

EDHP - ED HEALTHCARE PROF

EDHP 521 Curriculum Management, Leadership and Evaluation **Credits 3. 3 Lecture Hours.**

This course is composed of three specific parts. Curriculum Management will focus on developing plans related specifically to how to lead, manage current curriculum, and affect changes for the institution's educational mission. Leadership in Health Professions Education will introduce multiple concepts and theories regarding leadership approaches and how to apply the concepts in healthcare professions. The Learner Assessment and Program Evaluation portion will explore avenues of high quality, effective learner assessment and identify program performance, gaps and the process for improvement.

EDHP 523 Educational Research Design Practicum **Credits 2. 2 Lecture Hours.**

This course is a hand-on, practicum experience which offers learners the opportunity to develop a research plan and carry it through to IRB submission. Research plan development includes considerations of research design, data collection, and data analysis. A review of the literature will be required. Completion of the research plan is required for course credit. Faculty facilitation will occur online, in person, or via email. This elective may be taken more than once, to allow for further project development. Milestones must be met to earn credit.

EDHP 524 Manuscript Development Practicum **Credits 2. 2 Lecture Hours.**

This course is a hands-on, practicum experience which offers learners the opportunity to develop a medical education research paper and abstract suitable for submission to a peer-reviewed journal and/or conference. A comprehensive review of the literature will be required. Faculty facilitation will occur online, in person, or via email.

Prerequisite: Prior or concurrent learner involvement in an educational study, where data collection and analysis have already taken place.

EDHP 620 Advanced Innovative Teaching Strategies **Credits 3. 3 Lecture Hours.**

Facilitates the development, implementation and assessment of instructional innovations in the health professions educational environment; encourages active learning practices as well as analyzing, critiquing and discussing teaching strategies; examines the integration of educational technology in the instructional process.

Prerequisite: Graduate classification.

EDHP 622 Research Design and Analysis **Credits 4. 4 Lecture Hours.**

Focus on the design of research studies in health professions education to include principles of research design and different types of designs; analyze the strengths and weaknesses of study designs while investigating, implementing and practicing the general principles of research design.

Prerequisite: Graduate classification.

EDHP 630 Teaching and Learning Theory **Credits 3. 3 Lecture Hours.**

Explores educational theories and practices foundational to classroom, simulation and clinical learning; emphasis on practical application of teaching/learning theory in classroom, simulation and clinical learning environments promoting the transfer of theory to practice; demonstration of knowledge of teaching and learning theories impacting curriculum design relevant to the health care educator.

Prerequisite: Graduate classification.

EDHP 631/NURS 631 Curriculum Foundations for Health Care Professionals

Credits 3. 3 Lecture Hours.

Models of curriculum development and design based on educational philosophy and professional standards; scope and sequence, curriculum alignment, curriculum mapping; program development through generation of content outlines, objectives, and assessments.

Prerequisite: Graduate classification.

Cross Listing: NURS 631/EDHP 631.

EDHP 632/NURS 632 Assessment and Evaluation for Healthcare Professionals

Credits 3. 3 Lecture Hours.

Practical and theoretical issues involved in evaluating student performance, teacher performance and educational programs; performance-based assessments applicable to didactic, simulated and clinical learning environments; assessment instruments and strategies in summative and formative evaluation processes; develop, execute and interpret educational assessments and evaluation methods.

Prerequisite: EDHP 631/NURS 631 or NURS 631/EDHP 631.

Cross Listing: NURS 632/EDHP 632.

EDHP 633/NURS 633 Teaching Strategies for Health Care Professionals **Credits 3. 3 Lecture Hours.**

Best practices research on instructional pedagogy and adult learning; principles, concepts and theories used in practice that create effective learning environments; teaching strategies responsive to diverse learning styles and needs of learners; reflective practices and self-assessment; practical classroom, simulation and clinical teaching strategies consistent with current evidence; teaching methods using technology.

Prerequisites: EDHP 631/NURS 631 or NURS 631/EDHP 631; EDHP 632/NURS 632 or NURS 632/EDHP 632.

Cross Listing: NURS 633/EDHP 633.

EDHP 634 Teaching Practicum

Credits 1 to 2. 1 to 2 Lecture Hours.

Integration of education role theory and practice with socialization into the educator role; guided practicum with experiences in the application of the health professional's role as educator in selected academic and healthcare settings; experiences in the classroom and/or clinical area (academic or staff educator) as desired by the health profession.

Prerequisites: EDHP 630, EDHP 631/NURS 631, EDHP 632/NURS 632 and EDHP 633/NURS 633.

EDHP 635 Research and Writing in Education for Healthcare Professionals

Credits 3. 3 Lecture Hours.

Guided process to continue a research study; completing a draft of the thesis and/or the preparation of the oral defense.

Prerequisites: Approval of course director; HCPI 652/NURS 652 or NURS 652/HCPI 652.

EDHP 636 Project

Credits 3. 3 Other Hours.

Non-thesis, pedagogy-related research; practice effective research strategies as a collaborative, mentored experience; approved projects include written and final oral presentation.

Prerequisites: EDHP 630, EDHP 631/NURS 631, EDHP 632/NURS 632, EDHP 633/NURS 633, EDHP 634, HCPI 652/NURS 652 and approval of instructor.

EDHP 685 Directed Studies

Credits 1 to 3. 1 to 3 Other Hours.

Individual pursuit of specific problems involving application of theory and practice in the various disciplines of healthcare education. May be taken three times for credit.

Prerequisite: Graduate classification and approval of instructor.

EDHP 691 Research

Credits 1 to 3. 1 to 3 Other Hours.

Student research initiative within the scope of the project/thesis. This course is designed to provide students with additional time and support to complete the thesis or project and to maintain continuous enrollment. This course may be repeated for a maximum of three credits.

Prerequisite: Completion of the thesis course and approval by student's advisory committee and the EDHP director.