## EDUCATION - BS, BILINGUAL EDUCATION EC-6

The Department of Educational Psychology offers an undergraduate degree program, Bachelor of Science in Education that includes certification in bilingual education and general elementary education, grades EC through 6. This program prepares teachers to instruct students who are served in bilingual classes at the elementary level. Students interested in certification in bilingual education should contact the EPSY undergraduate advisor in Harrington Tower.

## Program Requirements

The following curriculum leads to the Bachelor of Science degree in Education with certification in Bilingual Education, EC-6. Students are required to meet with their assigned academic advisor prior to registration each semester.

| First Year |  |  |
| :---: | :---: | :---: |
| Fall |  | Semester Credit Hours |
| $\begin{aligned} & \text { ENGL } 103 \\ & \quad \text { or ENGL } 104 \end{aligned}$ | Introduction to Rhetoric and Composition or Composition and Rhetoric | 3 |
| $\begin{aligned} & \text { HIST } 105 \\ & \text { or HIST } 106 \end{aligned}$ | History of the United States or History of the United States | 3 |
| MATH 140 or MATH 168 | Mathematics for Business and Social Sciences or Finite Mathematics | 3 |
| POLS 206 | American National Government | 3 |
| Creative arts (http://catalog.tamu.edu/undergraduate/ general-information/university-core-curriculum/\#creativearts) |  | 3 |


|  | Semester Credit Hours | 15 |
| :---: | :---: | :---: |
| Spring |  |  |
| $\begin{aligned} & \text { ENGL } 203 \\ & \quad \text { or ENGL } 210 \end{aligned}$ | Writing about Literature or Technical and Professional Writing | 3 |
| HIST 226 | History of Texas | 3 |
| MATH 142 | Business Calculus | 3 |
| POLS 207 | State and Local Government | 3 |
| Life and physical sciences |  | 4 |
| Select one of the following: |  |  |
| BIOL 101 | Botany |  |
| BIOL 107 | Zoology |  |
| BIOL 111 | Introductory Biology I |  |
| BIOL 113 | Essentials in Biology |  |
|  | Semester Credit Hours | 16 |
| Summer |  |  |
| MATH 365 | Structure of Mathematics I | 3 |
| SPAN 311 or SPAN 312 | Hispanic Culture and Civilization to the 18th Century or Hispanic Culture and Civilization: 18th Century to Present | 3 |
|  | Semester Credit Hours | 6 |


| Second Year |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| $\begin{aligned} & \text { GEOG } 202 \\ & \text { or GEOG } 301 \end{aligned}$ | Geography of the Global Village or Geography of the United States | 3 |
| INST 210 | Understanding Special Populations | 3 |
| SPAN 302 | Advanced Grammar | 3 |
| TEFB 273 | Introduction to Culture, Community, Society and Schools | 3 |
| Life and physical sciences |  | 4 |
| Select one of the following: |  |  |
| CHEM 106 <br> \& CHEM 116 | Molecular Science for Citizens and Molecular Science for Citizens Laboratory |  |
| CHEM 119 | Fundamentals of Chemistry I |  |
| $\begin{aligned} & \text { GEOG } 203 \\ & \& \text { GEOG } 213 \end{aligned}$ | Planet Earth and Planet Earth Lab |  |
| PHYS 201 | College Physics |  |
| PHYS 202 | College Physics |  |
| GEOL 101 | Principles of Geology |  |
|  | Semester Credit Hours | 16 |
| Spring |  |  |
| EDCI 353 | Education |  |
| EDCI 364 | Creativity and the Young Child | 3 |
| EPFB 210 | Family Engagement and Empowerment | 3 |
| $\begin{aligned} & \text { EPSY } 320 \\ & \text { or EPSY } 321 \end{aligned}$ | Child Development or Adolescent Development | 3 |
| KINE 120 | The Science of Basic Health and Fitness | 1 |
| SPAN 303 | Spanish Composition | 3 |
|  | Semester Credit Hours | 16 |
| Summer |  |  |
| BEFB 482 | Seminar in Teachers as Effective Communicators |  |
| MATH 366 | Structure of Mathematics II | 3 |
|  | Semester Credit Hours | 4 |
| Third Year |  |  |
| Fall |  |  |
| BEFB 472 | Bilingual and Dual Language Methodologies |  |
| BEFB 474 | Biliteracy for Bilingual and Dual Language Classrooms | 3 |
| RDNG 373 | Foundational Skills of Language Comprehension for Elementary Students | 3 |
| SPAN 320 | Introduction to Hispanic Literature | 3 |
| TEFB 371 | Dynamics and Management in Multicultural/Inclusionary Learning Environments | 3 |
|  | Semester Credit Hours | 15 |
| Spring |  |  |
| BEFB 470 | Bilingual Assessment and Monitoring | 3 |
| BEFB 476 | Content Area Instruction for Bilingual Programs | 3 |
| RDNG 351 | Foundational Skills of Decoding for Elementary Students | 3 |


| RDNG 473 | Assessment in Reading Instruction | 3 |
| :---: | :---: | :---: |
| SPAN elective |  | 3 |
| Select one of the following: |  |  |
| SPAN 331 | Spanish Literature to 1700 |  |
| SPAN 332 | Spanish Literature from 1700 to 1936 |  |
| SPAN 341 | Spanish-American Literature from 1492 to 1821 |  |
| SPAN 342 | Spanish-American Literature from 1821 to 1935 |  |
| SPAN 350 | Spanish Phonetics and Phonology |  |
| SPAN 410 | Hispanic Film |  |
| SPAN 411 | Contemporary Hispanic Society and Culture |  |
| SPAN 413 | Hispanic Culture through Art |  |
| SPAN 421 | Spanish Language Poetry |  |
| SPAN 445 | Cervantes |  |
| SPAN 450 | Contemporary Spanish and SpanishAmerican Literature |  |
|  | Semester Credit Hours | 15 |
| Summer |  |  |
| $\begin{aligned} & \text { EPSY } 435 \\ & \text { or STAT } 303 \end{aligned}$ | Educational Statistics or Statistical Methods | 3 |
|  | Semester Credit Hours | 3 |
| Fourth Year |  |  |
| Fall |  |  |
| RDNG 467 | Reading and the Language Arts | 3 |
| TEFB 410 | Social Studies and the Humanities in the Elementary School | 3 |
| TEFB 412 | Mathematics in the Elementary School | 3 |
| TEFB 413 | Science in the Elementary School | 3 |
|  | Semester Credit Hours | 12 |
| Spring |  |  |
| BEFB 425 | Student Teaching in Hispanic Bilingual Education | 3 |
| BEFB 426 | Effective Instruction of Hispanic Students of Diverse Abilities | 3 |
|  | Semester Credit Hours | 6 |
|  | Total Semester Credit Hours | 124 |

