BESL - BILINGUAL ESL EDUCATION

BESL 610 Hispanic Bilingual Assessment and Monitoring Students
Credits 3.3 Lecture Hours.
Assessing language ability; language assessment; evaluating and
scoring different types of assessments; guided field based experiences.
Prerequisite: Graduate classification.

BESL 611 Dual Language Program Methodologies
Credits 3.3 Lecture Hours.
Use of theory and effective teaching practice in promoting students’
development of strong social and academic skills; relationship of culture
to language; guided field experiences.
Prerequisite: Graduate classification.

BESL 612 Content Area Instruction for Hispanic Bilingual Programs
Credits 3.3 Lecture Hours.
Theories and approaches for integrating English as second language;
learning strategies on how plan, procedures and units engage language
teachers, students, and learning environment; guided filed experiences.
Prerequisite: Graduate classification.

BESL 613 Spanish/English Biliteracy
Credits 3.3 Lecture Hours.
Social-linguistic characteristics of second language learners acquiring
literacy skills; reading and literature instruction for second language
learners; reading and writing process across the curriculum for Hispanic
second language learners; guided field experiences.
Prerequisite: Graduate classification.

BESL 614 Bilingual Education Curriculum Development
Credits 3.3 Lecture Hours.
Analysis of past and current trends in curriculum development in bilingual
education; guided field experiences.
Prerequisite: Graduate classification.

BESL 615 Teacher Action Research in Bilingual Education
Credits 3.3 Lecture Hours.
Philosophy of teacher action research in bilingual education settings
using qualitative methods with educational issues related to English
language learners; provide guided practice in data collection, analysis,
and presentation of action research.

BESL 616 Spanish for Bilingual and Dual Language Programs
Credits 3.3 Lecture Hours.
Understanding of dual language programs; literacy instruction through
Spanish: socio-linguistic perspectives on literacy competence and
effective instructional practices; guided field experiences.
Prerequisite: Graduate classification.

BESL 617 Evaluation of Programs with Bilingual and Language Minority
Students K-12
Credits 3.3 Lecture Hours.
Evaluation and research models and methodologies in education of
bilingual/language minority students from K-12.
Prerequisites: EPSY 610.

BESL 618 Early Language and Literacy
Credits 3.3 Lecture Hours.
Investigation of current language and literacy intervention research for
young Hispanic/Latino children in preschool through second grade;
emphasis on current intervention research targeting children at risk for
reading difficulties in Spanish and/or English.
Prerequisite: Graduate classification.

BESL 619 Second Language Acquisition in Pre-K-12; Advanced Theory
and Practice
Credits 3.3 Lecture Hours.
Examination of theory as a framework for explaining relationships, a
research guide, and assumptions that inform practice; review how theory
and practice for English only students have attempted to explain second
language acquisition in second language learners.
Prerequisites: Graduate classification; BESL 611; BESL 612.

BESL 620 Current Issues in Bilingual Education
Credits 3.3 Lecture Hours.
Survey of historical, political, language and sociocultural issues and their
impact on the education of language minority groups.
Prerequisites: EPSY 611 and EPSY 612; graduate classification.

BESL 621 Methods for Bilingual Research
Credits 3.3 Lecture Hours.
Understanding educational research and research methodologies; use
of research findings to appropriately inform school and classroom
practices; overview of the research methodology to develop skills as
future researchers and consumers of research; examination of qualitative
and quantitative research methodologies and mixed methods in relation
to their application to diverse populations.
Prerequisite: Graduate classification.

BESL 622 Teaching English as a Second Language
Credits 3.3 Lecture Hours.
Survey of the approaches, methods and techniques applicable to English
as a Second Language (ESL) instruction; examination of various facets of
the language classroom; examination of ESL instruction in various socio-
political contexts.
Prerequisite: Graduate classification.

BESL 623 ESL for International and Intercultural Settings
Credits 3.3 Lecture Hours.
Presentation of psycholinguistic, sociolinguistic and critical theories of
English as an international and global language; pedagogical, political,
economic and cultural issues related to English as an international or
global language; examination of the application of theory to practice in
teaching English in an international or intercultural context.
Prerequisite: Graduate classification.

BESL 624 Classroom Practice in Adult ESL
Credits 3.3 Lecture Hours.
Survey of the approaches, methods and techniques applicable to
literacy practices for adult English as a Second Language (ESL) learners;
examination of various facets of adult literacy assessment; examination
of instructional practices and curriculum development for adult ESL
learners.
Prerequisite: Graduate classification.

BESL 632 Research in Second Language Education
Credits 3.3 Lecture Hours.
Studies related to the teaching/learning process in two languages and
field methods for carrying out those studies.
Prerequisites: EPSY 611 and EPSY 612.
BESL 682 Seminar in...
Credit 1. 1 Other Hour.
Knowledge, skills and attitudes in bilingual education. Specific topics are announced for each seminar offered. May be taken more than once but not to exceed 6 hours of credit.
Prerequisite: Graduate classification.

BESL 683 Field Practicum in...
Credits 1 to 15. 1 to 15 Other Hours.
Supervised experience in professional employment settings in bilingual education with research related to current issues; requires a self-initiated proposal, a mid-semester formative report, and an end-of-semester summative report. May be repeated for credit up to 15 hours.
Prerequisite: Approval of instructor.

BESL 684 Professional Internship
Credits 1 to 4. 1 to 4 Other Hours.
Limited to advanced doctoral students; University directed experience in a professional employment setting; full-time participation and responsibility in experiences related to bilingual education. May be taken for credit up to nine hours.
Prerequisite: Approval of instructor.

BESL 685 Directed Studies
Credits 1 to 4. 1 to 4 Other Hours.
Directed individual study of selected problems. May be repeated for credit.
Prerequisite: Approval of instructor.

BESL 689 Special Topics In...
Credits 1 to 4. 1 to 4 Other Hours.
Selected topics in an identified area of educational psychology. May be repeated for credit.

BESL 691 Research
Credits 1 to 23. 1 to 23 Other Hours.
Research for thesis or dissertation. May be repeated for credit.
Prerequisite: Approval of instructor.