

MASTER OF PUBLIC HEALTH IN ENVIRONMENTAL HEALTH

This program focuses on how different factors in the environment impact the health of individuals and populations around the world.

The Master of Public Health (MPH) in Environmental Health is a multi-disciplinary professional degree program for graduate level practical training. It provides grounding in foundational public health knowledge and core competencies, as well as depth of training in concentration areas of specialized public health practice.

The MPH in Environmental Health prepares students to:

- develop and implement strategies for mitigating environmental health hazards;
- explain interactive factors that influence solutions for environmental health hazards;
- evaluate policies to reduce environmental health risks and hazards;
- apply the current best practices for risk assessment and risk communication; and
- compare federal and state regulatory programs, guidelines and authorities that control environmental health issues.

The program has several major academic components:

- The introductory MPH Core classes, along with students of all MPH concentrations, for exposure to foundational principles and methods in public health practice.
- Required and elective concentration coursework in environmental health theory and methods.
- The potential for additional public health related elective course work.

The MPH is a non-thesis degree program, which includes culminating experiences:

- A practicum that provides an *applied practical experience* with a field-based preceptor, for students to demonstrate overall public health and concentration focused problem-solving skills.
- An *integrative learning experience* capstone for students to bring together and apply foundational and concentration competencies, including production of a high-quality written professional product.

Effective public health professionals must work across multiple disciplines and systems to address population health problems. All MPH students are expected to participate in an interprofessional team practical activity during their degree programs. See the *IPE Learning Opportunities* at the Texas A&M Health Office of Interprofessional Education and Research (<https://health.tamu.edu/iper/>).

An individual with a baccalaureate degree or a physician licensed to practice medicine in the United States may apply for admission to the program. No coursework prerequisites exist for making a successful application to this degree program.

This program is also approved for delivery via asynchronous distance education technology.

For more details on the degree program, see the Department of Environmental and Occupational Health website (<https://public-health.tamu.edu/departments/eoh/>).

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Student's Advisory Committee

On-Campus and Distance Education Degree Programs

After receiving admission to graduate studies, students will consult with the graduate program concerning selection of a chair and members (if applicable) for an advisory committee representative of the student's field(s) of study and research.

The advisory committee for the Master of Public Health (MPH) consists of an assigned faculty advisor. After receiving admission to the program and before enrolling for coursework, the student will consult with their assigned faculty advisor to receive additional information related to curriculum and processing of the degree plan. The faculty advisor must have graduate faculty membership in the academic program.

Only members of the Graduate Committee Faculty located on Texas A&M University campuses may serve as chair of a student's advisory committee. Other members of the Graduate Committee Faculty – including those located outside the university or off-campus (if permitted by program, department, and college/school policy) – may serve as a co-chair or member.

The advisory committee as a group – and as individual members – are responsible for advising the student on academic matters. The duties include responsibility for approving the student's proposed degree plan; research proposal (if applicable); thesis, dissertation, or record of study (if applicable); and conducting examinations (if required). The advisory committee members' approval of a degree plan indicates their willingness to accept the responsibility for guiding and directing the entire academic program of the student and for initiating all academic actions concerning the student. Additionally, in the case of academic deficiency, the advisory committee is responsible for initiating recommendations to the Graduate and Professional School.

The chair of the advisory committee, who usually has immediate supervision of the student's degree program, has the responsibility for calling meetings at any time considered desirable.

If the chair of the student's advisory committee is unavailable for an extended period of time in any academic period during which the student is involved in activities relating to an internship, thesis or professional paper – and is registered for courses such as 684, 691, 692, or 693 – the Department Head or intercollegiate faculty Chair may appoint an alternate advisory committee chair during the interim period.

If the chair of a student's advisory committee is on an approved leave of absence – and the student is near completion of the degree and wants the chair to continue to serve in this role – a written request must be submitted to the Associate Provost and Dean of the Graduate and Professional School, by the Department Head or intercollegiate faculty Chair, that the faculty member who is on an approved leave of absence be allowed to continue to serve as chair of the advisory committee – without a co-chair – for up to one year. The request must confirm that the faculty

member is able to engage in the required duties as chair during the leave of absence. Extensions beyond the one-year period (if necessary) may be granted with additional approval of the Associate Provost and Dean of the Graduate and Professional School.

If the chair of a student's advisory committee voluntarily separates from the university, and the student is nearing completion of the degree, the chair may continue to serve in this role – at the student's request – for up to one year. Two options are available:

- The chair may continue, with a co-chair, without additional approval by the Graduate and Professional School. The student must select a current member of the Graduate Committee Faculty – from the student's academic program and located near the Texas A&M University campus site – to serve as co-chair of the advisory committee.
- The chair may continue, without a co-chair, with approval by the Graduate and Professional School. A written request must be submitted to the Associate Provost and Dean of the Graduate and Professional School by the Department Head or intercollegiate faculty Chair to allow the faculty member to continue as chair, without a co-chair, of the advisory committee.

For both options, extensions beyond the one-year period (if necessary) may be granted with approval of the Associate Provost and Dean of the Graduate and Professional School.

Although individual advisory committee members may be replaced by petition for valid reasons, all members of a student committee cannot resign *en masse*.

Degree Plan

On-Campus and Distance Education Degree Programs

Students, in consultation with the advisory committee, will develop a proposed degree plan. The degree plan must be created, submitted, and approved through the online Document Processing Submission System (<http://ogsdps.tamu.edu/>) (DPSS). The degree plan must be submitted prior to the deadline imposed by the student's college or school and approved by the Graduate and Professional School no later than 90 days prior to the date of the final oral examination or thesis defense. Students must select the appropriate program option when submitting a proposed degree plan.

Additional coursework may be added to the approved degree plan by petition through DPSS, if deemed necessary by the advisory committee, to correct deficiencies in the student's academic preparation. No changes can be made to the degree plan once the student's Final Examination Request or Final Examination Exemption Request is approved by the Graduate and Professional School.

Coursework included on the degree plan is subject to the requirements and restrictions detailed in the Credit Requirements and Limitations on Credits and Coursework sections in each degree program page.

Degree program time limits apply to courses listed on a degree plan. Details are available on the Time Limits section in each degree program page.

Credit Requirements

On-Campus and Distance Education Degree Programs

A minimum of 45 hours of coursework is required for the Master of Public Health non-thesis option degree.

This program does not offer a thesis option.

To demonstrate integration and application of subject matter learned and the development of written and oral communication skills, a student will be required to take SOPH 680 as part of the culminating experience requirement to graduate. Concentration and elective courses vary among the core disciplines and will be addressed during advising and creation of the degree plan.

Ordinarily, students will devote the major portion of their time on work in one or two closely related fields. Other work will be in supporting fields of interest. Electives may be taken upon approval/advice from the student's assigned advisor and will be listed by rubric, section, and description in the degree plan.

Limitations on Credits and Coursework

On-Campus and Distance Education Degree Programs

Credit-hour requirements are subject to the following limitations:

1. To receive a graduate degree from Texas A&M University, students must earn one-third or more of the credits through the institution's own direct instruction. These limitations also apply to joint degree programs.
2. Transfer credits may be used toward meeting the credit hour requirements under the following limitations:
 - The maximum number of credit hours which may be considered for transfer credit is 9 credit hours.
 - Graduate and/or upper-level undergraduate courses taken in residence at an accredited United States or international institution (recognized by the Office of Admissions), with a final grade of B or greater, may be considered for transfer credit if – at the time the courses were completed – the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution.
 - An official transcript from the institution at which the transfer coursework was taken must be sent directly to the Office of Admissions. Coursework credit submitted for transfer from any institution must be shown in semester credit hours or equated to semester credit hours.
 - Up to 1 hour of credit may be obtained for each five-day week of coursework for graduate courses of three weeks' duration or less taken at other institutions. Each week of coursework must include at least 15 contact hours.
 - Grades for courses completed at other institutions are not included in computing the GPA.
 - Coursework in which no formal grades were given, or in which grades other than A or B were earned (for example, CR, P, S, U, H, etc.), is not accepted for transfer credit.
 - Courses completed at Texas A&M University and appearing on the degree plan with grades of D, F, or U may not be absolved by transfer work.
 - Except for officially approved cooperative doctoral programs, credit for thesis or dissertation research – or the equivalent – is not transferrable.
 - Courses used toward a degree at another institution may not be applied for transferred graduate credit.

- Courses used toward a certificate, but not applied to an awarded degree, may be considered for transfer.
 - If the course to be transferred was taken for a certificate or prior to the conferral of a degree at the transfer institution, a letter from the registrar at that institution stating that the course was not applied for credit toward the degree must be submitted to the Graduate and Professional School.
 - A student who has earned 12 credit hours of graduate credit in residence at Texas A&M University may be authorized to transfer courses in excess of the limits upon the advice of the advisory committee and with the approval of the Graduate and Professional School.
3. The maximum number of credit hours taken in post-baccalaureate non-degree (G6) classification at Texas A&M University which may be considered for application to the degree plan is 12.
 4. Only grades of A, B, C, and S are acceptable for graduate credit.
 5. Graduate courses on a degree plan may not be taken on an S/U basis except for 681 (Seminar), 684 (Professional Internship), 690 (Theory of Research), 691 (Research), 692 (Professional Study), 693 (Professional Study), 695 (Frontiers in Research), 697 (Methods), 791 (Doctoral Capstone), or SOPH 680 (Public Health Capstone).
 6. A student pursuing a non-thesis option Master's degree may not enroll in 691 (Research) courses for any reason.
 7. A maximum of 12 credit hours may be used, in any combination, of the following:
 - No more than 6 credit hours of 684 (Professional Internship).
 - No more than 9 credit hours of 685 (Directed Studies).
 - No more than 3 credit hours of 690 (Theory of Research).
 - No more than 3 credit hours of 695 (Frontiers in Research).
 8. A maximum of 9 credit hours may be used toward the non-thesis option Master's degree, in any combination, of the following:
 - No more than 2 credit hours of 681 (Seminar).
 - No more than 9 credit hours of 685 (Directed Studies).
 9. Certain zero-credit courses may be allowed for Master's degree programs:
 - A zero-credit 684 (Professional Internship) or 685 (Directed Studies) course is only allowed for non-thesis option Master's programs.
 - A zero-credit 681 (Seminar) course may be used for either thesis or non-thesis option Master's programs.
 - Other courses, including 691 (Research) hours, are not eligible for zero credit.
 10. No more than 25 percent of the total credit-hours required on the student's degree plan may be in any combination of 684, 685, 690, 691 (if permitted), and 695.
 11. A maximum of 9 hours of advanced undergraduate courses (300- or 400-level) may be considered for application to the degree plan.
 12. No more than 50 percent of the non-research coursework required for an in-person degree program may be completed through distance education courses.
 13. Continuing education or extension courses may not be used for graduate credit.

Some departments may have additional or more restrictive requirements. Exceptions will be permitted only in unusual cases and when petitioned by the student's advisory committee and approved by the Graduate and Professional School.

Final Examination

On-Campus and Distance Education Degree Programs

A final examination is not required for the non-thesis Master of Public Health program.

Additional Requirements

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Residence

On-Campus and Distance Education Degree Programs

No residence requirement exists; however, attention is directed to the rules regarding Limitations on Credits and Coursework.

Time Limit

On-Campus and Distance Education Degree Programs

All degree requirements for a master's degree must be completed within a period of seven consecutive years. Coursework which is over seven calendar years old may not be applied to a master's degree. Time limits for coursework on the degree plan may also apply to transfer coursework.

Scholastic Requirements

On-Campus and Distance Education Degree Programs

To maintain good academic standing, a MPH student must maintain a minimum cumulative 3.000 GPA. If a student fails to attain a cumulative 3.000 GPA, he or she is placed on academic probation. A student on academic probation must raise his or her cumulative GPA to a 3.000 or above according to requirements to be set forth in the probation letter. Typically, this means raising the cumulative GPA to a 3.000 or higher by the end of the next long semester (Fall or Spring). If this requirement is not met, the School of Public Health's Academic Affairs Office will recommend that the Graduate and Professional School block the student from further enrollment. If a student is blocked from further enrollment in the MPH program, he or she shall not be permitted to enroll in other MPH courses.

Foreign Languages

On-Campus and Distance Education Degree Programs

No specific language requirement exists for the Master of Public Health degree program.

Internship or Practicum

On-Campus and Distance Education Degree Programs

Students in the MPH program are required to fulfill a practicum requirement. Specific course names and numbers by department

are PHEB 684, PHEO 684, PHPM 684, and HBEH 684. Instructions on submission and successful completion of the practicum are posted on the School of Public Health practicum website as well as with the department's practicum coordinator. Students are to work specifically with their department practicum coordinator on meeting this curriculum course requirement. Students must be in good academic standing, have completed all core public health courses, or be enrolled concurrently in no more than one core course at the time they enroll in the 684 course, and have no registration or university blocks related to enrollment.

Application for Degree

On-Campus and Distance Education Degree Programs

For information on applying for your degree, please visit the Graduation (<https://catalog.tamu.edu/graduate/academic-expectations-general-degree-requirements/#degree requirementstext>) section.