INST 181 Seminar
Credits 0 to 4. 0 to 4 Other Hours. Assist with the transition to college; may include career exploration, employment skills, self-advocacy, campus resources, financial literacy, independent living, social skills, and relationship development. May be taken nine times for credit.

INST 210 Understanding Special Populations
Credits 3. 3 Lecture Hours. (EDUC 2301) Understanding Special Populations. Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations. Prerequisite: Sophomore classification or above.

INST 222 Foundations of Education in a Multicultural Society
Credits 3. 3 Lecture Hours. Historical, philosophical and cultural foundations of education emphasizing education for a multicultural society; also taught at Qatar campus.

INST 291 Research
Credits 0 to 3. 0 to 3 Other Hours. Research conducted under the direction of faculty member in teaching, learning and culture. May be taken three times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.

INST 301 Educational Psychology
Credits 3. 3 Lecture Hours. Application of psychology to problems of teaching. Nature and operation of principles of learning, transfer of training; nature, measurement and significance of individual differences; conditions influencing efficiency of learning. Prerequisite: Junior or senior classification.

INST 362 English as a Second Language Methods I
Credits 3. 3 Lecture Hours. Basic principles of language acquisition, multiple approaches to second language acquisition; individual differences and second language acquisition; stages of second language development; multiple approaches to assessment. Prerequisite: INST or EDIS majors.

INST 363 English as a Second Language Methods II
Credits 3. 3 Lecture Hours. Strategies and techniques for teaching English language learners; curriculum design and material development, instruction of English language learners, content area instruction, and language assessment instruments; a historical perspective of the education of English language learners in United States’ schools. Prerequisite: INST or EDIS majors.

INST 491 Research
Credits 1 to 4. 1 to 4 Other Hours. Research conducted under the direction of faculty member in teaching learning and culture. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.