IRMA LERMA RANGEL
COLLEGE OF PHARMACY

Administrative Officers

Founding Dean - Indra K. Reddy, Ph.D.
Vice Dean for the College Station Campus - Mansoor A. Khan, R.Ph., Ph.D.
Associate Dean for Academic Affairs - Steven L. Peterson, Ph.D.
Associate Dean for Clinical and Professional Affairs - Asim Abu-Baker, Pharm.D.
Assistant Dean for Finance and Administration - Ramey A. Benfield, M.B.A., M.S.
Assistant Dean for Student Affairs - Amanda M. Galindo, Ed.D.

About the College of Pharmacy

The Irma Lerma Rangel College of Pharmacy offers a Doctor of Pharmacy (Pharm.D.) degree program. The primary goal of the program is to provide a comprehensive pharmacy education in a stimulating environment to prepare students for the practice of pharmacy as competent, caring, ethical professionals dedicated to the provision of optimal pharmaceutical care.

Students enrolled in this program are exposed to a core professional curriculum that includes coursework in the biomedical sciences; pharmaceutical sciences; social, behavioral and administrative pharmacy sciences; and pharmacy practice. The curriculum consists of 146 semester credit hours (SCH) and is organized so that students progress from didactic and laboratory coursework in pharmaceutical and clinical sciences to summative experiential rotations. This total includes 101 SCH of the core curriculum (required courses), six SCH of elective courses, 38 SCH of experiential education (hands-on clinical experiences) and one SCH of capstone. The fourth year focuses on Advanced Pharmacy Practice Experiences where students apply and further develop the knowledge and skills gained during the first three years of the program.

Only those students who are admitted into the Irma Lerma Rangel College of Pharmacy may enroll in courses. All pre-pharmacy coursework must be completed prior to the beginning of the first professional year (P1). Advancement to subsequent professional years (P2, P3 and P4) is determined by successful completion of all designated prerequisites and all prescribed coursework for that year. Students with unsatisfactory academic performance may not progress to the next year, may be required to remediate deficiencies, or repeat the year in which the deficiencies occurred.

Admission Information (http://catalog.tamu.edu/graduate/admission/college-school-information/pharmacy/)

Course Credits

The learning format of the class governs the number of Semester Credit Hours (SCH) a particular course is given. The following guidelines were used to make these determinations:

- Didactic Courses: 1 x 50 minutes = 1 Semester Credit Hour
- Seminar Courses: 2 x 50 minutes = 1 Semester Credit Hour
- Laboratory Courses: 3-4 x 50 minutes = 1 Semester Credit Hour
- Recitation Courses: 3-4 x 50 minutes = 1 Semester Credit Hour (e.g., case studies)
- Experiential Courses: 8 x 50 minutes = 1 Semester Credit Hour

For experiential courses, semester credit hours assigned are described in the course syllabus and typically 8 or more 50 minute sessions equals 1 semester credit hour.

Interdepartmental Programs

- Doctor of Philosophy in Pharmaceutical Sciences (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/pharmacy/interdepartmental/pharmaceutical-sciences-phd/)
- Master of Science in Pharmaceutical Sciences (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/pharmacy/interdepartmental/pharmaceutical-sciences-ms-phsc/)

First Professional Doctoral

- Doctor of Pharmacy in Pharmacy (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/pharmacy/interdepartmental/pharmd/)

Curricular Changes

The Irma Lerma Rangel College of Pharmacy program is subject to ongoing evaluation as mandated by the Accreditation Council for Pharmacy Education (ACPE). The Accreditation/Self-Study Committee follows the Guidelines for Self-Study from ACPE. It should be noted that these guidelines call for ongoing assessment rather than point-in-time assessment of program elements. This committee reports to the dean, who is responsible for taking action on the findings and recommendations of the committee. Proposals for curricular modification emanating from these self-study processes are carefully deliberated by the entire faculty. While the curriculum and program of study detailed within this document were accurate at the time of publication, the college reserves the right to make modifications without advance notice.