EDUCATIONAL SUPPORTS FOR INDIVIDUALS WITH DISABILITIES - MINOR

The Department of Educational Psychology offers a minor in Educational Supports for Individuals with Disabilities (ESID). This minor provides students with increased knowledge of supporting individuals with disabilities in school and community settings. This minor does not provide teacher certification. Students interested in declaring the ESID minor may seek additional information from the EPSY Undergraduate Advisor in Harrington Tower.

Program Requirements

Code	Title	Semester Credit Hours
EPFB 210	Family Engagement and Empowerment [1]	3
or SEFB 315	or Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities	
INST 210	Understanding Special Populations [1]	3
Select three of the following: [1]		9
EPFB 210	Family Engagement and Empowerment	
SEFB 315	Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities	
SPED 302	Planning and Teaching with Explicit Instruction	
SPED 303	Characteristics and Educational Considerations of Disabilities	
SPED 316	Classroom Management and Behavioral Interventions - Tier 1 and 2 Supports	
SPED 321	Assessment of Students with Disabilities	
SPED 326	Classroom Management and Behavior Interventions: Tier 3 Supporting and Managing Intensive Behavior	
SPED 411	Assessment in Action: Writing and Implementing Individualized Education Programs	
SPED 412	Adapting the General Curriculum	
SPED 418	Transition Planning and Preparation for Students with Disabilities	
Total Semester Credit Hours		**15**

[1] Must make a grade of C or better.