EPSY - EDUCATIONAL PSYCHOLOGY (EPSY)

EPSY 284 Internship
Credits 0 to 7. 0 to 7 Other Hours. Directed internship in a community, public or private organization to provide on-the-job training and/or applied research experience appropriate to career objectives. May be repeated seven times for credit. Must be taken on a satisfactory/unsatisfactory basis.

EPSY 289 Special Topics In...
Credits 1 to 4. 1 to 4 Other Hours. Selected topics in an identified area of educational psychology. May be repeated for credit.

EPSY 291 Research
Credits 0 to 4. 0 to 4 Other Hours. Research conducted under the direction of faculty member in educational psychology. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.

EPSY 320 Child Development
Credits 3. 3 Lecture Hours. Growth and development of the normal child from infancy to adolescence; implications of children's cognitive, language and psychosocial development for success in academic and social interactions. Prerequisite: Junior or senior classification.

EPSY 321 Adolescent Development
Credits 3. 3 Lecture Hours. Characteristics of adolescent growth and development emphasizing behavior within secondary school setting; influences of prior development; home, family and community; peer group, as these affect school adjustment and success. Prerequisite: Junior or senior classification.

EPSY 322 Adult Development and Aging
Credits 3. 3 Lecture Hours. Examination of the physical, cognitive, social, and emotional domains of development from adulthood through death through a biopsychosocial lens; overview of the cultural, societal, interpersonal, biological, and cognitive processes that dynamically shape individuals as they progress through adulthood and navigate the inevitability of aging and death. Prerequisites: Junior or senior classification.

EPSY 430 Creativity Theories and Research
Credits 3. 3 Lecture Hours. Theoretical base of creativity and the research methodologies used to study creativity. Prerequisite: Junior or senior classification.

EPSY 432 Creativity and Creative Problem Solving
Credits 3. 3 Lecture Hours. Creativity research; historical background and application of the framework and tools of the Parnes/Osborn Creative Problem Solving Process. Prerequisite: Junior or senior classification.

EPSY 433 Lateral Thinking
Credits 3. 3 Lecture Hours. Edward deBono’s theories and approach to creativity known as lateral thinking which is used throughout the world to increase creative thinking in individuals. Prerequisite: Junior or senior classification.

EPSY 435 Educational Statistics
Credits 3. 3 Lecture Hours. Statistical concepts and techniques and their application in behavioral sciences. Prerequisite: Junior or senior classification.

EPSY 441 Family Development and Relationships
Credits 3. 3 Lecture Hours. Exploration of the dynamic nature of family development and relationships; examination of the evolution of family structures, the impact of culture and society on family dynamics, and strategies for promoting healthy relationships within the family unit; combination of lectures, readings, discussions, and experiential activities to provide a comprehensive understanding of the complexities and challenges faced by families in today’s world. Prerequisites: Junior or senior classification.

EPSY 442 Parenting and Family Caregiving
Credits 3. 3 Lecture Hours. Major theories and concepts in parenting and family caregiving; parenting and family caregiving in diverse family forms and cultures across the infancy, early childhood, middle childhood, and adolescent years; caregiving for elderly parents. Prerequisites: Junior or senior classification.

EPSY 443 Techniques of Coaching and Counseling
Credits 3. 3 Lecture Hours. Overview of family strengths and weaknesses and how family members relate to and interact with each other; overview of counseling and coaching techniques to support interpersonal relationships as well as display an analysis of personality and communication styles and the impact on relationships and families. Prerequisites: Junior or senior classification.

EPSY 444 Professional Ethics in Decision-Making
Credits 3. 3 Lecture Hours. Overview of the character and quality of human social conduct and the ability to critically examine ethical questions and issues as they relate to professional practice; research and theories related to the formation of social attitudes and values; recognition and respect of the diversity of values and the complexity of value choice in a pluralistic society; examination of value systems and ideologies systematically and objectively; social consequences of value choices; recognition of the ethical implications of social and technological changes; ethics of professional practice. Prerequisites: Junior or senior classification.
EPSY 459 Practicum in Educating the Gifted and Talented
Credits 3. 1 Lecture Hour. 6 Lab Hours. Theory and strategies for instruction and guidance of the gifted and talented through a supervised experience in a laboratory setting with gifted and talented children and/or adolescents. May be taken two times for credit. Prerequisites: Approval of department head and instructor; junior or senior classification.

EPSY 484 Field Experiences
Credits 0 to 6. 0 to 6 Other Hours. University-supervised experience in a professional employment setting related to specializations in guidance and special education. May be repeated to 6 hours total. Prerequisites: Approval of student’s advisor and department head.

EPSY 485 Directed Studies
Credits 0 to 4. 0 to 4 Other Hours. Research problems and readings in areas selected to supplement existing offerings; individual reports, oral and written, required. Prerequisites: Junior or senior classification; approval of instructor.

EPSY 489 Special Topics in...
Credits 1 to 4. 1 to 4 Lecture Hours. Selected topics in an identified area of educational psychology. May be repeated for credit. Prerequisite: Approval of instructor.

EPSY 491 Research
Credits 0 to 4. 0 to 4 Other Hours. Research conducted under the direction of faculty member in educational psychology. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.