

# BESL - BILINGUAL ESL EDUCATION

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## **BESL 610 Hispanic Bilingual Assessment and Monitoring Students** **Credits 3. 3 Lecture Hours.**

Assessing language ability; language assessment; evaluating and scoring different types of assessments; guided field based experiences.

**Prerequisite:** Graduate classification.

## **BESL 611 Dual Language Program Methodologies** **Credits 3. 3 Lecture Hours.**

Use of theory and effective teaching practice in promoting students' development of strong social and academic skills; relationship of culture to language; guided field experiences.

**Prerequisite:** Graduate classification.

## **BESL 612 Content Area Instruction for Hispanic Bilingual Programs** **Credits 3. 3 Lecture Hours.**

Theories and approaches for integrating English as second language; learning strategies on how plan, procedures and units engage language teachers, students, and learning environment; guided field experiences.

**Prerequisite:** Graduate classification.

## **BESL 613 Spanish/English Biliteracy** **Credits 3. 3 Lecture Hours.**

Social-linguistic characteristics of second language learners acquiring literacy skills; reading and literature instruction for second language learners; reading and writing process across the curriculum for Hispanic second language learners; guided field experiences.

**Prerequisite:** Graduate classification.

## **BESL 614 Bilingual Education Curriculum Development** **Credits 3. 3 Lecture Hours.**

Analysis of past and current trends in curriculum development in bilingual education; guided field experiences.

**Prerequisite:** Graduate classification.

## **BESL 615 Teacher Action Research in Bilingual Education** **Credits 3. 3 Lecture Hours.**

Philosophy of teacher action research in bilingual education settings using qualitative methods with educational issues related to English language learners; provide guided practice in data collection, analysis, and presentation of action research.

## **BESL 616 Spanish for Bilingual and Dual Language Programs** **Credits 3. 3 Lecture Hours.**

Understanding of dual language programs; literacy instruction through Spanish: socio-linguistic perspectives on literacy competence and effective instructional practices; guided field experiences.

**Prerequisite:** Graduate classification.

## **BESL 617 Evaluation of Programs with Bilingual and Language Minority Students K-12** **Credits 3. 3 Lecture Hours.**

Evaluation and research models and methodologies in education of bilingual/language minority students from K-12.

**Prerequisites:** EPSY 610.

## **BESL 618 Early Language and Literacy**

**Credits 3. 3 Lecture Hours.**

Investigation of current language and literacy intervention research for young Hispanic/Latino children in preschool through second grade; emphasis on current intervention research targeting children at risk for reading difficulties in Spanish and/or English.

**Prerequisite:** Graduate classification.

## **BESL 619 Second Language Acquisition in Pre-K-12; Advanced Theory and Practice**

**Credits 3. 3 Lecture Hours.**

Examination of theory as a framework for explaining relationships, a research guide, and assumptions that inform practice; review how theory and practice for English only students have attempted to explain second language acquisition in second language learners.

**Prerequisites:** Graduate classification; BESL 611; BESL 612.

## **BESL 620 Current Issues in Bilingual Education**

**Credits 3. 3 Lecture Hours.**

Survey of historical, political, language and sociocultural issues and their impact on the education of language minority groups.

**Prerequisites:** EPSY 611 and EPSY 612; graduate classification.

## **BESL 621 Methods for Bilingual Research**

**Credits 3. 3 Lecture Hours.**

Understanding educational research and research methodologies; use of research findings to appropriately inform school and classroom practices; overview of the research methodology to develop skills as future researchers and consumers of research; examination of qualitative and quantitative research methodologies and mixed methods in relation to their application to diverse populations.

**Prerequisite:** Graduate classification.

## **BESL 622 Teaching English as a Second Language**

**Credits 3. 3 Lecture Hours.**

Survey of the approaches, methods and techniques applicable to English as a Second Language (ESL) instruction; examination of various facets of the language classroom; examination of ESL instruction in various socio-political contexts.

**Prerequisite:** Graduate classification.

## **BESL 623 ESL for International and Intercultural Settings**

**Credits 3. 3 Lecture Hours.**

Presentation of psycholinguistic, sociolinguistic and critical theories of English as an international and global language; pedagogical, political, economic and cultural issues related to English as an international or global language; examination of the application of theory to practice in teaching English in an international or intercultural context.

**Prerequisite:** Graduate classification.

## **BESL 624 Classroom Practice in Adult ESL**

**Credits 3. 3 Lecture Hours.**

Survey of the approaches, methods and techniques applicable to literacy practices for adult English as a Second Language (ESL) learners; examination of various facets of adult literacy assessment; examination of instructional practices and curriculum development for adult ESL learners.

**Prerequisite:** Graduate classification.

## **BESL 632 Research in Second Language Education**

**Credits 3. 3 Lecture Hours.**

Studies related to the teaching/learning process in two languages and field methods for carrying out those studies.

**Prerequisites:** EPSY 611 and EPSY 612.

**BESL 682 Seminar in...**

**Credit 1. 1 Other Hour.**

Knowledge, skills and attitudes in bilingual education. Specific topics are announced for each seminar offered. May be taken more than once but not to exceed 6 hours of credit.

**Prerequisite:** Graduate classification.

**BESL 683 Field Practicum in...**

**Credits 1 to 15. 1 to 15 Other Hours.**

Supervised experience in professional employment settings in bilingual education with research related to current issues; requires a self-initiated proposal, a mid-semester formative report, and an end-of-semester summative report. May be repeated for credit up to 15 hours.

**Prerequisite:** Approval of instructor.

**BESL 684 Professional Internship**

**Credits 1 to 4. 1 to 4 Other Hours.**

Limited to advanced doctoral students; University directed experience in a professional employment setting; full-time participation and responsibility in experiences related to bilingual education. May be taken for credit up to nine hours.

**Prerequisite:** Approval of instructor.

**BESL 685 Directed Studies**

**Credits 1 to 4. 1 to 4 Other Hours.**

Directed individual study of selected problems. May be repeated for credit.

**Prerequisite:** Approval of instructor.

**BESL 689 Special Topics In...**

**Credits 1 to 4. 1 to 4 Other Hours.**

Selected topics in an identified area of educational psychology. May be repeated for credit.

**BESL 691 Research**

**Credits 1 to 23. 1 to 23 Other Hours.**

Research for thesis or dissertation. May be repeated for credit.

**Prerequisite:** Approval of instructor.