EDHP - ED HEALTHCARE PROF

EDHP 622 Research Design and Analysis
Credits 4.4 Lecture Hours. Focus on the design of research studies in health professions education to include principles of research design and different types of designs; analyze the strengths and weaknesses of study designs while investigating, implementing and practicing the general principles of research design. Prerequisite: Graduate classification.

EDHP 630 Teaching and Learning Theory for Healthcare Professionals
Credits 3.3 Lecture Hours. Exploration of educational theories and practices foundational to classroom, simulation and clinical learning; emphasis on practical application of teaching and learning theory in classroom, simulation and clinical learning environments promoting the transfer of theory to practice; demonstration of knowledge of teaching and learning theories impacting curriculum design relevant to the health care educator. Prerequisite: Graduate classification.

EDHP 631 Curriculum Foundations for Healthcare Professionals
Credits 3.3 Lecture Hours. Investigation of various models of curriculum development and design based on educational philosophy and professional standards; demonstration of knowledge of program development including scope and sequence, curriculum alignment and mapping; program development through topic identification and generation of content outlines, objectives and assessments are included. Prerequisites: Graduate classification.

EDHP 632 Evaluation and Assessment for Healthcare Professionals
Credits 3.3 Lecture Hours. Exploration of the practical and theoretical issues involved in evaluating student performance, teacher performance and educational programs; exploration of various means of performance-based assessments applicable to didactic, simulated and clinical learning environments; examination of a variety of assessment instruments and strategies and the role each has in both summative and formative evaluation processes; instruction in the development, execution, and interpretation of educational assessments and evaluation methods. Prerequisites: EDHP 631.

EDHP 633/NURS 633 Teaching Strategies for Health Care Professionals
Credits 3.3 Lecture Hours. Best practices research on instructional pedagogy and adult learning; principles, concepts and theories used in practice that create effective learning environments; teaching strategies responsive to diverse learning styles and needs of learners; reflective practices and self-assessment; practical classroom, simulation and clinical teaching strategies consistent with current evidence; teaching methods using technology. Prerequisites: EDHP 631 or NURS 631; EDHP 632 or NURS 632. Cross Listing: NURS 633/EDHP 633.

EDHP 634 Practicum
Credits 2.2 Other Hours. Education role theory and practice with socialization into education: guided practicum with experience in the application of the health professional's role in education in selected academic and healthcare settings; experience in the classroom and/ or clinical area (academic or staff educator) as desired by the health profession. May be taken three times for credit. Prerequisites: EDHP 630, EDHP 631, EDHP 632 and EDHP 633/NURS 633, or approval of instructor.

EDHP 635 Research and Writing in Education for Healthcare Professionals
Credits 3.3 Lecture Hours. Guided process to continue a research study; completing a draft of the thesis and/or the preparation of the oral defense. Prerequisites: Approval of course director; HCPI 652 or NURS 652/HCPI 652.

EDHP 636 Project
Credits 3.3 Other Hours. Non-thesis, pedagogy-related research; practice effective research strategies as a collaborative, mentored experience; approved projects include written and final oral presentation. Prerequisites: EDHP 630, EDHP 631, EDHP 632, EDHP 633/NURS 633, EDHP 634, HCPI 652 and approval of instructor.

EDHP 637 Interprofessional Practice and Education
Credits 3.3 Lecture Hours. Focus on interprofessional education (IPE) as an approach to teaching and learning that brings together two or more professions to learn about, from and with others; explanation of the paradigm shift from uniprofessional education to interprofessional education in the health disciplines; definition of IPE, its purpose, and why it is important; how IPE offerings can be developed; challenges to implementation; skills to facilitate interprofessional learning and scholarship. Prerequisite: EDHP 630, EDHP 631, EDHP 632, and EDHP 633/NURS 633, or approval of instructor.

EDHP 638 Accreditation and Program Evaluation
Credits 3.3 Lecture Hours. Exploration of the role of accreditation organizations in program evaluation and improvement; evaluation of health professions training programs within guidelines of relevant accreditation organizations; examination of program evaluation processes including different models of program evaluations; designing plans and tools for evaluation of program elements. Prerequisites: EDHP 632 or approval of instructor.

EDHP 685 Directed Studies
Credits 1 to 3.1 to 3 Other Hours. Individual pursuit of specific problems involving application of theory and practice in the various disciplines of healthcare education. May be taken three times for credit. Prerequisite: Graduate classification and approval of instructor.

EDHP 689 Special Topics in...
Credits 1 to 4.1 to 4 Other Hours. Selected topics in an identified area of education for healthcare professionals. May be repeated for credit. Prerequisites: Graduate classification.
EDHP 691 Research

Credits 1 to 3. 1 to 3 Other Hours. Student research initiative within the scope of the project/thesis. This course is designed to provide students with additional time and support to complete the thesis or project and to maintain continuous enrollment. This course may be repeated for a maximum of three credits. Prerequisite: Completion of the thesis course and approval by student's advisory committee and the EDHP director.