IRMA LERMA RANGEL COLLEGE OF PHARMACY

https://pharmacy.tamu.edu/

Administrative Officers

Acting Dean - Mansoor A. Khan, PhD, RPh

Vice Dean - Allison Rice-Ficht, PhD

Associate Dean for Academic Affairs - Kim Tanzer, PharmD, RPh

Associate Dean for Clinical and Professional Affairs - Asim Abu-Baker, PharmD, RPh

Associate Dean for Research and Innovation - Chendil Damodaran, PhD

Assistant Dean for Finance and Administration - Gary Castellanos, MA

Assistant Dean for Student Affairs - Amanda M. Galindo, EdD

Department Head of Pharmaceutical Sciences - Fadi Khasawneh, PhD

Department Head of Pharmacy Practice - George Udeani, DSc, PharmD

About the College of Pharmacy

The Irma Lerma Rangel College of Pharmacy offers a Doctor of Pharmacy (PharmD) degree program. The primary goal of the program is to develop and inspire a diverse group of future leaders in pharmacy practice and pharmaceutical sciences through transformational education, innovative research, holistic care, and effective outreach and service.

Students enrolled in this program are exposed to a core professional curriculum that includes coursework in the biomedical sciences; pharmaceutical sciences; social, behavioral and administrative pharmacy sciences; and pharmacy practice. The curriculum consists of 146 semester credit hours (SCH) and is organized so that students progress from didactic and laboratory coursework in pharmaceutical and clinical sciences to summative experiential rotations. This total includes 101 SCH of the core curriculum (required courses), six SCH of elective courses, 38 SCH of experiential education (hands-on clinical experiences) and one SCH of capstone. The fourth year focuses on Advanced Pharmacy Practice Experiences where students apply and further develop the knowledge and skills gained during the first three years of the program.

Only those students who are admitted into the Irma Lerma Rangel College of Pharmacy may enroll in courses. All pre-pharmacy coursework must be completed prior to the beginning of the first professional year (P1). Advancement to subsequent professional years (P2, P3 and P4) is determined by successful completion of all designated prerequisites and all prescribed coursework for that year. Students with unsatisfactory academic performance may not progress to the next year, may be required to remediate deficiencies, or repeat the year in which the deficiencies occurred.

Courses that comprise the core curriculum include both required and elective coursework and are described below.

Curricular Changes

The Irma Lerma Rangel College of Pharmacy program is subject to ongoing evaluation as mandated by the Accreditation Council for Pharmacy Education (ACPE). The Accreditation/Self-Study Committee follows the Guidelines for Self-Study from ACPE. It should be noted that these guidelines call for ongoing assessment rather than point-in-time assessment of program elements. This committee reports to the dean, who is responsible for taking action on the findings and recommendations of the committee. Proposals for curricular modification emanating from these self-study processes are carefully deliberated by the entire faculty. While the curriculum and program of study detailed within this document were accurate at the time of publication, the college reserves the right to make modifications without advance notice.

Course Credits

The learning format of the class governs the number of Semester Credit Hours (SCH) a particular course is given. The following guidelines were used to make these determinations:

- Didactic Courses: 1 x 50 minutes = 1 Semester Credit Hour
- Seminar Courses: 2 x 50 minutes = 1 Semester Credit Hour
- Laboratory Courses: 3-4 x 50 minutes = 1 Semester Credit Hour
- Recitation Courses: 3-4 x 50 minutes = 1 Semester Credit Hour (e.g., case studies)
- Experiential Courses: 8¹ x 50 minutes = 1 Semester Credit Hour

Admission Information (https://catalog.tamu.edu/graduate/admission/college-school--information/pharmacy/) Faculty

Abu Baker, Asim, Clinical Professor College of Pharmacy PHARMD, Albany College of Pharmacy, 2003

Alonzo, Joy P, Clinical Associate Professor College of Pharmacy PHARMD, Howard University, 2010

Alshbool, Fatima Z, Associate Professor College of Pharmacy PHD, Loma Linda University School of Medicine, 2014

Bazan, Daniela Z, Clinical Associate Professor College of Pharmacy PHARMD, The University of Texas, 2011

Castillo, Alyssa M, Clinical Assistant Professor College of Pharmacy PHARMD, University of Texas at Austin, 2022

Castro, Juan F, Clinical Assistant Professor College of Pharmacy MD, Texas A&M University, 1988

For experiential courses, semester credit hours assigned are described in the course syllabus and typically 8 or more 50 minute sessions equals 1 semester credit hour.

DeSantiago, Annette C, Clinical Assistant Professor College of Pharmacy

PHARMD, Southwestern Oklahoma State University, 2017

Dunn, Koren M, Clinical Assistant Professor College of Pharmacy PHARMD, Texas A&M University, 2022

Everett-Houser, Joan M, Instructional Assistant Professor College of Pharmacy

PHARMD, University of the Pacific, 1983

Farris, Charlotte A, Clinical Associate Professor College of Pharmacy PHARMD, The University of Texas, 2009

Grayson, Stephen Eric, Visiting Clinical Assistant Professor College of Pharmacy

PHARMD, University of Texas, 2002

Hay, Heather N, Clinical Associate Professor College of Pharmacy PHARMD, The University of Texas, 2008

Horseman, Michael A, Visiting Clinical Associate Professor College of Pharmacy

PHARMD, Medical University of South Carolina, 1983

Hutchison, Robert W, Clinical Professor College of Pharmacy

PHARMD, University of Arkansas for Medical Sciences, 1999

Infante, Alexander Frank, Clinical Assistant Professor College of Pharmacy PHARMD, University of Illinois-Chicago, 2021

Ivy, Delaney R, Clinical Associate Professor College of Pharmacy PHARMD, The University of Texas, 2010

Joseph, Merlyn L, Clinical Associate Professor College of Pharmacy PHARMD, Texas Tech University Health Science Center, 2012

Lee, H Stephen, Instructional Professor College of Pharmacy PHARMD, University of Florida, 2004

Mora, Andrea Leigh, Clinical Associate Professor College of Pharmacy PHARMD, University of Houston College of Pharmacy, 2007

North, Frank, Instructional Assistant Professor College of Pharmacy PHARMD, Texas Southern University, 2011

Ofili, Theresa U, Instructional Assistant Professor College of Pharmacy PHARMD, University of Houston, 2004

Panahi, Ladan M, Clinical Associate Professor College of Pharmacy PHARMD, University of Houston College of Pharmacy, 2008 Pho, Victoria B, Clinical Assistant Professor College of Pharmacy PHARMD, Texas Southern University, 2008

Samuel, Nephy G, Clinical Associate Professor College of Pharmacy PHARMD, Texas A&M University, 2014

Serrato, Isabella Marie, Clinical Assistant Professor College of Pharmacy

PHARMD, University of Houston College of Pharmacy, 2023

Stout, Hunter Kelley, Clinical Assistant Professor College of Pharmacy PHARMD, University of Oklahoma, 2022

Tenpas, Andrew Scott, Clinical Assistant Professor College of Pharmacy PHARMD, University of Wisconsin-Madison School of Pharmacy, 2019

Udeani, George, Clinical Professor College of Pharmacy PHARMD, University of Minnesota, 1985

Verduzco, Rene A, Clinical Associate Professor College of Pharmacy PHARMD, University of Texas Health Science Center at Houston, 2011

Departments

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Pharmaceutical Sciences (https://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/pharmacy/pharmaceutical-sciences/)

Professional Practice Doctoral Professional Practice Doctoral

 Doctor of Pharmacy in Pharmacy (https://catalog.tamu.edu/ graduate/colleges-schools-interdisciplinary/pharmacy/pharmd/)