The following: University-wide requirements for admission to teacher education include areas, as some programs have requirements beyond those listed below. Obtain information about specific requirements for majors and program students are responsible for contacting a departmental advisor to below are the requirements for the traditional certification program. The undergraduate curricula in the Department of Educational Psychology are composed of two phases: the pre-professional phase and the professional phase. Upon acceptance into the department, all students enter the pre-professional phase. The pre-professional phase consists of University Core Curriculum requirements and introductory courses in the major field of study. After successful completion of these requirements, students are eligible to apply for admission into the professional phase. Cohorts in bilingual and special education are limited in number and students are admitted on a competitive basis; meeting the minimum program prerequisites does not guarantee admission to the professional phase. The professional phase consists of advanced work in the major field of study and professional development courses with field-based experiences.

Requirements for Admission to the Professional Phase of Teacher Education Programs
The State of Texas establishes standards for teacher education programs. All certification programs at Texas A&M are in compliance with these requirements. Students must meet state, University, College of Education and Human Development and department/program requirements for matriculation into a teacher education program. Below are the requirements for the traditional certification program. Students are responsible for contacting a departmental advisor to obtain information about specific requirements for majors and program areas, as some programs have requirements beyond those listed below. University-wide requirements for admission to teacher education include the following:

1. An approved degree plan or certification and teaching field plan(s).
2. Minimum GPA of 2.75 for the special education program and 2.75 for the bilingual education program based on all coursework completed at Texas A&M University. (See departmental advisor for additional grading requirements.)
3. Completion of all required University core courses.
4. A grade of B or higher in all certification courses. (See departmental advisor for additional grade requirements.)
5. Satisfactory performance on the written and oral Spanish proficiency component of the Hispanic Bilingual Education program admission process.

Requirements for Admission to Student Teaching
1. Successful admission to Professional Phase of Teacher Education.
2. Complete Application for Clinical Teaching by the given deadlines for each semester.
3. Completion of all courses listed on the degree plan. All coursework must have a grade of C or better. See departmental advisor for additional grade requirements.
4. A minimum GPA of 3.0 in upper-level courses in Special Education. See departmental advisor for additional grade requirements.
5. A minimum GPA of 2.75 on all coursework completed at Texas A&M. See departmental advisor for additional grade requirements.
6. Satisfactory performance on the written and oral Spanish proficiency component of the Hispanic Bilingual Education program admission process.

Faculty
Acosta, Sandra T, Associate Professor
Educational Psychology
PHD, Texas A&M University, 2010

Alexander, Joyce M, Professor
Educational Psychology
PHD, University of Georgia, 1992

Baek, Eunkyeng, Assistant Professor
Educational Psychology
PHD, University of South Florida, 2015

Blake, Jamilia J, Professor
Educational Psychology
PHD, University of Georgia, 2007

Brossart, Dan F, Professor
Educational Psychology
PHD, University of Missouri at Columbia, 1996

Castillo, Linda G, Professor
Educational Psychology
PHD, University of Utah, 1999

Castro Olivo, Sara M, Associate Professor
Educational Psychology
PHD, University of Oregon, 2007
Elliott, Timothy R, University Distinguished Professor  
Educational Psychology  
PHD, University of Missouri at Columbia, 1987

Erbeli, Florina, Assistant Professor  
Educational Psychology  
PHD, University of Ljubljana, 2015

Ettekal, Idean, Assistant Professor  
Educational Psychology  
PHD, Arizona State University, 2016

Fogarty, Melissa S, Clinical Associate Professor  
Educational Psychology  
PHD, Texas A&M University, 2012

Gagne, Jeffrey R, Associate Professor  
Educational Psychology  
PHD, Boston University, 2008

Ganz, Jennifer, Professor  
Educational Psychology  
PHD, University of Kansas, 2002

Gilson, Carly B, Assistant Professor  
Educational Psychology  
PHD, Vanderbilt University, 2017

Heath, Amy K, Adjunct Assistant Professor  
Educational Psychology  
PHD, Texas A&M University, 2012

Juntune, Joyce E, Instructional Professor  
Educational Psychology  
PHD, Texas A&M University, 1997

Kwok, Oi-Man, Professor  
Educational Psychology  
PHD, Arizona State University, 2005

Lara-Alecio, Rafael, Regents Professor  
Educational Psychology  
PHD, University of Utah, 1991

Liew, Jeffrey C, Professor  
Educational Psychology  
PHD, Arizona State University, 2005

Luo, Wen, Professor  
Educational Psychology  
PHD, Texas A&M University, 2007

McCord, Carly, Clinical Assistant Professor  
Educational Psychology  
PHD, Texas A&M University, 2013

Montague, Marcia L, Clinical Assistant Professor  
Educational Psychology  
PHD, Texas A&M University, 2009

Neshyba, Monica, Clinical Associate Professor  
Educational Psychology  
PHD, The University of Texas at Austin, 2012

Newell, Kirsten, Assistant Professor  
Educational Psychology  
PHD, University of Minnesota at Twin Cities, 2018

Ompendoguelet, Lizette O, Associate Professor  
Educational Psychology  
PHD, University of Missouri at Columbia, 2009

Padron, Yolanda, Professor  
Educational Psychology  
EDD, University of Houston, 1985

Pedersen, Susan J, Associate Professor  
Educational Psychology  
PHD, The University of Texas at Austin, 2000

Perrott, Lisa J, Associate Professor  
Educational Psychology  
PHD, University of Virginia, 2001

Ramos Garcimartín, Hector, Lecturer  
Educational Psychology  
PHD, Texas A&M University, 2015

Ramos, Suzanna J, Lecturer  
Educational Psychology  
PHD, Texas A&M University, 2015

Ridley, Charles R, Professor  
Educational Psychology  
PHD, University of Minnesota, 1978

Rivera, Hector H, Associate Professor  
Educational Psychology  
PHD, University of California at Santa Cruz, 2001

Schmid, Kelly D, Assistant Lecturer  
Educational Psychology  
MED, Texas A&M University, 1995

Simmons, Krystal T, Clinical Professor  
Educational Psychology  
PHD, Texas A&M University, 2009

Smith, Leann, Assistant Professor  
Educational Psychology  
PHD, The University of Texas at Austin, 2017

Sohn McCormick, Anita, Adjunct Associate Professor  
Educational Psychology  
PHD, Texas A&M University, 2000

Stackhouse, Elizabeth Wood, Lecturer  
Educational Psychology  
PHD, Texas A&M University, 2018

Stough, Laura M, Professor  
Educational Psychology  
PHD, The University of Texas at Austin, 1993

Sweany, Noelle W, Clinical Professor  
Educational Psychology  
PHD, The University of Texas at Austin, 1999
Thompson, Christopher G, Assistant Professor
Educational Psychology
PHD, Florida State University, 2016

Thompson, Julie L, Assistant Professor
Educational Psychology
PHD, University of North Carolina at Charlotte, 2014

Tong, Fuhui, Professor
Educational Psychology
PHD, Texas A&M University, 2006

Walichowski, Miranda F, Clinical Associate Professor
Educational Psychology
PHD, Texas A&M University, 2009

Whiteside, Erinn, Clinical Assistant Professor
Educational Psychology
PHD, University of Georgia, 2019

Woltering, Steven, Associate Professor
Educational Psychology
PHD, University of Toronto, 2012

Woodward, Robert S, Clinical Associate Professor
Educational Psychology
PHD, Texas A&M University, 2004

Yoon, Myeongsun, Associate Professor
Educational Psychology
PHD, Arizona State University, 2007

Zhang, Dan D, Professor
Educational Psychology
PHD, University of New Orleans, 1998

Majors

• Bachelor of Science in Education, Bilingual Education-EC-6 (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/education-bs-bilingual-ec6/)

• Bachelor of Science in Education, Special Education-EC-12 (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/education-bs-special-education-ec12/)

Minors

• Creative Studies Minor (http://catalog.tamu.edu/education-human-development/educational-psychology/creative-studies-minor/)

Certificates

• Interdisciplinary Studies Certificate (http://catalog.tamu.edu/undergraduate/education-human-development/educational-psychology/interdisciplinary-studies-certificate/)