetics, pathology, microbiology, immunology, pharmacology, introductory pediatrics and introductory internal medicine. During the Organ Systems blocks, students continue to build skills in integrated humanities and clinical skills.

2 **Clinical Phase**

During the clinical portion of the curriculum, students rotate on clinical service in required clerkships and have opportunities for elective rotations in areas of interest. During this time, students have the opportunity to experience clinical training in several different patient care venues and locations, including private-practice, academic, and governmental institutions in Austin, Bryan-College Station, Corpus Christi, Dallas, Houston, Round Rock and Temple.

18 month curriculum: Courses may be taken beginning with the Spring of Year 2 through the end of Spring of Year 3.

4 Required rotations/courses. These courses are available all year.

5 Electives are offered on all COM campuses. Students may choose from predetermined electives, design custom learning experiences, or participate in offerings at other medical colleges on a limited basis.

- **Selective Courses:** Within the elective time provided to students, 15 credit hours must follow the specialty specific recommendations.

  The selective courses were created to help students maximize opportunities and focus training that is complementary to their career goals. Selectives are based on career specialty choice.

- **Elective Courses:** The Texas A&M College of Medicine electives have been developed to accommodate the diverse educational needs of our students. Students must obtain 24.5 credit hours of electives. The electives provide students the opportunity to further develop their medical knowledge, skills and attitudes. In addition to the electives that have been developed by the college, students may develop student-initiated electives. Student Initiated Electives (SIEs) allow students in good standing great latitude in designing unique elective experiences. All other electives rules/guidelines must also be followed.

- **EnMed students may apply up to 12 credit hours of engineering courses as credit by exam.**

**Requirements for Graduation for MD Degree**

The Doctor of Medicine degree is awarded at the completion of the four-year program to those students who have attained at least a grade of P or S (or higher) in all courses and clerkships in the medical curriculum, who are not on probation, and who have satisfactorily demonstrated to the faculty the personal and professional qualities essential to the practice of medicine. Students are expected to complete requirements for the MD degree within six (6) years, not counting time away on leave of absence or pursuit of advanced degrees, such as an MD/PhD.

- A passing grade in all required courses and clerkships must be achieved in order to receive the Doctor of Medicine (MD) degree.
- The student must obtain at least 194 credit hours to qualify for graduation.
- Passage of USMLE Step 1 and Step 2-CK is required for graduation.
  - Student must pass USMLE Step 1 for promotion to the 4th year.

COM students who qualify for the MD degree and who attain a GPA of 3.50 or above in their professional medical curricula, are awarded a degree “With Honors.” Students who enter the curriculum with advanced standing are not eligible to be named honor graduates.

Commencement for COM students who have earned the MD degree takes place at the end of the spring semester.

**Master of Engineering in Engineering**

The curriculum for the Master of Engineering in Engineering (MENG) degree within the EnMed collaborative program is a tailored program of study that meets all MENG program requirements utilizing didactic, blended, and experiential learning in concert with MD coursework. The plan of study is taken concurrently with the MD plan of study shown above.

There will be three types of instruction used for the engineering courses which include blended engineering, engineering didactic, and experiential engineering. Within the MENG program, there will be 10 credit hours of blended instruction where the engineering content will be taught concomitantly with medicine to develop knowledge or solve a challenge at the intersection of the two fields (with distinct courses and assessments). An additional 8 credit hours will be didactic courses where only engineering will be covered. Then in the last part of the program, the credit hours will be experiential learning and project focused. As mentioned before, the student may apply up to 12 credit hours of the experiential engineering coursework to the MD program as elective credit using a credit by exam process.

**Program Requirements**

- **Student’s Advisory Committee (p. 2)**
- **Degree Plan (p. 3)**
- **Credit Requirement (p. 3)**
- **Transfer of Credit (p. 3)**
- **Limitations on the Use of Transfer, Extension and Certain Other Courses (p. 3)**
- **Final Examination (p. 4)**

**Student’s Advisory Committee**

**On-Campus and Distance Education Degree Programs**

After receiving admission to graduate studies and enrolling for coursework, the student will consult with the head of the department or the department head’s designee (e.g., departmental graduate advisor) concerning appointment of the chair of his or her advisory committee. The student’s advisory committee for the Master of Engineering will consist of at least one member of the graduate faculty. Typically this member may be the departmental graduate advisor and will serve as the student’s committee chair or, the departmental graduate advisor may appoint/approve another departmental faculty member to serve as the appropriate chair of the student’s advisory committee. Depending on the departmental policy, additional committee members may be required. If additional committee members are deemed necessary by the department, the chair, in consultation with the student, will select the remainder of the advisory committee. The student will interview each prospective committee member to determine whether he or she is willing to serve. Only graduate faculty members located on Texas A&M University campuses may serve as chair of a student’s advisory committee. Other graduate faculty members located off-campus may serve as a member or co-chair (but not chair), with a member as the chair. The chair of the committee, who usually has immediate supervision of the student’s degree program, has the responsibility for calling meetings at any other time considered desirable.
If the chair of a student’s advisory committee voluntarily leaves the University and the student is near completion of the degree and wants the chair to continue to serve in this role, the student is responsible for securing a current member of the University Graduate Faculty, from the student’s academic program and located near the Texas A&M University campus site, to serve as the co-chair of the committee. The Department Head or Chair of Intercollegiate faculty may request in writing to the Associate Provost and Dean of the Graduate and Professional School that a faculty member who is on an approved leave of absence or has voluntarily separated from the university, be allowed to continue to serve in the role of chair of a student’s advisory committee without a co-chair for us to one year. The students should be near completion of the degree. Extensions beyond the one year period can be granted with additional approval of the Dean.

If the chair of the student’s advisory committee is unavailable for an extended time in any academic period during which the student is involved in activities relating to an internship or professional paper and is registered for courses such as 684, 692 or 693, the student may request, in writing, that the department head appoint an alternate advisory committee chair during the interim period.

The duties of the committee include responsibility for the proposed degree plan, any professional study or project, and the final examination. In addition, the committee, as a group and as individual members, is responsible for counseling the student on academic matters, and, in the case of academic deficiency, initiating recommendations to the Graduate and Professional School.

The committee members’ approval on the degree plan indicate their willingness to accept the responsibility for guiding and directing the entire academic program of the student and for initiating all academic actions concerning the student. Although individual committee members may be replaced by petition for valid reasons, a committee cannot resign en masse.

Degree Plan
On-Campus and Distance Education Degree Programs

The student’s advisory committee, in consultation with the student, will develop the proposed degree plan. The degree plan must be completed and filed with the Graduate and Professional School prior to the deadline imposed by the student’s college, and no later than 90 days prior to the date of the final oral examination. No exceptions are allowed.

This proposed degree plan should be submitted through the online Document Processing Submission System located on the website https://ogsdpss.tamu.edu.

Additional coursework may be added to the approved degree plan by petition if it is deemed necessary by the advisory committee to correct deficiencies in the student’s academic preparation. No changes can be made to the degree plan once the student’s Request for Final Examination or Request for Exemption from Final Examination is approved by the Graduate and Professional School.

Credit Requirement
On-Campus and Distance Education Degree Programs

A minimum of 30 semester credit hours of approved courses is required for the Master of Engineering degree.

Transfer of Credit
On-Campus and Distance Education Degree Programs

A student who has earned 12 hours of graduate credit in residence at Texas A&M University may be authorized to transfer courses in excess of the limits prescribed above upon the advice of the advisory committee and with the approval of the Graduate and Professional School. Courses taken in residence at an accredited U.S. institution or approved international institution with a final grade of B or greater might be considered for transfer credit if, at the time the courses were completed, the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution. Otherwise, the limitations stated in the preceding section apply. Coursework in which no formal grades are given or in which grades other than letter grades (A or B) are earned (for example, CR, P, S, U, H, etc.) is not accepted for transfer credit. Courses appearing on the degree plan with grades of D, F or U may not be absolved by transfer work. Credit for thesis research or the equivalent is not transferable. Credit for coursework submitted for transfer from any college or university must be shown in semester credit hours or equated to semester credit hours. An official transcript from the university at which the transfer coursework was taken must be sent directly to the Office of Admissions.

Courses used toward a degree at another institution may not be applied for graduate credit. If the course to be transferred was taken prior to the conferral of a degree at the transfer institution, a letter from the registrar at that institution stating that the course was not applied for credit toward the degree must be submitted to the Graduate and Professional School.

Grades for courses completed at other institutions are not included in computing the GPA.

Limitations on the Use of Transfer, Extension and Certain Other Courses
On-Campus and Distance Education Degree Programs

Some departments may have more restrictive requirements for transfer work. If otherwise acceptable, certain courses may be used toward meeting credit-hour requirements for the master’s degree under the following limitations.

1. The maximum number of credit hours which may be considered for transfer credit is the greater of 12 hours or one-third (1/3) of the total hours of a degree plan. The following restrictions apply:
   - Graduate or upper-level undergraduate courses taken in residence at an accredited U.S. institution, or approved international institution with a final grade of B or greater will be considered for transfer credit if, at the time the courses were completed, the student was in degree-seeking status at Texas A&M University, or the student was in degree-seeking status at the institution at which the courses were taken; and if the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution.
   - Courses previously used for another degree are not acceptable for degree plan credit.

2. The maximum number of credit hours taken in post-baccalaureate non-degree (G6) classification at Texas A&M University which may be considered for application to the degree plan is 12.

3. A zero credit 684 and 685 course is only allowed for non-thesis master’s students. Other courses, including 691 research hours, are not eligible for zero credit.

4. Any combination of 684, 685, 690 and 695 may not exceed 25 percent of the total credit hour requirement shown on the individual degree plan.
• A maximum of 6 hours of 684 (Professional Internship) and/or
• A maximum of 6 hours of 685 (Directed Studies), and
• Up to 3 hours of 690 (Theory of Research), and
• Up to 3 hours of 695 (Frontiers in Research).

5. A maximum of 2 hours of Seminar (681).

6. A maximum of 9 hours of advanced undergraduate courses (300- or
   400-level).

7. For graduate courses of three weeks’ duration or less, taken at other
   institutions, up to 1 hour of credit may be obtained for each five-day
   week of coursework. Each week of coursework must include at least
   15 contact hours.

8. No credit hours of 691 (Research) may be used.

9. Continuing education courses may not be used for graduate credit.

10. Extension courses are not acceptable for credit.

Exceptions will be permitted only in unusual cases and when petitioned
by the student’s advisory committee and approved by the Graduate and
Professional School.

**Final Examination**

**On-Campus and Distance Education Degree Programs**

The candidate must pass a final examination by dates announced
each semester or summer term in the Graduate and Professional
School Calendar unless the student has been exempted from the
examination. The candidate is eligible to petition for an exemption from
the final examination with departmental or chair of intercollegiate faculty,
if applicable, and committee approval. The approved petition should
be submitted to the Graduate and Professional School by the deadline
announced for the student’s final semester (or semester of graduation) in
the Graduate and Professional School Calendar. Please see the Graduate
and Professional School website at http://grad.tamu.edu/.

To be eligible to take the final examination, a student’s GPA must be at
least 3.000 for courses on the degree plan and for all courses completed
at Texas A&M which are eligible to be applied to a graduate degree, and
no unabsolved grades of D, F or U can occur for any course listed on
the degree plan. To absolve a deficient grade, the student must repeat
the course at Texas A&M University and achieve a grade of C or better.
All coursework on the degree plan must have been completed with the
exception of those hours for which the student is registered.

A request to hold and announce the final examination must be submitted
to the Graduate and Professional School a minimum of 10 working days
in advance of the scheduled date for the examination. The Graduate and
Professional School must be notified in writing of any cancellation. A
student may be given only one opportunity to repeat the final examination
for the master’s degree and that must be within a time period that does
not extend beyond the end of the next regular semester (summer terms
are excluded). The final exam cannot be held prior to the mid point of the
semester if questions on the exam are based on courses in which the
student is currently enrolled.

The final examination covers all work taken on the degree plan and
at the option of the committee may be written or oral or both. The
examination is conducted by the student’s advisory committee as
finally constituted. Persons other than members of the graduate faculty
may, with mutual consent of the candidate and the major professor,
attend final examinations for advanced degrees. Upon completion of
the questioning of the candidate, all visitors must excuse themselves
from the proceedings. A positive vote by all members of the graduate
committee with at most one dissension is required to pass a student on
his or her exam. A department can have a stricter requirement provided
there is consistency within all degree programs within a department.

The Report of the Final Examination Form must be submitted with
original signatures of only the committee members approved by the
Graduate and Professional School. If an approved committee member
substitution (1 only) has been made, his/her signature must also be
submitted to the Graduate and Professional School. If necessary, multiple
copies of the form may be submitted with different committee member
original signatures. If an approved committee member substitution (1
only) has been made, his/her signature must be included on the form
submitted to the Graduate and Professional School.