

RDNG - READING (RDNG)

RDNG 291 Research

Credits 1 to 4. 1 to 4 Other Hours. Research conducted under the direction of faculty member in reading. May be repeated two times for credit. **Prerequisites:** Freshman or sophomore classification and approval of instructor.

RDNG 351 Foundational Skills of Decoding for Elementary Students

Credits 3. 3 Lecture Hours. Foundational skills of decoding including print awareness, phonological and phonemic awareness, phonics and fluency. **Prerequisite:** Concurrent enrollment in RDNG 373.

RDNG 371 Multicultural and Interdisciplinary Literature for Middle Grades

Credits 3. 3 Lecture Hours. Focuses on multicultural and interdisciplinary literature appropriate for middle grades students; implements and evaluates effective multicultural, interdisciplinary instruction through selection, use and development of literature in middle grades classroom. **Prerequisite:** Junior classification.

RDNG 372 Reading and Writing across the Middle Grades Curriculum

Credits 3. 3 Lecture Hours. Foundational skills of both reading and writing for middle grades; includes theoretical models of reading and writing; instructing middle grade students in teaching evidence-based strategies for vocabulary development, comprehension of literary text, comprehension of informational text, writing informational and persuasive essays, science lab reports, historical perspectives, and constructed responses. **Prerequisite:** Junior or senior classification.

RDNG 373 Foundational Skills of Language Comprehension for Elementary Students

Credits 3. 3 Lecture Hours. Foundational skills of oral language development, vocabulary development, comprehension of literary text, comprehension of informational text, and beginning strategies and reading comprehension skills. **Prerequisite:** Concurrent enrollment in RDNG 351.

RDNG 460 Language and Reading

Credits 3. 3 Lecture Hours. Relationship between language and reading, dialect and reading, and linguistics.

RDNG 465 Reading in the Middle and Secondary Grades

Credits 3. 3 Lecture Hours. Reading needs of middle and secondary school students with emphasis upon curriculum organization for reading development and assessment of student progress in content area reading. **Prerequisites:** Junior or senior classification; SEED minor.

RDNG 467 Reading and the Language Arts

Credits 3. 2 Lecture Hours. 3 Lab Hours. Recent trends, issues and research on the impact of listening, oral language, process writing, grammar, spelling and handwriting on the development of reading strategies and communicative competence. Application of research in field settings. **Prerequisites:** RDNG 351 and RDNG 473; admission to teacher education; must be taken concurrently with TEFB 410, TEFB 412 and TEFB 413.

RDNG 468 Essential Foundations of Language and Literacy for All Learners

Credits 3. 3 Lecture Hours. Relationship among literacy, language, dialect and linguistics; role of the child, community and school through stages of literacy and second language learning; literacy instructional procedures for all learners including dyslexia. **Prerequisite:** EDUC majors.

RDNG 470 Reading/Language Arts Methods in Middle Grades Education

Credits 3. 2 Lecture Hours. 6 Other Hours. Investigate current trends and issues in teaching listening, oral language, process writing, spelling, grammar and handwriting; explores relationships among the development of various language arts and the development of reading strategies and communicational competencies of middle school learners; application of best instructional practices informed by research. **Prerequisite:** Senior classification; admission to teacher education; concurrent enrollment in MEFB 450, MEFB 452, and RDNG 490.

RDNG 472 Teaching Writing in Elementary and Middle Grade Classrooms

Credits 3. 3 Lecture Hours. Focuses on effective methods of writing instruction and assessment for the middle grades; reviews and reinforces sound writing practices; exposes students to theory and research in the area of writing instruction. **Prerequisite:** Junior or senior classification.

RDNG 473 Assessment in Reading Instruction

Credits 3. 3 Lecture Hours. Evaluation and use of commonly used achievement tests, development of criterion referenced tests and interpretation and construction of informal measures for assessing reading skills. **Prerequisites:** Grade of C or better in RDNG 351 and RDNG 373.

RDNG 490 Assessment in Reading Instruction in Middle Grades

Credits 3. 2 Lecture Hours. 6 Other Hours. Evaluation of middle grades students reading performance; selection, understanding, and implementation of formal and informal evaluation procedures in classroom reading assessment, diagnosis, and instruction. **Prerequisite:** Concurrent enrollment and grade of C or better in MEFB 452; concurrent enrollment and grade of C or better in MEFB 450 and RDNG 470, or MEFB 460 and MEFB 470; admission to teacher education; senior classification.

RDNG 491 Research

Credits 1 to 4. 1 to 4 Other Hours. Research conducted under the direction of faculty member in reading. May be repeated 2 times for credit. **Prerequisites:** Junior or senior classification and approval of instructor.