DEPARTMENT OF TEACHING, LEARNING AND CULTURE

The Department of Teaching, Learning and Culture is responsible for undergraduate programs that lead to certification at the early childhood/elementary, middle and secondary levels. Note these exceptions:

1. students interested in teaching either health or physical education must major in the Department of Health and Kinesiology;
2. students interested in teaching agricultural science must major in the Department of Agricultural Education;
3. students interested in secondary certification can be certified through the secondary graduate certification program, the secondary accelerate certification program, the University Studies program or the Aggie Teach program.

Early Childhood/Elementary or Middle Grades Certification

Baccalaureate Degree Programs. Most students interested in early childhood/elementary (PreK-6) or middle school (4–8) certification pursue a program leading to the Bachelor of Science degree (BS) with a major in interdisciplinary studies (INST). The INST degree certification programs prepare students for the many diverse instructional roles assumed by public school teachers. A minimum of 123 credit hours is required for the INST degree. Within this program, students may focus on:

1. early childhood (PreK–grade 6);
2. middle school (grades 4–8 math and science); and
3. middle school (grades 4–8 English language arts and social studies).

For complete information, see an advisor in the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising in Heaton Hall.

There is another baccalaureate middle grades certification program available for students majoring in English. For information about this program, see an advisor in the Department of English, College of Liberal Arts.

Eligibility. Students must meet the requirements for a bachelor’s degree in the college and the department in which they are majoring. Further, they must meet specific admission and performance standards established by the Department of Teaching, Learning and Culture as well as requirements for professional education and certification established by the State of Texas. These requirements include admission to teacher education, admission to student teaching and qualification for initial certification. It is the responsibility of the student to contact the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising for specific information pertaining to program changes.

Requirements for Admission to Teacher Education

Early Childhood/Elementary or Middle Grades Certification Programs

Please see an advisor in the Department of Teaching, Learning and Culture’s Office of Undergraduate Advising for current information.

Requirements for Admission to Teaching Education

Early Childhood/Elementary and Middle Grades Education Program

1. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
2. Completion of a minimum 42 hours of pre-professional coursework from degree program (includes University Core Curriculum courses).
3. Completion of a minimum of 32 hours of University Core Curriculum courses with no grade lower than a C.
4. Completion of TEFB 273 or INST 210 with a grade of B or higher (equivalent courses from a community college may be substituted).
5. Completion of English Proficiency grade requirement by earning a B/C grade combination in ENGL 103 or ENGL 104 and one of the following courses: ENGL 203 or ENGL 210.
6. A GPR of 2.75 on all coursework on a degree plan with no grade lower than a C.
7. Transcripts for all institutions of higher education on file in the Texas A&M University Office of the Registrar.
8. Approved and signed degree plan on file in the Advising Office of the Department of Teaching, Learning and Culture.

These requirements must be seen as minimum standards only. Successful fulfillment of all of the above requirements does not guarantee admission to the program. Admission also depends upon the number of places available and the number of applications received each year. If more qualified students apply than the available number of spaces, admission may be based on selection factors at the time of application, such as GPA in pre-professional courses, number of hours needed to complete the program, and enrollment in prerequisite courses.

Graduate Certification Program

Four routes leading to initial teacher certification at the secondary level are available. These include the Aggie Teach program, the University Studies program, the graduate certification program and Accelerate (an alternative certification program). Complete information is available from the TLAC advising office in Heaton Hall.

Requirements for Admission to Clinical Teaching

1. Complete a student teaching application by the given deadlines and complete all coursework prior to senior methods. Students must see their advisors for deadlines.
2. Admission to teacher education.
3. Completion of all courses listed on the degree plan. All Education/Interdisciplinary Studies and professional courses with a grade of C or better.
4. All certification coursework must be completed. Each emphasis/teaching field must have a grade of C or better in each course with a minimum GPR of 2.75 in teacher emphasis/teaching field.
5. ENGL 203 or ENGL 210 must be completed with a grade of C or better.
6. A minimum of 2.75 on all coursework completed at Texas A&M.
7. A minimum of 2.75 on all coursework that applies to the degree plan, taken at Texas A&M.
8. A minimum of 2.75 on all coursework that applies to the emphasis/teaching field, taken at Texas A&M.

Faculty

Ashley, Candice R, Lecturer  
Teaching, Learning & Culture  
PHD, Capella University, 2014

Barrett, Julie, Lecturer  
Teaching, Learning & Culture  
EDD, Sam Houston State University, 2013

Burghardt, Beatrix, Visiting Assistant Professor  
Teaching, Learning & Culture  
PHD, Indiana University, 2015

Burlbaw, Lynn M, Professor  
Teaching, Learning & Culture  
PHD, University of Texas, 1989

Butterfield, Vernee, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018

Cantrell, Emily S, Clinical Assistant Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2008

Capraro, Mary M, Professor  
Teaching, Learning & Culture  
PHD, University of Southern Mississippi, 2000

Capraro, Robert M, Professor  
Teaching, Learning & Culture  
PHD, University of Southern Mississippi, 2000

Cassell, Edith C, Clinical Associate Professor  
Teaching, Learning & Culture  
PHD, Purdue University, 2007

Clark, Robert M, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2010

Clough, Michael R, Professor  
Teaching, Learning & Culture  
PHD, The University of Iowa, 1994

Craig, Cheryl J, Professor  
Teaching, Learning & Culture  
PHD, University of Alberta, Canada, 1992

Davis, Trina J, Associate Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2005

De Miranda, Michael A, Professor and Head  
Teaching, Learning & Culture  
PHD, University of California, 1996

Dixon, Laurie Q, Associate Professor  
Teaching, Learning & Culture  
PHD, Harvard University Graduate School of Education, 2004

Etchells, Matthew, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018

Fields, Susan S, Visiting Assistant Professor  
Teaching, Learning & Culture  
EDD, Boston University, 2017

Fleming, Kenneth J, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2016

Foran, Alexandra, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018

Frieda, Dianna R, Lecturer  
Teaching, Learning & Culture  
MS, Texas A&M University, 1984

Griffith, Karee, Lecturer  
Teaching, Learning & Culture  
PHD, University of Mary Hardin-Baylor, 1993

Hammer, Janet E, Clinical Professor  
Teaching, Learning & Culture  
PHD, University of Texas, 2003

Hill-Jackson, Valerie L, Clinical Professor  
Teaching, Learning & Culture  
PHD, St. Joseph's University, 2003

Howe, Roger, Professor  
Teaching, Learning & Culture  
PHD, University of California, Berkeley, 1969

Hutchins, Shaun D, Lecturer  
Teaching, Learning & Culture  
PHD, Colorado State University, 2015

James, Marlon C, Assistant Professor  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2008

Jolly, Ashley G, Lecturer  
Teaching, Learning & Culture  
MED, Sam Houston State University, 2007

Joshi, R M, Professor  
Teaching, Learning & Culture  
PHD, University of South Carolina, 1976

Karmanioulou, Stavroula, Lecturer  
Teaching, Learning & Culture  
MED, Texas A&M University, 2015

Kelly, Larry J, Clinical Professor  
Teaching, Learning & Culture  
PHD, The University of Texas - Austin, 2002

Killough, Joy Kathleen, Lecturer  
Teaching, Learning & Culture  
PHD, Texas A&M University, 2018
Koh, Poh Wee, Assistant Professor
Teaching, Learning & Culture
PHD, University of Toronto, 2016

Kuo, Li-Jen, Associate Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana-Champaign, 2006

Kwok, Andrew, Assistant Professor
Teaching, Learning & Culture
PHD, University of Michigan, 2016

Kwok, Michelle, Lecturer
Teaching, Learning & Culture
PHD, University of Michigan, 2016

Laub, James D, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Prairie View A&M University, 2007

Li, Yeping, Professor
Teaching, Learning & Culture
PHD, University of Pittsburgh, 1999

Madden, Linda D, Lecturer
Teaching, Learning & Culture
MED, Sam Houston State University, 1997

Marshall, Robert, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 1995

Matthews, Sharon D, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, New Mexico State University, 2007

McKeown, Debra, Associate Professor
Teaching, Learning & Culture
PHD, Vanderbilt University, 2012

Middlebrooks, Mary W, Lecturer
Teaching, Learning & Culture
PHD, Sam Houston State University, 1973

Neshyba, Monica V, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, University of Texas - Austin, 2012

Ogletree, Quinita D, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2012

Olson, Joanne K, Professor
Teaching, Learning & Culture
PHD, University of Southern California, 1999

Parker, Dawn R, Clinical Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 1997

Rackley, Robin A, Clinical Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2004

Raven, Sara P, Assistant Professor
Teaching, Learning & Culture
PHD, University of Georgia, 2013

Rector, Amy S, Visiting Assistant Professor
Teaching, Learning & Culture
EDD, University of Cincinnati, 2017

Rife, Kimberly G, Lecturer
Teaching, Learning & Culture
MED, Texas A&M University College Station, 2016

Rupley, William H, Professor
Teaching, Learning & Culture
PHD, University of Illinois at Urbana-Champaign, 1975

Schluens, Amber D, Lecturer
Teaching, Learning & Culture
MED, Sam Houston State University, Huntsville, TX, 2006

Shimek, Christina M, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2012

Shumbera, Kristen L, Lecturer
Teaching, Learning & Culture
MS, University of Florida, 2007

Simpson, Claudine L, Lecturer
Teaching, Learning & Culture
PHD, Texas A&M University, 2005

Singleton, Julie A, Clinical Assistant Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 2011

Slattery Jr, George P, Professor
Teaching, Learning & Culture
PHD, Louisiana State University, 1989

Stewart, Paul B, Lecturer
Teaching, Learning & Culture
PHD, University of Southern California, 2003

Stiles, Misty, Lecturer
Teaching, Learning & Culture
MED, Texas State University, 2003

Stillisano, Jacqueline G, Lecturer
Teaching, Learning & Culture
EDD, Ball State University, 2004

Taylor, Bart, Lecturer
Teaching, Learning & Culture
MED, Lamar University, 2011

Thomas, Rebecca S, Lecturer
Teaching, Learning & Culture
MED, Texas A&M University, 1998

Viruru, Radhika, Clinical Professor
Teaching, Learning & Culture
PHD, Texas A&M University, 1998
Majors

• Bachelor of Science in Interdisciplinary Studies, English Language Arts/Social Studies, Middle Grades Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/interdisciplinary-studies-bs-language-arts-social-studies-middle-grades-certification)

• Bachelor of Science in Interdisciplinary Studies, Math/Science, Middle Grades Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/interdisciplinary-studies-bs-math-science-middle-grades-certification)

• Bachelor of Science in Interdisciplinary Studies, Pre-K-6, Generalist Certification (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/interdisciplinary-studies-bs-prek-6-generalist)

Certification

• Secondary Graduate Certification Program (http://catalog.tamu.edu/undergraduate/education-human-development/teaching-learning-culture/secondary-graduate)

Minors