BEFB - BILINGUAL ED FIELD BASED (BEFB)

BEFB 425 Student Teaching in Hispanic Bilingual Education

Credits 3. 3 Lecture Hours. Observation and participation in Hispanic bilingual education classroom activity; supervised student teaching in accredited school. Must be taken on a satisfactory/unsatisfactory basis. **Prerequisites:** 2.5 GPA in teaching fields and professional development; approval of department head; senior classification. Must be taken concurrently with BEFB 426.

BEFB 426 Effective Instruction of Hispanic Students of Diverse Abilities

Credits 3. 3 Lecture Hours. Field-based application of effective instructional strategies for teaching Hispanic bilingual students of diverse abilities. Must be taken on a satisfactory/unsatisfactory basis. **Prerequisites:** 2.5 GPA in teaching fields and professional development; approval of department head. Must be taken concurrently with BEFB 425.

BEFB 470 Bilingual Assessment and Monitoring

Credits 3. 3 Lecture Hours. Assessment of language ability for second language learners; assessment instruments in bilingual/ESL programs; scoring and evaluation of second language assessment instruments. **Prerequisites:** Junior or senior classification; BEFB 472 and BEFB 474. Must be taken concurrently with BEFB 476.

BEFB 472 Bilingual and Dual Language Methodologies

Credits 3. 3 Lecture Hours. Use of theory and effective teaching practice in promoting student's development of strong social and academic skills; relationship of culture to language. **Prerequisite:** Junior or senior classification. Must be taken concurrently with BEFB 474.

BEFB 474 Biliteracy for Bilingual and Dual Language Classrooms

Credits 3. 3 Lecture Hours. Social and linguistic characteristics of second language learners influencing literacy skills; reading and literature instruction for second language learners; reading and writing process across the curriculum for second language learners. **Prerequisite:** Junior or senior classification. Must be taken concurrently with BEFB 472.

BEFB 476 Content Area Instruction for Bilingual Programs

Credits 3. 3 Lecture Hours. Use of theory and various approaches for integrating English as a second language; learning strategies relating to how plans, procedures and units engage language teachers, students and learning environments. **Prerequisite:** Junior or senior classification. Must be taken concurrently with BEFB 470.

BEFB 482 Seminar in Teachers as Effective Communicators

Credit 1. 1 Lecture Hour. Effective communication techniques for working with learners, colleagues, administrators and stakeholders; professional and social linguistic protocols for bilingual education teachers. **Prerequisites:** Junior or senior classification; concurrent enrollment in BEFB 472 and BEFB 474.