INST 210 Understanding Special Populations  
Credits 3. 3 Lecture Hours.  
Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations.  
Prerequisite: Sophomore classification or above.

INST 222 Foundations of Education in a Multicultural Society  
Credits 3. 3 Lecture Hours.  
Historical, philosophical and cultural foundations of education emphasizing education for a multicultural society; also taught at Qatar campus.

INST 291 Research  
Credits 0 to 3. 0 to 3 Other Hours.  
Research conducted under the direction of faculty member in teaching, learning and culture. May be taken three times for credit.  
Prerequisites: Freshman or sophomore classification and approval of instructor.

INST 301 Educational Psychology  
Credits 3. 3 Lecture Hours.  
Application of psychology to problems of teaching. Nature and operation of principles of learning, transfer of training; nature, measurement and significance of individual differences; conditions influencing efficiency of learning.  
Prerequisite: Junior or senior classification.

INST 332 Second Language Instruction and Assessment  
Credits 3. 3 Lecture Hours.  
Techniques and methods of intensive English instruction for Limited English Proficient students; lesson planning and instructional modification; use of instructional strategies and appropriate assessment practices.  
Prerequisite: Admission to teacher education.

INST 334 Assessment of English Language Learners  
Credits 3. 3 Lecture Hours.  
Theoretical and practical aspects of ESL/EFL testing, including formal and informal assessment procedures and instruments, assessments and referral and processes of ESL with special needs, and gifted ESL learners.  
Prerequisites: INST 322 and INST 332.

INST 362 English as a Second Language Methods I  
Credits 3. 3 Lecture Hours.  
Basic principles of language acquisition, multiple approaches to second language acquisition; individual differences and second language acquisition; stages of second language development; multiple approaches to assessment.

INST 363 English as a Second Language Methods II  
Credits 3. 3 Lecture Hours.  
Strategies and techniques for teaching English language learners; curriculum design and material development, instruction of English language learners, content area instruction, and language assessment instruments; a historical perspective of the education of English language learners in United States’ schools.  
Prerequisite: INST 362.

INST 491 Research  
Credits 1 to 4. 1 to 4 Other Hours.  
Research conducted under the direction of faculty member in teaching learning and culture. May be repeated 2 times for credit.  
Prerequisites: Junior or senior classification and approval of instructor.