ALED - AG LEADERSHIP & DEV (ALED)

ALED 125 Leadership Learning Community I
Credit 1. 1 Lecture Hour.
Offered to students living in the Freshmen Leadership Living Learning Community; fundamentals of developing personal leadership while participating in co-curricular activities; emphasis on the relational model of leadership and global perspective building.
Prerequisites: Freshman classification or approval of instructor; on-campus residence.

ALED 202 Introduction to Leadership
Credits 3. 3 Lecture Hours.
Introduction to the academic and scholarly development of leadership theory and leadership models; investigation of leadership theory when applied to a specific context; development of a leadership definition as an inquiry investigation.

ALED 225 Leadership Learning Community II
Credit 1. 1 Lecture Hour.
Offered to students living in the Freshmen Leadership Living Learning Community; fundamentals of peer mentoring while participating in co-curricular activities; emphasis on building supportive relationships on a college campus.
Prerequisites: Freshman classification or approval of instructor; on-campus residence; ALED 125.

ALED 285 Directed Studies in Agricultural Leadership and Development
Credits 1 to 4. 1 to 4 Other Hours.
Directed study of selected issue in agricultural leadership and development with emphasis on collection, synthesis and interpretation of information.
Prerequisite: Approval of department advisor.

ALED 289 Special Topics in...
Credits 1 to 4. 1 to 4 Lecture Hours. 0 to 4 Lab Hours.
Special topics in an identified area of agricultural development. May be repeated for credit.
Prerequisite: Approval of department advisor.

ALED 291 Research
Credits 1 to 4. 1 to 4 Lecture Hours.
Research conducted under the direction of faculty member in agricultural development. May be repeated 2 times for credit. Please see academic advisor in department.
Prerequisites: Freshman or sophomore classification and approval of instructor.

ALED 301 Personal Leadership Education
Credits 3. 3 Lecture Hours.
Development, application and reflection of personal leadership capabilities through self-assessments and experiential learning activities; development of leadership identity through personal leadership inventories including strengths, personality type, values, vision and emotional intelligence.
Prerequisite: ALED or USAL-LED major; junior or senior classification; grade of C or better in ALED 202.

ALED 313 Culture Theory, Orientation and Adaptation
Credits 3. 3 Lecture Hours.
Evaluation of culture theory, elements and manifestations of culture, assessing cultural norms of society or groups, adaptation to a new culture for effective leadership.
Prerequisite: Junior or senior classification.

ALED 322 Cultural Leadership and Exploration for Society
Credits 3. 3 Lecture Hours.
Social theories in terms of class, gender, race, ethnicity, and nationality; multidisciplinary approach to the study of leadership with a special emphasis on culture.

ALED 323 Leadership for a Multicultural World
Credits 3. 3 Lecture Hours.
Principles of multicultural leadership; how to be an effective leader while understanding the self in terms of class, gender, race, ethnicity, and nationality; special emphasis on culture through experiential learning.

ALED 324 Leadership and Identity Development
Credits 3. 3 Lecture Hours.
Identity development and leadership; dialogue about the implications of their multiple identities in the classroom organizations and in their careers; self-reflections concerning leadership development and active community-based service learning.
Prerequisites: Junior or senior classification.

ALED 339 Agricultural Extension Philosophy and the Land-Grant Mission
Credits 3. 3 Lecture Hours.
Philosophy of Cooperative Extension and roles within the land-grant system; history, organization, program areas and guiding principles; relationship with the teaching and research branches of the land-grant system.
Prerequisite: Junior or senior classification or approval of instructor.

ALED 340 Survey of Leadership Theory
Credits 3. 3 Lecture Hours.
Exploration of leadership as a scholarly discipline; critical analysis of and evolution of multiple leadership models and theories; synthesis of leadership theory through experiential learning; integration of course content with personal experiences.
Prerequisites: ALED or USAL-LED major, junior or senior classification.

ALED 341 Team Learning
Credits 3. 3 Lecture Hours.
Team development theory; emphasizes research on team member behaviors, team decision making models and positive conflict in team environments.
Prerequisites: Grade of C or better in ALED 340; junior or senior classification.

ALED 344 Leadership of Volunteers
Credits 3. 3 Lecture Hours.
Principles, theories, concepts, techniques and applications for leading volunteers in agriculture and life sciences nonprofit, governmental and community organizations.
Prerequisites: Grade of C or better in ALED 340; junior or senior classification.

ALED 380 Workshop in Agricultural Leadership and Development
Credits 1 to 4. 1 to 4 Lecture Hours.
The study, understanding and solution of human-agricultural problems based on theory learned in the classroom, library, laboratory and fieldwork completed by individuals and teams.
Prerequisite: Junior or senior classification.
ALED 400 Public Leadership Development
Credits 3. 3 Lecture Hours.
Major issues in the study of public leadership, development of leadership skills, and a field investigation done in conjunction with local public leaders.
Prerequisites: Junior classification and approval of instructor.

ALED 401 Advanced Professional Leadership Development
Credits 3. 3 Lecture Hours.
Investigation of the best practices of successful leaders representing various organizational contexts; merging of scholarly mastery of theory with practice.
Prerequisites: Selection for ALED Leadership Fellows Program; grade of C or better in ALED 340 or ALED 301; junior or senior classification.

ALED 422 Cultural Pluralism in Agriculture
Credits 3. 3 Lecture Hours.
Selected topics on the diversity of human resources in agriculture; emphasis on working in a multicultural society and developing a sensitivity toward different cultures; explores the interrelationships between the contributions of diverse individuals and the state, nation and global success of agriculture.
Prerequisite: Junior or senior classification.

ALED 424 Applied Ethics in Leadership
Credits 3. 3 Lecture Hours.
Exploration of ethical and moral theories and the application to multiple leadership contexts and situations.
Prerequisites: Junior or senior classification.

ALED 426 Leading and Training Adult Learners
Credits 3. 3 Lecture Hours.
Planning educational training programs, including leadership programs, to implement with an adult audience; includes needs assessment, instructional design, lesson plan development, evaluation and other items related to leading adults.
Prerequisites: Grade of C or better in ALED 340, junior or senior classification.

ALED 440 Leading Change
Credits 3. 3 Lecture Hours.
Analysis of change models and theories and the leadership application on individual, organizational and societal changes.
Prerequisite: Junior or senior classification; grade of C or better in ALED 202.

ALED 441 Agricultural Extension Organization and Methods
Credits 3. 3 Lecture Hours.
Cooperative extension in agriculture and home economics; development, objectives, organization, program building and methods of teaching.
Prerequisite: Junior or senior classification.

ALED 481 Seminar
Credits 3. 3 Lecture Hours.
Individual and team approaches to the review of leadership concepts and their application; observation and discussion of current leadership trends and issues.
Prerequisites: ALED or USAL-LED major; senior classification; grade of C or better in ALED 202, ALED 301, ALED 340, ALED 440, and ALED 424.

ALED 485 Directed Studies in Agricultural Leadership Development
Credits 1 to 4. 0 to 4 Lecture Hours. 1 to 4 Other Hours.
Directed individual study of selected problems in agricultural leadership and development with emphasis on collection, analysis and presentation of information.
Prerequisites: Junior or senior classification and approval of instructor.