

# MHUM - HUMANITIES IN MEDICINE

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## **MHUM 601 Medical Spanish I - Novice to Beginner**

**Credits 1.25 to 10. 1.25 to 10 Lecture Hours.**

25 to 10. Introduction to the basic knowledge of medical Spanish; use of vocabulary and interactive cases to enhance communication skills with Spanish-speaking patients, their families, other health care providers and society; introduction and development of the linguistic and cultural skills necessary to facilitate basic communication and negotiate a number of primary difficulties posed by an English-Spanish language barrier between patients and providers. Must be taken on a satisfactory/unsatisfactory basis.

**Prerequisite:** Admission to Medical School.

## **MHUM 602 Medical Spanish II – Beginner to Moderate**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

25 to 10. Builds on the introduction of basic knowledge of medical Spanish described in the syllabus for Medical Spanish II; use of vocabulary and interactive cases to enhance improved communication skills with Spanish-speaking patients, their families, other health care providers and society. Must be taken on a satisfactory/unsatisfactory basis.

**Prerequisite:** Admission to Medical School.

## **MHUM 603 Medical Spanish III – Moderate to Advanced**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

25 to 10. Detailed and specific components of the history and physical examination, review of systems, social and family history, utilization of laboratory and other diagnostic testing; communication of assessments and plans to the patient and their family; effectively utilize and command expertise in cultural competency benefiting the patient and society. Must be taken on a satisfactory/unsatisfactory basis.

**Prerequisites:** Admission to Medical School.

## **MHUM 604 Medical Spanish IV – Advanced**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

25 to 10. Refine and demonstrate abilities in discussing sensitive subjects, such as psychosocial, mental health, sexuality, end of life care and other topics in culturally competent ways; mentor patients, families, health care providers, students and society. Must be taken on a satisfactory/unsatisfactory basis.

**Prerequisites:** Admission to Medical School.

## **MHUM 605 Physician and Society Through Films - A Cross-Cultural Perspective on the Human Condition**

**Credits 1 to 15. 1 to 15 Other Hours.**

Cross-cultural perspective on topics relevant to medicine; films encompass health and disease across cultures, genders and class disparity; critical reflection on personal and professional values; practice-based and team-based learning.

**Prerequisite:** Admission to medical school.

## **MHUM 801 Practical Medical Law and Ethics for Physicians**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Enhance each participant's knowledge of state and federal laws that affect physicians' medical practice. Topics include malpractice, consent, confidentiality, HIPPA compliance, business entities, contracts and regulatory matters. Expose students to the legal issues, responsibilities and expectations associated with physicians in various practice settings. Examine legal and ethical issues that arise in the normal course of medical practice, hospital privileges and committee service.

## **MHUM 802 Directed Research in History of Medicine**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Offered in London. Explore firsthand an area of individual interest or specialty in history medicine; further student understanding of the relevance of medical history to contemporary clinical practice and biomedical ethics; enhance student international awareness of medical practice in a different cultural setting (London, England) with no language barrier; broaden student perspective by exposure to the rich medical as well as cultural and artistic heritage in London, UK; and provide experience in interpretation, communication, and evaluation of a medical subject in its proper historical context, which may be submitted for publication.

## **MHUM 803 Medical Humanities Directed Research**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Explore a specific area of individual interest and gain knowledge by discovery, which may also be relevant to their future residency; sharpen students' analytic and communication skills and critical judgment in developing a coherent thesis out of their area of interest; broaden student understanding of the medical profession, clinical practice and physician-patient relations through the insights provided by the humanities disciplines; increase student understanding of how cultural, psychological and other non-medical factors affect clinical practice; stimulate curiosity, questioning of assumptions and accepted notions, tolerance of differing values; and encourage self-reflection and lifelong learning to balance stresses of professional life.

## **MHUM 804 Medical Education**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Analyze current Phase I and Phase II courses for content, delivery, opportunities for improvement; apply information learned from course analysis to development of curricular improvement project; help produce student reports for LCME; demonstrate clinical teaching skills with M3 students during clerkships, and simulation classes; and develop one innovation for use during Phase I, II, or III of the curriculum.

## **MHUM 805 Public Affairs Intern – TMA**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Public Affairs Elective at Texas Medical Association in Austin. This provides the learner the opportunity to experience health policy creation and implementation in Texas through the work of the Advocacy Division of the Texas Medical Association. When the Texas Legislature is in session, the experience includes legislative hearings and passage of laws. When the Legislature is not in session, the experience will be with the regulatory agencies and how they implement the laws.

## **MHUM 806 Palliative Medicine**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

The faculty will strive to provide basic information on interdisciplinary approach to palliative and end-of-life care; teach skills needed to improve communication with patients with chronic or terminal diseases and appropriate methods of delivering bad news; provide basic information on pain assessment and management; and demonstrate comprehensive nature of end-of-life care, the distinctive nature of its patient care model, and its significant place in today's healthcare arena.

## **MHUM 807 Fellowships in Leadership**

**Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Experience in leadership; learn from and develop a professional relationship with a leader. The leader serves as a role model, offering students an opportunity to share his or her professional life.

**MHUM 808 Medical History and Humanities****Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Historical aspects of medicine and how the humanities are integrated into medical education and patient care. Sessions will be devoted to interactive discussions using role models and key historical events. Values, their role in guiding our behavior, our interpretations of others, and the way we make sense of the world in general, will be considered. Sacred Vocation, one path to promoting the art of medicine, is an evidence-based complement to the science of medicine. Sessions focusing on this approach will include the following: what gives meaning to life, exploring the power to heal or harm, and creating coping mechanisms for dealing with difficult work situations.

**MHUM 809 Healthcare Administration****Credits 1.25 to 10.**

This course will introduce the student to the administrative aspects of health care delivery. The student will gain experience with the medical staff appointment and reappointment process; peer review process; physician health and wellness; hospital policy and procedure rationale, development and implementation; health information management, including electronic medical records; health care financing; health care expense allocation; third-party pay or systems, including alternative options such as accountable care organization; and various regulatory and compliance agencies, including The Joint Commission, Centers for Medicare and Medicaid Services, and Texas Department of State Health Services. The student will also gain experience with various internal and external health care improvement initiatives, patient safety projects, and issues related to institutional risk management.

**MHUM 810 Self and Culture****Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Exploration of ideas about culture and its role in Medicine. Culture has many implications and could never be defined in a one to three week elective, so our goal is to assist students in understanding the importance of broad culture and help them understand their own perceptions and how they apply it to their role as a physician. This elective aims to promote self-awareness to enhance professional understanding and compassion for everyone.

**MHUM 811 Practical Medical Law and Ethics****Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Examines the ethical responsibilities of and issues for physicians in complex patient care delivery systems and considers the moral and ethical dimensions of professional life.

**MHUM 812 Lead in Medical Program: Healthcare Delivery and Financing****Credits 1.25 to 10. 1.25 to 10 Other Hours.**

Daily operations of a community health plan; provide resources in review of healthcare delivery and financing; provide guidance to selection of topic of investigation; and serve as mentor for production of scholarly paper for peer-reviewed publication.

**MHUM 815 Essentials of Leadership****Credits 1 to 15. 1 to 15 Other Hours.**

Four-week elective; familiarization with the basics of leadership and its application in the field of medicine; focus on improving interpersonal communication/teamwork, understanding the business of medicine and expanding on knowledge of systems-based care and advocacy.

**Prerequisite:** Admission to medical school.**MHUM 819 Medical Foreign Language and Cultural Competency****Credits 1.25 to 10. 1.25 to 10 Other Hours.**

25 to 10. Improvement of foreign language communication skills for the purpose of caring for patients and their families in a clinical setting. Must be taken on a satisfactory/unsatisfactory basis.

**Prerequisites:** Admission to Medical School.**MHUM 820 Business of Medicine - A Practicum to Identify and Discuss Complexities of Healthcare Management****Credits 1 to 15. 1 to 15 Other Hours.**

Expansion of knowledge of the business of medicine through interactive sessions and one-on-one discussions with healthcare executive leaders; includes medico-legal and business practice issues affecting physicians and organizations, understanding payer mix and the impact of various types of medical coverage, importance of proper and effective patient documentation and billing, critical importance of patient safety and quality, risk management processes and various other topics; understanding of the importance of administrative, financial, interpersonal communication and teamwork and systems-based approaches to improving healthcare.

**Prerequisites:** Admission to medical school; completion of pre-clerkship or basic science curriculum; 4th year classification.**MHUM 985 Off Campus Student Initiated Elective****Credits 1 to 10. 1 to 10 Other Hours.**

Formally described elective courses at another medical school or off-campus opportunities that are not formally approved electives. The College of Medicine requires that each of these electives be approved prior to the rotation.

**MHUM 999 On Campus Student Initiated Elective****Credits 1.25 to 12. 1.25 to 12 Other Hours.**

This is an on-campus opportunity in the department of Humanities in the College of Medicine that is not defined herein. Experiences may include clinical research, basic science research, library research, other basic science activities, and other clinical activities. Students interested in developing an elective of this type should contact the head of the appropriate department for additional details.