DEPARTMENT OF TEACHING, LEARNING AND CULTURE

The Department of Teaching, Learning and Culture is responsible for undergraduate programs that lead to certification at the early childhood/elementary, middle and secondary levels. Note these exceptions:

1. students interested in teaching agricultural science must major in the Department of Agricultural Education;
2. students interested in secondary certification can be certified through the secondary graduate certification program, the secondary accelerate certification program, the University Studies program or the Aggie Teach program.

Early Childhood/Elementary or Middle Grades Certification

Baccalaureate Degree Programs. Most students interested in early childhood/elementary (PreK–6) or middle school (4–8) certification pursue a program leading to the Bachelor of Science degree (BS) with a major in Education. The EDUC degree certification programs prepare students for the many diverse instructional roles assumed by public school teachers. A minimum of 123 credit hours is required for the EDUC degree. Within this program, students may focus on:

1. early childhood (PreK–grade 6);
2. middle school (grades 4–8 math and science); and
3. middle school (grades 4–8 English language arts and social studies).

For complete information, see an advisor in the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising in Harrington Tower (EDCT 111).

There is another baccalaureate middle grades certification program available for students majoring in English. For information about this program, see an advisor in the Department of English.

Eligibility. Students must meet the requirements for a bachelor’s degree in the college and the department in which they are majoring. Further, they must meet specific admission and performance standards established by the Department of Teaching, Learning and Culture as well as requirements for professional education and certification established by the State of Texas. These requirements include admission to teacher education, admission to student teaching and qualification for initial certification. It is the responsibility of the student to contact the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising for specific information pertaining to program changes.

Please see an advisor in the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising for current information.

Requirements for Admission to Teaching Education

Early Childhood/Elementary and Middle Grades Education Program

1. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
2. Completion of a minimum 45 hours of pre-professional coursework from degree program (includes University Core Curriculum courses).
3. Completion of a minimum of 32 hours of University Core Curriculum courses with no grade lower than a C.
4. Completion of TEFB 273 or INST 210 with a grade of B or higher (equivalent courses from a community college may be substituted), and MATH 140 or MATH 168 and MATH 142 and two four hour Life and Physical Sciences (http://catalog.tamu.edu/undergraduate/general-information/university-core-curriculum/#life-physical-sciences) core courses
5. Completion of Communications Core Course with no grade lower than a C.
6. A GPA of 2.75 on all coursework on a degree plan with no grade lower than a C.
7. Transcripts for all institutions of higher education on file in the Texas A&M University Office of the Registrar.
8. Approved and signed degree plan on file in the Advising Office of the Department of Teaching, Learning and Culture.

These requirements must be seen as minimum standards only. Successful fulfillment of all of the above requirements does not guarantee admission to the program. Admission also depends upon the number of places available and the number of applications received each year. If more qualified students apply than the available number of spaces, admission may be based on selection factors at the time of application, such as GPA in pre-professional courses, number of hours needed to complete the program, and enrollment in prerequisite courses.

Graduate Certification Program

Four routes leading to initial teacher certification at the secondary level are available. These include the Aggie Teach program, the University Studies program, the graduate certification program and Accelerate (an alternative certification program). Complete information is available from the TLAC advising office in Heaton Hall.

Requirements for Admission to Clinical Teaching

1. Complete a student teaching application by the given deadlines and complete all coursework prior to senior methods. Students must see their advisors for deadlines.
2. Admission to teacher education.
3. Completion of all courses listed on the degree plan. All Education/Interdisciplinary Studies and professional courses with a grade of C or better.
4. All certification coursework must be completed. Each emphasis/teaching field must have a grade of C or better in each course with a minimum GPA of 2.75 in teacher emphasis/teaching field.
5. ENGL 203 or ENGL 210 must be completed with a grade of C or better.
6. A minimum of 2.50 on all coursework completed at Texas A&M.
7. A minimum of 2.75 on all coursework that applies to the degree plan, taken at Texas A&M.
8. A minimum of 2.75 on all coursework that applies to the emphasis/teaching field, taken at Texas A&M.
Faculty

Ashley, Candice R, Lecturer
Teaching, Learning & Culture
PHD, Capella University, 2014

Auzenne-Curl, Chestin, Lecturer
Teaching, Learning & Culture
PHD, University of Houston, 2016

Barrett, Julie, Lecturer
Teaching, Learning & Culture
EDD, Sam Houston State University, 2013

Cantrell, Emily S, Clinical Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

Capraro, Mary M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Capraro, Robert M, Professor
Teaching, Learning & Culture
PHD, University of Southern Mississippi, 2000

Carter, Jeanne, Lecturer
Teaching, Learning & Culture
MS, University of North Texas, 2011

Clough, Michael P, Professor
Teaching, Learning & Culture
PHD, The University of Iowa, 1994

Craig, Cheryl J, Professor
Teaching, Learning & Culture
PHD, University of Alberta, Canada, 1992

Curtis, Gayle, Lecturer
Teaching, Learning & Culture
EDD, University of Houston, 2013

Davis, Trina J, Associate Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2005

De Miranda, Michael A, Professor
Teaching, Learning & Culture
PHD, University of California, Riverside, 1996

Diaz Beltran, Ana Carolina, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, The Pennsylvania State University, 2019

Dixon, Laurie Q, Associate Professor
Teaching, Learning & Culture
PHD, Harvard University Graduate School of Education, 2004

Etchells, Matthew, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2018

Fields, Susan S, Clinical Assistant Professor
Teaching, Learning & Culture
EDD, Boston University, 2017

Fleming, Kenneth J, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2016

Griffith, Karee, Lecturer
Teaching, Learning & Culture
PHD, University of Mary Hardin-Baylor, 1993

Hammer, Janet E, Clinical Professor
Teaching, Learning & Culture
PHD, The University of Texas at Austin, 2003

Herman, Benjamin, Associate Professor
Teaching, Learning & Culture
PHD, Iowa State University, 2010

Hernandez, Paul, Associate Professor
Teaching, Learning & Culture
PHD, University of Connecticut, 2011

Hill-Jackson, Valerie L, Clinical Professor
Teaching, Learning & Culture
PHD, St. Joseph's University, 2003

Howe, Roger, University Distinguished Professor
Teaching, Learning & Culture
PHD, University of California at Berkeley, 1969

Hutchins, Shaun D, Clinical Associate Professor
Teaching, Learning & Culture
PHD, Colorado State University, 2015

James, Marlon C, Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2008

James-Gallaway, ArCasia, Assistant Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana Champaign, 2020

Jolly, Ashley G, Lecturer
Teaching, Learning & Culture
MED, Sam Houston State University, 2007

Joshi, R M, Professor
Teaching, Learning & Culture
PHD, University of South Carolina, 1976

Kelly, Larry J, Clinical Professor
Teaching, Learning & Culture
PHD, The University of Texas at Austin, 2002

Koh, Poh Wee, Assistant Professor
Teaching, Learning & Culture
PHD, University of Toronto, 2016

Kuo, Li-Jen, Associate Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana-Champaign, 2006

Kwok, Andrew, Assistant Professor
Teaching, Learning & Culture
PHD, University of Michigan, 2016
Kwok, Michelle, Clinical Assistant Professor  
Teaching, Learning & Culture  
PHD, University of Michigan, 2016

Laub, James D, Clinical Assistant Professor  
Teaching, Learning & Culture  
PHD, Prairie View A&M University, 2007

Li, Yeping, Professor  
Teaching, Learning & Culture  
PHD, University of Pittsburgh, 1999

Matthews, Sharon D, Clinical Associate Professor  
Teaching, Learning & Culture  
PHD, New Mexico State University, 2007

McKeown, Debra, Associate Professor  
Teaching, Learning & Culture  
PHD, Vanderbilt University, 2012

Ogletree, Quinta D, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2012

Olson, Joanne K, Professor  
Teaching, Learning & Culture  
PHD, University of Southern California, 1999

Parker, Dawn R, Clinical Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 1997

Rackley, Robin A, Clinical Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2004

Rambo-Hernandez, Karen, Associate Professor  
Teaching, Learning & Culture  
PHD, University of Connecticut, 2011

Raven, Sara P, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of Georgia, 2013

Rector, Amy S, Lecturer  
Teaching, Learning & Culture  
EDD, University of Cincinnati, 2017

Rife, Kimberly G, Lecturer  
Teaching, Learning & Culture  
MED, Texas A&M University, 2016

Rupley, William H, Professor  
Teaching, Learning & Culture  
PHD, University of Illinois at Urbana-Champaign, 1975

Schluens, Amber D, Lecturer  
Teaching, Learning & Culture  
MED, Sam Houston State University, 2006

Shumbera, Kristen L, Lecturer  
Teaching, Learning & Culture  
MS, University of Florida, 2007

Simpson, Claudine L, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2005

Singleton, Julie A, Clinical Assistant Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2011

Slattery Jr, George P, Professor  
Teaching, Learning & Culture  
PHD, Louisiana State University, 1989

Stiles, Misty, Lecturer  
Teaching, Learning & Culture  
MED, Texas State University, 2003

Stillisano, Jacqueline G, Lecturer  
Teaching, Learning & Culture  
EDD, Ball State University, 2004

Taylor, Bart, Lecturer  
Teaching, Learning & Culture  
MED, Lamar University, 2011

Thomas, Rebecca S, Lecturer  
Teaching, Learning & Culture  
MED, Texas A&M University, 1998

Viruru, Radhika, Clinical Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 1998

Waxman, Hersholt C, Professor  
Teaching, Learning & Culture  
PHD, University of Illinois at Chicago, 1982

Wijekumar, Kausalai, Professor  
Teaching, Learning & Culture  
PHD, The Pennsylvania State University, 2000

Wilkins, Gwendolyn M, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018

Williams, John, Assistant Professor  
Teaching, Learning & Culture  
PHD, University of North Carolina at Charlotte, 2019

Yalvac, Bugrahan, Associate Professor  
Teaching, Learning & Culture  
PHD, Pennsylvania State University, 2005

Young, Jamaal, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2011

Young, Jemimah, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2013

Majors

- Bachelor of Science in Education, Early Childhood-3 Certification  
(http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/education-bs-early-childhood-3-certification/)
• Bachelor of Science in Education, English Language Arts/Social Studies, Middle Grades Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/education-bs-language-arts-social-studies-middle-grades-certification/)

• Bachelor of Science in Education, Math/Science, Middle Grades Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/education-bs-math-science-middle-grades-certification/)

• Bachelor of Science in Education, Pre-K-6, Generalist Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/education-bs-prek-6-generalist/)

Certification

• Secondary Graduate Certification Program (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/secondary-graduate/)

Minors

• Secondary Education Minor (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/secondary-education-minor/)