

TEED - TEACHER EDUCATION (TEED)

TEED 302 Teaching/Learning Processes: Psychological Perspectives on Education

Credits 3. 2 Lecture Hours. 3 Lab Hours.

Psychological perspectives on instruction; examines learning processes, learner motivation, home and cultural influences, learning strategies; design and delivery of instruction; controversies regarding learning and instruction.

Prerequisites: Junior classification; admission to teacher education.

TEED 425 Supervised Clinical Teaching

Credits 12. 36 Other Hours.

Supervised Student Teaching. Culmination of teacher education program; integrate and apply knowledge and skills learned from program of study while observing and participating in accredited schools with university supervision. Must be taken on a satisfactory/unsatisfactory basis.

Prerequisites: Admission and retention in teacher education program; successful completion of all coursework.