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<td>RDNG 604</td>
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<td>RDNG 608</td>
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**RDNG 602 Teaching Reading in the Elementary Grades**
- Methods and materials of reading instruction in the elementary grades; past, present and emerging programs; organization and administration of programs and classroom management; teaching reading to special groups; issues in reading.

**RDNG 603 Using Advanced Literacy to Teach and Learn Across Disciplines**
- Examination of pedagogies that use literacy to help students learn across disciplines and content areas; exploration of aspects of literacy practices including reading, writing, discussion, interpretive and critical activities for the comprehension and evaluation of new content; strategies for teaching new literacies skills associated with ICT, media and visual reading; examination of theoretically grounded and empirically supported instructional methods.

**Prerequisites:** Graduate classification or approval of instructor.

**RDNG 604 Reading Diagnosis**
- Appraisal and diagnosis of reading problems; practicum in administration and interpretation of individual reading inventories.

**Prerequisite:** RDNG 649 or RDNG 674 recommended.

**RDNG 605 Practicum in Literacy Intervention**
- Practicum in recognition, diagnosis, remediation and corrective procedures of reading-study problems; demonstration and laboratory analysis of physiological and psychological factors related to reading disabilities.

**Prerequisites:** RDNG 604.

**RDNG 606 Organization and Supervision of Reading Programs**
- Procedures, skills and dispositions associated with the development, implementation and leadership of literacy programs at a school and district level; roles of reading specialists, professional development, program evaluation, change processes.

**Prerequisites:** Doctoral classification; approval of instructor.

**RDNG 607 Literacy and Language**
- Orthography of different languages and its relation to literacy acquisition and failure to acquire basic literacy skills. This is a seminar course in reading, language arts, bilingual education, psychology, linguistics, and related fields.

**Prerequisite:** Graduate classification.

**RDNG 608 Writing: Development, Assessment and Instruction**
- Examine the nature of writing development and how to assess both formally and informally; includes successful instructional techniques based on empirical evidence.

**Prerequisite:** Graduate classification.

**RDNG 609 Reading Research and Trends**
- Exploration of recent research in reading; identification of trends and patterns in research designs and findings; and generation of new hypotheses and guidelines for improving current practice.

**Prerequisites:** Doctoral classification or approval of instructor.

**RDNG 610 Literacy and Language**
- Orthography of different languages and its relation to literacy acquisition and failure to acquire basic literacy skills.

**Prerequisite:** Graduate classification.

**RDNG 611 Reading Research and Trends**
- Seminar in the study and critique of major theories of the reading process that have been influential in the fields of reading, language arts, educational psychology and related fields.

**Prerequisite:** Doctoral classification or approval of instructor.

**RDNG 612 Children's Literature and Literacy**
- Critical selection and evaluation of various children's literature genres; comparative studies of children's literature; development, implementation and evaluation of research in children's literature and literacy; integration of reading and response theory into the study of literature.

**Prerequisite:** Graduate classification.

**RDNG 613 Multicultural Children's Literature and Literacy**
- Analysis and evaluation of Native American, Black and Hispanic children's literature; development, implementation and evaluation of research in multicultural literature and literacy; analysis of issues influencing multicultural literature and literacy.

**Prerequisites:** RDNG 612; graduate classification.