SPSY - SCHOOL PSYCHOLOGY

SPSY 610 Child Psychopathology
Credits 3.3 Lecture Hours. Major forms of psychopathology and behavioral disorders in children and adolescents; concepts of child psychological disorders; application of multiple theoretical models; understanding of the development context in which these orders exist. Prerequisite: Graduate classification.

SPSY 611 Introduction to School Psychology: Legal, Ethical and Credentialing Issues in School Psychology
Credit 1.1 Lecture Hour. History of professional psychology with emphasis on school psychology; legal, ethical and credentialing issues in psychology; scholarly writing; models of providing clinical child and special educational services. May be taken up to three times for credit. Prerequisite: Graduate classification.

SPSY 612 Individual Assessment of Children's Intelligence
Credits 4.3 Lecture Hours. 2 Lab Hours. Individual Assessment of Children's Intelligence. Educational and clinical applications of individual assessment; diagnostic measures of intelligence, achievement, language and perception; videotaping of student test administration is required for purposes of supervision and self-evaluation. Limited to 12 students per semester. Prerequisites: Graduate classification.

SPSY 613 Crisis Intervention in the Schools
Credits 3.3 Lecture Hours. Fundamentals of school-based crisis intervention; emphasis on personal and situational crises, and the development and implementation of crisis intervention and prevention plans within the school setting; differing models of crisis intervention, models of coping with crisis and critical incidents, and the efficacy of crisis intervention. Prerequisite: Graduate classification.

SPSY 614 Integrated Assessment Practicum
Credits 3.1 Lecture Hour. 6 Lab Hours. Student test administration competencies and a minimum of 150 hours of supervised experience in administration, analysis and reporting of individual diagnostic instruments. Prerequisites: SPSY 612 and SPSY 617.

SPSY 615 Preschool Assessment
Credits 3.3 Lecture Hours. Assessment of infants and young children (birth to 5 years of age); requires extension of the diagnostic skills gained in other coursework to applications for early intervention and child find with younger children; measures/methods will include norm-referenced, criterion referenced, and play-based/observational methods used in the assessment of infants and young children. Prerequisite: SPSY 612.

SPSY 617 Emotional Disturbance in Children
Credits 3.3 Lecture Hours. Diagnostic procedures and techniques in personality assessment and identification of emotionally disturbed children and youth. Prerequisite: SPSY 610; SPSY 612; SPSY 642.

SPSY 620 Interdisciplinary Seminar in Prevention Science
Credit 1.1 Lecture Hour. Contemporary research programs that represent the interdisciplinary field of prevention science; strengths and limitations of diverse theoretical and conceptual bases of research in prevention science; application of research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being. May be taken 3 times for credit. Prerequisite: Graduate classification and enrollment in the interdisciplinary graduate certificate in prevention science or approval of instructor. Cross Listing: COMM 671, HLTH 671 and RPTS 620.

SPSY 627 Culturally Responsive Interventions: Models for Making Cultural Adaptations to Interventions
Credits 3.3 Lecture Hours. Introduction to literature that demonstrates the need to adapt evidence-based interventions for use with culturally and linguistically diverse populations; different models for making cultural adaptations; identify ways to ensure fidelity and integrity of interventions even after cultural adaptations are made; adaptations for populations with diverse home culture, language, race, sexual orientation, developmental abilities or SES. Prerequisite: Graduate classification.

SPSY 628 Consultation: Theory and Techniques
Credits 3.3 Lecture Hours. History and theory of various models of consultation including mental health, behavioral and organizational development; skills and techniques necessary for effective consultation; relevant research issues. Prerequisite: Graduate classification.

SPSY 638 Systems Consultation and Prevention Science
Credits 3.3 Lecture Hours. Theory, research and practice in prevention science with an emphasis on individuals from birth to age 21; understanding and application of theories and methods of prevention science. Prerequisite: Graduate classification.

SPSY 641 Child Therapy for School Behavior Problems
Credits 3.3 Lecture Hours. Selected therapy approaches for treating childhood behavior disorders that interfere with children's interpersonal and intrapersonal adjustment and school learning; play therapy, behavior therapy, cognitive therapies; case studies; observation of therapy cases in public and/or mental health settings. Prerequisite: SPSY 610.

SPSY 642 Behavioral Assessment and Intervention
Credits 3.3 Lecture Hours. Overview of contemporary behavior theory and applied behavior analysis; overview of behavioral assessment strategies with an emphasis on the systematic observations of behavior and interviews; and contemporary behavior therapy approaches for use with educators, children, and their families. Prerequisite: Graduate classification.
SPSY 643 Academic Assessment and Intervention
Credits 3. 3 Lecture Hours. Developing effective and appropriate interventions for school-based academic concerns; collecting and interpreting data from informal academic assessments and observations for intervention development and evaluation; using curriculum-based assessments for monitoring student's academic programs and teacher decision making; understanding effective instructional strategies and their application to academic interventions. Prerequisite: Graduate classification.

SPSY 644 Child Therapy: Advanced Theory and Techniques
Credits 3. 3 Lecture Hours. Supervised experiences in public and mental health settings in the application of psychotherapy techniques with children, adolescents and families; interviewing techniques; process of therapy; advanced theoretical foundations; case management. Prerequisite: SPSY 641.

SPSY 657 Bilingual Psychoeducational Assessment
Credits 4. 3 Lecture Hours. 2 Lab Hours. Theory of second language acquisition; discrete point and descriptive approach to language assessment; achievement assessment; cognitive assessment and practical and cultural factors when assessing bilingual children. Prerequisite: SPSY 612.

SPSY 683 Field Experience/Externship in School Psychology
Credits 1 to 15. 1 to 15 Other Hours. Faculty supervised experience in professional employment public and mental settings in school psychology. May be taken up to 30 hours. Prerequisite: Approval of instructor.

SPSY 684 Professional Internship
Credits 1 to 4. 1 to 4 Other Hours. Limited to advanced doctoral students; faculty supervised experience in approved professional employment settings. Applications for September assignments must be approved the previous October. May be repeated up to 9 hours. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Completion of required substantive coursework; approval of instructor.

SPSY 685 Directed Studies
Credits 1 to 4. 1 to 4 Other Hours. Directed individual study of selected problems. Prerequisite: Approval of instructor.

SPSY 689 Special Topics in...
Credits 1 to 4. 1 to 4 Lecture Hours. Selected topics in an identified area of school psychology. May be repeated for credit. Prerequisite: Graduate classification.

SPSY 691 Research
Credits 1 to 23. 1 to 23 Other Hours. Research for thesis or dissertation. Prerequisite: Approval of instructor.