

EDUCATION - BS, SPECIAL EDUCATION EC-12

The Department of Educational Psychology (EPSY) offers an undergraduate degree program, Bachelor of Science in Education that prepares students to be special educators. Completion of this program leads to teaching certifications in special education (EC through grade 12) and general education (EC through grade 6) within the constraints of the Texas Education Agency (TEA). The Special Education program focuses on preparing teachers to instruct students with disabilities in both general education and special education settings. Students interested in becoming special education teachers should contact the EPSY undergraduate advisor in Harrington Tower.

Program Requirements

The following curriculum leads to a Bachelor of Science degree in Education with certification in Special Education K-12. Students are required to meet with their assigned academic advisor prior to registration each semester.

First Year

		Semester Credit Hours
Fall		
HIST 105	History of the United States ¹	3
or HIST 106	or History of the United States	
POLS 206	American National Government ¹	3
Communication (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) ¹		3
Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)		4
Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) ¹		3
Semester Credit Hours		16
Spring		
HIST 226	History of Texas ¹	3
INST 210	Understanding Special Populations ²	3
INST 222	Foundations of Education in a Multicultural Society ¹	3
Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)		4
Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) ¹		3
Semester Credit Hours		16
Summer		
POLS 207	State and Local Government ¹	3
Communication (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) ¹		3
Semester Credit Hours		6

Second Year

Fall		
EPFB 210	Family Engagement and Empowerment ¹	3
EPSY 320	Child Development ¹	3
or EPSY 321	or Adolescent Development	
INST 301	Educational Psychology ¹	3
INST 362	English as a Second Language Methods I ¹	3
MATH 365	Structure of Mathematics I ¹	3
Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)		1
Semester Credit Hours		16
Spring		
EDCI 365	Using Technology Classrooms ¹	3
INST 363	English as a Second Language Methods II ¹	3
MATH 366	Structure of Mathematics II ¹	3
SPED 302	Planning and Teaching with Explicit Instruction ²	3
SPED 303	Characteristics and Educational Considerations of Disabilities ¹	3
Semester Credit Hours		15
Summer		
Creative arts (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts) ¹		3
Semester Credit Hours		3
Third Year		
Fall		
RDNG 468	Essential Foundations of Language and Literacy for All Learners ¹	3
SEFB 315	Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities ¹	3
SPED 316	Classroom Management and Behavioral Interventions - Tier 1 and 2 Supports ¹	3
TEFB 412	Mathematics in the Elementary School ¹	3
TEFB 413	Science in the Elementary School ¹	3
Semester Credit Hours		15
Spring		
HIST 471	Survey of World History for Elementary Education Certification	3
SEFB 325	Clinical Teaching II - Academic Data-Based Interventions ¹	4
SPED 321	Assessment of Students with Disabilities ¹	3
SPED 325	Professional Skills and Dispositions I ³	1
SPED 326	Classroom Management and Behavior Interventions: Tier 3 Supporting and Managing Intensive Behavior ¹	3
Semester Credit Hours		14
Summer		
Language, philosophy and culture (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#language-philosophy-culture) ¹		3
Semester Credit Hours		3

Fourth Year**Fall**

SEFB 410	Clinical Teaching III - Specialized Instruction in High Support Needs ¹	4
SPED 410	Professional Skills and Dispositions II ³	1
SPED 411	Assessment in Action: Writing and Implementing Individualized Education Programs ¹	3
SPED 412	Adapting the General Curriculum ¹	3
SPED 418	Transition Planning and Preparation for Students with Disabilities ¹	3
Semester Credit Hours		14

Spring

SEFB 425	Clinical Teaching IV ³	6
Semester Credit Hours		6
Total Semester Credit Hours		124

¹ Must make a grade of C or better.² Must make a grade of B or better.³ Must be taken S/U.