EDHP 620 Advanced Innovative Teaching Strategies

Credits 3. 3 Lecture Hours. Facilitates the development, implementation and assessment of instructional innovations in the health professions educational environment; encourages active learning practices as well as analyzing, critiquing and discussing teaching strategies; examines the integration of educational technology in the instructional process. Prerequisite: Graduate classification.

EDHP 622 Research Design and Analysis

Credits 4. 4 Lecture Hours. Focus on the design of research studies in health professions education to include principles of research design and different types of designs; analyze the strengths and weaknesses of study designs while investigating, implementing and practicing the general principles of research design. Prerequisite: Graduate classification.

EDHP 630 Teaching and Learning Theory for Healthcare Professionals

Credits 3. 3 Lecture Hours. Exploration of educational theories and practices foundational to classroom, simulation and clinical learning; emphasis on practical application of teaching and learning theory in classroom, simulation and clinical learning environments promoting the transfer of theory to practice; demonstration of knowledge of teaching and learning theories impacting curriculum design relevant to the health care educator. Prerequisite: Graduate classification.

EDHP 631 Curriculum Foundations for Healthcare Professionals

Credits 3. 3 Lecture Hours. Investigation of various models of curriculum development and design based on educational philosophy and professional standards; demonstration of knowledge of program development including scope and sequence, curriculum alignment and mapping; program development through topic identification and generation of content outlines, objectives and assessments are included. Prerequisites: Graduate classification.

EDHP 632 Evaluation and Assessment for Healthcare Professionals

Credits 3. 3 Lecture Hours. Exploration of the practical and theoretical issues involved in evaluating student performance, teacher performance and educational programs; exploration of various means of performance-based assessments applicable to didactic, simulated and clinical learning environments; examination of a variety of assessment instruments and strategies and the role each has in both summative and formative evaluation processes; instruction in the development, execution, and interpretation of educational assessments and evaluation methods. Prerequisites: EDHP 631.

EDHP 633 Teaching Strategies for Health Care Professionals

Credits 3. 3 Lecture Hours. Best practices research on instructional pedagogy and adult learning; principles, concepts and theories used in practice that create effective learning environments; teaching strategies responsive to diverse learning styles and needs of learners; reflective practices and self-assessment; practical classroom, simulation and clinical teaching strategies consistent with current evidence; teaching methods using technology. Prerequisites: EDHP 631 or NURS 631/EDHP 631; EDHP 632 or NURS 632/EDHP 632. Cross Listing: NURS 633/EDHP 633.

EDHP 634 Practicum

Credits 3. 3 Other Hours. Focus on interprofessional education (IPE) as an approach to teaching and learning that brings together two or more professions to learn about, from and with others; exploration of the paradigm shift from uniprofessional education to interprofessional education in the health disciplines; definition of IPE, its purpose, and why it is important; how IPE offerings can be developed; challenges to implementation; skills to facilitate interprofessional learning and scholarship. Prerequisites: EDHP 630, EDHP 631, EDHP 632 and EDHP 633/NURS 633, or approval of instructor.

EDHP 635 Research and Writing in Education for Healthcare Professionals

Credits 3. 3 Lecture Hours. Guided process to continue a research study; completing a draft of the thesis and/or the preparation of the oral defense. Prerequisites: Approval of course director; HCPI 652 or NURS 652/HCPI 652.

EDHP 636 Project

Credits 3. 3 Other Hours. Non-thesis, pedagogy-related research; practice effective research strategies as a collaborative, mentored experience; approved projects include written and final oral presentation. Prerequisites: EDHP 630, EDHP 631, EDHP 632, EDHP 633/NURS 633, EDHP 634, HCPI 652 and approval of instructor.

EDHP 637 Interprofessional Practice and Education

Credits 3. 3 Lecture Hours. Focus on interprofessional education (IPE) as an approach to teaching and learning that brings together two or more professions to learn about, from and with others; exploration of the paradigm shift from uniprofessional education to interprofessional education in the health disciplines; definition of IPE, its purpose, and why it is important; how IPE offerings can be developed; challenges to implementation; skills to facilitate interprofessional learning and scholarship. Prerequisite: EDHP 630, EDHP 631, EDHP 632, and EDHP 633/NURS 633, or approval of instructor; graduate classification.

EDHP 638 Accreditation and Program Evaluation

Credits 3. 3 Lecture Hours. Exploration of the role of accreditation organizations in program evaluation and improvement; evaluation of health professions training programs within guidelines of relevant accreditation organizations; examination of program evaluation processes including different models of program evaluations; designing plans and tools for evaluation of program elements. Prerequisites: EDHP 632 or approval of instructor.
EDHP 685 Directed Studies
Credits 1 to 3. 1 to 3 Other Hours. Individual pursuit of specific problems involving application of theory and practice in the various disciplines of healthcare education. May be taken three times for credit. Prerequisite: Graduate classification and approval of instructor.

EDHP 689 Special Topics in...
Credits 1 to 4. 1 to 4 Other Hours. Selected topics in an identified area of education for health care professionals. May be repeated for credit. Prerequisites: Graduate classification.

EDHP 691 Research
Credits 1 to 3. 1 to 3 Other Hours. Student research initiative within the scope of the project/thesis. This course is designed to provide students with additional time and support to complete the thesis or project and to maintain continuous enrollment. This course may be repeated for a maximum of three credits. Prerequisite: Completion of the thesis course and approval by student's advisory committee and the EDHP director.