HLTH 605 Health Research Methods  
Credits 3. 3 Lecture Hours.  
Designing and conducting health education and health promotion research including survey design, sampling, data collection, management and analysis.  
Prerequisite: Graduate classification.

HLTH 607 International Health  
Credits 3. 3 Lecture Hours.  
Health and health care delivery around the world; how various organizations are addressing global health concerns; includes emerging diseases, eradication of disease, global nutrition, family planning; emphasis on providing health information on a cross cultural environment.  
Prerequisite: Graduate classification.

HLTH 609 Applied Epidemiology  
Credits 3. 3 Lecture Hours.  
Principles and methods of epidemiology; epidemiologic investigation and research are discussed with emphasis on application of epidemiological methods to health promotion and disease prevention.  
Prerequisite: Graduate classification.

HLTH 610 Health Assessment  
Credits 3. 3 Lecture Hours.  
Concepts and procedures of health assessment, interpretation of health appraisal instruments; function of health assessment in health education, health promotion and wellness programs.  
Prerequisite: HLTH 425 or course in statistics.

HLTH 611 Organization and Administration of Health  
Credits 3. 3 Lecture Hours.  
Organizing and management of public health education and health promotion programs; public health administration issues and management skills emphasized.  
Prerequisite: Graduate classification.

HLTH 612 Issues and Trends in Health Education  
Credits 3. 3 Lecture Hours.  
Background and development of health education as an applied science; current issues and trends in health education and their implications for health education.

HLTH 629 Environmental Health  
Credits 3. 3 Lecture Hours.  
Examination of environments that threaten health and implications for human health and community health planning; emphasis on planning and implementing health education and promotion strategies to promote a healthy environment.  
Prerequisite: Graduate classification.

HLTH 630 Health Program Planning  
Credits 3. 3 Lecture Hours.  
Public health education and promotion program planning including educational diagnosis, selection of educational strategies, program implementation and evaluation; using planning models.  
Prerequisite: Graduate classification.

HLTH 631 Community and Public Health  
Credits 3. 3 Lecture Hours.  
Community health problems; public health laws; national, state and local health agencies.

HLTH 632 Health Program Evaluation  
Credits 3. 3 Lecture Hours.  
Evaluation of public health education and promotion programs; overview of theory of program evaluation, methodology and application.  
Prerequisite: Graduate classification.

HLTH 634 Women's Health  
Credits 3. 3 Lecture Hours.  
Women's Health. Health and health care concerns of women; emphasis on importance of women's health issues to public health; identification of special concerns for planning and implementation of women's health programs.  
Prerequisite: Graduate classification.

HLTH 635 Health Disparities and Equity  
Credits 3. 3 Lecture Hours.  
Explore racial, ethnic, and cultural dimensions that underlie health and health disparities; special attention to culture, social economic status, and governmental policies as they influence the adaptations of health practices.  
Prerequisite: Graduate classification.

HLTH 639 Behavioral Foundations of Health Education  
Credits 3. 3 Lecture Hours.  
Theoretical and historical foundations of health behavior research; emphasis placed on understanding and predicting behavior, as well as facilitating behavior change programs through health education.

HLTH 640 Health Intervention and Wellness  
Credits 3. 3 Lecture Hours.  
Wellness as a concept and a process; systematic planning, implementation and evaluation of wellness programs and review of research relating to the efficacy of wellness programs and methods.  
Prerequisite: HLTH 415 or equivalent.

HLTH 641 Foundations in Health Education  
Credits 3. 3 Lecture Hours.  
Introduction to the profession of Health Education; basic history, philosophy, theory, and standards; responsibilities and competencies of the health educator; methods of practice.  
Prerequisites: Graduate classification; admission to E-Master’s program in Health Education.

HLTH 642 Health Education Ethics  
Credit 1. 1 Lecture Hour.  
Basic concepts in health education ethics; ethical dilemmas faced by health educators; articulated ethics framework; includes fairness, justice, and the reduction of unjust disparities in the health education practice.  
Prerequisites: Graduate classification; admission to E-Master’s program in Health Education.

HLTH 643 Introduction to Epidemiology  
Credits 2. 2 Lecture Hours.  
Principles and methods of epidemiology; epidemiologic investigations and research; emphasis on application of epidemiological methods for health promotion and disease prevention.  
Prerequisites: Graduate classification; admission to E-Master’s program in Health Education.

HLTH 644 Health Education Theory  
Credits 3. 3 Lecture Hours.  
Theory in the practice of Health Education; selected theories and their structure, function, and value to health professionals.  
Prerequisites: Graduate classification; admission to E-Master’s program in Health Education.
HLTH 645 Health Education Research and Program Evaluation
Credits 3. 3 Lecture Hours.
Design and conduct health education and health promotion research and evaluation; provide an overview of program evaluation and research theory, methodology, and application.
Prerequisite: Graduate classification; admission to E-Master's program in Health Education.

HLTH 646 Health Education Training
Credits 3. 3 Lecture Hours.
Designing, implementing, and evaluating workforce training for professional health educators; emphasis on evidence-based workforce training.
Prerequisites: Graduate classification; admission to E-Master's program in Health Education.

HLTH 649 Advanced Health Behavior Theory
Credits 3. 3 Lecture Hours.
Examine the nature of theoretical thinking and its application to health research design, analysis, and program development; explore new theoretical trends in health education sciences research and education; exposed to an informed critique of current health behavior theories and their uses.
Prerequisite: HLTH 639 or approval of instructor.

HLTH 659 Writing for Health Educators
Credits 3. 3 Lecture Hours.
Practical application activities to enhance writing appropriate for entry level PhD trained professionals in their field; taught in a seminar format.
Prerequisite: Graduate classification.

HLTH 660 Health Issues in Aging, Dying and Death
Credits 3. 3 Lecture Hours.
Health issues related to aging, dying and death including: health problems of aging individuals; community response to health problems of aging individuals; issues regarding definitions of death; bereavement, grief and mourning and educational implications of aging, dying and death.
Prerequisite: Approval of instructor.

HLTH 669 Professional Skills Development for Health Educators
Credits 3. 3 Lecture Hours.
Provides the tools necessary to become an effective health education professional; issues will be discussed that will be critical to the success of a future university faculty member.
Prerequisite: Graduate classification.

HLTH 671 Interdisciplinary Seminar in Prevention Science
Credit 1. 1 Lecture Hour.
Contemporary research programs that represent interdisciplinary field of prevention science; strengths and limitations of diverse theoretical and conceptual bases of research in prevention science, application of research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being. May be taken 3 times for credit.
Prerequisite: Graduate classification and enrollment in the interdisciplinary graduate certificate in prevention science or approval of instructor.
Cross Listing: COMM 671, RPTS 620 and SPSY 620.

HLTH 681 Seminar
Credit 1. 1 Lecture Hour.
Reports and discussions of topics of current interest in the discipline.