Requirements for Admission to Teaching Education

Early Childhood/Elementary and Middle Grades Education Program

1. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
2. Completion of a minimum 42 hours of pre-professional coursework from degree program (includes University Core Curriculum courses).
3. Completion of a minimum of 32 hours of University Core Curriculum courses with no grade lower than a C.
4. Completion of TEFB 273 or INST 210 with a grade of B or higher (equivalent courses from a community college may be substituted).
5. Completion of English Proficiency grade requirement by earning a B/C grade combination in ENGL 103 or ENGL 104 and one of the following courses: ENGL 203 or ENGL 210.
6. A GPR of 2.75 on all coursework on a degree plan with no grade lower than a C.
7. Transcripts for all institutions of higher education on file in the Texas A&M University Office of the Registrar.
8. Approved and signed degree plan on file in the Advising Office of the Department of Teaching, Learning and Culture.

These requirements must be seen as minimum standards only. Successful fulfillment of all of the above requirements does not guarantee admission to the program. Admission also depends upon the number of places available and the number of applications received each year. If more qualified students apply than the available number of spaces, admission may be based on selection factors at the time of application, such as GPA in pre-professional courses, number of hours needed to complete the program, and enrollment in prerequisite courses.

Graduate Certification Program

Four routes leading to initial teacher certification at the secondary level are available. These include the Aggie Teach program, the University Studies program, the graduate certification program and Accelerate (an alternative certification program). Complete information is available from the TLAC advising office in Heaton Hall.

Requirements for Admission to Clinical Teaching

1. Complete a student teaching application by the given deadlines and complete all coursework prior to senior methods. Students must see their advisors for deadlines.
2. Admission to teacher education.
3. Completion of all courses listed on the degree plan. All Education/Interdisciplinary Studies and professional courses with a grade of C or better.
4. All certification coursework must be completed. Each emphasis/teaching field must have a grade of C or better in each course with a minimum GPR of 2.75 in teacher emphasis/teaching field.
5. ENGL 203 or ENGL 210 must be completed with a grade of C or better.
6. A minimum of 2.75 on all coursework completed at Texas A&M.
7. A minimum of 2.75 on all coursework that applies to the degree plan, taken at Texas A&M.
8. A minimum of 2.75 on all coursework that applies to the emphasis/teaching field, taken at Texas A&M.

Faculty

Ashley, Candice R, Lecturer
Teaching, Learning & Culture
PHD, Capella University, 2014

Barrett, Julie, Lecturer
Teaching, Learning & Culture
EDD, Sam Houston State University, 2013

Burghardt, Beatrix, Visiting Assistant Professor
Teaching, Learning & Culture
PHD, Indiana University, 2015

Burlbaw, Lynn M, Professor
Teaching, Learning & Culture
PHD, University of Texas, 1989

Butterfield, Vernee, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Cantrell, Emily S, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

Capraro, Mary M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Capraro, Robert M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Cassell, Edith C, Clinical Associate Professor
Teaching, Learning & Culture
PHD, Purdue University, 2007

Clark, Robert M, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2010

Clough, Michael R, Professor
Teaching, Learning & Culture
PHD, The University of Iowa, 1994

Craig, Cheryl J, Professor
Teaching, Learning & Culture
PHD, University of Alberta, Canada, 1992

Davis, Trina J, Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2005

De Miranda, Michael A, Professor and Head
Teaching, Learning & Culture
PHD, University of California, 1996

Dixon, Laurie Q, Associate Professor
Teaching, Learning & Culture
PHD, Harvard University Graduate School of Education, 2004

Etchells, Matthew, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Fields, Susan S, Visiting Assistant Professor
Teaching, Learning & Culture
EDD, Boston University, 2017

Fleming, Kenneth J, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2016

Foran, Alexandra, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Frieda, Dianna R, Lecturer
Teaching, Learning & Culture
MS, Texas A&M University, 1984

Griffith, Karee, Lecturer
Teaching, Learning & Culture
PHD, University of Mary Hardin-Baylor, 1993

Hammer, Janet E, Clinical Professor
Teaching, Learning & Culture
PHD, University of Texas, 2003

Hill-Jackson, Valerie L, Clinical Professor
Teaching, Learning & Culture
PHD, St. Joseph’s University, 2003

Howe, Roger, Professor
Teaching, Learning & Culture
PHD, University of California, Berkeley, 1969

Hutchins, Shaun D, Lecturer
Teaching, Learning & Culture
PHD, Colorado State University, 2015

James, Marlon C, Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

Jolly, Ashley G, Lecturer
Teaching, Learning & Culture
MED, Sam Houston State University, 2007

Joshi, R M, Professor
Teaching, Learning & Culture
PHD, University of South Carolina, 1976

Karmaniolou, Stavroula, Lecturer
Teaching, Learning & Culture
MED, Texas A&M University, 2015

Kelly, Larry J, Clinical Professor
Teaching, Learning & Culture
PHD, The University of Texas - Austin, 2002

Killough, Joy Kathleen, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department, Learning &amp; Culture</th>
<th>Degree Details</th>
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<tbody>
<tr>
<td>Koh, Poh Wee</td>
<td>Assistant Professor</td>
<td></td>
<td>PHD, University of Toronto, 2016</td>
</tr>
<tr>
<td>Kuo, Li-Jen</td>
<td>Associate Professor</td>
<td></td>
<td>PHD, University of Illinois at Urbana - Champaign, 2006</td>
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<td>Kwok, Andrew</td>
<td>Assistant Professor</td>
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<td>PHD, University of Michigan, 2016</td>
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<td>Kwok, Michelle</td>
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<td>Laub, James D</td>
<td>Clinical Assistant Professor</td>
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<td>PHD, Prairie View A&amp;M University, 2007</td>
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<td>Li, Yeping</td>
<td>Professor</td>
<td></td>
<td>PHD, University of Pittsburgh, 1999</td>
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<td>Madden, Linda D</td>
<td>Lecturer</td>
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<td>Marshall, Robert</td>
<td>Lecturer</td>
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<td>PHD, Texas A&amp;M University, 1995</td>
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<td>Matthews, Sharon D</td>
<td>Clinical Assistant Professor</td>
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<td>McKeown, Debra</td>
<td>Associate Professor</td>
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<td>Middlebrooks, Mary W</td>
<td>Lecturer</td>
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<td>PhD, Sam Houston State University, 1973</td>
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<td>Neshyba, Monica V</td>
<td>Clinical Assistant Professor</td>
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<td>PHD, University of Texas - Austin, 2012</td>
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<td>Ogletree, Quinita D</td>
<td>Lecturer</td>
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<td>Olson, Joanne K</td>
<td>Professor</td>
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<td>Parker, Dawn R</td>
<td>Clinical Professor</td>
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<td>Rackley, Robin A</td>
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<td>Raven, Sara P</td>
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<td>Rector, Amy S</td>
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<td>Rife, Kimberly G</td>
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<td>Rupley, William H</td>
<td>Professor</td>
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<td>PHD, University of Illinois at Urbana-Champaign, 1975</td>
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<td>Schluens, Amber D</td>
<td>Lecturer</td>
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<td>MED, Sam Houston State University, Huntsville, TX, 2006</td>
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<td>Shimek, Christina M</td>
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<td>Shumbera, Kristen L</td>
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<td>Simpson, Claudine L</td>
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<td>Singleton, Julie A</td>
<td>Clinical Assistant Professor</td>
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<td>PHD, Texas A&amp;M University, 2011</td>
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<td>Slattery Jr, George P</td>
<td>Professor</td>
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<td>PHD, Louisiana State University, 1989</td>
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<td>Stewart, Paul B</td>
<td>Lecturer</td>
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<td>PHD, University of Southern California, 2003</td>
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<td>Stiles, Misty</td>
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<td>MED, Texas State University, 2003</td>
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<td>Stillisano, Jacqueline G</td>
<td>Lecturer</td>
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<td>EDD, Ball State University, 2004</td>
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<td>Taylor, Bart</td>
<td>Lecturer</td>
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<td>MED, Lamar University, 2011</td>
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<td>Thomas, Rebecca S</td>
<td>Lecturer</td>
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<td>MED, Texas A&amp;M University, 1998</td>
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<tr>
<td>Viruru, Radhika</td>
<td>Clinical Professor</td>
<td></td>
<td>PHD, Texas A&amp;M University, 1998</td>
</tr>
</tbody>
</table>
Von Gillern, Sam R, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Iowa State University, 2017

Waxman, Hersholt C, Professor
Teaching, Learning & Culture
PHD, University of Illinois at Chicago, 1982

Wijekumar, Kausalai, Professor
Teaching, Learning & Culture
PHD, The Pennsylvania State University, 2000

Wilkins, Gwendolyn M, Lecturer
Teaching, Learning & Culture
MED, Texas A&M University, 2014

Williams, Kamala V, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2010

Yalvac, Bugrahan, Associate Professor
Teaching, Learning & Culture
PHD, Pennsylvania State University, 2005

### Majors

- Bachelor of Science in Interdisciplinary Studies, English Language Arts/Social Studies, Middle Grades Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/interdisciplinary-studies-bs-language-arts-social-studies-middle-grades-certification)

- Bachelor of Science in Interdisciplinary Studies, Math/Science, Middle Grades Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/interdisciplinary-studies-bs-math-science-middle-grades-certification)

- Bachelor of Science in Interdisciplinary Studies, Pre-K-6, Generalist Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/interdisciplinary-studies-bs-prek-6-generalist)

### Certification

- Secondary Graduate Certification Program (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/secondary-graduate)

### Minors