

EDUCATION - BS, SPECIAL EDUCATION EC-12

Program Requirements

The following curriculum leads to a Bachelor of Science degree in Education with certification in Special Education K-12. Students are required to meet with their assigned academic advisor prior to registration each semester.

First Year

		Semester Credit Hours
Fall		
HIST 105	History of the United States ¹	3
or HIST 106	or History of the United States	
POLS 206	American National Government ¹	3
Communication	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) ¹	3
Life and physical sciences	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)	4
Mathematics	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) ¹	3
Semester Credit Hours		16
Spring		
HIST 226	History of Texas ¹	3
INST 210	Understanding Special Populations ²	3
INST 222	Foundations of Education in a Multicultural Society ¹	3
Life and physical sciences	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)	4
Mathematics	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) ¹	3
Semester Credit Hours		16
Summer		
POLS 207	State and Local Government ¹	3
Communication	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) ¹	3
Semester Credit Hours		6

Second Year

Fall		
EPFB 210	Family Engagement and Empowerment ¹	3
EPSY 320	Child Development ¹	3
or EPSY 321	or Adolescent Development	
INST 301	Educational Psychology ¹	3
INST 362	English as a Second Language Methods I ¹	3
MATH 365	Structure of Mathematics I ¹	3

Life and physical sciences (<http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences>) 1

Semester Credit Hours 16

Spring

EDCI 365	Using Technology Classrooms ¹	3
INST 363	English as a Second Language Methods II ¹	3
MATH 366	Structure of Mathematics II ¹	3
SPED 302	Planning and Teaching with Explicit Instruction ²	3
SPED 303	Characteristics and Educational Considerations of Disabilities ¹	3

Semester Credit Hours 15

Summer

Creative arts	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts) ¹	3
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Semester Credit Hours 3

Third Year

Fall

RDNG 468	Essential Foundations of Language and Literacy for All Learners ¹	3
SEFB 315	Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities ¹	3
SPED 316	Classroom Management and Behavioral Interventions - Tier 1 and 2 Supports ¹	3
TEFB 412	Mathematics in the Elementary School ¹	3
TEFB 413	Science in the Elementary School ¹	3

Semester Credit Hours 15

Spring

HIST 471	Survey of World History for Elementary Education Certification	3
SEFB 325	Clinical Teaching II - Academic Data-Based Interventions ¹	4
SPED 321	Assessment of Students with Disabilities ¹	3
SPED 325	Professional Skills and Dispositions I ³	1
SPED 326	Classroom Management and Behavior Interventions: Tier 3 Supporting and Managing Intensive Behavior ¹	3

Semester Credit Hours 14

Summer

Language, philosophy and culture	(http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#language-philosophy-culture) ¹	3
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Semester Credit Hours 3

Fourth Year

Fall

SEFB 410	Clinical Teaching III - Specialized Instruction in High Support Needs ¹	4
SPED 410	Professional Skills and Dispositions II ³	1
SPED 411	Assessment in Action: Writing and Implementing Individualized Education Programs ¹	3
SPED 412	Adapting the General Curriculum ¹	3

SPED 418	Transition Planning and Preparation for Students with Disabilities ¹	3
Semester Credit Hours		14
Spring		
SEFB 425	Clinical Teaching IV ³	6
Semester Credit Hours		6
Total Semester Credit Hours		124

¹ Must make a grade of C or better.

² Must make a grade of B or better.

³ Must be taken S/U.