EDHP 620 Advanced Innovative Teaching Strategies
Credits 3.3 Lecture Hours.
Facilitates the development, implementation and assessment of instructional innovations in the health professions educational environment; encourages active learning practices as well as analyzing, critiquing and discussing teaching strategies; examines the integration of educational technology in the instructional process.
Prerequisite: Graduate classification.

EDHP 622 Research Design and Analysis
Credits 4.4 Lecture Hours.
Focus on the design of research studies in health professions education to include principles of research design and different types of designs; analyze the strengths and weaknesses of study designs while investigating, implementing and practicing the general principles of research design.
Prerequisite: Graduate classification.

EDHP 630 Teaching and Learning Theory for Healthcare Professionals
Credits 3.3 Lecture Hours.
Exploration of educational theories and practices foundational to classroom, simulation and clinical learning; emphasis on practical application of teaching and learning theory in classroom, simulation and clinical learning environments promoting the transfer of theory to practice; demonstration of knowledge of teaching and learning theories impacting curriculum design relevant to the health care educator.
Prerequisite: Graduate classification.

EDHP 631 Curriculum Foundations for Healthcare Professionals
Credits 3.3 Lecture Hours.
Investigation of various models of curriculum development and design based on educational philosophy and professional standards; demonstration of knowledge of program development including scope and sequence, curriculum alignment and mapping; program development through topic identification and generation of content outlines, objectives and assessments are included.
Prerequisites: Graduate classification.

EDHP 632 Evaluation and Assessment for Healthcare Professionals
Credits 3.3 Lecture Hours.
Exploration of the practical and theoretical issues involved in evaluating student performance, teacher performance and educational programs; exploration of various means of performance-based assessments applicable to didactic, simulated and clinical learning environments; examination of a variety of assessment instruments and strategies and the role each has in both summative and formative evaluation processes; instruction in the development, execution, and interpretation of educational assessments and evaluation methods.
Prerequisites: EDHP 631.

EDHP 633/NURS 633 Teaching Strategies for Health Care Professionals
Credits 3.3 Lecture Hours.
Best practices research on instructional pedagogy and adult learning; principles, concepts and theories used in practice that create effective learning environments; teaching strategies responsive to diverse learning styles and needs of learners; reflective practices and self-assessment; practical classroom, simulation and clinical teaching strategies consistent with current evidence; teaching methods using technology.
Prerequisites: EDHP 631 or NURS 631/EDHP 631; EDHP 632 or NURS 632/EDHP 632.
Cross Listing: NURS 633/EDHP 633.