

EARLY CHILDHOOD DEVELOPMENT & EDUCATION - BS, TEACHING (NON-LICENSURE) TRACK

The Department of Teaching, Learning and Culture (TLAC) offers a Bachelor of Science (BS) in Early Childhood Development and Education. Completion of this programs prepares undergraduates interested in pursuing careers as teachers/caregivers of young children birth-age 8 and their families through a non-licensure program.

Program Requirements

First Year

| Fall | | Semester Credit Hours |
|------------------------------|--|-----------------------|
| ENGL 103 or ENGL 104 | Introduction to Rhetoric and Composition or Composition and Rhetoric | 3 |
| HIST 105 or HIST 106 | History of the United States or History of the United States | 3 |
| INST 222 | Foundations of Education in a Multicultural Society | 3 |
| | Language, philosophy and culture (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#language-philosophy-culture) | 3 |
| | Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) | 3 |
| Semester Credit Hours | | 15 |

Spring

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|------------------------------|--|-----------|
| HIST 226 | History of Texas | 3 |
| | Communication (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication) | 3 |
| | Creative arts (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts) | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) | 3 |
| | Mathematics (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics) | 3 |
| Semester Credit Hours | | 15 |

Second Year

| Fall | | |
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| INST 210 | Understanding Special Populations ¹ | 3 |
| POLS 206 | American National Government | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) | 3 |
| | General elective ² | 3 |

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| General elective ² | | 3 |
| Semester Credit Hours | | 15 |

Spring

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|------------------------------|--|-----------|
| EPFB 210 | Family Engagement and Empowerment | 3 |
| POLS 207 | State and Local Government | 3 |
| TEFB 273 | Introduction to Culture, Community, Society and Schools | 3 |
| | Life and physical sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |

Third Year

Fall

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|------------------------------|--|-----------|
| ECDE 352 | Partnering with Families in Early Childhood | 3 |
| EDCI 353 | Early Childhood through Adolescent Education ¹ | 3 |
| EDCI 364 | Interaction Processes with Children in Groups ¹ | 3 |
| RDNG 351 | Foundational Skills of Decoding for Elementary Students ¹ | 3 |
| RDNG 373 | Foundational Skills of Language Comprehension for Elementary Students ¹ | 3 |
| Semester Credit Hours | | 15 |

Spring

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|------------------------------|--|-----------|
| DCED 304 | Creative Dance for Children | 3 |
| ECDE 382 | Supporting Diverse Learners and Their Families | 3 |
| ECFB 321 | Curriculum Design for Early Childhood Programs SEL and Literacy ¹ | 3 |
| RDNG 473 | Assessment in Reading Instruction | 3 |
| SPED 302 | Planning and Teaching with Explicit Instruction | 3 |
| Semester Credit Hours | | 15 |

Fourth Year

Fall

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|------------------------------|--|-----------|
| ECFB 421 | Curriculum Design for Early Childhood Programs II ¹ | 3 |
| ECFB 422 | Infant Development and Program Planning and Infant/Toddler Lab | 3 |
| SPED 321 | Assessment of Students with Disabilities ¹ | 3 |
| | General elective ² | 3 |
| | General elective ² | 3 |
| Semester Credit Hours | | 15 |

Spring

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| ECDE 473 | Administration and Supervision in Early Childhood Settings | 3 |
| ECFB 424 | Capstone Teaching in an Early Childhood Program | 6 |
| SPED 411 | Assessment in Action: Writing and Implementing Individualized Education Programs | 3 |

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| General elective ² | 3 |
| Semester Credit Hours | 15 |
| Total Semester Credit Hours | 120 |

¹ Must make a grade of C or better.

² In consultation with advisor select from any 100-499 course not used elsewhere.