SPED - SPECIAL EDUCATION

SPED 601 Assessment in School Settings
Credits 3. 3 Lecture Hours.
Formal and informal assessment; state assessment and alternatives;
techniques used with students with disabilities; using data to make
educational decisions. May be repeated one time for credit.
Prerequisite: SPED 604; SPED 699; graduate classification.

SPED 602 Ethics and Professional Conduct in Special Education and
Applied Behavior Analysis
Credits 3. 3 Lecture Hours.
Focus on ethical and professional conduct required for special educators
and behavior analysts; information required for certified behavior
analysts; ethics required by the Behavior Analyst Certification Board;
highly relevant for those working with children or adults with disabilities
in any capacity.
Prerequisites: SPED 604; SPED 699; graduate classification.

SPED 603 Foundations of Special Education
Credits 3. 3 Lecture Hours.
Build a knowledge base to understand the historical and conceptual
foundations of special education; familiarization with special education
literature; overview of current issues and trends impacting special
education.
Prerequisite: Graduate classification.

SPED 604 Introduction to Applied Behavior Analysis
Credits 3. 3 Lecture Hours.
An overview of the theoretical underpinnings of applied behavior analysis
(ABA), principles and procedures of ABA and an introduction to data
collection, assessment of behavior and individualized interventions within
an educational context; emphasis on the application of ABA principles in
multiple contexts to provide behavioral support to a diverse range.
Prerequisite: Graduate classification.

SPED 605 Leadership in Applied Behavior Analysis
Credits 3. 3 Lecture Hours.
Literature and evidence-based practices for effective leadership and
supervision in the field of applied behavior analysis (ABA); review of
the theoretical underpinnings of ABA as they relate to supervision and
training of staff, specifically those involving behavior-change procedures;
best practices in personnel supervision and management; opportunities
to practice supervision-based skills such as evaluation, behavior-skills
training and performance feedback; emphasis on the application of
ABA principles in multiple contexts to provide behavioral training and
supervision to supervisees, staff members and community members.
Prerequisite: Graduate classification.

SPED 606 Educating Individuals with Autism Spectrum Disorders
Credits 3. 3 Lecture Hours.
Study of the incidence, prevalence, and characteristics of individuals with
autism spectrum disorders, particularly for teachers, counselors, and
related fields; research and best practices in assessment, treatment, and
education; includes treatment of social, communication, academic, and
behavior deficits with emphasis on behavior analysis.
Prerequisite: Graduate classification.

SPED 607 Special Education and the Family
Credits 3. 3 Lecture Hours.
Overview of issues in special education interpreted within the context
of the family; relationships among the school, the families, and
the community; impact of relationships on service provisions; field
experiences working with families with special needs.
Prerequisite: Graduate classification.

SPED 610 Multicultural Special Education
Credits 3. 3 Lecture Hours.
Multicultural perspectives in special education; foundations of
multicultural special education; cultural responsive teaching; methods for
teaching culturally and linguistically diverse learners in special education.
Prerequisite: Graduate classification.

SPED 611 Bilingual Special Education
Credits 3. 3 Lecture Hours.
Topics concerning bilingual special education including history of the
field, language acquisition, learning disabilities and language differences,
assessment, policy development, individualized education plans,
instructional strategies and parental involvement.
Prerequisite: Graduate classification.

SPED 612 Critical Research and Practice Issues in Special Education
Credits 3. 3 Lecture Hours.
Examination of the historical, conceptual/theoretical and empirical
basis of special education research and practice; understanding special
education as a field and specific areas for in-depth knowledge.
Prerequisite: Admission into special education doctoral program.

SPED 613 Adolescent Literacy Across the Content Areas for Students
with Disabilities
Credits 3. 3 Lecture Hours.
Research-based strategies to teach reading and writing to 4th through
12th grade students with disabilities and other diverse instructional
needs; emphasis on content area issues and strategies, as well as on
assessment, motivation, interventions and other current issues.
Prerequisites: SPED 630; graduate classification.

SPED 614 Preparation for the Professoriate in Special Education and
Allied Fields
Credits 3. 3 Lecture Hours.
Orientation to full time doctoral studies; understanding of historical and
contemporary issues in the field of special education and allied fields;
considers roles and expectations of university faculty, application of
systematic reviews of experimental research in special education and
allied fields.
Prerequisite: Admission into a CEHD doctoral program.

SPED 615 Language and Literacy Across the Content Areas for Students
with Disabilities
Credits 3. 3 Lecture Hours.
Research-based strategies to teach reading and writing to 4th through
12th grade students with disabilities and other diverse instructional
needs; emphasis on content area issues and strategies, as well as on
assessment, motivation, interventions and other current issues.
Prerequisites: SPED 630; graduate classification.

SPED 616 Critical Research and Practice Issues in Special Education
Credits 3. 3 Lecture Hours.
Examination of the historical, conceptual/theoretical and empirical
basis of special education research and practice; understanding special
education as a field and specific areas for in-depth knowledge.
Prerequisite: Admission into special education doctoral program.

SPED 617 Bilingual Special Education
Credits 3. 3 Lecture Hours.
Topics concerning bilingual special education including history of the
field, language acquisition, learning disabilities and language differences,
assessment, policy development, individualized education plans,
instructional strategies and parental involvement.
Prerequisite: Graduate classification.

SPED 618 Critical Research and Practice Issues in Special Education
Credits 3. 3 Lecture Hours.
Examination of the historical, conceptual/theoretical and empirical
basis of special education research and practice; understanding special
education as a field and specific areas for in-depth knowledge.
Prerequisite: Admission into special education doctoral program.

SPED 619 Bilingual Special Education
Credits 3. 3 Lecture Hours.
Topics concerning bilingual special education including history of the
field, language acquisition, learning disabilities and language differences,
assessment, policy development, individualized education plans,
instructional strategies and parental involvement.
Prerequisite: Graduate classification.

SPED 620 Overview of Exceptional Students
Credits 3. 3 Lecture Hours.
Overview of historical foundations for special education practice;
definitions of disabilities, relevant educational characteristics of
students with disabilities; assessment procedures associated with the
identification of students’ disabilities; intervention procedures related to
education of students with disabilities.
Prerequisite: Graduate classification.
SPED 624 Professional Development in Research
Credits 3. 3 Lecture Hours.
Development and refinement of skills needed to be productive scholars with particular focus on disseminating research through manuscript preparation and conference presentations.
Prerequisite: SPED 618; SPED 619; Graduate classification.

SPED 626 Meta-Analysis in Single-case Research
Credits 3. 3 Lecture Hours.
Steps of conducting a meta-analysis of single-case research studies.
Prerequisite: Doctoral classification.

SPED 628 Consultation in Special Education
Credits 3. 3 Lecture Hours.
Rationale, strategies, procedures and resources for providing consultation as systematic problem-solving to school procedures, and resources for improving services for children with disabilities, and those who are at-risk of school failure.
Prerequisites: Graduate classification.

SPED 630 Early Literacy for Students with Diverse Instructional Needs
Credits 3. 3 Lecture Hours.
Research-based strategies to teach beginning reading and writing to pre-K through 4th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, prevention and intervention.
Prerequisite: Graduate classification.

SPED 632 Transition Education and Services for Individuals with Disabilities
Credits 3. 3 Lecture Hours.
Current issues and practices related to the transition of students from school to adulthood; foundations of life-long transitions; assessment of post-school goals and identification of effective transition services to promote employment, postsecondary education, and community living; partnerships with parents and service providers.
Prerequisite: Graduate classification.

SPED 641 Low-Incidence Instruction for Individuals with Significant Support Needs
Credits 3. 3 Lecture Hours.
Examination of how particular types of low-incidence disabilities; including mental retardation, autism, physical disabilities, traumatic brain injury, deafness, blindness, multiple disabilities, and other health impairments, affect academic and job performance. Current methods for teaching individuals with low-incidence disabilities, including an overview of Adaptive/Assistive Technology (AT) solutions.
Prerequisite: Graduate classification.

SPED 642 Prevention, Support, and Intervention for Students with Emotional and Behavior Problems
Credits 3. 3 Lecture Hours.
Effective management of challenging and severe behavior problems in education, clinic and community settings using prevention, targeted programming and individual interventions; includes methods for observing, assessing and analyzing challenging and severe behaviors.
Prerequisites: SPED 604; SPED 699; SPED 601; graduate classification.

SPED 683 Field Practicum
Credits 1 to 15. 1 to 15 Other Hours.
Faculty supervised experience in professional practice settings in Special Education. May be repeated for credit.
Prerequisite: Approval of instructor.

SPED 684 Professional Internship
Credits 1 to 6. 1 to 6 Other Hours.
Supervised experience in professional functions appropriate to career goals in special education. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisite: Approval of instructor.

SPED 685 Directed Studies
Credits 1 to 6. 1 to 6 Other Hours.
Directed individual study of selected problems in special education.
Prerequisite: Approval of instructor.

SPED 689 Special Topics in...
Credits 1 to 4. 1 to 4 Lecture Hours.
Selected topics in an identified area of special education. May be repeated for credit.
Prerequisite: Graduate classification.

SPED 699 Advanced Applied Behavior Analysis
Credits 3. 3 Lecture Hours.
Rigorous repertoire of knowledge and skill in behavior analysis; comprehensive and contemporary description of applied behavior analysis; application of principles and paradigms of theoretical and experimental aspects of behavior.
Prerequisite: SPED 604; graduate classification.