

# DIVERSITY - CERTIFICATE

Drawing from existing courses, programs and associations within the university, the Diversity Certificate Program enables students to create, synthesize and integrate academic coursework, co-curricular experience, and service-learning engagement in order to demonstrate their preparedness for participation in the modern global economy. Students will be able to demonstrate their knowledge of appropriate discourse when addressing issues of race, ethnicity, gender, disability, and socio-economic status.

The academic component consists of the completion of a minimum of 12 credit hours of diversity related courses with a GPA of 3.0 in those classes; or a combination of 9 credit hours and three additional credits of independent projects or research, such as a directed study class.

Through this coursework students will be able to explain how the behavior of individuals, groups, and nations affects others, in terms of human rights and environmental, social and economic well-being. Students will also be able to perceive and articulate any given event from more than one cultural viewpoint.

A co-curricular component, which consists of a minimum of 10 hours of participation in diversity related co-curricular activities, is required, as well as a service-learning component, which will consist of at least 20 hours of involvement in an approved project. Students will do a capstone presentation to demonstrate how they have integrated and made sense of their experiences.

The certificate is designed to offer students an in-depth examination of diversity and differences in order to gain a greater understanding of how we can and why we should work together to build a stronger and more inclusive nation. Students gain valuable knowledge and skills that will enable them to be more effective employees and to be leaders in a multicultural, diverse environment.

## Program Requirements

Code	Title	Semester Credit Hours
<b>Orientation Session</b>		
<b>Academic Component</b> <sup>1,4</sup>		
Select twelve hours from the following:		12
	ANTH 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/anth/">http://catalog.tamu.edu/undergraduate/course-descriptions/anth/</a> )	
	AFST 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/afst/">http://catalog.tamu.edu/undergraduate/course-descriptions/afst/</a> )	
	COMM 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/comm/">http://catalog.tamu.edu/undergraduate/course-descriptions/comm/</a> )	
	ECON 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/econ/">http://catalog.tamu.edu/undergraduate/course-descriptions/econ/</a> )	
	ENGL 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/engl/">http://catalog.tamu.edu/undergraduate/course-descriptions/engl/</a> )	
	FILM 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/film/">http://catalog.tamu.edu/undergraduate/course-descriptions/film/</a> )	
	HISP 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/hisp/">http://catalog.tamu.edu/undergraduate/course-descriptions/hisp/</a> )	
	HIST 100 to 499 ( <a href="http://catalog.tamu.edu/undergraduate/course-descriptions/hist/">http://catalog.tamu.edu/undergraduate/course-descriptions/hist/</a> )	

INTS 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/ints/>)

LMAS 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/lmas/>)

PERF 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/perf/>)

PHIL 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/phil/>)

POLS 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/pols/>)

PSYC 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/psyc/>)

RELS 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/rels/>)

SOCI 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/soci/>)

WGST 100 to 499 (<http://catalog.tamu.edu/undergraduate/course-descriptions/wgst/>)

### Co-Curricular Component<sup>2</sup>

### Service Learning Component<sup>3</sup>

### Capstone Retreat

Total Semester Credit Hours 12

- Nine hours must be from the College of Liberal Arts.
- Minimum of 10 hours participation in diversity related co-curricular lectures, presentations and activities.
- Consists of 20 hours of involvement in an approved project.
- Students should maintain a GPA of 3.0 in certificate courses.

Students must complete a minimum of twelve hours to include nine hours of diversity related courses from the College of Liberal Arts plus an additional three hours chosen in consultation with the certificate advisers. The additional three hours could consist of a research project, internship, directed study or other option, including a regular approved course. Students will be provided with a sample list of courses and advice about the most appropriate choices for their long term goals. Certificate advisers may approve additional courses not on the sample list to count toward the completion of this requirement. The core courses required for this certificate may also count toward other degree requirements.