

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION - BS, TEACHING (NON-LICENSURE) TRACK

This track is designed for students who wish to pursue careers as teachers or caregivers for young children outside public school classrooms by providing the skills necessary to nurture and educate children in various settings.

Program Requirements

First Year

	Semester Credit Hours
Fall	
ENGL 103 Introduction to Rhetoric and Composition or ENGL 104 or Composition and Rhetoric	3
HIST 105 History of the United States or HIST 106 or History of the United States	3
INST 222 Foundations of Education in a Multicultural Society	3
Language, philosophy and culture (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#language-philosophy-culture)	3
Mathematics (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics)	3
Semester Credit Hours	15
Spring	
HIST 226 History of Texas	3
Communication (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#communication)	3
Creative arts (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#creative-arts)	3
Life and physical sciences (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)	3
Mathematics (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#mathematics)	3
Semester Credit Hours	15
Second Year	
Fall	
INST 210 Understanding Special Populations	3
POLS 206 American National Government	3
Life and physical sciences (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)	3
General elective ¹	3
General elective ¹	3
Semester Credit Hours	15

Spring		
EPFB 210	Family Engagement and Empowerment	3
POLS 207	State and Local Government	3
TEFB 273	Introduction to Culture, Community, Society and Schools	3
Life and physical sciences (https://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences)		3
General elective ¹		3
Semester Credit Hours		15
Third Year		
Fall		
ECDE 352	Partnering with Families in Early Childhood	3
EDCI 353	Early Childhood through Adolescent Education	3
EDCI 364	Interaction Processes with Children in Groups	3
RDNG 351	Foundational Skills of Decoding for Elementary Students	3
RDNG 373	Foundational Skills of Language Comprehension for Elementary Students	3
Semester Credit Hours		15
Spring		
DCED 304	Creative Dance for Children	3
ECDE 382	Supporting Diverse Learners and Their Families	3
ECFB 321	Curriculum Design for Early Childhood Programs SEL and Literacy	3
RDNG 473	Assessment in Reading Instruction	3
SPED 302	Planning and Teaching with Explicit Instruction	3
Semester Credit Hours		15
Fourth Year		
Fall		
ECFB 421	Curriculum Design for Early Childhood Programs II	3
ECFB 422	Infant Development and Program Planning and Infant/Toddler Lab	3
SPED 321	Assessment of Students with Disabilities	3
General elective ¹		3
General elective ¹		3
Semester Credit Hours		15
Spring		
ECDE 473	Administration and Supervision in Early Childhood Settings	3
ECFB 424	Capstone Teaching in an Early Childhood Program	6
SPED 411	Assessment in Action: Writing and Implementing Individualized Education Programs	3
General elective ¹		3
Semester Credit Hours		15
Total Semester Credit Hours		120

2 Early Childhood Development and Education - BS, Teaching (Non-Licensure) Track

¹ In consultation with advisor select from any 100-499 course not used elsewhere.

Must make a grade of C or better in each course.