

EARLY CHILDHOOD DEVELOPMENT & EDUCATION - BS, LEADERSHIP TRACK

The Department of Teaching, Learning and Culture (TLAC) offers a Bachelor of Science (BS) in Early Childhood Development and Education. Completion of this program prepares undergraduates interested in pursuing careers in leadership within service agencies or educational settings that serve children birth-age 8 and their families.

Program Requirements

First Year

| Fall | | Semester Credit Hours |
|------------------------------|--|-----------------------|
| ENGL 103 or ENGL 104 | Introduction to Rhetoric and Composition or Composition and Rhetoric | 3 |
| HIST 105 or HIST 106 | History of the United States or History of the United States | 3 |
| INST 222 | Foundations of Education in a Multicultural Society | 3 |
| | Language, philosophy and culture (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#language-philosophy-culture) | 3 |
| | Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) | 3 |
| Semester Credit Hours | | 15 |
| Spring | | |
| HIST 226 | History of Texas | 3 |
| | Communication (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) | 3 |
| | Creative arts (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts) | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) | 3 |
| | Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) | 3 |
| Semester Credit Hours | | 15 |
| Second Year | | |
| Fall | | |
| INST 210 | Understanding Special Populations ¹ | 3 |
| POLS 206 | American National Government | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) | 3 |
| | General elective ² | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |

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|------------------------------------|--|------------|
| Spring | | |
| EPFB 210 | Family Engagement and Empowerment | 3 |
| POLS 207 | State and Local Government | 3 |
| TEFB 273 | Introduction to Culture, Community, Society and Schools | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |
| Third Year | | |
| Fall | | |
| EDCI 353 | Early Childhood through Adolescent Education ¹ | 3 |
| RDNG 351 | Foundational Skills of Decoding for Elementary Students ¹ | 3 |
| RDNG 373 | Foundational Skills of Language Comprehension for Elementary Students ¹ | 3 |
| SPED 302 | Planning and Teaching with Explicit Instruction | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |
| Spring | | |
| DCED 304 | Creative Dance for Children | 3 |
| ECDE 352 | Partnering with Families in Early Childhood | 3 |
| EDCI 364 | Interaction Processes with Children in Groups ¹ | 3 |
| ECDE 382 | Supporting Diverse Learners and Their Families | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |
| Fourth Year | | |
| Fall | | |
| ECDE 472 | Evaluation of Human Service Programs | 3 |
| ECFB 422 | Infant Development and Program Planning and Infant/Toddler Lab | 3 |
| RDNG 473 | Assessment in Reading Instruction | 3 |
| SPED 321 | Assessment of Students with Disabilities ¹ | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |
| Spring | | |
| ECDE 473 | Administration and Supervision in Early Childhood Settings | 3 |
| ECDE 484 | Internship | 6 |
| SPED 411 | Assessment in Action: Writing and Implementing Individualized Education Programs | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |
| Total Semester Credit Hours | | 120 |

¹ Must make a grade of C or better.

2 Early Childhood Development & Education - BS, Leadership Track

² In consultation with advisor select from any 100-499 course not used elsewhere.