Prerequisites:
- Emphasis on current intervention research targeting children at risk for young Hispanic/Latino children in preschool through second grade; investigation of current language and literacy intervention research for bilingual/language minority students from K-12.

BIED 618 Early Language and Literacy
Credits 3.3 Lecture Hours.
Use of theory and effective teaching practice in promoting students’ development of strong social and academic skills; relationship of culture to language; guided field experiences.

Prerequisites: Graduate classification; approval of department head.

BIED 619 Second Language Acquisition in Pre-K-12; Advanced Theory and Practice
Credits 3.3 Lecture Hours.
Examination of theory as a framework for explaining relationships, a research guide, and assumptions that inform practice; review how theory and practice for English only students have attempted to explain second language acquisition in second language learners.

Prerequisites: Graduate classification; approval of department head; BIED 611; BIED 612.

BIED 620 Current Issues in Bilingual Education
Credits 3.3 Lecture Hours.
Survey of historical, political, language and sociocultural issues and their impact on the education of language minority groups.

Prerequisites: EPSY 611 and EPSY 612; graduate classification; approval of instructor and department head.

BIED 621 Methods for Bilingual Research
Credits 3.3 Lecture Hours.
Understanding educational research and research methodologies; use of research findings to appropriately inform school and classroom practices; overview of the research methodology to develop skills as future researchers and consumers of research; examination of qualitative and quantitative research methodologies and mixed methods in relation to their application to diverse populations.

Prerequisites: Graduate classification; approval of department head.

BIED 622 Research in Second Language Education
Credits 3.3 Lecture Hours.
Studies related to the teaching/learning process in two languages and effective instructional practices; guided field methods for carrying out those studies.

Prerequisites: EPSY 611; EPSY 612 or consent of instructor.

BIED 623 Seminar in...
Credit 1.1 Other Hour.
Knowledge, skills and attitudes in bilingual education. Specific topics are announced for each seminar offered. May be taken more than once but not to exceed 6 hours of credit.

Prerequisite: Approval of department head.

BIED 624 Professional Internship
Credits 1 to 15.1 to 15 Other Hours.
Supervised experience in professional employment settings in bilingual education with research related to current issues; requires a self-initiated proposal, a mid-semester formative report, and an end-of-semester summative report. Repeatable to 15 hours total.

Prerequisite: Approval of instructor and department head.

BIED 625 Directed Studies
Credits 1 to 4.1 to 4 Other Hours.
Directed individual study of selected problems.

Prerequisite: Approval of department head.
BIED 689 Special Topics In...
Credits 1 to 4. 1 to 4 Other Hours.
Selected topics in an identified area of educational psychology. May be repeated for credit.
**Prerequisite:** Approval of department head.

BIED 690 Theory of Educational Psychology Research
Credits 3. 3 Lecture Hours.
Theory and design of research problems and experiments in various subfields of educational psychology; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature. May be repeated for credit.
**Prerequisite:** Approval of instructor and department head.

BIED 691 Research
Credits 1 to 23. 1 to 23 Other Hours.
Research for thesis or dissertation.
**Prerequisite:** Approval of department head.