

EDUCATION - BS, SPECIAL EDUCATION EC-12

The Department of Educational Psychology (EPSY) offers an undergraduate degree program, Bachelor of Science in Education that prepares students to be special educators. Completion of this program leads to teaching certifications in special education (EC through grade 12) and general education (EC through grade 6) within the constraints of the Texas Education Agency (TEA). The Special Education program focuses on preparing teachers to instruct students with disabilities in both general education and special education settings. Students interested in becoming special education teachers should contact the EPSY undergraduate advisor in Harrington Tower.

Program Requirements

The following curriculum leads to a Bachelor of Science degree in Education with certification in Special Education K-12. Students are required to meet with their assigned academic advisor prior to registration each semester.

First Year

| Fall | | Semester Credit Hours |
|------------------------------|---|-----------------------|
| HIST 105 or HIST 106 | History of the United States ¹ or History of the United States | 3 |
| POLS 206 | American National Government ¹ | 3 |
| | Communication (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) ¹ | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) ¹ | 4 |
| | Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) ¹ | 3 |
| Semester Credit Hours | | 16 |
| Spring | | |
| HIST 226 | History of Texas ¹ | 3 |
| INST 210 | Understanding Special Populations ² | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) ¹ | 4 |
| | Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) ¹ | 3 |
| Semester Credit Hours | | 13 |
| Summer | | |
| POLS 207 | State and Local Government ¹ | 3 |
| | Communication (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) ¹ | 3 |
| Semester Credit Hours | | 6 |

Second Year

| Fall | | |
|------------------------------|---|-----------|
| EPFB 210 | Family Engagement and Empowerment ¹ | 3 |
| EPSY 320 or EPSY 321 | Child Development ¹ or Adolescent Development | 3 |
| INST 301 | Educational Psychology ¹ | 3 |
| INST 362 | English as a Second Language Methods I ¹ | 3 |
| MATH 365 | Structure of Mathematics I ^{1,3} | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) ¹ | 1 |
| Semester Credit Hours | | 16 |
| Spring | | |
| INST 363 | English as a Second Language Methods II ¹ | 3 |
| MATH 366 | Structure of Mathematics II ^{1,3} | 3 |
| SPED 302 | Planning and Teaching with Explicit Instruction ² | 3 |
| TEFB 273 | Introduction to Culture, Community, Society and Schools ¹ | 3 |
| | General Elective ⁴ | 3 |
| Semester Credit Hours | | 15 |
| Summer | | |
| | Creative arts (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts) ¹ | 3 |
| Semester Credit Hours | | 3 |
| Third Year | | |
| Fall | | |
| RDNG 468 | Essential Foundations of Language and Literacy for All Learners ¹ | 3 |
| SPED 314 | Effective Mathematics Strategies for Students with Disabilities | 3 |
| SEFB 315 | Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities ¹ | 3 |
| SPED 316 | Classroom Management and Behavioral Interventions - Tier 1 and 2 Supports ¹ | 3 |
| HIST 471 | Survey of World History for Elementary Education Certification ¹ | 3 |
| Semester Credit Hours | | 15 |
| Spring | | |
| EDCI 365 | Using Technology Classrooms ¹ | 3 |
| SEFB 325 | Clinical Teaching II - Academic Data-Based Interventions ¹ | 4 |
| SPED 321 | Assessment of Students with Disabilities ¹ | 3 |
| SPED 325 | Professional Skills and Dispositions I ⁵ | 1 |
| SPED 326 | Classroom Management and Behavior Interventions: Tier 3 Supporting and Managing Intensive Behavior ¹ | 3 |
| Semester Credit Hours | | 14 |
| Summer | | |
| | Language, philosophy and culture (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#language-philosophy-culture) ¹ | 3 |
| Semester Credit Hours | | 3 |

Fourth Year**Fall**

| | | |
|------------------------------|---|-----------|
| SEFB 410 | Clinical Teaching III - Specialized Instruction in High Support Needs ¹ | 4 |
| SPED 410 | Professional Skills and Dispositions II ⁵ | 1 |
| SPED 411 | Assessment in Action: Writing and Implementing Individualized Education Programs ¹ | 3 |
| SPED 412 | Adapting the General Curriculum ¹ | 3 |
| SPED 418 | Transition Planning and Preparation for Students with Disabilities ¹ | 3 |
| Semester Credit Hours | | 14 |

Spring

| | | |
|------------------------------------|-----------------------------------|------------|
| SEFB 425 | Clinical Teaching IV ⁵ | 6 |
| Semester Credit Hours | | 6 |
| Total Semester Credit Hours | | 121 |

¹ Must make a grade of C or better.² Must make a grade of B or better.³ Must be taken at Texas A&M University.⁴ Depending upon your catalog, you may choose any 100 - 499 course except MATH 102 - 104. Only 1 credit KINE 199 may be used. Please consult with your academic advisor to confirm your choice.⁵ Must be taken S/U.

A minimum of 2.75 GPA on all coursework that applies to the degree plan and a minimum of 2.5 GPA on all coursework completed at Texas A&M is required for this degree.