BEFB - BILINGUAL ED FIELD BASED (BEFB)

BEFB 425 Student Teaching in Hispanic Bilingual Education
Credits 3. 3 Lecture Hours.
Observation and participation in Hispanic bilingual education classroom activity; supervised student teaching in accredited school. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisites: 2.5 GPA in teaching fields and professional development; approval of department head; senior classification. Must be taken concurrently with BEFB 426.

BEFB 426 Effective Instruction of Hispanic Students of Diverse Abilities
Credits 3. 3 Lecture Hours.
Field-based application of effective instructional strategies for teaching Hispanic bilingual students of diverse abilities. Must be taken on a satisfactory/unsatisfactory basis.
Prerequisites: 2.5 GPA in teaching fields and professional development; approval of department head. Must be taken concurrently with BEFB 425.

BEFB 470 Bilingual Assessment and Monitoring
Credits 3. 3 Lecture Hours.
Assessment of language ability for second language learners; assessment instruments in bilingual/ESL programs; scoring and evaluation of second language assessment instruments.
Prerequisites: Junior or senior classification; BEFB 472 and BEFB 474. Must be taken concurrently with BEFB 476.

BEFB 472 Bilingual and Dual Language Methodologies
Credits 3. 3 Lecture Hours.
Use of theory and effective teaching practice in promoting student’s development of strong social and academic skills; relationship of culture to language.
Prerequisite: Junior or senior classification. Must be taken concurrently with BEFB 474.

BEFB 474 Biliteracy for Bilingual and Dual Language Classrooms
Credits 3. 3 Lecture Hours.
Social and linguistic characteristics of second language learners influencing literacy skills; reading and literature instruction for second language learners; reading and writing process across the curriculum for second language learners.
Prerequisite: Junior or senior classification. Must be taken concurrently with BEFB 474.

BEFB 476 Content Area Instruction for Bilingual Programs
Credits 3. 3 Lecture Hours.
Use of theory and various approaches for integrating English as a second language; learning strategies relating to how plans, procedures and units engage language teachers, students and learning environments.
Prerequisite: Junior or senior classification. Must be taken concurrently with BEFB 470.

BEFB 482 Seminar in Teachers as Effective Communicators
Credit 1. 1 Lecture Hour.
Effective communication techniques for working with learners, colleagues, administrators and stakeholders; professional and social linguistic protocols for bilingual education teachers.
Prerequisites: Junior or senior classification; concurrent enrollment in BEFB 472 and BEFB 474.