EDUCATION - BS, SPECIAL EDUCATION EC-12

Program Requirements

The following curriculum leads to a Bachelor of Science degree in Education with certification in Special Education K-12. Students are required to meet with their assigned academic advisor prior to registration each semester.

First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>HIST 105</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or HIST 106</td>
<td>or History of the United States</td>
<td></td>
</tr>
<tr>
<td></td>
<td>POLS 206</td>
<td>American National Government</td>
<td>3</td>
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<tr>
<td></td>
<td>Communication (<a href="http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication">http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication</a>)</td>
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<td></td>
<td>Life and physical sciences (<a href="http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences">http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences</a>)</td>
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<td>Mathematics (<a href="http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics">http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics</a>)</td>
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</tr>
<tr>
<td></td>
<td>INST 210</td>
<td>Understanding Special Populations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INST 222</td>
<td>Foundations of Education in a Multicultural Society</td>
<td>3</td>
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<tr>
<td></td>
<td>HIST 226</td>
<td>History of Texas</td>
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<tr>
<td></td>
<td>RDNG 468</td>
<td>Essential Foundations of Language and Literacy for All Learners</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SEFB 315</td>
<td>Clinical Teaching I - Collaborative Practices</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPED 316</td>
<td>Classroom Management and Behavioral Interventions - Tier 1 and 2 Supports</td>
<td>3</td>
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<tr>
<td></td>
<td>TEFB 412</td>
<td>Mathematics in the Elementary School</td>
<td>3</td>
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<td>TEFB 413</td>
<td>Science in the Elementary School</td>
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<tr>
<td></td>
<td>Summer</td>
<td>Creative arts (<a href="http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts">http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts</a>)</td>
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<td>POLS 207</td>
<td>State and Local Government</td>
<td>3</td>
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<td>Communication (<a href="http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication">http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication</a>)</td>
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Second Year

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>EPFB 210</td>
<td>Family Engagement and Empowerment</td>
<td>3</td>
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<tr>
<td></td>
<td>EPSY 320</td>
<td>Child Development</td>
<td>3</td>
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<td>or EPSY 321</td>
<td>or Adolescent Development</td>
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<td></td>
<td>INST 301</td>
<td>Educational Psychology</td>
<td>3</td>
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<td>INST 362</td>
<td>English as a Second Language Methods</td>
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<td>MATH 365</td>
<td>Structure of Mathematics</td>
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<td></td>
<td>SPED 302</td>
<td>Planning and Teaching with Explicit Instruction</td>
<td>3</td>
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<tr>
<td></td>
<td>SPED 303</td>
<td>Characteristics and Educational Considerations of Disabilities</td>
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Third Year

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<td>Essential Foundations of Language and Literacy for All Learners</td>
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<td>TEFB 413</td>
<td>Science in the Elementary School</td>
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<td>Summer</td>
<td>Language, philosophy and culture</td>
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Fourth Year

<table>
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<tr>
<td>Fall</td>
<td>SEFB 410</td>
<td>Clinical Teaching III - Specialized Instruction in High Support Needs</td>
<td>4</td>
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<td>SPED 410</td>
<td>Professional Skills and Dispositions</td>
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<tr>
<td></td>
<td>SPED 411</td>
<td>Assessment in Action: Writing and Implementing Individualized Education Programs</td>
<td>3</td>
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<td>SPED 412</td>
<td>Adapting the General Curriculum</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
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<td>SPED 418</td>
<td>Transition Planning and Preparation for Students with Disabilities</td>
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<td>Spring</td>
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<tr>
<td>SEFB 425</td>
<td>Clinical Teaching IV</td>
<td>6</td>
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</table>

**Semester Credit Hours**

|                                                        | 14 |

**Total Semester Credit Hours**

|                                                        | 124 |

1. Must make a grade of C or better.
2. Must make a grade of B or better.
3. Must be taken S/U.