RDNG - READING (RDNG)

RDNG 291 Research
Credits 1 to 4. 1 to 4 Other Hours.
Research conducted under the direction of faculty member in reading. May be repeated two times for credit.
Prerequisites: Freshman or sophomore classification and approval of instructor.

RDNG 351 Reading in the Elementary School
Credits 3. 3 Lecture Hours.
Recent trends, issues, materials and procedures considered essential for effective teaching of reading, such as comprehension, word analysis, study skills, motivation, grouping, etc.
Prerequisites: Concurrent enrollment in RDNG 473; junior classification or approval of department head.

RDNG 371 Multicultural and Interdisciplinary Literature for Middle Grades
Credits 3. 3 Lecture Hours.
Focuses on multicultural and interdisciplinary literature appropriate for middle grade students; implements and evaluates effective multicultural, interdisciplinary instruction through selection, use and development of literature in middle grades classroom.
Prerequisite: Junior classification.

RDNG 372 Reading and Writing across the Middle Grades Curriculum
Credits 3. 3 Lecture Hours.
Acquaints middle-grade educators to reading and writing instruction in content area education; focuses on development of grade-appropriate reading/writing competencies and educational techniques appropriate to student development in various subjects.
Prerequisite: Junior classification.

RDNG 373 Teaching Reading Through Children's Literature
Credits 3. 3 Lecture Hours.
Use of past and contemporary literature for the motivation of wide leisure reading in the elementary grades.
Prerequisites: Admission to teacher education.

RDNG 460 Language and Reading
Credits 3. 3 Lecture Hours.
Relationship between language and reading, dialect and reading, and linguistics.

RDNG 465 Reading in the Middle and Secondary Grades
Credits 3. 3 Lecture Hours.
Reading needs of middle and secondary school students with emphasis upon curriculum organization for reading development and assessment of student progress in content area reading.

RDNG 467 Reading and the Language Arts
Credits 3. 2 Lecture Hours. 3 Lab Hours.
Recent trends, issues and research on the impact of listening, oral language, process writing, grammar, spelling and handwriting on the development of reading strategies and communicative competence. Application of research in field settings.
Prerequisites: RDNG 351 and RDNG 473; admission to teacher education; must be taken concurrently with TEFB 410, TEFB 412 and TEFB 413.

RDNG 468 Essential Foundations of Language and Literacy for All Learners
Credits 3. 3 Lecture Hours.
Relationship among literacy, language, dialect and linguistics; role of the child, community and school through stages of literacy and second language learning; literacy instructional procedures for all learners including dyslexia.
Prerequisites: RDNG 351 or RDNG 372 or SPED 412.

RDNG 470 Reading/Language Arts Methods in Middle Grades Education
Credits 3. 2 Lecture Hours. 6 Other Hours.
Investigate current trends and issues in teaching listening, oral language, process writing, spelling, grammar and handwriting; explores relationships among the development of various language arts and the development of reading strategies and communicational competencies of middle school learners; application of best instructional practices informed by research.
Prerequisites: MEFB 352; admission to teacher education; senior classification.
Corequisites: RDNG 490; MEFB 450.

RDNG 472 Teaching Writing in Elementary and Middle Grade Classrooms
Credits 3. 3 Lecture Hours.
Focuses on effective methods of writing instruction and assessment for the middle grades; reviews and reinforces sound writing practices; exposes students to theory and research in the area of writing instruction.
Prerequisite: Junior classification.

RDNG 473 Assessment in Reading Instruction
Credits 3. 3 Lecture Hours.
Evaluation and use of commonly used achievement tests, development of criterion referenced tests and interpretation and construction of informal measures for assessing reading skills.
Prerequisites: Grade of C or better in RDNG 351 and RDNG 373.

RDNG 480 Assessment in Reading Instruction in Middle Grades
Credits 3. 2 Lecture Hours. 6 Other Hours.
Evaluation of middle grades students reading performance; selection, understanding, and implementation of formal and informal evaluation procedures in classroom reading assessment, diagnosis, and instruction.
Prerequisites: MEFB 352; admission to teacher education; senior classification; concurrent enrollment in RDNG 470 and MEFB 450.

RDNG 491 Research
Credits 1 to 4. 1 to 4 Other Hours.
Research conducted under the direction of faculty member in reading. May be repeated 2 times for credit.
Prerequisites: Junior or senior classification and approval of instructor.