# Educational Supports for Individuals with Disabilities - Minor

## Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPFB 210</td>
<td>Family Engagement and Empowerment (^1)</td>
<td>3</td>
</tr>
<tr>
<td>or SEFB 315</td>
<td>Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>INST 210</td>
<td>Understanding Special Populations (^1)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three of the following: \(^1\) 9

- EPFB 210  \(\text{Family Engagement and Empowerment}\)
- SEFB 315  \(\text{Clinical Teaching I - Collaborative Practices in Education to Support Students with Disabilities}\)
- SPED 302  \(\text{Planning and Teaching with Explicit Instruction}\)
- SPED 303  \(\text{Characteristics and Educational Considerations of Disabilities}\)
- SPED 316  \(\text{Classroom Management and Behavioral Interventions - Tier 1 and 2 Supports}\)
- SPED 321  \(\text{Assessment of Students with Disabilities}\)
- SPED 326  \(\text{Classroom Management and Behavior Interventions: Tier 3 Supporting and Managing Intensive Behavior}\)
- SPED 411  \(\text{Assessment in Action: Writing and Implementing Individualized Education Programs}\)
- SPED 412  \(\text{Adapting the General Curriculum}\)
- SPED 418  \(\text{Transition Planning and Preparation for Students with Disabilities}\)

**Total Semester Credit Hours** 15

\(^1\) Must make a grade of C or better.