RDNG 602 Teaching Reading in the Elementary Grades  
Credits 3. 3 Lecture Hours.  
Methods and materials of reading instruction in the elementary grades;  
past, present and emerging programs; organization and administration  
of programs and classroom management; teaching reading to special  
groups; issues in reading.  

RDNG 603 Using Advanced Literacy to Teach and Learn Across  
Disciplines  
Credits 3. 3 Lecture Hours.  
Examination of pedagogies that use literacy to help students learn across  
disciplines and content areas; exploration of aspects of literacy practices  
including reading, writing, discussion, interpretive and critical activities  
for the comprehension and evaluation of new content; strategies for  
teaching new literacies skills associated with ICT, media and visual  
reading; examination of theoretically grounded and empirically supported  
instructional methods.  
Prerequisites: Graduate classification or approval of instructor.  

RDNG 604 Reading Diagnosis  
Credits 3. 2 Lecture Hours. 3 Lab Hours.  
Appraisal and diagnosis of reading problems; practicum in administration  
and interpretation of individual reading inventories.  
Prerequisite: RDNG 649 or RDNG 674 recommended.  

RDNG 605 Practicum in Literacy Intervention  
Credits 3. 1 Lecture Hour. 6 Lab Hours.  
Practicum in recognition, diagnosis, remediation and corrective  
procedures of reading-study problems; demonstration and laboratory  
analysis of physiological and psychological factors related to reading  
disabilities.  
Prerequisites: RDNG 604.  

RDNG 609 Foundations of Reading Instruction  
Credits 3. 3 Lecture Hours.  
Psychological, linguistic and physical factors related to reading  
performance; implications for content and teaching methods; appraisal  
of current research and related reading for teachers, supervisors and  
reading specialists.  
Prerequisites: RDNG 649 and RDNG 674 or approval of instructor.  

RDNG 610 Elementary Literacy Instruction for Facilitating STEM Learning  
Credits 3. 3 Lecture Hours.  
Evidenced based instruction of literacy skills and strategies facilitating  
student learning of STEM content and processes; traditional literacy and  
new literacies.  
Prerequisite: Graduate classification.  

RDNG 612 Children's Literature and Literacy  
Credits 3. 3 Lecture Hours.  
Children's Literature and Literacy. Critical selection and evaluation of  
diverse children's literature genres; comparative studies of children's  
literature; development, implementation and evaluation of research in  
children's literature and literacy; integration of reading and response  
theory into the study of literature.  
Prerequisite: Graduate classification.  

RDNG 613 Multicultural Children's Literature and Literacy  
Credits 3. 3 Lecture Hours.  
Multicultural Children's Literature and Literacy. Analysis and evaluation of  
Native American, Black and Hispanic children's literature; development,  
implementation and evaluation of research in multicultural literature and  
literacy; analysis of issues influencing multicultural literature and literacy.  
Prerequisites: RDNG 612; graduate classification.  

RDNG 616 Organization and Supervision of Reading Programs  
Credits 3. 3 Lecture Hours.  
Procedures, skills and dispositions associated with the development,  
implementation and leadership of literacy programs at a school and  
district level; roles of reading specialists, professional development,  
program evaluation, change processes.  
Prerequisites: Doctoral classification; approval of instructor.  

RDNG 620 Literacy and Language  
Credits 3. 3 Lecture Hours.  
Orthography of different languages and its relation to literacy acquisition  
and failure to acquire basic literacy skills. This is a seminar course in  
reading, language arts, bilingual education, psychology, linguistics, and  
related fields.  
Prerequisite: Graduate classification.  

RDNG 630 Writing: Development, Assessment and Instruction  
Credits 3. 3 Lecture Hours.  
Examines the nature of writing development and how to assess both  
formally and informally; includes successful instructional techniques  
based on empirical evidence.  
Prerequisite: Graduate classification.  

RDNG 634 Reading Research and Trends  
Credits 3. 3 Lecture Hours.  
Exploration of recent research in reading; identification of trends and  
patterns in research designs and findings; and generation of new  
hypotheses and guidelines for improving current practice.  
Prerequisites: Doctoral classification or approval of instructor.  

RDNG 635 Theories of the Reading Process  
Credits 3. 3 Lecture Hours.  
Seminar in the study and critique of major theories of the reading  
process that have been influential in the fields of reading, language arts,  
educational psychology and related fields.  
Prerequisite: Doctoral classification or approval of instructor.  

RDNG 689 Special Topics in...  
Credits 1 to 4. 1 to 4 Lecture Hours.  
Selected topics in an identified area of reading. May be repeated for  
credit.