Texas A&M School of Nursing received approval from the Texas Board of Nursing on July 17, 2008, and admitted its first class on July 21, 2008. The school has grown to approximately 500 nursing students enrolled at two campuses: Bryan and Round Rock as well as having many students enrolled in distance education programs. The school also has a resident recruiting presence in Lufkin and McAllen serving residents in East and South Texas for both undergraduate and graduate nursing students.

Texas A&M School of Nursing graduates are among the best-prepared baccalaureate and masters nurses in the nation, and they are highly sought after by prospective employers. The first-time National Council Licensure Examination for Registered Nurses® (NCLEX-RN) pass rates for BSN graduates have ranked 10 percentage points higher than both the Texas and national average for the past ten years. The percentage of BSN graduates employed within the first month following graduation is consistently high compared to state and national averages.

The school received the National League of Nursing’s prestigious designation as a Center of Excellence in Nursing Education initially in 2016. The distinction recognizes schools of nursing that have achieved outstanding innovations, commitment, and sustainability.

School of Nursing Programs
Program: Bachelor of Science in Nursing
Length: 12 to 23 months

General Admissions Requirements: Prerequisite coursework varies by program
Application Deadline: Varies depending on program of study
Start Term: Varies depending on program of study
Specialization, Program of Study: BSN Traditional Track, BSN Second Degree Track, RN to BSN Track
Degree: BSN

Bachelor of Science in Nursing
The School of Nursing offers three tracks that lead to the Bachelor of Science in Nursing (BSN) degree. The Traditional BSN and the accelerated Second-Degree BSN options are two-year upper-division nursing degree programs. Prior to entry to the School of Nursing, students in these options must complete prerequisite courses in the humanities and biological, physical, and behavioral sciences to provide a foundation for the nursing major. Both pre-licensure options prepare graduates to take the National Council Licensure Examination (NCLEX-RN) in order to be licensed for practice as a registered nurse. The third option is the RN to BSN (RN-BSN) track for nurses with an associate’s degree in nursing seeking to complete the bachelor’s degree. Students in the School of Nursing are governed by the regulations and policies that apply to all students at Texas A&M. In addition, students are governed by the requirements of the School of Nursing, professional standards, and standards of the assigned clinical agencies. These include but are not limited to health requirements, immunizations, background checks, and drug screens. The requirements are presented in detail in the School of Nursing Undergraduate Student Handbook.

Accreditation by the Commission on Collegiate Nursing Education (CCNE)
The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public’s health. A specialized/professional accrediting agency, CCNE ensures the quality and integrity of baccalaureate and graduate nursing programs and of post-baccalaureate nurse residency programs. The baccalaureate and master’s degree programs in nursing at Texas A&M University School
of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org/), 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

Good Academic Standing
To maintain good academic standing, a BSN student must make a minimum grade of C in all courses, maintain a minimum cumulative 2.0 GPA (on a 4.0 scale), and not be on probationary status. If a student fails to meet the requirements above, he or she will be placed on academic probation. See Student Rule 12.1 Scholastic Deficiency (https://student-rules.tamu.edu/rule12/) for additional information.

Academic Dismissal
Students will not be permitted to continue in the nursing program or apply for readmission if they: 1) receive a grade of D or F in more than one course, 2) receive any combination of grades of D or F on two attempts of the same course, or 3) receive written notice of dismissal from the program by the Associate Dean for Undergraduate Nursing Education.

Written notification of academic dismissal will include procedures for appeal as outlined in Student Rule 12 (https://student-rules.tamu.edu/rule12/), and Student Rule 57 Undergraduate Academic Appeals Panel (https://student-rules.tamu.edu/rule59/).

The basis for an appeal based upon dismissal for failure to adhere to the School of Nursing’s Professional Standards Policy will follow the procedures as noted in the section on Violation of the Professional Code of Ethics.

Dismissed students are expected to make arrangements with the Office of Student Affairs to begin the formal withdrawal process in a timely manner. Dismissed students will be required to turn in any equipment or materials belonging to the school as well as any ID badges.

Professional Code of Ethics
The nursing profession expresses its moral obligations and professional values through the Code of Ethics for Nurses (ANA, 2017). Each student should read the American Nurses Association Code of Ethics (https://www.nursingworld.org/~4aef79/globalassets/docs/ana/ethics/anastatement-ethicshumanrights-january2017.pdf) and be accountable for its contents. Ethics is the foundation upon which nursing is built. Nursing has a distinguished history of concern for the welfare of the sick, injured and vulnerable. This concern is embodied in the provision of nursing care to individuals and the community.

The Code of Ethics for a profession makes explicit the primary goals, values, and obligations of the profession. Students are expected to function within the framework of the American Nurses Association Code for Nurses.

Nursing students are expected not only to adhere to the morals and norms of the profession but also to embrace them as part of what it means to be a nurse. The nurse recognizes that his/her first obligation is to the patient’s welfare.

Any situation that threatens patient safety, exhibits a lack of moral character, demonstrates a lack of professionalism or good judgment, and/or is a violation of school/hospital policy may result in immediate termination from the program.

Verbal or written derogatory statements about patients, clinical placements, the Health Science Center, School of Nursing students, faculty or staff will be subject to disciplinary action. This includes postings on internet social networking sites (i.e. Facebook, Twitter, YouTube, etc.)

Students are expected to demonstrate and embrace the following principles:

- Be responsible for their own learning and clinical practice and honor other students’ right to learn and be successful in academic and clinical environments.
- Demonstrate respect in verbal and non-verbal behaviors to all others in clinical and academic settings. The use of abusive language or disruptive behavior directed toward faculty, staff, or other students will not be tolerated.
- Provide safe, competent care, seeking assistance when personal knowledge and/or skill are not adequate. Avoid use of any substances that would impair clinical ability or judgment.
- Provide the same standard of care to all patients and families regardless of race, ethnicity, age, sexual preference, disability, religion, economic status, employment status, or the nature of their health problem. Accept that others have the right to their own cultural beliefs and values and respect their choices.
- Document in a thorough, accurate, truthful, and timely manner data that reflects findings from one’s own personal assessment, care, interventions, teaching, or the patient’s and/or family’s response to those activities.
- Act in a manner that contributes to the development and maintenance of an ethical educational and practice environment. Recognize that the primary commitment in clinical practice is to the patient and that respectful interactions are expected.
- Complete legally required HIPAA training and Texas A&M, School of Nursing, or clinical site requirements regarding confidentiality prior to the beginning of the academic year. Use patient data in all school work, papers, presentations, research findings, and in the clinical setting in a manner that is accurate, truthful, and confidential.
- Refrain from unauthorized use or possession of school or clinical setting’s equipment, patient’s belongings, or items dispersed or intended for patient use.


Compliance Requirements for Clinical Courses
Students must provide documentation confirming the completion of compliance requirements prior to participating in clinical nursing courses. Information on requirements is provided upon admission and during New Student Orientation.

Locations
The Bryan/College Station campus serves as the headquarters of the Texas A&M School of Nursing. The 200-acre campus is located along State Highway 47 approximately three miles west of the main campus of Texas A&M University. The School of Nursing campus in Round Rock, Texas, provides a state-of-the-art 134,000-square-foot structure with classrooms, a simulation center, library, study lounge, student services, and faculty offices. Additionally, the School of Nursing has two advising locations: Lufkin and McAllen, Texas.
Bryan/College Station Campus
8447 State Highway 47
Bryan, TX 77807-3260
(979) 436-0110

Round Rock Campus
3950 North A. W. Grimes Blvd.
Round Rock, TX 78665
(512) 341-4200

McAllen Advising Location
2101 South McColl Road
McAllen, TX 78503
(956) 668-6328

Lufkin Advising Location
Angelina College, Health Careers Building
3500 South 1st Street, Room #H110
Lufkin, TX 75904
(936) 633-3293

Faculty

Akinlotan, Marvellous, Research Assistant Professor
College of Nursing
PHD, Texas A&M University, 2019

Barnes, Karen, Lecturer
College of Nursing
MSN, Western Governors University, 2018

Becker, Kristin, Lecturer
College of Nursing
MSN, University of Texas Health Science Center at El Paso, 2019

Bolin, Jane, Regents Professor
College of Nursing
PHD, Pennsylvania State University, 2002

Bonner, Rickie, Clinical Assistant Professor
College of Nursing
DNP, Regis University, 2012

Bosenbark, Margaret J, Clinical Assistant Professor
College of Nursing
PHD, The University of Texas Medical Branch at Galveston, 2020

Bruce, Richard C, Clinical Assistant Professor
College of Nursing
MS, University of Phoenix, 2012

Burns, Rebecca J, Clinical Assistant Professor
College of Nursing
DNP, Loyola University New Orleans, 2015

Charles, Laurie A, Clinical Assistant Professor
College of Nursing
MS, Western Governor’s University, 2015

Dormire, Sharon L, Professor
College of Nursing
PHD, University of Florida, 1992

Downing, Nancy, Associate Professor
College of Nursing
PHD, The University of Iowa, 2010

Drake, Stacy, Associate Professor
College of Nursing
PHD, Texas Woman’s University, 2014

Ehlert, Patricia L, Clinical Assistant Professor
College of Nursing
MS, University of Phoenix, 2004

Ekroos, Rachell, Lecturer
College of Nursing
MS, University of Phoenix, 2016

Fahrenwald, Nancy Lynn, Professor
College of Nursing
PHD, University of Nebraska Medical Center, 2002

Fuller, Lisa, Lecturer
College of Nursing
MSN, University of Texas Medical Branch, 2013

Gary, Jodie C, Assistant Professor
College of Nursing
PHD, University of Texas at Tyler, 2012

Gruben, Darla A, Clinical Assistant Professor
College of Nursing
MNU, The University of Texas Health Science Center, 1999

Hare, Martha L, Clinical Assistant Professor
College of Nursing
DNP, Texas Tech University Health Science Center, 2010

Hepfer, Katie L, Clinical Assistant Professor
College of Nursing
DNP, The University of Iowa, 2016

Hoffman, Matt F, Clinical Assistant Professor
College of Nursing
DNP, The University of Iowa, 2016

Hutton, Michael W, Clinical Assistant Professor
College of Nursing
MSN, University of Texas Health Science Center at San Antonio, 1990

Lang, Bambi, Lecturer
College of Nursing
MSN, University of Texas Health Science Center at San Antonio, 1996

Lehde, Britni, Lecturer
College of Nursing
MSN, Texas Tech University Health Science Center, 2015
Marklund, Leroy, Clinical Assistant Professor
College of Nursing
DNP, University of Alabama, 2015

Matthews, Debra, Clinical Assistant Professor
College of Nursing
PHD, Washington State University, 2014

Mauldin, Betsy L, Clinical Assistant Professor
College of Nursing
MSN, Angelo State University, 2018

McKee, Susan J, Clinical Assistant Professor
College of Nursing
MSN, University of Texas at Tyler, 2012

Mitchell, Stacey A, Clinical Professor
College of Nursing
DNP, University of Tennessee Health Science Center, 2006

Moffitt, Cassandra, Clinical Assistant Professor
College of Nursing
MSN, University of Texas-Tyler, 2017

Montalvo-Liendo, Nora, Associate Professor
College of Nursing
PHD, University of Texas Health Science Center at Houston, 2009

Mufich, Martin W, Clinical Assistant Professor
College of Nursing
MNU, The University of Texas, 2015

Mulcahy, Angela M, Clinical Associate Professor
College of Nursing
PHD, University of Texas at Tyler, 2018

OBriant, Deborah L, Clinical Assistant Professor
College of Nursing
DNP, Vanderbilt University, 2020

Page, Robin L, Assistant Professor
College of Nursing
PHD, The University of Texas, 2006

Perez, Cayla, Clinical Assistant Professor
College of Nursing
MSN, Texas A&M University at Corpus Christi, 2017

Pittman, Alison F, Clinical Assistant Professor
College of Nursing
PHD, University of Texas at Tyler, 2017

Pullium, Cheryl L, Clinical Associate Professor
College of Nursing
DNP, The University of Alabama, 2018

Rosen, Chelsey L, Clinical Assistant Professor
College of Nursing
MSN, University of Texas at Tyler, 2018

Seaback, Wanda F, Clinical Assistant Professor
College of Nursing
MNU, Texas Women’s University, 2005

Sorenson, Matthew, Professor
College of Nursing
PHD, Loyola University, 2002

Stucki, Kenzie, Lecturer
College of Nursing
MSN, Western Governors University, 2018

Utterback, Virginia A, Associate Professor
College of Nursing
PHD, Texas Tech University, 2010

Van, Suzanne M, Clinical Assistant Professor
College of Nursing
MNU, University of Texas at El Paso, 2014

Vargas, Sylvia, Clinical Assistant Professor
College of Nursing
MNU, Texas A&M University at Corpus Christi, 2013

Vela, Carmen G, Clinical Assistant Professor
College of Nursing
DNP, American Sentinel University, 2018

Wagner, Lisa, Lecturer
College of Nursing
MPH, University of Texas Health Science Center at Houston, 2018

Wells-Beede, Elizabeth R, Clinical Assistant Professor
College of Nursing
PHD, Capella University, 2018

Weston, Cynthia G, Associate Professor
College of Nursing
DNP, University of Texas Health Science Center San Antonio, 2014

White-Corey, Shelley J, Clinical Assistant Professor
College of Nursing
DNP, Texas A&M University at Corpus Christi, 2020

Majors

School of Nursing

• Bachelor of Science in Nursing, RN to BSN Track (http://catalog.tamu.edu/undergraduate/nursing/rn-bsn/)
• Bachelor of Science in Nursing, Second Degree BSN Track (http://catalog.tamu.edu/undergraduate/nursing/second-degree-bsn/)
• Bachelor of Science in Nursing, Traditional BSN (http://catalog.tamu.edu/undergraduate/nursing/bsn/)

Masters

School of Nursing

• Master of Science in Nursing in Family Nurse Practitioner (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/msn-family-practitioner/)
• Master of Science in Nursing in Forensic Nursing (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/msn-forensic-nursing/)
• Master of Science in Nursing in Nursing Education (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/msn/)
Doctoral
School of Nursing

- Doctor of Nursing Practice (http://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/nursing/nursing-dnp/)