DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

The Department of Educational Psychology offers a Bachelor of Science (B.S.) degree in Interdisciplinary Studies with teacher certification concentrations in Bilingual Education or Special Education. The department also offers a B.S. in University Studies with a non-certification concentration in Child Professional Services. The department’s minor in Creative Studies focuses on developing and growing one’s creative thinking ability for personal and professional situations.

Requirements for Admission to Professional Phase

The undergraduate curricula in the Department of Educational Psychology are composed of two phases: the pre-professional phase and the professional phase. Upon acceptance into the department, all students enter the pre-professional phase and are assigned a lower-division classification (EDIS). The pre-professional phase consists of University Core Curriculum requirements and introductory courses to the major field of study. After successful completion of these requirements, students are eligible to apply for admission into the professional phase. Cohorts in bilingual and special education are limited in number and students are admitted on a competitive basis; meeting the minimum program prerequisites does not guarantee admission to the professional phase. If admitted to the professional phase of the program, students will be assigned an upper-level classification (INST). The professional phase consists of advanced work in the major field of study and professional development courses with field-based experiences.

Requirements for Admission to the Professional Phase of Teacher Education Programs

The State of Texas establishes standards for teacher education programs. All certification programs at Texas A&M are in compliance with these requirements. Students must meet state, University, College of Education and Human Development and department/program requirements for matriculation into a teacher education program. Below are the requirements for the traditional certification program. Students are responsible for contacting a departmental advisor to obtain information about specific requirements for majors and program areas, as some programs have requirements beyond those listed below. University-wide requirements for admission to teacher education include the following:

1. An approved degree plan or certification and teaching field plan(s).
2. Minimum GPR of 2.75 for the special education program and 2.75 for the bilingual education program based on all coursework completed at Texas A&M University. (See departmental advisor for additional grade requirements.)
3. Completion of all required University core courses.
4. A grade of B or higher in all certification courses. (See departmental advisor for additional grade requirements).
5. Satisfaction of English proficiency requirement by:
   a. Earning a grade of B or higher in ENGL 103 or ENGL 104 (or receiving credit by exam for the course); or
   b. Earning a grade of B or higher in ENGL 210, ENGL 235 or ENGL 241; and
   c. Earning no grade below C in any course taken in (a) or (b) above.
6. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
7. Oral interview required for admission to upper level for Hispanic Bilingual Education.
8. Documentation of foreign language and computer literacy requirements on file in the Texas A&M University Office of Admissions.
9. Transcripts from all institutions of higher education on file in the Texas A&M University Office of Admissions.

Requirements for Admission to Student Teaching

1. Successful admission to Professional Phase of Teacher Education.
2. Complete Application for Clinical Teaching by the given deadlines for each semester.
3. Completion of all courses listed on the degree plan. All coursework must have a grade of C or better. See departmental advisor for additional grade requirements.
4. A minimum GPR of 3.0 in upper-level courses in Special Education. See departmental advisor for additional grade requirements.
5. A minimum GPR of 2.75 on all coursework completed at Texas A&M. See departmental advisor for additional grade requirements.
6. Satisfaction of Spanish proficiency requirements (Hispanic Bilingual Education ONLY).
7. In addition to #6, satisfactory performance on the written and oral Spanish proficiency component of the Hispanic Bilingual Education program admission process.

Faculty

Acosta, Sandra T, Associate Professor
Educational Psychology
PHD, Texas A&M University, 2010

Alexander, Joyce M, Professor
Educational Psychology
PHD, University of Georgia, 1992

Ashcraft, Sandra M, Assistant Lecturer
Educational Psychology
MS, Texas A&M University, 1999

Baek, Eunkyeng, Assistant Professor
Educational Psychology
PHD, University of South Florida, 2015

Blake, Jamilia J, Professor
Educational Psychology
PHD, University of Georgia, 2007

Brossart, Dan F, Professor
Educational Psychology
PHD, University of Missouri - Columbia, 1996
Burke, Mack D, Professor
Educational Psychology
PHD, University of Oregon, 2001

Burke, Shanna H, Professor
Educational Psychology
PHD, University of Oregon, 1998

Byrns, Glenda E, Clinical Professor
Educational Psychology
PHD, Texas A&M University, 2007

Castillo, Linda G, Professor
Educational Psychology
PHD, University of Utah, 1999

Castro Olivo, Sara M, Associate Professor
Educational Psychology
PHD, University of Oregon, 2007

Dickey, Margot B, Adjunct Assistant Professor
Educational Psychology
PHD, Texas A&M University, 2015

Elliott, Timothy R, University Distinguished Professor
Educational Psychology
PHD, University of Missouri - Columbia, 1987

Erbeli, Florina, Assistant Professor
Educational Psychology
PHD, University of Ljubljana, 2015

Ettekal, Idean, Assistant Professor
Educational Psychology
PHD, Arizona State University, 2016

Fogarty, Melissa S, Clinical Associate Professor
Educational Psychology
PHD, Texas A&M University, 2012

Gagne, Jeffrey R, Associate Professor
Educational Psychology
PHD, Boston University, 2008

Ganz, Jennifer, Professor
Educational Psychology
PHD, University of Kansas, 2002

Gilson, Carly B, Assistant Professor
Educational Psychology
PHD, Vanderbilt University, 2017

Heath, Amy K, Adjunct Assistant Professor
Educational Psychology
PHD, Texas A&M University, 2012

Juntune, Joyce E, Instructional Professor
Educational Psychology
PHD, Texas A&M University, 1997

Kellogg, Katherine A, Assistant Lecturer
Educational Psychology
MED, Texas A&M University, 2016

Kwok, Oi-Man, Professor
Educational Psychology
PHD, Arizona State University, 2005

Lara-Alecio, Rafael, Regents Professor
Educational Psychology
PHD, University of Utah, 1991

Liew, Jeffrey C, Professor
Educational Psychology
PHD, Arizona State University, 2005

Luo, Wen, Associate Professor
Educational Psychology
PHD, Texas A&M University, 2007

Montague, Marcia L, Visiting Assistant Professor
Educational Psychology
PHD, Texas A&M University, 2009

Newell, Kirsten, Assistant Professor
Educational Psychology
PHD, University of Minnesota - Twin Cities, 2018

Ompendoguelet, Lizette O, Associate Professor
Educational Psychology
PHD, University of Missouri - Columbia, 2009

Padron, Yolanda, Professor
Educational Psychology
EDD, University of Houston, 1985

Page, Leanne B, Assistant Lecturer
Educational Psychology
MED, Texas A&M University, 2007

Pedersen, Susan J, Associate Professor
Educational Psychology
PHD, University of Texas at Austin, 2000

Perrott, Lisa J, Associate Professor
Educational Psychology
PHD, University of Virginia, 2001

Ramos Garcimartin, Hector, Lecturer
Educational Psychology
PHD, Texas A&M University, 2015

Ramos, Suzanna J, Lecturer
Educational Psychology
PHD, Texas A&M University, 2015

Riccio, Cynthia A, Professor
Educational Psychology
PHD, University of Georgia, 1993

Ridley, Charles R, Professor
Educational Psychology
PHD, University of Minnesota, 1978

Rivera, Hector H, Associate Professor
Educational Psychology
PHD, University of California-Santa Cruz, 2001
Majors

- Bachelor of Science in Interdisciplinary Studies, Bilingual Education-EC-6 (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/interdisciplinary-studies-bs-bilingual-ec6/)
- Bachelor of Science in Interdisciplinary Studies, Special Education-EC-12 (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/interdisciplinary-studies-bs-special-education-ec12/)
- Bachelor of Science in University Studies, Child Professional Services Concentration (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/child-professional-services-university-studies-bs/)

Minors

- Creative Studies Minor (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/creative-studies-minor/)

Certificates

- Interdisciplinary Studies Certificate (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/interdisciplinary-studies-certificate/)