

RDNG - READING

RDNG 602 Teaching Reading in the Elementary Grades

Credits 3. 3 Lecture Hours. Methods and materials of reading instruction in the elementary grades; past, present and emerging programs; organization and administration of programs and classroom management; teaching reading to special groups; issues in reading.

RDNG 603 Using Advanced Literacy to Teach and Learn Across Disciplines

Credits 3. 3 Lecture Hours. Examination of pedagogies that use literacy to help students learn across disciplines and content areas; exploration of aspects of literacy practices including reading, writing, discussion, interpretive and critical activities for the comprehension and evaluation of new content; strategies for teaching new literacies skills associated with ICT, media and visual reading; examination of theoretically grounded and empirically supported instructional methods. **Prerequisites:** Graduate classification or approval of instructor.

RDNG 604 Reading Diagnosis

Credits 3. 2 Lecture Hours. 3 Lab Hours. Appraisal and diagnosis of reading problems; practicum in administration and interpretation of individual reading inventories. **Prerequisite:** RDNG 649 or RDNG 674 recommended.

RDNG 605 Practicum in Literacy Intervention

Credits 3. 1 Lecture Hour. 6 Lab Hours. Practicum in recognition, diagnosis, remediation and corrective procedures of reading-study problems; demonstration and laboratory analysis of physiological and psychological factors related to reading disabilities. **Prerequisites:** RDNG 604.

RDNG 609 Foundations of Reading Instruction

Credits 3. 3 Lecture Hours. Psychological, linguistic and physical factors related to reading performance; implications for content and teaching methods; appraisal of current research and related reading for teachers, supervisors and reading specialists.

RDNG 610 Elementary Literacy Instruction for Facilitating STEM Learning

Credits 3. 3 Lecture Hours. Evidenced based instruction of literacy skills and strategies facilitating student learning of STEM content and processes; traditional literacy and new literacies. **Prerequisite:** Graduate classification.

RDNG 612 Children's Literature and Literacy

Credits 3. 3 Lecture Hours. Children's Literature and Literacy. Critical selection and evaluation of various children's literature genres; comparative studies of children's literature; development, implementation and evaluation of research in children's literature and literacy; integration of reading and response theory into the study of literature. **Prerequisite:** Graduate classification.

RDNG 613 Multicultural Children's Literature and Literacy

Credits 3. 3 Lecture Hours. Multicultural Children's Literature and Literacy. Analysis and evaluation of Native American, Black and Hispanic children's literature; development, implementation and evaluation of research in multicultural literature and literacy; analysis of issues influencing multicultural literature and literacy. **Prerequisites:** RDNG 612; graduate classification.

RDNG 616 Organization and Supervision of Reading Programs

Credits 3. 3 Lecture Hours. Procedures, skills and dispositions associated with the development, implementation and leadership of literacy programs at a school and district level; roles of reading specialists, professional development, program evaluation, change processes. **Prerequisites:** Doctoral classification; approval of instructor.

RDNG 620 Literacy and Language

Credits 3. 3 Lecture Hours. Orthography of different languages and its relation to literacy acquisition and failure to acquire basic literacy skills. This is a seminar course in reading, language arts, bilingual education, psychology, linguistics, and related fields. **Prerequisite:** Graduate classification.

RDNG 630 Writing: Development, Assessment and Instruction

Credits 3. 3 Lecture Hours. Examines the nature of writing development and how to assess both formally and informally; includes successful instructional techniques based on empirical evidence. **Prerequisite:** Graduate classification.

RDNG 634 Reading Research and Trends

Credits 3. 3 Lecture Hours. Exploration of recent research in reading; identification of trends and patterns in research designs and findings; and generation of new hypotheses and guidelines for improving current practice. **Prerequisites:** Doctoral classification or approval of instructor.

RDNG 635 Theories of the Reading Process

Credits 3. 3 Lecture Hours. Seminar in the study and critique of major theories of the reading process that have been influential in the fields of reading, language arts, educational psychology and related fields. **Prerequisite:** Doctoral classification or approval of instructor.

RDNG 689 Special Topics in...

Credits 1 to 4. 1 to 4 Lecture Hours. Selected topics in an identified area of reading. May be repeated for credit.