# INDUSTRIAL DISTRIBUTION - BS

The Bachelor of Science in Industrial Distribution prepares graduates for technical sales, sales management, business development, procurement, supply chain management, operations management and other managerial positions.

Students are prepared for employment in industry segments that include: aerospace; automation solutions; building materials; chemical and petrochemical; electrical; electronics; information systems and technology; healthcare; fluid power; general line; heating, ventilation and air conditioning; management consulting; mechanical power; metals; oil and gas; plastics; pipe, valve, and fitting; plumbing; safety equipment; semiconductor; specialty tools; and welding. The day-to-day challenges faced by the industrial distributor or the manufacturer's representative require the person to be a professional with many capabilities. To fulfill this demand, the curriculum provides studies in distribution, business, communications, finance/profitability, information technology, applied technology, analytics management, engineering, ethics, and project management. Graduates receive a Bachelor of Science degree in Industrial Distribution.

The Industrial Distribution program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org/.

For more information about the IDIS program, please see the program requirements.

## **IDIS Program Mission**

The mission of the Industrial Distribution Program at Texas A&M University is to:

- Prepare graduates for sales engineering, sales management, supply chain operations and logistics management mid-management positions with wholesale distributors, who purchase, warehouse, sell, distribute and service a wide variety of products, and with manufacturers who sell through distributors.
- Conduct applied research and develop new best practices in industrial distribution, logistics, and supply chain management that mutually benefits the university and its industrial, governmental, and academic collaborators.
- Provide service and leadership in the promotion and advancement of the department, the university and the industrial distribution profession.
- Maintain a nationally recognized program through excellence in hands-on education, applied research, and service.

#### **IDIS Program Vision**

The mission of the Industrial Distribution Program at Texas A&M University is:

 To be a nationally recognized leader in Industrial Distribution education and applied research, including technical sales and distribution operations and supply chain management.

## **IDIS Program Educational Objectives**

Graduates of industrial distribution program are:

- Successful in designing, integrating, and implementing technical sales, operations, and customer services management systems in industrial distribution and supply chain management-related industries.
- 2. Exemplifying ethical standards in their professional careers.
- 3. Providing leadership in their respective organizations during their careers
- Actively engaged in lifelong learning and sustainable productivity in a dynamic work environment.

#### **Program Requirements**

The freshman year is identical for degrees in aerospace engineering, architectural engineering, civil engineering, computer engineering, computer science, data engineering, electrical engineering, electronic systems engineering technology, environmental engineering, industrial distribution, industrial engineering, interdisciplinary engineering, manufacturing and mechanical engineering technology, mechanical engineering, multidisciplinary engineering technology, nuclear engineering, ocean engineering, and petroleum engineering. The freshman year is slightly different for chemical engineering, biomedical engineering and materials science and engineering degrees in that students take CHEM 119 or CHEM 107/CHEM 117 and CHEM 120. Students pursuing degrees in biological and agricultural engineering should refer to the specific curriculum for this major. It is recognized that many students will change the sequence and number of courses taken in any semester. Deviations from the prescribed course sequence, however, should be made with care to ensure that prerequisites for all courses are met.

First Year Fall		Semester Credit Hours
CHEM 107	General Chemistry for Engineering Students <sup>1,4</sup>	3
CHEM 117	General Chemistry for Engineering Students Laboratory <sup>1,4</sup>	1
ENGL 103 or ENGL 104	Introduction to Rhetoric and Composition <sup>1</sup> or Composition and Rhetoric	3
ENGR 102	Engineering Lab I - Computation <sup>1</sup>	2
MATH 151	Engineering Mathematics I <sup>1,2</sup>	4
•	urriculum (https://catalog.tamu.edu/ eneral-information/university-core-	3
	Semester Credit Hours	16
Spring		
ENGR 216/ PHYS 216	Experimental Physics and Engineering Lab II - Mechanics <sup>1</sup>	2
MATH 152	Engineering Mathematics II <sup>1</sup>	4
PHYS 206	Newtonian Mechanics for Engineering and Science <sup>1</sup>	3
	urriculum (https://catalog.tamu.edu/ eneral-information/university-core-	3
Select one of the	following:	3-4

Fundamentals of Chemistry II 1,4

**CHEM 120** 

University Core Curriculum (https://catalog.tamu.edu/undergraduate/general-information/university-corecurriculum/)  $^{3,5}$ 

Semester Credit Hours	15-16
Total Semester Credit Hours	31-32

- A grade of C or better is required.
- Entering students will be given a math placement exam. Test results will be used in selecting the appropriate starting course which may be at a higher or lower level.
- Of the 21 hours shown as University Core Curriculum electives, 3 must be from creative arts (see AREN curriculum for more information), 3 from social and behavioral sciences (see DAEN and IDIS curriculum for more information), 3 from language, philosophy and culture (see CVEN, EVEN and PETE curriculum for more information), 6 from American history and 6 from government/political science. The required 3 hours of international and cultural diversity and 3 hours of cultural discourse may be met by courses satisfying the creative arts, social and behavioral sciences, language, philosophy and culture, and American history requirements if they are also on the approved list of international and cultural diversity (https://catalog.tamu.edu/undergraduate/general-information/degree-information/international-cultural-diversity-requirements/) courses and cultural discourse (https://catalog.tamu.edu/undergraduate/general-information/degree-information/cultural-discourse-requirements/) courses.
- <sup>4</sup> BMEN, CHEN and MSEN require 8 hours of fundamentals of chemistry which are satisfied with CHEM 119 or CHEM 107/CHEM 117 and CHEM 120; Students with an interest in BMEN, CHEN and MSEN can take CHEM 120 second semester freshman year. CHEM 120 will substitute for CHEM 107/CHEM 117.
- For BS-PETE, allocate 3 hours to core communications course (ENGL 210, COMM 203, COMM 205, or COMM 243) and/or 3 hours to UCC elective. For BS-MEEN, allocate 3 hours to core communications course (ENGL 203, ENGL 210, COMM 203 or COMM 205) and/or 3 hours to UCC elective.

#### Second Year

Fall		Semester Credit Hours
ENGR 217/ PHYS 217	Experimental Physics and Engineering Lab III - Electricity and Magnetism <sup>1</sup>	2
IDIS 240	Introduction to Industrial Distribution <sup>1</sup>	3
ISTM 209	Business Information Systems Concepts <sup>1</sup>	3
PHYS 207	Electricity and Magnetism for Engineering and Science <sup>1</sup>	3
Select one of the	following: 1	3
STAT 201	Elementary Statistical Inference	
STAT 211	Principles of Statistics I	
STAT 303	Statistical Methods	
	Semester Credit Hours	14
Spring		
ACCT 209 or ACCT 229	Survey of Accounting Principles <sup>1</sup> or Introductory Accounting	3
ECON 202	Principles of Economics <sup>1, 6</sup>	3
MGMT 209	Principles of Business Regulations and Law <sup>1</sup>	3
MMET 201	Manufacturing and Materials <sup>1</sup>	4

Directed elective	. 8	;
curriculum/) <sup>3, 6</sup>	general-information/university-core-	
-	Curriculum (https://catalog.tamu.edu/	;
IDIS 450	Analytics for Distribution Operation <sup>1</sup>	
	Management II 1	
IDIS 444	Distribution Project and Process	
Spring IDIS 434	The Quality Process in Distribution <sup>1</sup>	
Ci	Semester Credit Hours	1
MMET 401	Fluid Power Transmission 1	
	Management 1	
IDIS 443	Distribution Project and Process	
IDIS 433	Industrial Sales Force Development <sup>1</sup>	
IDIS 424	Purchasing Applications in Distribution <sup>1</sup>	
<b>Fall</b> ESET 400	Industrial Automation <sup>1</sup>	
Fourth Year		
	Semester Credit Hours	1
Technical electiv		
MMET 301	Mechanical Power Transmission <sup>1</sup>	
IDIS 364	Systems <sup>1</sup> Distributor Financial Management <sup>1</sup>	
IDIS 344	Distributor Information and Control	
ESET 300	Industrial Electricity <sup>1</sup>	
ENTC 399	High Impact Experience <sup>7</sup>	
Spring	Semester Credit Hours	1
undergraduate/c curriculum/) <sup>3, 6</sup>	general-information/university-core-	
University Core (	Curriculum (https://catalog.tamu.edu/	
IDIS 343	Distribution Logistics 1	
IDIS 340	Manufacturer Distributor Relations <sup>1</sup>	
IDIS 330	Sales Engineering <sup>1</sup>	
Third Year Fall ENGL 210	Technical and Professional Writing <sup>1</sup>	
	Semester Credit Hours	1
curriculum/) 3,6		

Students in Industrial Distribution satisfy the 3 hour core curriculum social and behavioral sciences (KSOC) by taking ECON 202 as a required course.

95

**Total Semester Credit Hours** 

- All students are required to complete a high-impact experience in order to graduate. The list of possible high-impact experiences is available in the ETID advising office.
- See a departmental advisor for a list of acceptable directed electives and technical electives.

The curriculum lists the minimum number of classes required for graduation. Additional courses may be taken.

## **Total Program Hours 126**